

TUNXIS TELEPHONE DIRECTORY

• Main Number (Information Center)	860.255.3500
• Academic Advising/Counseling	255.3540
• Academic Affairs	255.3615
• Academic Support Center (Testing/Tutoring/ Disability Svcs.)	255.3570
• Admissions	255.3555
• Bookstore	255.3450
• Bristol Career Center of Tunxis CC	314.4700
• Business & Industry Services	314.4709
• Business Office/Cashiers	255.3400
• Child Care (Early Childhood Center)	255.3430/3431
• Computer Center	255.3480
• Continuing Education	255.3666
• Enrollment Verification Infoline	255.3523
• Faculty Secretary	255.3609
• Financial Aid & Veteran's Affairs	255.3510
• Library	255.3800
• Password Reset (Faculty) Infoline	255.3492
• Public Relations	255.3777/3499
• Records/Registrar	255.3533
• Student Activities/Student Government	255.3518/3516
• Student I.D. (NET ID)/Password Reset Infoline	255.3529
• Transcript Infoline	255.3521
• Weather Infoline	255.3501

DIVISION DIRECTOR

• Allied Health/Dental —Mary Bencivengo	255.3626
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DEPARTMENT CHAIRS

• Academic Strategies —Marguerite Yawin	255.3747
• Arts & New Media —Carianne Garside	255.3765
• Business/Technology —Candace Clark	255.3631
• Humanities —Carol Mahmood	255.3665
• Mathematics & Science — Robert Clark/Dr. Robert Smith	255.3636/255.3614
• Social Sciences —Dr. Francis Coan	255.3637

PROGRAM COORDINATORS

• Business Administration —Amy Feest	255.3715
• CIS & Technological Studies —Laura Gambino	255.3651
• Criminal Justice —Jessica Waterhouse-VanWie	255.3764
• Dental Assisting —Erin Annecharico	255.3673
• D.A.R.C. —Dr. Harriet Cianci	255.3635
• Early Childhood Education —Jacalyn Coyne	255.3643
• General Studies —Dr. Rafael Fierro	255.3751
• Graphic Design —Stephen A. Klema	255.3660
• Human Services —Dr. Colleen Richard	255.3736
• Liberal Arts & Sciences —Dr. George Sebastian-Coleman	255.3731
• Pathway to Teaching Careers —Jacalyn Coyne	255.3643
• Visual Fine Arts/Photography —William Kluba	255.3661

ACADEMIC DISCIPLINE COORDINATOR

• ESL/Foreign Language —Paula Baird	255.3625
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Education That Works For a Lifetime

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Mission Statement: Tunxis offers its students a quality, yet affordable education in an accessible and supportive environment, fostering the skills necessary to succeed in an increasingly complex world.

Vision Statement: Tunxis will be a vibrant educational and cultural center responsive to current as well as emerging student and community needs.

Tunxis Community College is accredited by the New England Association of Schools and Colleges, Inc. (NEASC), a non-governmental, nationally-recognized organization whose affiliated institutions include elementary schools through collegiate institutions offering post-graduate instruction.

Tunxis does not discriminate on the basis of race, color, nationality, ethnic origin, religion, sex, marital status, sexual orientation, disability or criminal record in its educational and employment practices, nor does it discriminate on the basis of political beliefs or veteran status.

The College makes every effort to maintain the schedule of courses as announced in this publication. However, the College reserves the right to change instructors, withdraw courses, change rooms or cancel courses without previous announcement, based on enrollment, budget, or other constraints.

Published twice a year by Tunxis CC,
271 Scott Swamp Rd., Farmington, CT 06032

IMPORTANT INFORMATION – SUMMER/FALL 2012

● Auditing Courses:

Students who do not wish to earn course credit may opt to audit a course. Audited course(s) will be shown on the student's transcript with the notation "AU" in the grade column and will not carry any credit hours or quality points. To audit a course notify the Records Office at time of registration but no later than the deadline date posted in the course schedule. Students pay the regular tuition and college fees.



NEW!

Ask about optional textbook rental service and digital textbook availability.

● Follett's Bookstore at Tunxis CC (Information Line 860.255.3450):

A list of textbooks is available by going to tunxis.commnet.edu/college/bookstore. We recommend you register for classes before purchasing textbooks, as different course numbers may have varying requirements. Acceptable payment methods include: cash, VISA, MasterCard, Discover, American Express or personal check (I.D. required). **Please keep your receipt. All refunds or exchanges of any kind must be accompanied by the original cash register receipt.** All new and used textbooks are returnable for a full refund or exchange by the return date on your receipt, within the return guidelines. After this time, returns or exchanges will be made only within 2 business days from the date of purchase. All new text purchases made during final exams or the last week of classes are **FINAL**. No returns or exchanges. All new textbooks must be returned in their original new condition with no writing, erasing, or damage of any kind. **Books sold in plastic shrinkwrap are only returnable if unopened.** Please be sure you have the correct book and are certain you want to keep it, before it is opened. Refunds of purchases made by personal check will only be made after 10 business days from the date of the check. Visit Txcc.bkstr.com for details. See page 43 for more info.

● Confidentiality of Student Records:

Tunxis Community College views student educational records as confidential information that cannot be released without the written consent of the student. Some information is considered to be *Directory Information* and may be released without written permission: name, address, dates of attendance, full- or part-time status, graduation dates and honors. Students who do not want the College to release this information may complete the *Request for Non-disclosure of Directory Information* form available on the Tunxis web site (See FERPA) and at the Records Office.

● Course Cancellations:

The College reserves the right to cancel courses for which there is insufficient enrollment or to modify parts of the course schedule for fiscal or other reasons. Students will be notified of a cancelled course and will be entitled to 100% tuition and fees refund.

● Course Changes (Add/Drop):

(Not Applicable to winter session.) Students may ADD and DROP courses up until the first week of classes. Those who wish to make schedule or course changes may do so without penalty on a space available basis through the Records Office by completing a *Change in Schedule* form. Courses may be dropped via my.commnet.edu.

● Course Confirmation:

Course confirmation of your registration is **NOT** mailed by the College. Students may confirm and/or print their schedules by going to my.commnet.edu.

● Course Withdrawal:

Students may withdraw from a course with a transcript notation of "W." Refer to **Academic Calendar** for deadline. Course withdrawal may be completed online at my.commnet.edu or by submitting a *Change in Schedule* Form to the Records Office. A course withdrawal will make you ineligible for the semester's Dean's list; may affect your academic standing; and impact your full-time/part-time status. Withdrawal dates for one- and two-credit courses differ, see Records Office for dates.



Visit tunxis.commnet.edu for additional information.

IMPORTANT INFORMATION – SUMMER/FALL 2012

● Enrollment Verification:

Verifications for insurance, student loan deferments and employment are processed through the National Student Clearinghouse (NSC), as authorized by the State of CT. Using the student I.D.# (NET ID), students print their own “official” authentic Enrollment Verification Certificate (available after the add/drop period) at **my.commnet.edu**. For more information, call the 24-hour information line at 860.255.3523 or refer to tunxis.commnet.edu.

● Financial Aid (860.255.3510):

Financial aid applicants must be enrolled in a degree or eligible certificate program to be qualified for financial aid. You should apply for financial aid as soon as possible. If your financial aid is not complete before you register, see the Tunxis Business Office regarding an optional payment plan. For more information see “How to Apply” in the financial aid pages of the Tunxis web site (tunxis.commnet.edu). Veterans and service members (active and reserve) may be eligible for educational assistance under the GI Bill and the Connecticut tuition waiver. Dependents may also be eligible. Please contact Financial Aid at 860.255.3510.

Turn to page 33 for more Financial Aid information.

● Graduation:

Students who anticipate completing program requirements must submit a Graduation Application together with a signed program guide (available online and at the Records Office) by **March 1** of the year they plan to graduate. Additional information is available on the College web site.

● Grade Reports:

Grades are available online at **my.commnet.edu** approximately one week after the semester ends. A student seeking a Final Grade Mailer for employee reimbursement or other purposes must submit their request in writing to the Records Office or complete the Grade Mailer Request form available on our web site. No fee is charged for a Grade Mailer.

● ONLINE Education Course Information:

See page 27 for information.

● Room Assignments:

Room assignments will be posted in the main foyers of the Administration Building and main entrances to all buildings around campus prior to the start of the semester. You should also check room assignments at **my.commnet.edu** prior to the start of class due to last minute changes.

● Senior Citizens’ Registration:

Tuition is waived for most General Fund courses (fall and spring only) on a space-available basis. Studio and lab fees are not waived and must be paid at the time of registration. Proof of age (62 or older) must be shown at time of registration.

● Self-Service Student Information System:

See page 28 for details.

● Student Degree Evaluation:

An unofficial degree audit is available by going to the Student Records link available at **my.commnet.edu**. Official degree audits, required for graduation, are conducted by the Registrar’s Office.

● Student I.D. (NET ID) Password & Resets:

For your security and protection, College policy prohibits the issuing of student I.D. (NET ID) numbers OR password resets over the phone or email. Students may obtain their student I.D. (NET ID)/Password by going to **my.commnet.edu** and selecting “Forgot Your student I.D./NET ID or Your Password.”

● Transcripts:

You may submit an official transcript request online at **my.commnet.edu** if you are a student who has attended within the past two years **and** you know your student I.D. (NET ID) **and** Password. Otherwise, please complete the form available at tunxis.commnet.edu by selecting “Records Office” then “Transcript Requests”. There is no charge for transcripts.



Visit tunxis.commnet.edu for additional information.

4 EASY WAYS TO REGISTER FOR **SUMMER 2012** CLASSES

1 IN-PERSON: Students may obtain a registration form from the Records Office. If the course you intend to register for requires a prerequisite, please bring your proof of prerequisite compliance (unofficial college transcript) with you as you may need to meet with an advisor to have your course selection approved. If you would like to make an appointment to meet with an advisor prior to registering, please contact the Academic Advising Center at 860.255.3540.

2 BY MAIL: **Tunxis CC Records Office, Summer Registration, 271 Scott Swamp Road, Farmington, CT 06032** Please include completed Registration Form (p. 26) and payment. **New** students **MUST** submit an Admissions Application along with \$20 fee. **Proof of Prerequisite** **MUST** be included if you are registering for a class with a prerequisite.

3 BY FAX: **860.255.3534** – Records Office – Please include completed Registration Form (p. 26) and payment. **New** students **MUST** include an Admissions Application along with \$20 fee. **Proof of Prerequisite** **MUST** be included if you are registering for a class with a prerequisite.

4 OVER THE WEB: **my.commnet.edu**. Please note: this option is **available to current/returning students only**. You must have a Student ID# (NET ID) and password to register online. See below for details.

SUMMER REGISTRATION BEGINS MONDAY, APRIL 2

NO FRIDAY IN-PERSON REGISTRATION. Tuition is due in full at time of registration.

All registrations must be processed by the Records Office prior to the first class.

WEB Registration For Current Students **ONLY** – 24/7 from: 4/2-7/3.

NOTE: Full Payment of tuition and fees is REQUIRED at time of registration.

Students who have previously attended Tunxis Community College within the past two years, and who know their Student ID# have the option of registering via the Web. Students who have not previously attended the College may register at the Records Office after they have completed the admissions process.

You MUST meet course prerequisites. Refunds will not be granted based on unmet prerequisites. If you did not take a prerequisite at Tunxis, the WEB registration system will not accept your registration. If you receive a “pre-req. error” while web registering, you may contact the Academic Advising/Counseling Center at 860.255.3540.

Although registering by Web, advisors and counselors are available for academic planning and course selection. Contact Advisors in their Faculty Office, or contact the Academic Advising/Counseling Center at 860.255.3540.

Instructions:

1. Go to **<http://my.commnet.edu>**
2. Login using your NetId and Password
3. Click on the Student Tab
4. Scroll down to Student Self Service Channel & click on “Click here to access your Student Records”
5. Scroll down & click on “Registration and Payment”
6. Click on “Register (add/drop) Classes”
7. Select term then submit (follow instructions in step 1 and 2 on that page)
8. Click on “View Schedule” at bottom of page to confirm registration
9. Follow prompts to initiate payment
10. Logoff from the website

<http://my.commnet.edu>

PLEASE SEE PAGE 24 FOR INFORMATION ABOUT TAKING AN ONLINE COURSE.

SUMMER 2012 CALENDAR

MAY 30-JULY 3 (5-WEEKS)

April 2-May 25..... Web/Mail/Fax Registration
 April 2-May 30 (9am-4pm)..... In-person Registration (**No Friday Registration**)
 All April & May Wednesdays (until 5:30pm) Extended Hours Registration (All Wednesdays in April & May)
 May 25 (F – by Noon)..... Last Day to Drop a Course with 100% Tuition Refund
 May 30 (W)..... **FIRST DAY OF CLASSES**
 June 4 (M – by 4pm) **No Tuition Refund**..... Last Day to Drop a Course with No Transcript Notation
 June 8 (F) Last Day to Declare Audit Status
 June 18 (M – by 4pm) **No Tuition Refund**..... Last Day to Drop a Course with Transcript Notation of “W”
 July 3 (T)..... **LAST DAY OF CLASSES**
July 4 (W)..... Independence Day–COLLEGE CLOSED

MAY 31-JULY 25 (8-WEEKS)

April 2-May 29..... Web/Mail/Fax Registration
 April 2-May 31 (9am-4pm)..... In-person Registration (**No Friday Registration**)
 All April & May Wednesdays (until 5:30pm) Extended Hours Registration (All Wednesdays in April & May)
 May 30 (W – by 4pm)..... Last Day to Drop a Course with 100% Tuition Refund
 May 31 (R)..... **FIRST DAY OF CLASSES**
 June 12 (T – by 4pm) **No Tuition Refund**..... Last Day to Drop a Course with No Transcript Notation
 June 15 (F) Last Day to Declare Audit Status
July 4 (W)..... Independence Day Observed–COLLEGE CLOSED
 July 11 (W – by 4pm) **No Tuition Refund**..... Last Day to Drop a Course with Transcript Notation of “W”
 July 25 (W)..... **LAST DAY OF CLASSES**

JULY 5-AUGUST 8 (5-WEEKS)

April 2-July 3..... Web/Mail/Fax Registration
 April 2-July 5 (9am-4pm)..... In-person Registration (**No Friday Registration**)
 All April & May Wednesdays (until 5:30pm) Extended Hours Registration (All Wednesdays in April & May)
 July 3 (T – by 4pm) Last Day to Drop a Course with 100% Tuition Refund
July 4 (W)..... Independence Day–COLLEGE CLOSED
 July 5 (R)..... **FIRST DAY OF CLASSES**
 July 12 (R – by 4pm) **No Tuition Refund**..... Last Day to Drop a Course with No Transcript Notation
 July 16 (M) Last Day to Declare Audit Status
 July 30 (M – by 4pm) **No Tuition Refund**..... Last Day to Drop a Course with Transcript Notation of “W”
 August 8 (W) **LAST DAY OF CLASSES**

Please see page 30 for Summer/Fall 2012 ADMISSIONS PROCEDURES.

PLACEMENT TESTING – SUMMER 2012

An Application for Admission form *MUST* be submitted to the Admissions Office (860.255.3555) one week prior to placement testing. Tunxis Community College requires placement testing or proof of exemption status prior to enrollment at the College. New applicants are asked to take the Accuplacer Placement Test to assess their English, reading, and mathematics skills. Exemptions exist for students with appropriate SAT or ACT scores or for students who have successfully completed college-level English and/or math. (Additional information and exemption forms are available in the Academic Support Center.) Note: if a student requires accessibility or accommodation arrangements for placement testing, please call Valerie Hamilton-Brodie at 860.255.3575.

All new students must complete placement testing requirements by the time they have completed 6 credits. No student may register for English, Mathematics, English as a Second Language (ESL) courses or courses requiring Math or English as a prerequisite, without taking placement tests or providing proof of exemption. ESL students should test and complete their ESL program requirements before attempting the ACCU-PLACER College Placement Test. ESL students have some flexibility with the 6-credit rule.

Please call 860.255.3570 for a reservation (seating is limited). Testing takes place in the Academic Support Center. Most students complete the test in approximately 2 hours. For details please visit the Academic Support Center in person or online. **For testing schedule and more sample questions: go to tunxis.commnet.edu/asc.**

PREPARING FOR PLACEMENT TESTING AT TUNXIS COMMUNITY COLLEGE

Please bring your student ID# and a photo ID to the testing session. Arrive 5-10 minutes before testing time. Allow 2 hours for **both** English and math. The test is a series of untimed, multiple-choice subtests in English, reading, and math. No calculators allowed. Please see sample questions below.

Sentence Skills Sample Question – Select the best version of the underlined part of the sentence. The first choice is the same as the original sentence. If you think the original sentence is best, choose the first answer.

To walk, biking, and driving are Pat's favorite ways of getting around.

- A. To walk, biking, and driving B. Walking, biking, and driving C. To walk, biking, and to drive D. To walk, to bike, and also driving

Reading Comprehension Sample Question – Read the statement or passage and then choose the best answer to the question. Answer the question based on what is stated or implied in the statement or passage.

It is said that a smile is universally understood. And nothing triggers a smile more universally than a taste of sugar. Nearly everyone loves sugar. Infant studies indicate that humans are born with an innate love of sweets. Based on statistics, a lot of people in Great Britain must be smiling because on average, every man, woman, and child in that country consumes 95 pounds of sugar each year.

From this passage it seems safe to conclude that the English

- A. do not know that too much sugar is unhealthy. B. eat desserts at every meal.
C. are fonder of sweets than most people. D. have more cavities than any other people.

Arithmetic Sample Question – Solve the following problem and select your answer from the choices given.

$$2.75 + .003 + .158 = \quad \text{A. 4.36} \quad \text{B. 2.911} \quad \text{C. 0.436} \quad \text{D. 2.938}$$

Elementary Algebra Sample Question – Solve the following problem and select your answer from the choices given.

If A represents the number of apples purchased at 15 cents each, and B represents the number of bananas purchased at 10 cents each, which of the following represents the total value of the purchases in cents?

- A. $A + B$ B. $25(A + B)$ C. $10A + 15B$ D. $15A + 10B$

College-Level Mathematics Sample Question – Solve the following problem and select your answer from the choices given.

The graph of which of the following equations is a straight line parallel to the graph of $y = 2x$?

- A. $4x - y = 4$ B. $2x - 2y = 2$ C. $2x - y = 4$ D. $2x + y = 2$ E. $x - 2y = 4$

For testing schedule and more sample questions: go to tunxis.commnet.edu/asc.

PAYMENT OF TUITION/EXTENSION FEES* – SUMMER 2012

● Connecticut Residents Per Semester

SEMESTER HOURS	EXT. FEE/ TUITION	COLLEGE SERVICES FEE	STUDENT ACTIVITY FEE	TOTAL
1	\$139.00	\$63.25	\$5.00	\$207.25
2	\$278.00	\$68.50	\$5.00	\$351.50
3	\$417.00	\$74.00	\$5.00	\$496.00
4	\$556.00	\$79.00	\$5.00	\$640.00
5	\$695.00	\$92.50	\$5.00	\$792.50
6	\$834.00	\$106.00	\$5.00	\$945.00
7	\$973.00	\$119.50	\$5.00	\$1,097.50
8	\$1,112.00	\$133.00	\$5.00	\$1,250.00
9	\$1,251.00	\$147.00	\$5.00	\$1,403.00
10	\$1,390.00	\$160.00	\$5.00	\$1,555.00
11	\$1,529.00	\$173.00	\$5.00	\$1,707.50
12	\$1,668.00	\$187.00	\$10.00	\$1,865.00
13	\$1,807.00	\$187.00	\$10.00	\$2,004.00
14	\$1,946.00	\$187.00	\$10.00	\$2,143.00
15	\$2,085.00	\$187.00	\$10.00	\$2,282.00
16	\$2,224.00	\$187.00	\$10.00	\$2,618.00
17 or more	\$2,363.00	\$187.00	\$10.00	\$2,954.00
Annual Full-time	\$3,336.00	\$374.00	\$20.00	\$3,730.00

The College will accept cash, checks made payable to Tunxis Community College, and/ or **Visa, MasterCard, Discover** for the cost of tuition & fees. See payment details at right.

● Additional Mandatory Usage Fees

- Laboratory Course Fee (\$)\$78.00 Per registration.
- Studio Course Fee (\$\$)\$84.00 Per registration.

FINANCIAL AID INFORMATION

Students interested in financial aid for the summer session should obtain the summer aid application immediately from the Financial Aid Office. All aid applicants must be Tunxis degree candidates and must complete the 2011-2012 Free Application for Federal Student Aid.

For more FINANCIAL AID information call 860.255.3510, email tx-finaid@txcc.commnet.edu or visit the financial aid section of the College's website: tunxis.commnet.edu.

*** Tuition and Fees are subject to change, by Board of Regents, without notice.**

Payments should be made to the Business Office, using cash, checks made payable to TCC, and/or **Visa, MasterCard, Discover**. Please note: **the College does NOT accept American Express credit cards.**

Payments may also be made online using your Net ID & **Visa, MasterCard or Discover** at my.commnet.edu. See page 5 for details.

Students may spread the amount due over installments. There is a flat \$25 non-refundable plan charge. Contact the Business Office 860.255.3400 for details

An additional \$5.00 fee is charged to students who register late.

REFUND POLICY

ALL FEES ARE NON-REFUNDABLE

The College reserves the right to cancel courses due to insufficient enrollment.

A full refund of tuition AND fees will be issued if the College cancels the course.

A full refund of TUITION ONLY will be issued if an official (written) course withdrawal request is received in the Records Office one business day prior to the first scheduled class. See "Summer 2012 Calendar" on pg. 6 for dates.

NO REFUND will be given after classes have started, except in cases of serious illness or **EXTRAORDINARY** circumstances.

Refunds will not be granted based on unmet prerequisites.

Please note: tuition and fees payments should be made to Business Office, Bidstrup Hall, using cash, checks made payable to TCC, and/or Visa, MasterCard, Discover. The College does NOT accept American Express.

CREDIT COURSES – SUMMER 2012

CRN	COURSE TITLE	DAY(S)	TIME	INSTRUCTOR
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ACCOUNTING

First Five-Week Session: 5/30-7/3

2350	Basic Accounting	M/T/R	6:00-8:40P	Abbatiello
2105	Principles of Financial Accounting (a)	M/T/R	9:00-11:40A	Lardie
2106	Principles of Managerial Accounting (a)	M/T/R	6:00-8:40P	Staff

Second Five-Week Session: 7/5-8/8

2107	Principles of Financial Accounting (a)	M/T/R	6:00-8:40P	Staff
2108	Principles of Managerial Accounting (a)	M/T/R	9:00-11:40A	Staff

ACC*100 Basic Accounting

3 credits

An introduction to basic accounting concepts and principles, with an emphasis on their practical application to recording, classifying, and summarizing financial information that flows within a business enterprise. The accounting cycle is examined; along with such areas as sales, purchases, cash, receivables, and payroll. This course is recommended for all students who wish to pursue a degree in accounting and have not taken accounting courses at the high school or college level. *Students who have had prior accounting courses and/or have worked in accounting positions should take ACC*113- Principles of Financial Accounting.*

ACC*113 Principles of Financial Accounting

3 credits

Basic concepts and practice of accounting and its role in the economic decision-making process. Topics include the financial statement preparation process for balance sheets; income statements; accounting for cash; receivables; inventories; plant and intangible assets, liabilities and stockholders' equity. *Prerequisites: C- or better in Prealgebra–Number Sense/Geometry (MAT*075) or appropriate placement test score, AND C- or better in Integrated Reading and Writing I (ENG*065) or appropriate placement test score, OR C- or better in Basic Accounting (ACC*100) OR permission of Department Chair.*

ACC*117 Principles of Managerial Accounting (a)

3 credits

The use of accounting data by managers for planning and controlling business activities is covered. Topics include cost accounting systems; cost behavior relationships; capital expenditure decision-making; budgeting; and variance analysis. *Prerequisite: C- or better in Principles of Financial Accounting (ACC*113).*

ART/PHOTOGRAPHY (\$\$ = additional studio fee applies)

First Five-Week Session: 5/30-7/3

2110	Drawing I (\$\$)	M/T/R	9:00A-12:30P	Staff
2433	Nature Photography (a)(\$\$)	M/T/R	9:00A-12:30P	Staff

Second Five-Week Session: 7/5-8/8

2114	Drawing I (\$\$)	M/T/R	9:00A-12:30P	Staff
2115	Drawing II (a)(\$\$)	M/T/R	9:00A-12:30P	Staff
2116	Photography I (\$\$)	M/T/R	9:00A-12:30P	Kluba

(must have a 35mm camera with total manual capabilities)

Eight-Week Session: 5/31-7/25

2117	Art Appreciation	M/W	9:00-11:40A	Staff
2118	Art Appreciation	ONLINE		Garside, C.
2354	Art Appreciation	ONLINE		Staff
2120	Art History I	ONLINE		Staff
2121	Art History II	ONLINE		Staff
2355	Contemporary Art in the USA	ONLINE		Staff
2122	History of Photography	ONLINE		Staff

ART*100 Art Appreciation

3 credits

Focus on cultural influence and evolutionary changes in art media as they affect painting, sculpture, architecture, and the minor arts. This course does not fulfill degree requirements for Graphic Design or Visual Fine Arts. *(Note: Field trips may be required by the instructor.)*

CREDIT COURSES – SUMMER 2012

CRN	COURSE TITLE	DAY(S)	TIME	INSTRUCTOR
ART*101 Art History I 3 credits				
Study of the major historical periods in Western Civilization. Prehistoric; Ancient; Classical; Early Christian; and Byzantine painting, sculpture, architecture, and the minor arts are examined and analyzed according to art principles and the societies from which they emanate. <i>Museum trips are required.</i>				
ART*102 Art History II 3 credits				
An extensive study of art through the major periods in Western Civilization. Medieval; Renaissance; Mannerist; Baroque; Rococo; and Modern painting, sculpture, architecture, and the minor arts are examined and analyzed according to art principles and the societies from which they emanate. <i>Museum trips are required.</i>				
ART*111 Drawing I (\$\$) 3 credits (2 lecture/2 studio)				
Students develop an understanding of perception through observational techniques as well as drawing from imagination. Emphasis is on the consideration of line, shape, form, texture, movement, and space.				
ART*112 Drawing II (\$\$) 3 credits (2 lecture/2 studio)				
An advanced-level drawing course, Drawing II emphasizes composition, materials, personal expression, and an understanding of drawing history in relation to contemporary issues of drawing. Projects are designed to enhance the quality of handling materials within a given format. Creative problem-solving techniques are discussed and applied. <i>Prerequisite: C- or better in Drawing I (ART*111).</i>				
ART*141 Photography I (\$\$) 3 credits (2 lecture/2 studio)				
Introduction to the fundamental operations of the single-lens reflex camera with black & white photographic materials. Darkroom techniques are explored through lecture, demonstration, and assignment. Students will photograph, process negatives, and print enlargements of their own work. Emphasis will be placed on proper camera and darkroom techniques.				
ART*205 History of Photography 3 credits				
Surveys the history of photography from its inception in 1839 to the present. Examines major photographic artists, movements in photography, technical developments in the medium, and the relationships between photography and the historical and cultural contexts in which it is developed.				
ART*240 Nature Photography 3 credits				
An advanced photography course focusing on nature, the elements of nature and the various approaches to nature from a photographic standpoint. Landscape imagery, close range subjects, atmospheric conditions, and natural and artificial lighting techniques will be presented and applied. All shooting will occur in natural settings and in various locations. Both black and white and color photography will be employed. <i>(It is recommended that Studio Photography I (ART*243) be taken prior to this course, but it is not required. Prerequisite: C- or better in Photography I (ART*141).</i>				

BIOLOGY (\$ = additional lab fee applies)

NOTE: Students must select a corresponding lab. If two labs are listed, students must select one of the two labs offered.

First Five-Week Session: 5/30-7/3

2123 Introduction to Nutrition (a) M/T/R 9:00-11:40A Himmel

Eight-Week Session: 5/31-7/25

2124 Introduction to Nutrition (a) ONLINE Sullivan

2380 Human Biology (a)(b) OLCR Staff

OLCR = Online with campus requirement. Students are expected on campus 6/13, 6/27, and 7/25 from 4:00-6:00P.

2381 Lab—Human Biology (\$) M/W 6:00-7:40P Staff

2382 General Biology I (a)(b) M/W 9:00-11:40A Staff

2383 Lab—General Biology I (\$) T/R 9:00-11:40A Staff

2384 Lab—General Biology I (\$) T/R 12:00-2:40P Staff

2385 General Biology I (a)(b) M/W 6:00-8:40P Staff

2386 Lab—General Biology I (\$) T/R 3:00-5:40P Staff

2387 Lab—General Biology I (\$) T/R 6:00-8:40P Staff

CREDIT COURSES – SUMMER 2012

CRN	COURSE TITLE	DAY(S)	TIME	INSTRUCTOR
2388	Anatomy & Physiology I (a)(b)	T/R	9:00-11:40A	Staff
2389	Lab—Anatomy & Physiology I (\$)	M/W	9:00-11:40A	Staff
2390	Lab—Anatomy & Physiology I (\$)	M/W	12:00-2:40P	Staff
2391	Anatomy & Physiology II (a)(b)	M/W	9:00-11:40A	Staff
2392	Lab—Anatomy & Physiology II (\$)	T/R	9:00-11:40A	Staff
2393	Microbiology (a)(b)	M/W	2:00-4:40P	Staff
2394	Lab—Microbiology (\$)	T/R	2:00-4:40P	Staff
2395	Lab—Microbiology (\$)	T/R	5:00-7:40P	Staff

BIO*111 Introduction to Nutrition (a)

3 credits

Investigates the principles of nutrition with respect to basic body needs, the scope of nutrients and foods satisfying those needs, and the results that can be expected in terms of human health when nutrient intake is adequate, deficient, or excessive. *Prerequisite:* C- or better in *Integrated Reading & Writing II (ENG*075)* OR *Introduction to College Reading & Writing (ENG*093)*, or placement into *Composition (ENG*101)*.

BIO*115 Human Biology (a)(b)(\$)

4 credits (3 lecture/2 lab)

Emphasizes basic human physiology and provides students with an understanding of the human body in health and disease. Aids students in coping with particular health concerns. Attention is drawn to such environmental problems as the relationship between sunlight and skin cancer and the ecological effects of biotechnology. No dissection is required. This one semester course cannot be used to fulfill prerequisites for advanced biology courses. *Prerequisite:* C- or better in *Integrated Reading & Writing II (ENG*075)* OR *Introduction to College Reading & Writing (ENG*093)*, or placement into *Composition (ENG*101)*.

BIO*121 General Biology I (a)(b)(\$)

4 credits (3 lecture/3 lab)

Study of the physical and chemical nature of the cell, including biochemistry, photosynthesis, and cellular respiration. Additional focus on topics of cell division, genetics, and understanding of DNA and RNA processes. *Prerequisites:* C- or better in *Integrated Reading and Writing II (ENG*075)* OR *Introduction to College Reading & Writing (ENG*093)*, or placement test into *Composition (ENG*101)*, AND C- or better in *Elementary Algebra Foundations (MAT*095)*. NOTE: It is recommended that the student take *Concepts of Chemistry (CHE*111)* prior to or concurrently with this course.

BIO*211 Anatomy and Physiology I (a)(b)(\$)

4 credits (3 lecture/3 lab)

The structure and function of the human body will be discussed in depth for each of the organ systems. Physiology will be presented from a biochemical and organ point of view. *Prerequisites:* C- or better in *Concepts of Chemistry (CHE*111)* or *General Chemistry I (CHE*121)*, AND C or better in *General Biology I (BIO*121)*, AND C or better in *Composition (ENG*101)*.

BIO*212 Anatomy and Physiology II (a)(b)(\$)

4 credits (3 lecture/3 lab)

Continuation of Anatomy and Physiology I. Lecture and Laboratory. Dissection is required. *Prerequisite:* C or better in *Anatomy & Physiology I (BIO*211)*.

BIO*235 Microbiology (a)(b)(\$)

4 credits (3 lecture/3 lab)

Introduction to microorganisms: bacteria, fungi, protozoa, viruses, microscopic algae, and some multicellular parasites. Bacteria and their role in health and disease are emphasized. Skills of observing, gathering, and reporting data, drawing conclusions, identifying problems, and procedure evaluation emphasized. *Prerequisites:* C- or better in *General Biology I (BIO*121)*, C- or better in *Concepts of Chemistry (CHE*111)* or *General Chemistry I (CHE*121)*, C- or better in *Composition (ENG*101)*, or the consent of Department Chair. The science department strongly recommends that *Anatomy & Physiology I (BIO*211)* be taken before *Microbiology*.

NOTE: Prerequisites are strictly enforced.

Proof must be presented at time of registration if prerequisite was not completed at Tunxis.

CREDIT COURSES – SUMMER 2012

CRN	COURSE TITLE	DAY(S)	TIME	INSTRUCTOR
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BUSINESS

First Five-Week Session: 5/30-7/3

2125 Business Law I (a) M/T/R 6:00-8:40P Staff

Second Five-Week Session: 7/5-8/8

2358 Business Law II (a) M/T/R 6:00-8:40P Staff

Eight-Week Session: 5/31-7/25

2432 Entrepreneurship (a) M/T/R 6:00-8:40P Staff

2126 Principles of Management (a) ONLINE Staff

2127 Principles of Marketing (a) ONLINE Feest

BBG*231 Business Law I (a)

3 credits

Examines the history and evolution of law in the United States. Specific topics include: Constitutional Law, the Bill of Rights, courts and procedures, tort law, criminal law, contract law, and business organizations. *Prerequisite: C- or better in Integrated Reading and Writing II (ENG*075) OR Introduction to College Reading & Writing (ENG*093), or placement into Composition (ENG*101).*

BBG*232 Business Law II (a)

3 credits

A study of business law as defined by the Uniform Commercial Code (UCC). Specific topics include contracts involving the sale of goods, warranties and product liability, negotiable instruments, secured transactions, property law, and creditors' rights and bankruptcy. *Prerequisite: C- or better in Business Law I (BBG*231).*

BES*218 Entrepreneurship (a)

3 credits

Introduces students to the art of entrepreneurship and the skills needed for starting and managing small businesses. It begins with a self-assessment of entrepreneurial skills and continues through a survey of all the major issues in new and small business management. Students are expected to develop a complete business plan. The teaching methodology relies heavily on experimental exercises, student team projects and case studies. *Prerequisites: C- or better in Principles of Marketing (BMK*201), Principles of Financial Accounting (ACC*113) AND Composition (ENG*101), OR permission of Department Chair.*

BMG*202 Principles of Management (a)

3 credits

Integrates the study of management principles with the development of leadership, teamwork, and interpersonal skills. Topics include the planning, organizing, leading, and controlling functions of management; as well as group dynamics, team building, leadership, conflict and change, diversity, and organizational culture. Through experiential and group exercises and case studies, students will gain experience in teamwork, leadership, problem solving, and decision-making. *Prerequisite: C- or better in Composition (ENG*101).*

BMK*201 Principles of Marketing (a)

3 credits

Introduction to the marketing process with emphasis on the total marketing concept from the viewpoint of individual firm management. Determination of effective channels of product distribution, price structure, and promotion. *Prerequisites: C- or better in Integrated Reading and Writing II (ENG*075) OR Introduction to College Reading & Writing (ENG*093), or placement into Composition (ENG*101).*

- (a) Indicates that prerequisite or co-requisite to course must be met prior to registering.
- (b) Student must attend laboratory, clinic, clinic/seminar or computer component associated with this course. This component may/may not require additional time outside scheduled class.
- (d) Developmental Courses do not satisfy English/Mathematics credit requirements and cannot be counted as college credit for graduation or for transfer to another institution. Student will not be allowed to take credit-level English/Mathematics while enrolled in these courses.
- (\$) Additional Fee for Lab course. (\$\$) Additional Fee for Studio course.

CREDIT COURSES – SUMMER 2012

CRN	COURSE TITLE	DAY(S)	TIME	INSTRUCTOR
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CHEMISTRY (\$ = additional lab fee applies)

NOTE: Students must select a corresponding lab. If two labs are listed, students must select one of the two labs offered.

First Five-Week Session: 5/30-7/3

2400	Concepts of Chemistry (a)(b)	M/W	5:00-8:55P	Staff
2401	Lab—Concepts of Chemistry (\$)	T/R	3:00-5:40P	Staff
2402	Lab—Concepts of Chemistry (\$)	T/R	6:00-8:40P	Staff
2403	General Chemistry I (a)(b)	T/R	9:00A-12:55P	Staff
2404	Lab—General Chemistry I (\$)	M/W	9:00A-12:55P	Staff
2405	General Chemistry I (a)(b)	T/R	5:00-8:55P	Staff
2406	Lab—General Chemistry I (\$)	M/W	5:00-8:55P	Staff
2407	Lab—General Chemistry I (\$)	M/W	5:00-8:55P	Staff
2408	Organic Chemistry I (a)(b)	M/W	5:00-8:55P	Cook
2409	Lab—Organic Chemistry I (\$)	T/R	5:00-10:00P	Staff

Second Five-Week Session: 7/5-8/8

2410	Concepts of Chemistry (a)(b)	M/W	9:00A-12:55P	Staff
2411	Lab—Concepts of Chemistry (\$)	T/R	9:00-11:40A	Staff
2412	Lab—Concepts of Chemistry (\$)	T/R	12:00-2:40P	Staff
2413	Concepts of Chemistry (a)(b)	M/W	5:00-8:55P	Staff
2414	Lab—Concepts of Chemistry (\$)	T/R	3:00-5:40P	Staff
2415	Lab—Concepts of Chemistry (\$)	T/R	6:00-8:40P	Staff
2416	General Chemistry II (a)(b)	T/R	9:00A-12:55P	Smith
2417	Lab—General Chemistry II (\$)	M/W	9:00A-12:55P	Smith
2418	General Chemistry II (a)(b)	T/R	5:00-8:55P	Cook
2419	Lab—General Chemistry II (\$)	M/W	5:00-8:55P	Staff
2420	Organic Chemistry II (a)(b)(\$)	M/W	5:00-8:55P	Cook
2421	Lab—Organic Chemistry II (\$)	T/R	5:00-10:00P	Staff

CHE*111 Concepts of Chemistry (a)(b)(\$)

4 credits (3 lecture/2 lab)

Fundamental principles and methods of chemistry are studied, including atomic theory, bonding, stoichiometry, and thermodynamics. Provides an introduction to physical, nuclear, organic, and biological chemistry. Suitable for students needing a brief survey course or science elective; not intended for science or engineering majors. Lecture and laboratory. *Prerequisite: C- or better in Elementary Algebra Foundations (MAT*095).*

CHE*121 General Chemistry I (a)(b)(\$)

4 credits (3 lecture/3 lab)

The fundamental principles, theories, and laws of chemistry are studied. Topics include: atomic theory and the structure of the atom, the aggregated states of matter, kinetic molecular theory, chemical bonding, stoichiometry, periodicity, solutions and colloids. *Prerequisite: C- or better in Intermediate Algebra (MAT*137) or satisfactory score on placement test.*

CHE*122 General Chemistry II (a)(b)(\$)

4 credits (3 lecture/3 lab)

Further study of the principles, theories and laws of chemistry. Topics include: thermodynamics, kinetics, chemical equilibria, oxidation and reduction reactions, descriptive chemistry of the elements and their compounds and an introduction to organic and nuclear chemistry. Lecture and laboratory. *Prerequisite: C- or better in General Chemistry I (CHE*121).*

CHE*211 Organic Chemistry I (a)(b)(\$)

4 credits (3 lecture/4 lab)

A general introduction to organic chemistry, the study of carbon compounds. Topics include: molecular structure and properties, including molecular orbitals and bonding; conjugation and resonance; reaction; thermodynamics, including energy of activation and transition state; stereochemistry;

CREDIT COURSES – SUMMER 2012

CRN	COURSE TITLE	DAY(S)	TIME	INSTRUCTOR
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stereoselective and stereospecific reactions; chemistry of aliphatic compounds: alkanes, alkenes, and alkynes and their derivatives; free-radical and electrophilic reactions; and cyclic aliphatic compounds. Laboratory sessions will illustrate fundamental techniques of organic chemistry using semi-micro and micro scale apparatus as well as instrumental methods of analysis, including gas chromatography and infra-red spectroscopy. This course is the first of a two-semester sequence. *Prerequisite: C- or better in General Chemistry II (CHE*122) or permission of Department Chair or 1 year general college Chemistry.*

CHE*212 Organic Chemistry II (a)(b)(\$) **4 credits (3 lecture/4 lab)**

Continuation of Organic Chemistry I. Topics include aromatic compounds, aldehydes, ketones, carboxylic acids and their derivatives, amines, phenols, and aryl halides. Reaction mechanism studies include carbanions, electrophilic substitutions and nucleophilic additions and nucleophilic substitutions. Laboratory sessions continue principles initiated in the precursor course. *Prerequisite: C- or better in Organic Chemistry I (CHE*211).*

COLLEGE PREPARATION

Second Five-Week Session: 7/5-8/8

2439Special Topic: Reading and Writing Review (a)F9:00-11:40A.....Gentry

CSS*298 Special Topic: Reading and Writing Review (a) **1 credit**

Intensive reading and writing review before retaking the placement exam for students who have had previous reading and writing instruction, but need to review that instruction before enrolling in a college reading and writing course. Students will learn and practice basic reading and writing skills. This course is intended as a review course only for students who have placed at the top of Integrated Reading & Writing I placement range and who may need a review in order to place into Integrated Reading and Writing II. This course does not satisfy an English requirement or an elective in any degree program; neither do its credits count toward graduation. *Prerequisites: Placement Test Score of 60-64.9 in Sentence Skills and 49-53.9 in Reading Comprehension.*

COMMUNICATION

First Five-Week Session: 5/30-7/3

2128Interpersonal Communication (a)M/T/R.....9:00-11:40A.....Staff

2130Public Speaking (a).....M/T/R.....6:00-8:40P.....Staff

Second Five-Week Session: 7/5-8/8

2361Interpersonal Communication (a)M/T/R.....9:00-11:40A.....Staff

2131Public Speaking (a).....T/W/R.....6:00-8:40P.....Staff

COM*172 Interpersonal Communication (a) **3 credits**

Students are introduced to fundamental theories of communication, perception and listening, verbal and non-verbal communication, the role of conflict in relationships, and the impact of media and other technologies. In a workshop environment, students will apply these theories and principles to enhance their interpersonal communication. *Prerequisite: C- or better in Integrated Reading and Writing II (ENG*075) OR Introduction to College Reading & Writing (ENG*093), or placement into Composition (ENG*101).*

COM*173 Public Speaking (a) **3 credits**

Introduces students to the principles of oral communication with an emphasis on the public speaking skills needed for academic and professional presentations. Students will apply their knowledge of the theories of effective oral communication and present a variety of speeches that appropriately use audio visual aids and outside research. In a workshop environment, students will enhance their skills in critical thinking and listening by assessing their own public speaking and providing feedback on the public speaking of others. *Prerequisite: C- or better in Integrated Reading and Writing II (ENG*075) OR Introduction to College Reading & Writing (ENG*093), or placement into Composition (ENG*101).*

Prerequisites are strictly enforced. Proof of prerequisites must be presented at the time of registration if requirement not taken at Tunxis. Please note that the majority of courses have prerequisites. Copies of transcripts, grade reports, or current course enrollment will be accepted as proof of prerequisite. Registrations without proof of prerequisite will not be processed.

2012
SUMMER

CREDIT COURSES – SUMMER 2012

CRN	COURSE TITLE	DAY(S)	TIME	INSTRUCTOR
COMPUTER INFORMATION SYSTEMS				
First Five-Week Session: 5/30-7/3				
2132	Introduction to Software Applications	M/T/R	6:00-8:40P	Shah
Second Five-Week Session: 7/5-8/8				
2133	Introduction to Computers (a)	M/T/R	6:00-8:40P	Shah
Eight-Week Session: 5/31-7/25				
2134	Introduction to Computers (a)	ONLINE		Gambino
2363	Programming Logic & Design w/Visual Basic (a)	ONLINE		Gambino
2364	Network Essentials I (a)	ONLINE		Staff

CSA*105 Introduction to Software Applications

3 credits

This hands-on introductory course is intended for students interested in learning to use the computer as a productivity tool. Course content includes the fundamentals of Windows XP, Word, PowerPoint, Excel, Access, and the Internet.

CSC*101 Introduction to Computers (a)

3 credits

Provides the necessary background for and provides hands-on practice using popular microcomputer office applications including word processing, spreadsheets, database and presentation management. The course also covers computer concepts including hardware, software, multimedia, privacy and security, and current computing trends. Students spend approximately three hours per week on hands-on computer assignments mastering Microsoft Office. *Prerequisites: C- or better in Integrated Reading & Writing II (ENG*075) OR Introduction to College Reading & Writing (ENG*093), or placement into Composition (ENG*101).*

CSC*126 Programming Logic & Design with Visual Basic

3 credits

Introduces student to the function and logic of common programming methods, such as assignment, memory declaration, decision, and repetition. The Program Development Life Cycle is emphasized. Event-driven programming is introduced using Visual Basic as students practice solving practical and realistic cases. *Familiarity with the Windows operating system required.*

CST*130 Network Essentials I

3 credits

Introduces students to the underlying concepts of data communications, telecommunications, and networking. Provides a general overview of computer networks, and focuses on terminology and current networking environment technologies. Topics to be covered include network topologies, protocols, architectures, components, and operating systems. *Prerequisite: C- or better in Integrated Reading and Writing II; (ENG*075) OR Introduction to College Reading & Writing (ENG*093), or placement into Composition (ENG*101).*

CRIMINAL JUSTICE

Eight-Week Session: 5/31-7/25

2135 Introduction to Criminal Justice ONLINE Waterhouse-Van Wie

CJS*101 Introduction to Criminal Justice

3 credits

A survey of the evolution, principles, concepts, and practices of law enforcement. The structure and organization of our courts is examined with regard to the administration of criminal justice. Topics include the American model of criminal justice, police and the community, police and the Constitution, and the American legal system.

- (a) Indicates that prerequisite or co-requisite to course must be met prior to registering.
- (b) Student must attend laboratory, clinic, clinic/seminar or computer component associated with this course. This component may/may not require additional time outside scheduled class.
- (d) Developmental Courses do not satisfy English/Mathematics credit requirements and cannot be counted as college credit for graduation or for transfer to another institution. Student will not be allowed to take credit-level English/Mathematics while enrolled in these courses.
- (\$) Additional Fee for Lab course. (\$\$) Additional Fee for Studio course.

CREDIT COURSES – SUMMER 2012

CRN	COURSE TITLE	DAY(S)	TIME	INSTRUCTOR
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DENTAL HYGIENE

This course is open to admitted dental hygiene students only. A minimum grade of C is required in all courses for progression in the program.

Eight-Week Session: 5/31-7/25

2136 Pharmacology (a) ONLINE Sullivan/Johnson

DHY*264 Pharmacology (a)

3 credits

Acquaints dental hygiene students with medications used in modern dental practice. Focus is on various drugs, their modes of action, and their principal uses. *Prerequisites: C or better in both Anatomy & Physiology I (BIO*211) and Anatomy & Physiology II (BIO*212), AND successful completion of all prior dental courses with a grade of 75 (C) or better.*

EARTH SCIENCE

First Five-Week Session: 5/30-7/3

2137 Earth Science M/T/R 6:00-8:40P Staff

Second Five-Week Session: 7/5-8/8

2139 Earth Science ONLINE Staff

EAS*102 Earth Science

3 credits

An introductory overview of our planet, earth, including important aspects of physical and historical geology: rock types, minerals, plate tectonics and estimates of the age of the earth, land forms, ground water, and erosion; physical oceanography: oceans, currents and water masses; meteorology: weather systems, wind-ocean interactions and climatology; astronomy: planets and moons in our solar system and the sun. This course qualifies as a science elective for non-science majors. *Field trips may be required.*

ECONOMICS

NOTE: Both Economics courses listed below – CRN #2140 & 2422 – utilize MyEconLab software.

First Five-Week Session: 5/30-7/3

2140 Principles of Macroeconomics (a) M/T/R 6:00-8:40P Blaszczyński

Second Five-Week Session: 7/5-8/8

2422 Principles of Microeconomics (a) M/T/R 6:00-8:40P Blaszczyński

ECN*101 Principles of Macroeconomics (a)

3 credits

Introduction to aggregate economic phenomena and processes, and fundamental economic concepts of supply and demand, exchange and specialization, and international trade. Topics include national income accounting, the circular flow of money, income and spending, the monetary system of the economy, unemployment and inflation, determination of national income and employment, monetary and fiscal policy, and economic growth and development. *Prerequisites: C- or better in Integrated Reading & Writing II (ENG*075) OR Introduction to College Reading & Writing (ENG*093), or placement into Composition (ENG*101); AND C- or better in Elementary Algebra Foundations (MAT*095) OR placement into credit level mathematics.*

ECN*102 Principles of Microeconomics (a)

3 credits

Markets and determination of price and output in product, resource, and financial markets are studied. Topics include consumer and producer theory, demand and supply elasticities, international finance, competition and monopoly, functional and individual income distribution, poverty, and government intervention in markets. *Prerequisites: C- or better in Integrated Reading & Writing II (ENG*075) OR Introduction to College Reading & Writing (ENG*093), or placement into Composition (ENG*101); AND C- or better in Elementary Algebra Foundations (MAT*095) OR placement into credit level mathematics.*

Prerequisites are strictly enforced. Proof of prerequisites must be presented at the time of registration if requirement not taken at Tunxis. Please note that the majority of courses have prerequisites. Copies of transcripts, grade reports, or current course enrollment will be accepted as proof of prerequisite. Registrations without proof of prerequisite will not be processed.

CREDIT COURSES – SUMMER 2012

CRN	COURSE TITLE	DAY(S)	TIME	INSTRUCTOR
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ENGLISH

First Five-Week Session: 5/30-7/3

2365 Writing for Business (a) M/T/R 6:00-8:40P Clark, C.

Eight-Week Session: 5/31-7/25

2144 Integrated Reading and Writing I (a)(d) M-R 9:00-11:40A Gentry

2145 Integrated Reading and Writing II (a)(d) M-R 9:00-11:40A Wittke

2146 Integrated Reading and Writing II (a)(d) M-R 6:00-8:40P Staff

2147 Intro. to College Reading and Writing (a)(d) T/R 6:00-8:40P Cassidy

2148 Composition (a) M/W 9:00-11:40A Ersinghaus

2149 Composition (a) M/W 10:00A-12:40P Schlatter

2351 Composition (a) M/W 2:00-4:40P Schlatter

2442 Composition (a) M/W 6:00-8:40P Schlatter

2353 Composition (a) T/R 9:00-11:40A DeNegre

2151 Composition (a) OLCR Staff

OLCR = Online with campus requirement. Students are expected on campus 5/31 & 7/23 @ 2PM in Room 201.

2152 Composition (a) OLCR Staff

OLCR = Online with campus requirement. Students are expected on campus 5/31 & 7/23 @ 2PM in Room 201.

2440 Composition II (a) M/W 2:00-4:40P Staff

2443 Composition II (a) T/R 2:00-4:40P Fierro, R.

2153 Composition II (a) M/W 6:00-8:40P Staff

2154 Composition II (a) T/R 6:00-8:40P Staff

2155 Perspectives in the Humanities (a) ONLINE Keifer

2357 American Literature II (a) M/W 9:00-11:40A Sebastian-Coleman

2143 Survey of Literary Genres (a) ONLINE Dwyer

ENG*065 Integrated Reading and Writing I (a)(d)

6 credits

Prepares students for basic critical reading, writing, and academic strategies necessary for success in college. Begins to prepare students for the rigors of college level work required across the disciplines. Students focus on understanding of, reporting on, reacting to, and analyzing the ideas of others. Texts serve as inspiration, models, and evidence for students' own writing. Students write exposition, interpretation/analysis, and argumentation essays. Students learn and practice specific study skills and strategies through reading, writing, class discussions, lectures, group presentations, and workshops. This course does not satisfy an English requirement or an elective in any degree program; neither do its credits count toward graduation. *Prerequisite:* Placement test score.

ENG*075 Integrated Reading and Writing II (a)(d)

6 credits

Prepares students for the reading and writing demands in Composition and other college level courses. Students strengthen the critical reading and writing strategies required across the disciplines. Students focus on understanding of, reporting on, reacting to, and analyzing the ideas of others. Texts serve as models and sources for students to refine their skills in exposition, interpretation, and argumentation. This course does not satisfy an English requirement or an elective in any degree program; neither do its credits count toward graduation. *Prerequisite:* C or better in Integrated Reading and Writing I (ENG*065); OR placement test score; OR permission of Department Chair.

ENG*093 Introduction to College Reading & Writing (a)(d)

3 credits

A concentrated course that prepares students for the reading and writing demands in Composition and other college level courses. Students strengthen the critical reading and writing strategies required across the disciplines. Students focus on understanding of, reporting on, reacting to, and analyzing the ideas of others. Texts serve as models and sources for students to refine their skills in exposition, interpretation, and argumentation. This course does not satisfy an English requirement or an elective in any degree program; neither do its credits count toward graduation. *Prerequisite:* Placement test score OR permission of Department Chair.

CREDIT COURSES – SUMMER 2012

CRN	COURSE TITLE	DAY(S)	TIME	INSTRUCTOR
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ENG*101 Composition (a) **3 credits**

Focuses on the study and practice of writing in an academic community. The course develops skills in text-based writing and introduction to college-level research. Students sharpen their ability to read, analyze, evaluate, and synthesize texts and ideas, and to argue effectively in writing that exhibits an intended purpose and audience. Students will draft and revise essays that are focused, organized, developed, and written in clear, standard English. *Prerequisite: C- or better in Integrated Reading & Writing II (ENG*075) OR Introduction to College Reading & Writing (ENG*093), or placement into Composition (ENG*101).*

ENG*103 Composition II (a) **3 credits**

Focuses on the process of research and research writing in the academic community. The course also strengthens competencies in exposition, persuasion, logic, textual evaluation, and critical analysis. Students will write a variety of research essays, one of which will be of substantial length. *Prerequisite: C- or better in Composition (ENG*101).*

ENG*106 Writing for Business (a) **3 credits**

Students develop effective written communication skills for contemporary business, industry and professional settings. The course also introduces students to essential oral presentation and interaction skills, and employment preparation. Focusing on workplace requirements for written documents and presentations, students learn to utilize various print and technological resources including the Internet. *Prerequisite: C- or better in Composition (ENG*101), or permission of Department Chair.*

ENG*173 Perspectives in the Humanities (a) **3 credits**

Students utilize a variety of thinking and reading strategies to explore literature, philosophy, history, social sciences, and fine arts. Through an integration of readings, discussions, and a writing component involving analysis, synthesis, and evaluation; students study the history of ideas and universal themes in the humanities. This course is an English elective. *Prerequisite: C- or better in Integrated Reading & Writing II (ENG*075) OR Introduction to College Reading & Writing (ENG*093); OR placement test into Perspectives in the Humanities (ENG*173); OR permission of Department Chair.*

ENG*222 American Literature II (a) **3 credits**

Surveys major American writing, prose and poetry, from its emergence with Whitman, Dickinson, and Twain through the contemporary period, focusing on 20th-century American literature as an evolving multicultural literature. *Prerequisite: C- or better in Composition II (ENG*103).*

ENG*293 Survey of Literary Genres (a) **3 credits**

An introduction to major literary types, including poetry, short story, drama, and the novel. Readings may be organized around a central theme. Students develop a critical sense of literature through oral and written analysis. *Prerequisite: C- or better in Composition (ENG*101).*

ENGLISH AS A SECOND LANGUAGE

First Five-Week Session: 5/30-7/3

2157 ESL: Pronunciation Workshop (a) M/T/R 6:00-8:40P Staff

ESL*149 ESL: Pronunciation Workshop (a) **3 credits**

Within the ESL discipline, this course focuses on the pronunciation of American English. Topics of study include the following: consonant and vowel sounds of English; stress, rhythm and intonation patterns of words and phrases; patterns affecting speech such as deletions, insertions, and linking; and differences between spelling and speech. Students will practice speaking using a variety of techniques with the aim to add speech patterns reflective of American English. Students will also learn how to evaluate their own speech in order to become more competent and self-assured speakers. *Prerequisite: C- or better in ESL: Grammar III (ESL*135) or ESL: Writing & Reading III (ESL*133), appropriate placement test score, OR permission of Department Chair.*

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SUMMER
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CREDIT COURSES – SUMMER 2012

CRN	COURSE TITLE	DAY(S)	TIME	INSTRUCTOR
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GRAPHIC DESIGN

Second Five-Week Session: 7/5-8/8

2359 Design Principles M/T/R 1:00-4:30P Staff

GRA*101 Design Principles

3 credits (2 lecture/2 studio)

Introduction to the basic elements of design (line, shape, value, texture, space) and their organization on a two-dimensional surface through the principles of design (balance, unity, emphasis, repetition, rhythm, etc.) into effective design statements. Assignments progress from manipulation of geometric shapes to creation and composition of representational images in the discovery of how design principles apply to the fields of art and design. Primary media are markers and cut paper.

HEALTH

For Dental Assisting Students Only

2423 Basic Medical Support - **HYBRID – 8/1-8/17** Staff

2425 Basic Medical Support - **8/20-8/23** M/T/W/R 8:30A-12:15P Staff

2426 Basic Medical Support - **8/20-8/23** M/T/W/R 8:30A-12:15P Staff

2427 Basic Medical Support - **8/20-8/23** M/T/W/R 8:30A-12:15P Staff

For Dental Hygiene Students Only

2440 Basic Medical Support - **HYBRID – 8/1-8/24** Staff

2441 Basic Medical Support - **8/27-8/30** M/T/W/R 8:30A-12:15P Turcotte

2429 Basic Medical Support - **8/27-8/30** M/T/W/R 8:30A-12:15P Johnson

2430 Basic Medical Support - **8/27-8/30** M/T/W/R 8:30A-12:15P Nocera

2431 Basic Medical Support - **8/27-8/30** M/T/W/R 8:30A-12:15P Staff

HLT*112 Basic Medical Support

2 credits

Provides professionals (police, fire, coaches, athletic trainers, lifeguards, educators, public safety, medical and dental personnel, etc.) with knowledge and skills in providing basic emergency medical care until further assistance arrives. Focus on cardiopulmonary resuscitation (2 person CPR) training for the professional. Certification will be granted upon successful completion.

HISTORY

First Five-Week Session: 5/30-7/3

2159 U.S. History I (a) M/T/R 6:00-8:40P Brown, R.

Second Five-Week Session: 7/5-8/8

2360 Western Civilization II (a) M/T/R 6:00-8:40P Staff

2161 U.S. History II (a) M/T/R 9:00-11:40A Fierro, R.

Eight-Week Session: 5/31-7/25

2162 Western Civilization I (a) ONLINE Staff

2164 U.S. History I (a) ONLINE Fierro, R.

2165 U.S. History I (a) ONLINE Staff

2166 U.S. History II (a) ONLINE Fierro, R.

2362 U.S. History II (a) ONLINE Staff

HIS*101 Western Civilization I (a)

3 credits

Surveys the cultures that contributed to the development of the West as a distinctive part of the world. It examines the major ideas, people, events, and institutions that shaped the Western world from the rise of Mesopotamia to the Protestant Reformation. *Prerequisite: C- or better in Integrated Reading & Writing II (ENG*075) OR Introduction to College Reading & Writing (ENG*093), or placement into Composition (ENG*101).*

HIS*102 Western Civilization II (a)

3 credits

Surveys the development of Western civilization from the sixteenth century to the present. It examines the major ideas, people, events, and institutions that have shaped the modern Western

CREDIT COURSES – SUMMER 2012

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world. *Prerequisite:* C- or better in Integrated Reading & Writing II (ENG*075) OR Introduction to College Reading & Writing (ENG*093), or placement into Composition (ENG*101).

HIS*201 U.S. History I (a)

3 credits

Surveys the factors that contributed to the development of the United States as a new nation. It examines the major people, events, institutions, ideas, and conflicts that shaped the nation from the earliest contacts between Europeans and indigenous populations to the Civil War. *Prerequisite:* C- or better in Integrated Reading & Writing II (ENG*075) OR Introduction to College Reading & Writing (ENG*093), or placement into Composition (ENG*101).

HIS*202 U.S. History II (a)

3 credits

Surveys the development of the United States from the Civil War to present. It examines the major ideas, people, events, and institutions that have shaped the United States since 1865. *Prerequisite:* C- or better in Integrated Reading & Writing II (ENG*075) OR Introduction to College Reading & Writing (ENG*093), or placement into Composition (ENG*101).

MATHEMATICS

NOTE: CRN#s 2167, 2377 & 2378 utilize MyMathLab software.

First Five-Week Session: 5/30-7/3

2167	.....	Prealgebra—Number Sense/Geometry (a)(d) ...	M/T/R.....	9:00-11:40A.....	Moore
2168	.....	Prealgebra—Number Sense/Geometry (a)(d) ...	M/T/R.....	6:00-8:40P.....	Clark, R.
2169	.....	Elementary Algebra Foundations (a)(d).....	M/T/R.....	9:00-11:40A.....	Clark, R.
2377	.....	Elem.Algebra Foundations (a)(d) HYBRID	M/T.....	6:00-8:40P.....	Stugard
2171	.....	Intermediate Algebra (a)	M/T/R.....	9:00-11:40A.....	Cenet
2172	.....	Intermediate Algebra (a)	M/T/R.....	6:00-8:40P.....	Cenet
2378	.....	Math for the Liberal Arts (a) HYBRID	M/T.....	6:00-8:40P.....	Moore
2379	.....	Finite Mathematics (a) HYBRID	M/T.....	9:00-11:40A.....	Stugard

Second Five-Week Session: 7/5-8/8

2173	.....	Prealgebra—Number Sense/Geometry (a)(d) ...	M/T/R.....	9:00-11:40A.....	Staff
2175	.....	Elementary Algebra Foundations (a)(d).....	M/T/R.....	9:00-11:40A.....	Clark, R.
2176	.....	Elementary Algebra Foundations (a)(d).....	M/T/R.....	6:00-8:40P.....	Clark, R.
2177	.....	Intermediate Algebra (a)	M/T/R.....	9:00-11:40A.....	Cenet
2178	.....	Intermediate Algebra (a)	M/T/R.....	6:00-8:40P.....	Cenet
2371	.....	College Algebra (a).....	M/T/R.....	6:00-8:40P.....	Staff
2179	.....	Calculus for Business & Social Science I (a) ...	M/T/R.....	6:00-8:40P.....	Staff

Eight-Week Session: 5/31-7/25

2372	.....	Elementary Statistics w/Comp.App. (a)(b)	T/R.....	9:00-11:30A.....	Ricciuti
		Lab—Elementary Statistics (a)(b)	M.....	9:00-10:34A.....	Ricciuti
2373	.....	Elementary Statistics w/Comp.App. (a)(b)	M/T.....	6:00-8:30P.....	Staff
		Lab—Elementary Statistics (a)(b)	R.....	6:00-7:34P.....	Staff

MAT*075 Prealgebra—Number Sense/Geometry (a)(d)

3 credits

A course designed for those students who need reinforcement in the basic skills of arithmetic and directed numbers. Topics included in the course are as follows: arithmetic of whole numbers, fractions, decimals and the negative counterparts of those sets of numbers; ratio, proportion and percent; measurement; introduction to the basic concepts of algebra. This course does not satisfy a mathematics elective in any program, nor do its credits count toward graduation. *Prerequisite:* Appropriate placement test score for PreAlgebra—Number Sense/Geometry (MAT*075).

MAT*095 Elementary Algebra Foundations (a)(d)

3 credits

A non-credit course for students who have never had algebra or who need to review algebraic concepts. The following topics of algebra are covered: signed numbers, solving linear equations and

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CRN	COURSE TITLE	DAY(S)	TIME	INSTRUCTOR
	<p>inequalities in one variable, solving formulas and word problems involving linear equations, graphing linear equations and inequalities in two variables, formulating equations of lines in two variables, rules of integral exponents and the four operations (addition, subtraction, multiplication, division) on polynomials, factoring, and solving systems of two equations in two variables. This course does not satisfy a mathematics elective in any program. <i>Prerequisite: C or better in PreAlgebra-Number Sense/Geometry (MAT*075) or appropriate placement test score.</i></p>			
	MAT*137 Intermediate Algebra (a)			3 credits
	<p>A credit course serving as a prerequisite for most other first level credit Math courses, including College Algebra, Elementary Statistics with Computer Application, Number Systems, Finite Mathematics and Math for the Liberal Arts. This course includes the following algebraic topics: linear equations and inequalities, compound inequalities, absolute value equations and inequalities (all in one variable); multi-step factoring and use of the zero-product property; interval notation; linear equations in two variables; four operations (addition, subtraction, multiplication, division) on radicals and rational expressions; solving radical and rational equations; solving quadratic equations; graphing quadratic functions and applications involving those skills; time permitting, graphing and solving of equations involving exponential and logarithmic functions. The graphing calculator may be presented in this course by the instructor but its use is not required of the student. <i>Prerequisite: C- or better in Elementary Algebra Foundations (MAT*095) or appropriate placement test score.</i></p>			
	MAT*146 Math for the Liberal Arts (a)			3 credits
	<p>Designed to meet the needs and program requirements of liberal arts and/or general studies majors. Topics include inductive and deductive reasoning, operations on sets, basic algebra, introduction to geometry, probability, and descriptive statistics. <i>Prerequisite: C- or better in Intermediate Algebra (MAT*137) OR appropriate placement test score.</i></p>			
	MAT*152 Finite Mathematics (a)			3 credits
	<p>Introduces basic modern mathematical tools for the study of applications in business, life, and social sciences. It also provides a more substantial algebraic foundation for those students who wish to continue with Calculus for Management, Life and Social Sciences or College Algebra or those who need a college-level Math course beyond Intermediate Algebra. Linear equations and inequalities, quadratic equations and inequalities, exponential and logarithmic equations, matrices and determinants, systems of equations and applications using linear programming are studied in depth. Note: This course is required for those students wishing to articulate from Tunxis Community College into the Business program at University of Connecticut. <i>Prerequisite: C- or better in Intermediate Algebra (MAT*137) OR appropriate placement test score.</i></p>			
	MAT*165 Elementary Statistics w/Computer Application (a)(b)			4 credits
	<p>Introduction to statistical theory including the nature of statistical methods, exploratory data analysis, the rules of probability, frequency distributions, probability distributions (Binomial, Poisson, hypergeometric, uniform, normal), sampling distributions, estimation, and hypothesis testing, one- and two-sample procedures, regression, and correlation. Learning to do statistical analysis using computers is required of all students and is an integral part of the course. <i>Prerequisite: C- or better in Intermediate Algebra (MAT*137) or appropriate placement test score.</i></p>			
	MAT*172 College Algebra (a)			3 credits
	<p>A credit course involving the higher-level topics in algebra needed for success in PreCalculus and, ultimately, the Calculus series. Topics to be included are the following: systems of equations, including two- and three-variable linear and nonlinear systems; graphing of higher-order functions using transformations, increasing/decreasing intervals, maxima/minima; inverse functions; graphing of nonlinear inequalities in one and two variables; conic sections; laws of logarithms, exponential and logarithmic functions, solving exponential and logarithmic equations; applications related to exponential and logarithmic functions; 4 operations on complex numbers; simplification of complex fractions; solving of polynomial and rational inequalities. The course will utilize the graphing calculator to a limited extent. <i>Prerequisite: C+ or better in Intermediate Algebra (MAT*137) or C- or better in Finite Mathematics (MAT*152) or appropriate placement test score.</i></p>			

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CRN	COURSE TITLE	DAY(S)	TIME	INSTRUCTOR
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MAT*190 Calculus for Business & Social Science I (a)

3 credits

Designed for students who plan to major in social, biological, behavioral, or managerial sciences. Topics include techniques of differentiation and integration, together with applications of the derivative and definite integral. Logarithmic and exponential functions are also examined for their applications. *Note: Students transferring to University of Connecticut under the Business Articulation Agreement MUST take Finite Mathematics before this course. Prerequisite: C- or better in Finite Mathematics (MAT*152), OR C+ or better in Intermediate Algebra (MAT*137); OR appropriate placement test score.*

METOROLOGY

First Five-Week Session: 5/30-7/3

2435 Meteorology (a) M/T/R 1:00-3:40P Staff

MET*101 Meteorology

3 credits

The concepts of atmospheric temperature, pressure, humidity, wind, and how these factors are measured. Investigation of the physical processes of the atmosphere in such areas as heat transfer, condensation and precipitation, stability-instability and lapse rate. Study of atmospheric circulation and weather changes. Course includes essentials of climatology. Examination includes selected meteorological applications of meteorology.

MUSIC

Eight-Week Session: 5/31-7/25

2182 Music History & Appreciation I ONLINE Staff

2434 Rock & Roll History & Appreciation M/W 6:00-8:40P Staff

2183 Rock & Roll History & Appreciation ONLINE Staff

MUS*101 Music History & Appreciation I

3 credits

The formal and stylistic elements of music are presented together with necessary historical background through lecture, class discussion, and active listening. Includes a broad survey of significant musical styles from the Middle Ages to the present.

MUS*138 Rock & Roll History & Appreciation

3 credits

A survey of the evolution of rock music and the origins, characteristics, stylistic development, and cultural/social perspectives from its late-19th century influences to present day trends.

PHILOSOPHY

First Five-Week Session: 5/30-7/3

2184 Introduction to Philosophy (a) M/T/R 6:00-8:40P Staff

PHL*101 Introduction to Philosophy (a)

3 credits

Surveys major problems and questions of ancient and modern philosophy. The course identifies basic issues, history, and types of philosophy. *Prerequisite: C- or better in Composition (ENG*101) OR permission of Humanities Department Chair.*

PHYSICAL THERAPIST ASSISTANT

A consortium program offered in conjunction with Naugatuck Valley Community College (NVCC). The prerequisite to taking these courses is admission to the Physical Therapist Assistant degree program. The course below is held at NVCC in Waterbury. For program admissions information, please contact the Tunxis Admissions Director at 860.255.3555.

Eight-Week Session: 5/31-7/25

2375 Intro. to the Physical Therapy Clinic (a) Individually Scheduled Staff

PTA*220 Introduction to the Physical Therapy Clinic (a)

1 credit

Provides an orientation to the physical therapy clinic and to the provision of physical therapy interventions. Students develop communication, intervention, and problem-solving techniques within the physical therapy clinic. *Prerequisite: C or better in Introduction to Physical Therapy (PTA*120) and C or better in Physical Therapy for Function (PTA*125).*

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CRN	COURSE TITLE	DAY(S)	TIME	INSTRUCTOR
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PHYSICS (\$ = additional lab fee applies)

First Five-Week Session: 5/30-7/3

2396	General Physics I (a)(b)	T/R	5:00-8:55P	Hadley
2397	Lab—General Physics I (\$)	M/W	5:00-8:55P	Hadley

Second Five-Week Session: 7/5-8/8

2398	General Physics II (a)(b)	T/R	5:00-8:55P	Hadley
2399	Lab—General Physics II (\$)	M/W	5:00-8:55P	Hadley

Eight-Week Session: 5/31-7/25

2437	Introductory Physics (a)	M/W	6:00-8:40P	Staff
2438	Lab—General Physics I (\$)	T/R	7:00-8:40P	Staff

PHY*110 Introductory Physics (a)(\$) **4 credits (3 lecture/2 lab)**

One-semester introductory physics for the non-science major. The basic concepts of Newtonian mechanics, fluids, heat, electricity and magnetism, light, sound, relativity and quantum mechanics are examined. Lecture and laboratory. *Prerequisite: C- or better in Elementary Algebra Foundations (MAT*095).*

PHY*121 General Physics I (a)(b)(\$) **4 credits (3 lecture/3 lab)**

Introductory physics course covering measurements, Newton's laws of motion, gravity, work and energy, momentum, rotational motion, static equilibria, fluids, oscillations, conservation laws, waves, sound, temperature, heat transfer and thermodynamics. This course is the first of a two-semester sequence. *Prerequisite: C- or better in College Algebra (MAT*172) or permission of Department Chair.*

PHY*122 General Physics II (a)(b)(\$) **4 credits (3 lecture/3 lab)**

Continuation of General Physics I. Topics include: principles of electricity and magnetism, including electric and magnetic fields, electric currents in magnetic fields, and electromagnetic radiation, light, optics, and selected topics in modern physics. Lecture and laboratory. *Prerequisite: C- or better in General Physics I (PHY*121).*

POLITICAL SCIENCE

Eight-Week Session: 5/31-7/25

2185	American Government	ONLINE		Brown, R.
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POL*111 American Government (a) **3 credits**

Explores the structure, function, and evolution of the U.S. government. The three branches of government, the bureaucracy, civil liberties, and civil rights will be examined. The Declaration of Independence, the U.S. Constitution, political parties, public opinion, interest groups and contemporary policy are also investigated. The relationship between the federal, state, and local governments will also be considered. *Prerequisite: C- or better in Integrated Reading & Writing II (ENG*075) OR Introduction to College Reading & Writing (ENG*093), or placement into Composition (ENG*101).*

PSYCHOLOGY

Second Five-Week Session: 7/5-8/8

2186	General Psychology I (a)	M/T/R	6:00-8:40P	O'Neil, F
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Eight-Week Session: 5/31-7/25

2187	General Psychology I (a)	ONLINE		Boccaccio
2188	General Psychology I (a)	ONLINE		Boccaccio
2376	Psychology & Religion (a)	ONLINE		Cianci

PSY*111 General Psychology I (a) **3 credits**

Introduction to the methodology and history of psychology with emphasis on the topics of learning, thinking, personality, development, motivation, emotion, behavior disorders, therapy, and social psychology. *Prerequisite: C- or better in Integrated Reading & Writing II (ENG*075) OR Introduction to College Reading & Writing (ENG*093), or placement into Composition (ENG*101).*

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CRN	COURSE TITLE	DAY(S)	TIME	INSTRUCTOR
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PSY*246 Psychology of Religion (a)

3 credits

Introduces students to the diverse psychological approaches to religion and the human religious experience. The study of religion from this psychological perspective has prompted more questions than answers regarding various phenomena such as religious conversion, the nature of cults, and the socio-cultural blending of science, religion, and mysticism. This course examines the stages of personality development, language and symbols, and the role of religion in healing from physical and mental illness. It is important to note that this course does not attempt to validate or negate the tenets of any religion; rather, the focus of study will be on the human mind as it grapples with the psychological realm of religion. *Prerequisites:* C- or better in both *Composition (ENG*101)* and *General Psychology I (PSY*111)* or permission of Instructor.

SOCIOLOGY

First Five-Week Session: 5/30-7/3

2190 Principles of Sociology (a) M/T/R 9:00-11:40A Staff

Second Five-Week Session: 7/5-8/8

2191 Principles of Sociology (a) M/T/R 6:00-8:40P Staff

Eight-Week Session: 5/31-7/25

2192 Principles of Sociology (a) ONLINE Cianci

2193 Social Problems (a) ONLINE Richard

2436 Social Problems (a) ONLINE Richard

2194 Criminology (a) ONLINE Waterhouse-Van Wie

2195 Juvenile Delinquency (a) ONLINE Clucas

SOC*101 Principles of Sociology (a)

3 credits

Introduction to the analysis of social institutions and processes including sociological theory and method, culture and personality, human ecology and population, and social organization and disorganization. *Prerequisite:* C- or better in *Integrated Reading & Writing II (ENG*075)* OR *Introduction to College Reading & Writing (ENG*093)*, or placement into *Composition (ENG*101)*.

SOC*103 Social Problems (a)

3 credits

Selected contemporary American social problems are studied from the sociological perspective. Problem areas such as poverty, race, crime and violence, marriage and family problems, drugs and alcoholism, unemployment and work, sex roles and sexism, and other relevant issues are covered. *Prerequisites:* C- in *Integrated Reading and Writing I (ENG*065)*, or placement into *Integrated Reading and Writing II (ENG*075)* or *Introduction to College Reading and Writing (ENG*093)*.

SOC*240 Criminology (a)

3 credits

The nature and cause of crime, approaches to the study of crime, and its treatment and prevention are explored. The sociology of criminal law and the nature of criminal behavior are also examined. *Prerequisites:* C- or better in *Composition (ENG*101)* AND C- or better in *Principles of Sociology (SOC*101)*.

SOC*241 Juvenile Delinquency (a)

3 credits

The concept of juvenile delinquency is examined. The relationships between social attitudes and definitions of youthful law violations, along with studies of various forms of delinquency, are considered. Diverse theoretical interpretations of delinquency are analyzed, including subcultural theories, physiologic factors, emotional pressures, and environmental pressures. *Prerequisites:* C- or better in *Composition (ENG*101)* AND C- or better in *Principles of Sociology (SOC*101)*.

Prerequisites are strictly enforced. Proof of prerequisites must be presented at the time of registration if requirement not taken at Tunxis. Please note that the majority of courses have prerequisites. Copies of transcripts, grade reports, or current course enrollment will be accepted as proof of prerequisite. Registrations without proof of prerequisite will not be processed.

CREDIT COURSES – SUMMER 2012

CRN	COURSE TITLE	DAY(S)	TIME	INSTRUCTOR
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SPANISH

First Five-Week Session: 5/30-7/3

2196	Elementary Spanish I	M/T/R	6:00-8:40P	Staff
2197	Elementary Spanish I	ONLINE		Celona
2198	Elementary Spanish I	ONLINE		Celona
2367	Elementary Spanish I	ONLINE		Staff
2368	Intermediate Spanish I (a)	M/T/R	6:00-8:40P	Staff

Second Five-Week Session: 7/5-8/8

2199	Elementary Spanish II (a)	M/T/R	6:00-8:40P	Staff
2200	Elementary Spanish II (a)	ONLINE		Celona
2201	Elementary Spanish II (a)	ONLINE		Celona
2369	Elementary Spanish II (a)	ONLINE		Staff
2370	Intermediate Spanish II (a)	M/T/R	6:00-8:40P	Staff

SPA*101 Elementary Spanish I

3 credits

Presents the essentials of Spanish grammar needed to read, write, and interact in Spanish using simple phrases and common expressions, and highlights the diverse cultures of Spanish-Speaking peoples. Context for learning is self, family, school and community.

SPA*102 Elementary Spanish II (a)

3 credits

Builds and expands skills from Elementary Spanish I with further study of Spanish grammar and of the diverse cultures of Spanish-speaking peoples. Students begin to negotiate simple transactions and dilemmas in Spanish using more complex phrases and common expressions. Context for learning is studying activities from daily life. *Prerequisite: C- or better in Elementary Spanish I (SPA*101) OR permission of Department Chair.*

SPA*201 Intermediate Spanish I (a)

3 credits

Builds and expands skills from Elementary Spanish I and II with further study of Spanish grammar and of the diverse cultures of Spanish-speaking peoples. A secondary focus is on expanding reading and writing skills. Students continue to refine their use of practical, conversational Spanish. The context for learning is understanding the experiences of the Spanish speaking peoples. *Prerequisite: C- or better in Elementary Spanish II (SPA*102) OR permission of Department Chair.*

SPA*202 Intermediate Spanish II (a)

3 credits

Builds and expands skills from Intermediate Spanish I with further study of Spanish grammar and of diverse cultures of Spanish-speaking peoples. A secondary focus remains on expanding reading and writing skills. Students continue to refine their use of practical, conversational Spanish. The context for learning is the modeling of the experiences of the Spanish speaking peoples. *Prerequisite: C- or better in Intermediate Spanish I (SPA*201) OR permission of Department Chair.*

- (a) Indicates that prerequisite or co-requisite to course must be met prior to registering.
- (b) Student must attend laboratory, clinic, clinic/seminar or computer component associated with this course. This component may/may not require additional time outside scheduled class.
- (d) Developmental Courses do not satisfy English/Mathematics credit requirements and cannot be counted as college credit for graduation or for transfer to another institution. Student will not be allowed to take credit-level English/Mathematics while enrolled in these courses.
- (\$) Additional Fee for Lab course. (\$\$) Additional Fee for Studio course.

4 EASY WAYS TO REGISTER FOR **SUMMER 2012** CLASSES

1. IN-PERSON: The **Records Office** processes all Summer credit registrations. See page 6 for dates/times.

2. BY MAIL: **Records Office, Summer Registration, 271 Scott Swamp Rd., Farmington, CT 06032** Please include completed Registration Form and payment. You must include an Admissions Application (along with \$20 fee) and **Proof of Prerequisite** if you are a new student **OR** you are registering for a class with a prerequisite.

3. BY FAX: 860.255.3534.

Please include completed Registration Form and payment. **New students** MUST submit an admissions application and a \$20 fee. **Proof of prerequisite** MUST be included if you are registering for a class with a prerequisite.

4. ONLINE: Please note: this option is **available to current & returning students only**. You must have a Student ID# (NET ID) and password to register online. (my.commnet.edu.)

In-person Registration begins April 2 at 9:00a.m.

All summer registrations must be processed by the Records Office prior to the first class.

Prerequisites are strictly enforced. Proof of prerequisites must be presented at the time of registration if requirement not taken at Tunxis. Please note that the majority of courses have prerequisites. Copies of transcripts, grade reports, or current course enrollment will be accepted as proof of prerequisite. **Registrations without proof of prerequisite will not be processed. Payment in full (tuition & fees)** must be included with your registration. **No confirmation of your registration** is mailed by the College. Unless you are notified otherwise, attend the first class session as scheduled.

NEW STUDENTS: Must complete an Application for Admission form and include a one-time, non-refundable \$20 application fee. Include Admissions Application with registration form.

READMITS: If you were a student prior to Summer 2010, please see Readmit Policy on p. 30.

Student's Name: (Last)		(First)		(Middle)		Student ID # (REQUIRED)	
Address: No. and Street		City or Town		State		Zip Code	
Social Security #		E-mail Address:		Date of Birth:		<input type="checkbox"/> Check here if your address has changed since you last attended. Ever attended a CT Community College? <input type="checkbox"/> YES <input type="checkbox"/> NO	
Daytime Phone Number		NOT REQUIRED IF STUDENT ID# PROVIDED		<input type="checkbox"/> NEW <input type="checkbox"/> RETURNING <input type="checkbox"/> READMIT			

CRN #	COURSE CODE	COURSE TITLE	CREDITS	DAY(S)-CIRCLE	TIME
				M T W R F O	
				M T W R F O	
				M T W R F O	
				M T W R F O	

Proof of prerequisite MUST be included with registration	STUDENT'S SIGNATURE:	TOTAL CREDITS: ▲
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Advisor Signature	Tuition & Fee Amount \$
Full payment required • Make check payable to Tunxis Community College	New Student Application Fee-\$20 (include application with registration) \$
<input type="checkbox"/> Check <input type="checkbox"/> VISA <input type="checkbox"/> MasterCard <input type="checkbox"/> Discover	TOTAL AMOUNT \$
Cardholder's Signature:	Expiration Date (month/year):

The College reserves the right to cancel courses due to insufficient enrollment. A full refund of tuition AND fees will be issued if a course is cancelled by the College. A full refund of TUITION ONLY will be issued if an official (written) course withdrawal request is received in the Records Office **one business day prior to the first scheduled class.** (See summer course schedule for more info.)

TUNXIS SUMMER REGISTRATION FORM

Mail to: Tunxis Community College-Records Office • 271 Scott Swamp Rd. • Farmington, CT 06032

ONLINE COURSE INFO. – SUMMER/FALL 2012

Tunxis Online Education connects you to instructors who post lessons, assignments, and answers to your questions, as well as to other students, so you can interact via the Internet.

● You can join the growing number of successful online students if you:

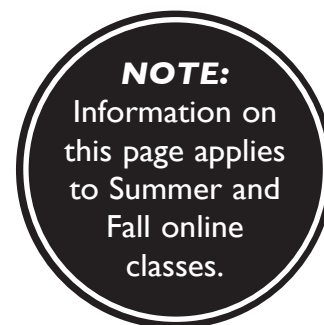
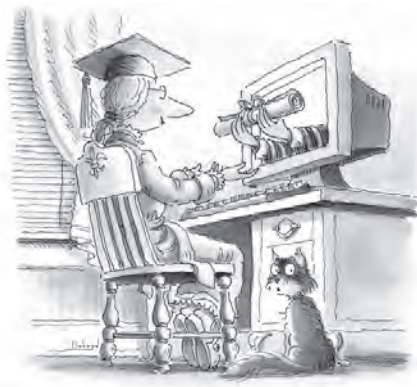
- Possess good, basic computer skills;
- Participate in the discussions and complete the work on time;
- Realize that you are taking a college-level course and will need to be self-reliant and self-motivated to keep on track;
- Have the ability to read assignments carefully and follow written instructions;
- Contact your instructor if you find yourself falling behind.

● What tools do I need* ?

- A computer with Internet access
- An e-mail account
- A Java and Javascript-enabled Blackboard-supported Web browser
- Java: Java Runtime Environment
- A word processing program:
 - MS Word (preferred)
 - WordPerfect
 - MS Works
- The ability to send and receive emails and attachments

● How do I register for online courses?

Please refer to page 31 for details.



NEW TO THE CCC ONLINE SYSTEM?

If you have never logged into the Connecticut Community College System, **myCommNet**, please refer to page 28.

HOW TO ACCESS YOUR ONLINE CLASS(ES)

Go to the Tunxis home page at **tunxis.commnet.edu**, click on Distance Learning and you will see information, instructions and links about accessing your online classes.

HOW TO OBTAIN BOOKS FOR YOUR ONLINE COURSES

Call the Tunxis Bookstore Infoline **860.255.3450** for details on the purchase of books for Summer and Fall online courses

* For updated information go to: <http://tunxis.commnet.edu/distance-learning/user-requirements>

For more information on supported topics please visit the Blackboard Student FAQ's for troubleshooting wiki at: <http://ct-cc-blackboard-vista-student-troubleshooting.pbworks.com>



WHAT IS MyCommNet?

MyCommNet is a web portal that provides information for students, faculty and staff of the Connecticut Community Colleges and provides access to a broad array of personal, academic, and work-related services with a single sign-on. **You will use your Network ID (NetID) and password to sign on.**

Network ID (NetID) for STUDENTS:

Your NetID is composed of the following: Your BannerID (without the “@”) followed by @STUDENT.COMMNET.EDU

Example: A student with a BannerID of @87654321, will have the following NetID:
87654321@STUDENT.COMMNET.EDU

Network ID (NetID) for STAFF:

Your NetID is composed of: Your BannerID (without the “@”) followed by @TXCC.COMMNET.EDU

What is Your Network ID PASSWORD?

Your **initial*** password (if you have not logged on to a college computer) will be based on a combination of birth date and social security number as listed below.

1. **First three characters of birth month** (with first letter capitalized)
2. Ampersand character - &
3. **Last 4 digits of Social Security Number**

Example: The initial password for a user with a birth date of 10/24/79 and social security number of 123-45-6789, would be: Oct&6789

*Otherwise, your **PASSWORD** is your on-campus computer log in.

Students and faculty who have forgotten their password may use the web reset utility at: **<http://www.commnet.edu/netid/password.aspx>**. You will need to provide the last 4 digits of your Social Security Number, date of birth, and answer to your security question.

Staff (other than faculty) must contact the IT Department/Administrative Information Systems.

Additional NetID information is available at <http://www.commnet.edu/netid/netid-faq.asp>

ACADEMIC CALENDAR – FALL 2012

APRIL

9-12, 16-19 (M-R – 9am-5:30pm) Early/Priority Registration – Extended Hours (Current Students ONLY)
 9 (M) Web Registration Begins
 6, 13, 20, 27 (W – 9am-5:30pm) In-person Registration – (Continuing Students ONLY)

AUGUST

1, 8, 15 (W – 9am-5:30pm)..... In-person Registration – (Continuing Students ONLY)
 27 (M – 10am-6:30pm)..... In-person/Final Registration (ALL Students)
 31 (F – by 1:30pm)..... Last Day to Drop a Course With 100% Tuition Refund
 TBA..... New Student Orientation

SEPTEMBER

2 (S)..... Last Day to ADD a Course – Late fee applies
 3 (M) Last Day to Web Register
 3 (M) **LABOR DAY – COLLEGE CLOSED – NO CLASSES**
 4 (T) **FIRST DAY OF CLASSES**
 4 (T – 10am)..... Senior Registration
 4, 5, 6 (T-R – 9am-5:30pm)..... Add/Drop Registration (Current & Returning Students ONLY) – Late fee applies
 7 (F – 9am-1:30pm)..... Add/Drop Registration (Current & Returning Students ONLY) – Late fee applies
 10 (M – 9am-5:30pm)..... Drop Registration (Current & Returning Students ONLY) – Late fee applies
 11 (T – by 4:30pm)..... Last Day to Register for an Online Course
 18 (T – by 5:30pm)..... Last Day to Drop a Course With 50% Tuition Refund and No Transcript Notation

OCTOBER

2 (T – by 5:30pm)..... Last Day to Declare Audit Status
 8 (M) **COLUMBUS DAY – COLLEGE CLOSED – NO CLASSES**

NOVEMBER

12 (M)..... **VETERANS DAY – COLLEGE OPEN – CLASSES IN SESSION**
 13 (T – by 5:30pm)..... Last Day to Make Up Incomplete Grade From Spring/Summer 2012
 20, 21 (T, W)..... **COLLEGE OPEN – NO CLASSES**
 22-25 (R-SU)..... **THANKSGIVING RECESS – COLLEGE CLOSED – NO CLASSES**
 26 (M)..... Classes Resume

DECEMBER

4 (T – by 4pm) Last Day to Withdraw from Semester Length Course* with Transcript Notation of “W”
 Withdrawal dates for one- and two-credit courses differ; see Records Office for dates.
 17 (M) **LAST DAY OF CLASSES**
 18-22 (T-S) Final Exam Week

*No refunds.

CURRENT, CONTINUING, and READMIT STUDENT REGISTRATION:

Registration is Ongoing from April 23 to August 28, 2012 (9am to 4pm) Monday-Thursday (No Friday Registration). Requires Advisor approval. Call 860.255.3540 for Advising Appointment.

NEW STUDENT REGISTRATION: by invitation or by attending Final Registration on August 27, 2012 (10am to 6:30pm). Contact the Admissions Office for details 860.255.3555.

ADMISSIONS PROCEDURES – SUMMER/FALL 2012

How to Apply as a **NEW** or **TRANSFER** Student at Tunxis:

1 Submit an Application With the \$20.00 Application Fee:

Please visit our website at tunxis.commnet.edu for a printable version of our application and information about applying online. Or you may obtain a copy of our application at the Admissions Office. All applicants must provide proof of high school completion; a copy of your diploma, GED or transcript is acceptable. A college or university degree from a U.S. institution may be used in lieu of a high school diploma.

2 Meet State Immunization Requirements:

State law requires that all full-time and degree/program-enrolled students submit proof of measles, rubella and varicella (chicken pox) immunity. Students enrolled on a part-time, non-degree basis are exempt from this requirement. You may access a copy of the Immunization Policy and form at tunxis.commnet.edu or visit the Admissions Office for more info. Immunization form must be submitted **prior to registering for classes**.

The Tunxis Application for Admission and Immunization Forms are printed in the back of this publication.

3 Take the College Academic Placement Assessment — Accu-placer:

All new students must take the college's academic placement assessment, Accu-placer. Please see page 34 for details. Students with previous and appropriate college or university credit in math and English may be exempt. Students may also be exempt from testing based on their SAT scores. Your college application should be submitted at least one week prior to testing.

4 Register for Courses:

Once your admission file is complete, you will receive information from the Admissions Office regarding dates and times when you may register and select your courses. As part of the registration process you will meet with an academic advisor. **Please note: due to course prerequisites and advising requirements at Tunxis, new students may not register online.**

How to Apply as a **READMIT** Student at Tunxis:

If you are readmitting to the College please complete an application, and forward it to the Admissions Office. Proof of high school graduation and new state immunization requirements must be met if you wish to enroll in a degree or certificate program. After you submit your readmit application, please see your faculty advisor or contact the Academic Advising/Counseling Office at 860.255.3540 to schedule an advising appointment.

Please submit an updated application if you previously attended Tunxis and are...

- **registering for Summer 2012 and didn't attend Tunxis in 2010 or 2011**
- **registering for Fall 2012 and didn't attend Tunxis in 2011.**

Readmitting students do not have to pay the application fee again.

WELCOME BACK!

? ? **Have QUESTIONS ?**

Please contact the **Admissions Office at 860.255.3555** if you have questions or would like to speak with a member of our staff regarding the admissions process.



REGISTRATION PROCEDURES – FALL 2012

CURRENT OR RETURNING STUDENTS

All current or returning Tunxis students are encouraged to make an appointment with their academic advisor as early as possible to identify the courses they need to meet their academic goals. **You may also log onto my.commnnet.edu and process a degree evaluation compliance.** Appointment sign-up sheets are posted on each faculty advisor's door. Students who wish to speak with an Academic Advising Center advisor/counselor may schedule an appointment by calling 860.255.3540. It is strongly recommended that you register early for the widest selection of available classes.

IN PERSON REGISTRATION (Refer to the page 29 for a complete listing of registration dates and times.)

1. Ensure that you have met all the necessary prerequisites for the courses you want to take.
If not, you must make an appointment with a faculty/academic advisor prior to registering.
2. Complete the registration form. Your signature is required.
An advisor's signature is ONLY required if you need approval to register for a course.
3. Make sure all transfer and prerequisite courses are on-file in the Tunxis Banner system.
4. If you are not eligible to register for any of your courses, make an appointment to meet with your advisor.
5. Take the completed registration form to the Records Office for processing.
6. Proceed to the Business Office in Bidstrup Hall for payment (required at time of registration).

WEB REGISTRATION is conveniently available 24 hours/7 days per week from 4/9-9/3 – see details below.

FORMER STUDENTS who are returning to the College after being away for at least two years must submit an updated readmit application. Refer to instructions for "How to Apply as a Readmit Student" on page 30.

WEB Registration For Current Students ONLY – 24/7 from: 4/2-9/3.

NOTE: Full Payment of tuition and fees is REQUIRED at time of registration.

Students who have previously attended Tunxis Community College within the past two years, and who know their Student ID# have the option of registering via the Web. Students who have not previously attended the College may register at the Records Office after they have completed the admissions process.

You MUST meet course prerequisites. Refunds will not be granted based on unmet prerequisites. If you did not take a prerequisite at Tunxis, the WEB registration system will not accept your registration. If you receive a "pre-req. error" while web registering, you may contact the Academic Advising/Counseling Center at 860.255.3540.

Although registering by Web, advisors and counselors are available for academic planning and course selection. Contact Advisors in their Faculty Office, or contact the Academic Advising/Counseling Center at 860.255.3540.

Instructions:

1. Go to **<http://my.commnnet.edu>**
2. Login using your NetId and Password
3. Click on the Student Tab
4. Scroll down to Student Self Service Channel and click on "Access your Student Records"
5. Scroll down & click on "Registration and Payment"
6. Click on "Register (add/drop) Classes"
7. Select term then submit (follow instructions in step 1 and 2 on that page)
8. Click on "View Schedule" at bottom of page to confirm registration
9. Follow prompts to initiate payment
10. Logoff from the website

<http://my.commnnet.edu>

HOW TO REGISTER FOR ONLINE COURSES AT TUNXIS

- Go to tunxis.commnnet.edu
- Select "Distance Learning"
- Select "Enroll in Online Courses"
- Follow instructions



Please refer to page 32 for non-resident tuition & fees schedule.

Turn to page 27 for online course info.

PAYMENT OF TUITION & FEES* – FALL 2012

Connecticut Residents Per Semester

SEMESTER HOURS	TUITION	COLLEGE SERVICES FEE	STUDENT ACTIVITY FEE	TOTAL
1	\$133.00	\$67.25	\$5.00	\$205.25
2	\$266.00	\$72.50	\$5.00	\$343.50
3	\$399.00	\$78.00	\$5.00	\$482.00
4	\$532.00	\$83.00	\$5.00	\$620.00
5	\$665.00	\$96.75	\$5.00	\$766.75
6	\$798.00	\$111.00	\$5.00	\$914.00
7	\$931.00	\$124.25	\$5.00	\$1,060.25
8	\$1,064.00	\$138.00	\$5.00	\$1,207.00
9	\$1,197.00	\$152.00	\$5.00	\$1,354.00
10	\$1,330.00	\$165.50	\$5.00	\$1,500.50
11	\$1,463.00	\$179.25	\$5.00	\$1,647.25
12 or more†	\$1,596.00	\$193.00	\$10.00	\$1,799.00
Annual Full-time	\$3,192.00	\$386.00	\$20.00	\$3,598.00

The College will accept cash, checks made payable to Tunxis Community College, and/or **Visa, MasterCard, Discover** for the cost of tuition & fees. See payment details at right.

†Students registering for more than 17 credits will be charged an additional \$100.

Non-resident Per Semester

SEMESTER HOURS	TUITION	COLLEGE SERVICES FEE	STUDENT ACTIVITY FEE	TOTAL
1	\$399.00	\$201.75	\$5.00	\$605.75
2	\$798.00	\$217.50	\$5.00	\$1,020.50
3	\$1,197.00	\$234.00	\$5.00	\$1,436.00
4	\$1,596.00	\$249.00	\$5.00	\$1,850.00
5	\$1,995.00	\$290.25	\$5.00	\$2,290.25
6	\$2,394.00	\$333.00	\$5.00	\$2,732.00
7	\$2,793.00	\$372.75	\$5.00	\$3,170.75
8	\$3,192.00	\$414.00	\$5.00	\$3,611.00
9	\$3,591.00	\$456.00	\$5.00	\$4,052.00
10	\$3,990.00	\$496.50	\$5.00	\$4,491.50
11	\$4,389.00	\$537.75	\$5.00	\$4,931.75
12 or more†	\$4,788.00	\$579.00	\$10.00	\$5,377.00
Annual Full-time	\$9,576.00	\$1,158.00	\$20.00	\$10,754.00

Students are required to be in-state legal residents for a period of one full year from the date of the first class of the semester to receive the in-state tuition rate. The Admissions Office may require proof of residency.

†Students registering for more than 17 credits will be charged an additional \$100.

Additional Mandatory Usage Fees

- Laboratory Course Fee (\$) \$78.00 Per registration in a designated laboratory course.
- Studio Course Fee (\$\$) \$85.00 Per registration in a designated studio course.
- Clinical Program Fee–Level 1 \$269.00 Per semester (fall and spring only) Level 1 Allied Health programs.
- Clinical Program Fee–Level 2 \$193.00 Per semester (fall and spring only) Level 2 Allied Health programs.

Please see page 33 for more information, including details on Financial Aid.

*** Tuition and Fees are subject to change, by Board of Regents, without notice.**

- Payments should be made to the Business Office, using cash, checks made payable to TCC, and/or **Visa, MasterCard, Discover**. Please note: **the College does NOT accept American Express credit cards.**
- Payments may also be made online using your Net ID & **Visa, MasterCard or Discover** at my.commnet.edu. See page 31 for details.
- If you register prior to 7/24/12, the minimum required payment includes all fees. The balance of the applicable full tuition is then due 7/24/12.
- If you register after 7/24/12, the entire amount of tuition and fees is due at time of registration.
- In lieu of full payment at time of registration, acceptable arrangements include:
 - 1) authorization of Financial Aid by the Financial Aid Office,
 - 2) an initial payment for the Installment Payment Plan* (three payments: 7/24/12, 9/18/12, 10/18/12),
 - 3) the applicable Tuition Fee Waiver Form (renewed each semester) presented to the cashiers.

* An Installment Payment Plan can be arranged with the Business Office, and must be initiated in-person by the student. Please contact the Business Office for available payment terms 860.255.3400.

An additional \$5.00 fee is charged to students who register late.

MISCELLANEOUS FEES

Academic Evaluation Fee	\$15.00
Application Fee.....	\$20.00
CLEP Service Fee (2)	\$15.00
Installment Payment Plan Fee	\$25.00
Late Payment Fee.....	\$15.00
Late Registration Fee	\$5.00
Portfolio Assessment Fee	\$50.00
Program Enrollment Fee (1)	\$20.00
Replacement of Lost ID Card.....	\$1.00
Returned Check Fee.....	\$25.00
TV Course - per course	\$7.25

(1) Not applicable if the student has paid the application fee.

(2) Authorized to a max. amount as stated, subject to change based on CLEP fee schedule

COLLEGE REFUND POLICY

- Up to 9/3/12 100% of the TUITION paid is refundable.
- From 9/11-9/17/12, 50% of the TUITION paid is refundable.
- After 9/17/12 there is NO REFUND of tuition, laboratory course fee, and studio course fee.

No refund will be given after the above-mentioned dates, except in cases of serious illness or **EXTRAORDINARY** circumstances. In such cases, a letter must be sent to the Dean of Administration.

Refund policies assume all charges on your account have been paid in full. A tuition adjustment for a dropped course may not entitle you to an actual refund check. EXCEPT AS NOTED, ALL FEES ARE NON-REFUNDABLE.

FINANCIAL AID: HOW TO APPLY (860.255.3510)

The financial aid application process can take 8-12 weeks to complete – please apply early! Tunxis urges all students to apply for financial aid on the internet. Applying online will result in faster and more accurate processing. The step-by-step information below is designed to help you through the application process.

You DO NOT need to own a computer to apply for financial aid online. Access to the internet is available at many public libraries (including the Tunxis library), high schools, adult education centers and community centers. If you do own a computer and have telephone service, you can get free internet access from **juno.com** or **netzero.net**.

IMPORTANT: The Tunxis Financial Aid Office cannot process your financial aid application until you are accepted into a degree or eligible certificate program. For more program information call the Tunxis Admissions Office 860.255.3555.

1. Get an E-mail Account: The Tunxis Financial Aid Office and the U.S. Department of Education will use email to communicate with you. You can get a free email account at **yahoo.com**, **hotmail.com** or **mail.com**. **You MUST keep your email address current during your academic career at Tunxis. To update your email address: Go to my.commnet.edu**

2. Get a Federal Student Aid PIN at pin.ed.gov: In addition to an e-mail account, you will need a federal student aid PIN (Personal Identification Number). Go to **pin.ed.gov** to request one. The PIN allows you to “sign” your federal student aid application online. The Tunxis Financial Aid Office has no control over the process of requesting a PIN. **NOTE:** If you are dependent, a parent will also need to obtain a Federal Student Aid PIN. All students (and parents, if student is dependent) **must** sign the FAFSA with their own PIN. **Questions? Contact the Federal Student Aid Information Center for assistance: 1.800.433.3243.**

3. Apply Online at fafsa.ed.gov: After receiving your PIN, go to **fafsa.gov** and complete the 2012-2013 FAFSA (Free Application for Federal Student Aid). **NOTE:** You should print out the “FAFSA on the Web Worksheet” before starting the online application process. The FAFSA on the Web Worksheet allows you to read and complete the questions before entering

your information online. On the application you will be asked to identify which schools you want to receive the information you provide. **The federal school code for Tunxis is 009764.** When you enter our code, you will be asked for your “housing plans.” If you live with a parent, select “with parent” even if you pay rent. If you do not live with a parent, select “off campus.”

4. Track Your Financial Aid Status & Maintain Personal Info: When Tunxis receives your FAFSA information, you will be sent confirmation via email **ONLY**. **The Financial Aid office will continue to alert you by email of all changes to your aid status.** These emails will direct you to your student account online.

5. Learn more at tunxis.commnet.edu: Visit the College’s website for complete information about Tunxis-specific financial aid policies, procedures and student responsibilities. • Select Enrollment • Select Financial Aid

Financial Aid for Military Veterans:

Veterans, National Guard members, and some Reservists may be eligible for GI Bill benefits, and may also be eligible for the Connecticut tuition waiver; please contact the Financial Aid Office for assistance (860.255.3510).

PLACEMENT TESTING – FALL 2012

An Application for Admission form *MUST* be submitted to the Admissions Office (860.255.3555) one week prior to placement testing. Tunxis Community College requires placement testing or proof of exemption status prior to enrollment at the College. New applicants are asked to take the Accuplacer Placement Test to assess their English, reading, and mathematics skills. Exemptions exist for students with appropriate SAT or ACT scores or for students who have successfully completed college-level English and/or math. (Additional information and exemption forms are available in the Academic Support Center.) Note: if a student requires accessibility or accommodation arrangements for placement testing, please call Valerie Hamilton-Brodie at 860.255.3575.

All new students must complete placement testing requirements by the time they have completed 6 credits. No student may register for English, Mathematics, English as a Second Language (ESL) courses or courses requiring Math or English as a prerequisite, without taking placement tests or providing proof of exemption. ESL students should test and complete their ESL program requirements before attempting the ACCU-PLACER College Placement Test. ESL students have some flexibility with the 6-credit rule.

Please call 860.255.3570 for a reservation (seating is limited). Testing takes place in the Academic Support Center. Most students complete the test in approximately 2 hours. For details please visit the Academic Support Center in person or online. **For testing schedule and more sample questions: go to tunxis.commnet.edu/asc.**

PREPARING FOR PLACEMENT TESTING AT TUNXIS COMMUNITY COLLEGE

Please bring your student ID# and a photo ID to the testing session. Arrive 5-10 minutes before testing time. Allow 2 hours for **both** English and math. The test is a series of untimed, multiple-choice subtests in English, reading, and math. No calculators allowed. Please see sample questions below.

Sentence Skills Sample Question – Select the best version of the underlined part of the sentence. The first choice is the same as the original sentence. If you think the original sentence is best, choose the first answer.

To walk, biking, and driving are Pat's favorite ways of getting around.

- A. To walk, biking, and driving B. Walking, biking, and driving C. To walk, biking, and to drive D. To walk, to bike, and also driving

Reading Comprehension Sample Question – Read the statement or passage and then choose the best answer to the question. Answer the question based on what is stated or implied in the statement or passage.

It is said that a smile is universally understood. And nothing triggers a smile more universally than a taste of sugar. Nearly everyone loves sugar. Infant studies indicate that humans are born with an innate love of sweets. Based on statistics, a lot of people in Great Britain must be smiling because on average, every man, woman, and child in that country consumes 95 pounds of sugar each year.

From this passage it seems safe to conclude that the English

- A. do not know that too much sugar is unhealthy. B. eat desserts at every meal.
C. are fonder of sweets than most people. D. have more cavities than any other people.

Arithmetic Sample Question – Solve the following problem and select your answer from the choices given.

$$2.75 + .003 + .158 = \quad \text{A. 4.36} \quad \text{B. 2.911} \quad \text{C. 0.436} \quad \text{D. 2.938}$$

Elementary Algebra Sample Question – Solve the following problem and select your answer from the choices given.

If A represents the number of apples purchased at 15 cents each, and B represents the number of bananas purchased at 10 cents each, which of the following represents the total value of the purchases in cents?

- A. $A + B$ B. $25(A + B)$ C. $10A + 15B$ D. $15A + 10B$

College-Level Mathematics Sample Question – Solve the following problem and select your answer from the choices given.

The graph of which of the following equations is a straight line parallel to the graph of $y = 2x$?

- A. $4x - y = 4$ B. $2x - 2y = 2$ C. $2x - y = 4$ D. $2x + y = 2$ E. $x - 2y = 4$

For testing schedule and more sample questions: go to tunxis.commnet.edu/asc.

CREDIT COURSES – FALL 2012

CRN	DAY(S)	TIME	INSTRUCTOR
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ACCOUNTING

ACC*100 Basic Accounting

3 credits

An introduction to basic accounting concepts and principles, with an emphasis on their practical application to recording, classifying, and summarizing financial information that flows within a business enterprise. The accounting cycle is examined; along with such areas as sales, purchases, cash, receivables, and payroll. This course is recommended for all students who wish to pursue a degree in accounting and have not taken accounting courses at the high school or college level. *Students who have had prior accounting courses and/or have worked in accounting positions should take Principles of Financial Accounting (ACC*113).*

4357	M/W	1:00-2:20P	Staff
4358	T/R	10:00-11:20A	Abbatiello
4359	R	6:30-9:20P	Staff

ACC*113 Principles of Financial Accounting (a)

3 credits

Basic concepts and practice of accounting and its role in the economic decision-making process. Topics include the financial statement preparation process for balance sheets; income statements; accounting for cash; receivables; inventories; plant and intangible assets, liabilities and stockholders' equity. *Prerequisites: C- or better in Prealgebra–Number Sense/Geometry (MAT*075) or appropriate placement test score, AND C- or better in Integrated Reading and Writing I (ENG*065) or appropriate placement test score, OR C- or better in Basic Accounting (ACC*100) OR permission of Department Chair.*

3001	M/W	8:30-9:50A	Lardie
3002	M/W	11:30A-12:50P	Lardie
4360	T/R	11:30A-12:50P	Abbatiello
3006	T/R	1:00-2:20P	Abbatiello
4361	R	6:30-9:20P	Staff
3008	ONLINE		Staff

ACC*117 Principles of Managerial Accounting (a)

3 credits

The use of accounting data by managers for planning and controlling business activities is covered. Topics include cost accounting systems; cost behavior relationships; capital expenditure decision-making; budgeting; and variance analysis. *Prerequisite: C- or better in Principles of Financial Accounting (ACC*113).*

3011	T/R	10:00-11:20A	Lardie
3012	W	6:30-9:20P	Staff
3013	ONLINE		Staff

ACC*123 Accounting Software Applications (a)

3 credits

Examination of general accounting applications as they apply to computerized financial records for each step of the accounting cycle to the completion of financial statements, as well as management accounting applications. *Prerequisite: C- or better in Principles of Financial Accounting (ACC*113).*

3014	M/W	11:30A-12:50P	Staff
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ACC*241 Federal Taxes I

3 credits

The federal tax structure is examined as it applies to reportable income and allowable deductions in the preparation of the individual income tax return.

3015	M/W	10:00-11:20A	Staff
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The courses in this schedule are grouped by subjects that are listed alphabetically. Within each subject group, the courses are listed in numerical order from lowest to highest.

Courses designated with codes from 001-099 do not satisfy discipline requirements or count as an elective in any degree program; neither do its credits count toward requirements for graduation. Courses numbered 100-199 are considered first-year courses. Courses numbered 200 or higher are considered second-year courses.

ELECTIVES: Within an academic program, courses are either required or elective. Elective courses fall into broad subject areas of study in the liberal arts and sciences. These broad subject areas are the humanities, the natural sciences and the social sciences.

GENERAL ED REQUIREMENTS:

In addition, all degree programs have specific general education requirements. General education requirements assure that students have exposure to a range of courses in specific areas of the curriculum. The general education requirements are grouped into six modes. The general education modes and courses can be found in the College catalog.

NOTES...

- Indicates that prerequisite or co-requisite to courses as listed in the course description must be met prior to registering.
- Student must attend laboratory, clinic, clinic seminar or computer component associated with this course. This component may/may not require additional time outside scheduled class.
- Developmental courses do not satisfy English Mathematics credit requirements and cannot be counted as college credit for graduation or for transfer to another institution. Student will not be allowed to take credit level English/Mathematics while enrolled in these courses.
- Course may not satisfy degree or certificate program requirement. See course description.
- Additional Fee for Lab course.
- Additional Fee for Studio course.

CLASSES BEGIN TUESDAY, SEPTEMBER 4.

CREDIT COURSES – FALL 2012

CRN	DAY(S)	TIME	INSTRUCTOR
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ACC*271 Intermediate Accounting I (a) **3 credits**

Introduction to financial statement analysis. Intensive study of classification and evaluation of current assets. *Prerequisite: C- or better in Principles of Financial Accounting (ACC*113).*

4362M (HYBRID)5:00-6:20P Abbatiello

ACC*272 Intermediate Accounting II (a) **3 credits**

Study of non-current assets, analysis of total equity classification, and application of funds-flow reporting are examined. *Prerequisite: C- or better in Intermediate Accounting I (ACC*271).*

3017T/R8:30-9:50A Lardie

ACC*292 Accounting Practicum (a) **3 credits**

This course provides students the opportunity to apply and integrate knowledge and skills gained in the program through an individualized capstone experience, which includes an internship or project component and a classroom component. Internship involves employment or volunteer engagement in a company, public agency, or non-profit organization. Alternatively, students may complete the internship component of the Practicum through directed independent project(s) involving advanced analysis, research, and writing. Both the internship experience and the directed projects are designed to assess the students' mastery of the program learning objectives, and to further develop their professional skills. Students planning to enroll in the Practicum should meet with the Program Coordinator to learn of existing Internship opportunities, or to define the elements of a meaningful internship experience either at their current employer or a new internship position. The student must then either ask their current employer to arrange with the Program Coordinator such an internship or seek the internship position through a job search. With permission of the Program Coordinator, the internship work hours may occur prior to the students registering for the Practicum. The classroom component involves several seminars or workshops, meeting in the classroom and/or online during the semester to discuss the students' internship experience, as well as their academic, professional, and career development. In addition, student mastery of general education abilities and program learning outcomes will be assessed. The assessment of these outcomes may include completing a directed project and/or developing an ePortfolio. *Prerequisites: Permission of the Program Coordinator. Prior to taking the Business Practicum, students must have completed twelve business core or program option credits with a grade of C- or better, AND have completed at least 40 credits towards their associate's degree or 15 credits towards their BA Certificate.*

4363T/R5:00-6:20P Feest

ANTHROPOLOGY

ANT*101 Introduction to Anthropology (a) **3 credits**

Exploration of the diversity of the human community including the search for human origins. Focus is on the cultural evolution of man, lost civilizations, archaeology, and the societies and cultures of nonwestern peoples. How the traditional ways of life of hunter-gatherers, pastoral nomads and tribal cultivators are being challenged by present-day technological advancements is also explored. The student's awareness of cross-cultural diversity in a global context, and understanding of how human societies came to be formed, will be broadened. *Prerequisites: C- or better in Integrated Reading and Writing I (ENG*065); OR placement into Integrated Reading and Writing II (ENG*075) OR Introduction to College Reading and Writing (ENG*093).*

3019M/W3:00-4:20P Staff

3020ONLINE Staff

PLAN IT! WORK IT!

If your goal is to transfer and/or earn an associate degree or certificates, you need to talk with an academic advisor. An academic advisor will help you plot your course work.

If you're able to follow a specific plan of courses, you may also qualify to take advantage of guaranteed transfer admission programs.

So don't just wander through this course schedule randomly choosing classes –
**plan your work,
then work your plan!**

**Academic
Advising Center:
860.255.3540**

THE COLLEGE MAKES EVERY EFFORT TO MAINTAIN THE SCHEDULE OF COURSES AS LISTED IN THIS PUBLICATION. HOWEVER, COURSE OFFERINGS ARE SUBJECT TO CHANGE.

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CREDIT COURSES – FALL 2012

CRN	DAY(S)	TIME	INSTRUCTOR
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ANT*142 The Navajo Indians

3 credits

Surveys the past and present experiences of the Navajo Indians, featuring filmed interviews with tribal members on a variety of topics that are integral to their lives. There will be a multi-disciplinary examination of their religion and religious ceremonies, history, psychology, life styles, linguistic patterns, social structure, art forms, and health care.

4364T/R.....10:00-11:20AO'Neil, F.

ANT*144 Native Peoples of the Southwest

3 credits

An introduction to the past and present experiences of five Native American tribes of southwestern United States. These indigenous peoples have been selected to demonstrate a wide geographical, as well as cultural, range: the Luiseno of the California coast and the Mojave of the California desert, the Navajo from northern Arizona and southern Utah, the White Mountain Apache of southern Arizona, and the Zuni of New Mexico. Religion, myths, ceremonies, history, life styles, kinship patterns, art forms, and health care will be considered. Videotaped interviews with respected elders and other tribal members will serve as important sources of information.

4365ONLINEO'Neil, F.

ART/PHOTOGRAPHY (\$\$ = additional studio fee applies)

ART*100 Art Appreciation

3 credits

Focus on cultural influence and evolutionary changes in art media as they affect painting, sculpture, architecture, and the minor arts. This course does not fulfill degree requirements for Graphic Design or Visual Fine Arts. (Note: Field trips may be required by the instructor.)

3024T/R.....8:30-9:50A.....DeNegre

NOTE: Students registering for CRN #3024 must also register for CRN #3239 (ENG*065) and CRN #4422 (MAT*075).

3025T.....6:30-9:20PStaff

3026ONLINEGarside, C.

3027ONLINEStaff

3029ONLINEStaff

ART*101 Art History I

3 credits

Study of the major historical periods in Western Civilization. Prehistoric; Ancient; Classical; Early Christian; and Byzantine painting, sculpture, architecture, and the minor arts are examined and analyzed according to art principles and the societies from which they emanate. *Museum trips are required.*

3032M/W.....8:30-9:50A.....Staff

3030M/W.....1:00-2:20P.....Timmons

3031T/R.....3:00-4:20P.....Staff

4366ONLINEStaff

ART*102 Art History II

3 credits

An extensive study of art through the major periods in Western Civilization. Medieval; Renaissance; Mannerist; Baroque; Rococo; and Modern painting, sculpture, architecture, and the minor arts are examined and analyzed according to art principles and the societies from which they emanate. *Museum trips are required.*

3033ONLINETimmons

ART*103 Art History III

3 credits

An in-depth look at one of the most dynamic periods in the history of art as they trace the radical changes that occurred in the visual arts from the late

TRANSFER FROM TUNXIS TO...

Below is a partial listing of where Tunxis students have transferred credits.

Albertus Magnus College
American University
Arizona State University
Atlantic College of Art
Berklee College of Music
Cornell University
Fordham University
Georgetown University
Harvard University
Iowa State University
Ithaca College
John Jay College of Criminal Justice
Lesley University
Mount Holyoke College
Northwestern University
Ohio University
Pace University
Parsons School of Design
Rochester Institute of Technology
Roger Williams University
Rutgers University
Sacred Heart University
Saint Joseph College
Salve Regina University
Smith College
Springfield College
Stony Brook University
Temple University
Trinity College
University of Alabama
University of Florida
University of Hartford
University of Massachusetts
University of North Carolina
University of Notre Dame
University of Rhode Island
University of Texas at Austin
Wellesley College
Wentworth Institute of Technology
Wesleyan University
Yale University

**Contact the Tunxis Academic
Advising Center 860.255.3540
for an appointment or visit
your Advisor for help with
this important decision.**

CREDIT COURSES – FALL 2012

CRN	DAY(S)	TIME	INSTRUCTOR
19th century through the post-World War II era. Emphasis will be placed upon the major artists, works, and theories of this period.			
3034	M/W	5:00-6:20P	Timmons
ART*109 Color Theory (\$\$)		3 credits (2 lecture/2 studio)	
Study of the theory and application of color and light. Includes an explanation of color systems as they affect hue, chroma and tone, as well as the psychological implications of color.			
3035	M/W	7:00-8:47P	Garside, C.
4367	T/R	1:00-2:47P	Garside, C.
ART*111 Drawing I (\$\$)		3 credits (2 lecture/2 studio)	
Students develop an understanding of perception through observational techniques as well as drawing from imagination. Emphasis is on the consideration of line, shape, form, texture, movement, and space.			
3036	M/W	9:00-10:47A	Staff
3037	M/W	11:00A-12:47P	Kluba
3038	M/W	11:00A-12:47P	Staff
3040	T/R	9:00-10:47A	Staff
3041	T/R	11:00A-12:47P	Staff
4434	T/R	11:00A-12:47P	Staff
4368	T/R	5:00-6:47P	Staff
ART*112 Drawing II (a)(\$\$)		3 credits (2 lecture/2 studio)	
An advanced-level drawing course, Drawing II emphasizes composition, materials, personal expression, and an understanding of drawing history in relation to contemporary issues of drawing. Projects are designed to enhance the quality of handling materials within a given format. Creative problem-solving techniques are discussed and applied. <i>Prerequisite: C- or better in Drawing I (ART*111).</i>			
3042	M/W	1:00-2:47P	Staff
3043	M/W	5:00-6:47P	Staff
4369	T/R	7:00-8:47P	Staff
ART*122 3-D Design (\$\$)		3 credits (2 lecture/2 studio)	
Introduces the student through studio work to the fundamentals of visual design. Assigned problems include explorations of three-dimensional application of line, texture, surface, tone, space, composition, and optics.			
3044	M/W	1:00-2:47P	Staff
3045	T/R	5:00-6:47P	Staff
4370	T/R	7:00-8:47P	Staff
ART*141 Photography I (\$\$)		3 credits (2 lecture/2 studio)	
Introduction to the fundamental operations of the single-lens reflex camera with black & white photographic materials. Darkroom techniques are explored through lecture, demonstration, and assignment. Students will photograph, process negatives, and print enlargements of their own work. Emphasis will be placed on proper camera and darkroom techniques.			
NOTE: Photography I students are required to have a 35mm camera with total manual capabilities.			
3469	M/W	11:00A-12:47P	Staff
3470	M/W	3:00-4:47P	Staff
3776	M/W	5:00-6:47P	Staff
3472	M/W	7:00-8:47P	Staff
4373	T/R	11:00A-12:47P	Staff

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Barnes-Franklin

Gallery



Looking for some culture?

Visit the Barnes-Franklin Gallery in the 600 building.

GALLERY HOURS

Monday–Thursday:

9:00 a.m.–8:00 p.m.

• also by appointment •

**Contact William Kluba,
Art Gallery Coordinator
wkluba@txcc.commnet.edu**

CREDIT COURSES – FALL 2012

CRN	DAY(S)	TIME	INSTRUCTOR
ART*142 Photography II (a)(\$\$) 3 credits (2 lecture/2 studio)			
In this extension of Photography I, students can expand into more advanced, experimental and individual work in black & white photography. Exploring the creative potential of the medium, students will explore various speed black & white printing including hand-coloring, surfacing, toning and various darkroom alterations. Large-format cameras are introduced and used to photograph studio setups. <i>Prerequisite: C- or better in Photography I (ART*142).</i>			
3473	T/R	1:00-2:47P	Staff
ART*151 Painting I (a)(\$\$) 3 credits (2 lecture/2 studio)			
Introduction to studio painting techniques, applications, materials and theory. Observational painting from direct sources is the primary focus. Assignments cover progressive skill levels from basic to refined interpretations of subject matter. Painting history is incorporated into discussions and class evaluations. <i>Prerequisite: C- or better in Drawing II (ART*112) AND Design Principles (GRA*101), OR permission of Program Coordinator.</i>			
3048	F	9:00A-12:47P	Staff
NOTE: CRN #3048 and CRN #3049 are taught together in the same classroom.			
ART*152 Painting II (a)(\$\$) 3 credits (2 lecture/2 studio)			
A continuation of Painting I with a strong emphasis on serial images, expressive paint handling, compositional structure and content. Personal development of ideas is encouraged through class assignments and critiques. <i>Prerequisite: C- or better in Painting I (ART*151).</i>			
3049	F	9:00A-12:47P	Staff
NOTE: CRN #3048 and CRN #3049 are taught together in the same classroom.			
ART*205 History of Photography (\$\$) 3 credits (2 lec./2 std.)			
Surveys the history of photography from its inception in 1839 to the present. Examines major photographic artists, movements in photography, technical developments in the medium, and the relationships between photography and the historical and cultural contexts in which it is developed.			
3474	ONLINE		Staff
ART*220 Electronic Painting and Drawing (a)(\$\$) 3 credits (2 lecture/2 studio)			
Designed for either Fine Art or Graphic Design majors focused on creative interpretation of art forms with the program Painter on the computer. Projects cover a broad range of subject matter from the representational to creative abstraction. Emphasis is on compositional arrangement, color, form, and creative use of Painter's tools and palettes. Completed projects are printed on high-end ink jet printers. <i>Prerequisite: C- or better in Drawing I (ART*111).</i>			
3052	M/W	9:00-10:47A	Staff
ART*243 Studio Photography I (a)(\$\$) 3 credits (2 lec./2 std.)			
In this study of the diverse variations and applications of lighting, studio strobes, flash, reflectors, tungsten, and natural-lighting situations will be examined. Combinations of various techniques and environments will also be explored. Exercises range from portraiture to experimental work. <i>Prerequisite: C- or better in Photography I (ART*141).</i>			
3476	M/W	1:00-2:47P	Staff

CLASSES BEGIN TUESDAY, SEPTEMBER 4.

UConn GUARANTEED ADMISSIONS PROGRAM

The Guaranteed Admission Program (GAP) is an agreement between the Connecticut Community College System and the University of Connecticut, designed for students who enroll in a Liberal Arts program at one of Connecticut's community colleges. Students who plan to continue their studies to earn a bachelor's degree in Liberal Arts and Sciences, Agriculture and Natural Resources or Business are guaranteed admission to the University of Connecticut once the associate degree has been earned, appropriate courses have been completed, and minimum grades and requirements for the selected program have been achieved. Advisors from individual community colleges and UConn meet with Guaranteed Admission Program students throughout their community college careers, helping their eventual transition to the University.

Students wishing to enroll in the Guaranteed Admission Program must be matriculated in the Liberal Arts transfer program at one of the Connecticut community colleges. To participate in this program, students must apply to the GA Program before they have accrued 16 transferable credits. All interested Tunxis students should contact the Academic Advising Center for further information and assistance in selecting courses that will meet both community college and UConn degree requirements.

**CONTACT
ACADEMIC ADVISING CENTER
860.255.3540.**

CREDIT COURSES – FALL 2012

CRN	DAY(S)	TIME	INSTRUCTOR
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ART*248 Object and Portrait Photography (a)(\$\$) **3 credits** (2 lecture/2 studio)

An advanced photographic lighting course specializing in photographing objects and portraits in the professional studio environment. The course is based on creating quality photographic images in the studio through controlled lighting conditions and visual styling techniques. Technical understanding and personal style are primary concerns in creating visual images in the photographic medium. *Prerequisites:* C- or better in *Photography I (ART*141)* AND C- or better in *Studio Photography I (ART*243)*.

4128T/R7:00-8:47PStaff

ART*250 Digital Photography (a)(\$\$) **3 credits** (2 lec./2 std.)

A course completely devoted to the photographic digital environment. The digital camera will be used as the primary tool to photograph all subject matter. Digital output, scanning, and file management are concerns that are addressed and detailed within the course content. Students will learn to control the digital camera and peripherals to attain the best results with the digital photograph. All normal circumstances of photography (lighting, etc.) are applied to the digital environment. *Prerequisite:* C- or better in *Photography I (ART*141)* OR permission of Program Coordinator.

4129M/W11:00A-12:47PStaff

ART*284 Pastels (a)(\$\$) **3 credits** (2 lec./2 std.)

A course devoted exclusively to the medium of chalk pastel. Exploration of drawing, blending, and shaping of forms in color with soft pastels on various pastel papers using diverse techniques. Subject matter will be extracted from observation, nature, the human figure, imagination, abstraction, semi-abstraction, and the photographic image. *Prerequisite:* C- or better in *Drawing II (ART*112)* OR consent of Department Chair.

4130M/W9:00-10:47AKluba

ASTRONOMY

AST*111 Introduction to Astronomy (a)(b)(\$) **4 credits**

Descriptive overview of the origin and evolution of the universe; historical evolution of our earth and moon and other planets and satellites in our solar system. Understanding our sun and basic concepts of nuclear processes fueling the sun and other stars in the Milky Way as well as distant galaxies; and study of cosmology. Descriptive and historical principles are emphasized. Lecture and lab.

NOTE: Students MUST select both CRN #3778 and CRN #3055.

3778R6:30-9:20P (lecture)Staff

3055T7:30-9:17P (lab)Staff

BIOLOGY (\$ = additional lab fee applies)

BIO*111 Introduction to Nutrition (a) **3 credits**

Investigates the principles of nutrition with respect to basic body needs, the scope of nutrients and foods satisfying those needs, and the results that can be expected in terms of human health when nutrient intake is adequate, deficient, or excessive. *Prerequisite:* C- or better in *Integrated Reading & Writing II (ENG*075)* OR *Introduction to College Reading & Writing (ENG*093)*, or placement into *Composition (ENG*101)*.

3056M/W2:30-3:50PStaff

3057W5:00-7:50PStaff

3058F9:00-11:50AHimmel

4374S9:00-11:50AStaff

3059ONLINESullivan, R.

WHAT CAN YOU DO WITH A DEGREE IN FINE ARTS?

Sample Careers for Art Majors

Artist
Entrepreneur
Printmaker
Photographer
Conservator
Curatorial Assistant
Public Relations (museum, art gallery)
Exhibit Designer
Archivist Registrar (museum)
Art Therapist
Writer/Critic
Art Agent/Consultant
Art Transporter or Handler
Framer
Medical Illustrator
Art Supply Salesperson

**Contact Carianne Garside,
Arts/Media Department
Chair 860.255.3661**

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CREDIT COURSES – FALL 2012

CRN	DAY(S)	TIME	INSTRUCTOR
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BIO*115 Human Biology (a)(b)(\$)

4 credits

Emphasizes basic human physiology and provides students with an understanding of the human body in health and disease. Aids students in coping with particular health concerns. Attention is drawn to such environmental problems as the relationship between sunlight and skin cancer and the ecological effects of biotechnology. No dissection is required. This one semester course cannot be used to fulfill prerequisites for advanced biology courses. *Prerequisite: C- or better in Integrated Reading & Writing II (ENG*075) OR Introduction to College Reading & Writing (ENG*093), or placement into Composition (ENG*101).*

NOTE: Students must select a corresponding lab. If two labs are listed, students must select one of the two labs offered.

3060	M/W	11:30A-12:50P	Staff
3061	M-Lab (\$)	9:15A-11:10A	Staff
3062	M-Lab (\$)	1:15-3:10P	Staff

3063	M-HYBRID	5:00-6:20P	Staff
3064	M-Lab (\$)	6:30-8:25P	Staff

BIO*121 General Biology I (a)(b)(\$)

4 credits

Study of the physical and chemical nature of the cell, including biochemistry, photosynthesis, and cellular respiration. Additional focus on topics of cell division, genetics, and understanding of DNA and RNA processes. *Prerequisites: C- or better in Integrated Reading and Writing II (ENG*075) OR Introduction to College Reading & Writing (ENG*093), or placement test into Composition (ENG*101), AND C- or better in Elementary Algebra Foundations (MAT*095).* **NOTE: It is recommended that the student take Concepts of Chemistry (CHE*111) prior to or concurrently with this course.**

NOTE: Students must select a corresponding lab. If two labs are listed, students must select one of the two labs offered.

3074	M	6:30-9:20P	Staff
3786	W-Lab (\$)	3:30-6:23P	Staff
3075	W-Lab (\$)	6:30-9:23P	Staff

3065	T/R	8:30-9:50A	Laskowski
3066	T-Lab (\$)	10:00A-12:53P	Staff
3067	R-Lab (\$)	10:00A-12:53P	Staff

3068	T/R	1:00-2:20P	Laskowski
3069	T-Lab (\$)	2:30-5:23P	Staff
3070	R-Lab (\$)	2:30-5:23P	Staff

3071	T/R	5:00-6:20P	Staff
3072	T-Lab (\$)	6:30-9:23P	Staff
3073	R-Lab (\$)	6:30-9:23P	Staff

BIO*155 General Botany (a)(b)(\$)

4 credits

Introduces basic principles of plant structure, function, and reproduction including the diversity of plants and environmental influences on plant growth and survival. Applied topics include human uses of plants in agriculture, commerce, medicine and ecology. Lecture and laboratory. *Prerequisite: C- or better in Integrated Reading & Writing II (ENG*075) OR Introduction to College Reading & Writing (ENG*093), or placement into Composition (ENG*101).*

4133	W/F	8:30-9:50A	Staff
4447	F-Lab (\$)	10:00A-12:50P	Staff

TUNXIS COUNSELING SERVICES

INDIVIDUAL COUNSELING

Confidential* individual brief solution-based counseling is available for a variety of personal issues.

SUPPORT GROUPS

Confidential* counseling groups are developed by need or request to address mental issues or personal growth goals.

CAREER COUNSELING

Appointments for career counseling can be made to assist students in understanding career options, choosing or changing a major, or developing the skills necessary for career advancement. Career testing and interpretation is also available.

ACADEMIC COUNSELING

College counselors also assist students with course selection and planning, placement test interpretation, schedule planning and promoting healthy study habits.

Contact Advising Center
860.255.3540

*Confidentiality does have limitations and does not apply in the following circumstances: if a student discloses knowledge of child abuse; disabled person or elder abuse; you are assessed to be a danger to yourself or someone else; ordered by law; and if directed by you to disclose information.

CREDIT COURSES – FALL 2012

CRN	DAY(S)	TIME	INSTRUCTOR
BIO*211 Anatomy and Physiology I (a)(b)(\$) 4 credits			
The structure and function of the human body will be discussed in depth for each of the organ systems. Physiology will be presented from a biochemical and organ point of view. <i>Prerequisites:</i> C- or better in Concepts of Chemistry (CHE*111) or General Chemistry I (CHE*121), AND C or better in General Biology I (BIO*121), AND C or better in Composition (ENG*101).			
NOTE: Students must select a corresponding lab.			
3788	M	10:00A-12:50P	Laskowski
3789	W-Lab (\$)	10:00A-12:53P	Staff
3674	M/W	11:30A-12:50P	Smith
3675	R-Lab (\$)	11:30A-2:23P	Smith
3078	M/W	2:30-3:50P	Staff
3079	F-Lab (\$)	2:30-5:23P	Staff
3076	M/W	5:00-6:20P	Staff
3077	W-Lab (\$)	6:30-9:23P	Staff
3082	T	6:30-9:20P	Staff
3083	R-Lab (\$)	6:30-9:23P	Staff
3084	W	10:00A-12:50P	Laskowski
3085	F-Lab (\$)	10:00A-12:53P	Staff
BIO*212 Anatomy and Physiology II (a)(b)(\$) 4 credits			
Continuation of Anatomy and Physiology I. Lecture and Laboratory. Dissection is required. <i>Prerequisite:</i> C or better in Anatomy & Physiology I (BIO*211).			
3088	M/W	11:30A-12:50P	Navitsky
3089	M-Lab (\$)	1:00-3:53P	Navitsky
3086	M/W	5:00-6:20P	Staff
3087	M-Lab (\$)	6:30-9:23P	Staff
3787	T/R	8:30-9:50A	Staff
3600	T-Lab (\$)	10:00A-12:53P	Staff
4424	R	6:30-9:20P	Staff
4425	T-Lab (\$)	6:30-9:23P	Staff
BIO*235 Microbiology (a)(b)(\$) 4 credits			
Introduction to microorganisms: bacteria, fungi, protozoa, viruses, microscopic algae, and some multicellular parasites. Bacteria and their role in health and disease are emphasized. Skills of observing, gathering, and reporting data, drawing conclusions, identifying problems, and procedure evaluation emphasized. <i>Prerequisites:</i> C- or better in General Biology I (BIO*121), C- or better in Concepts of Chemistry (CHE*111) or General Chemistry I (CHE*121), C- or better in Composition (ENG*101), or the consent of Department Chair. The science department strongly recommends that Anatomy & Physiology I (BIO*211) be taken before Microbiology.			
3092	T/R	8:30-9:50A	Navitsky
3093	T/R-Lab (\$)	10:00-11:27A	Navitsky
3094	T/R	5:00-6:20P	Smith
3095	T/R-Lab (\$)	6:30-7:57P	Staff
4212	T/R	1:00-2:20P	Navitsky
4213	T/R-Lab (\$)	2:30-3:50P	Staff

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ASSISTANCE WITH FAFSA

(FREE APPLICATION FOR FEDERAL STUDENT AID)



If you need help completing the Free Application For Federal Student Aid (FAFSA) form, you are not alone. The Tunxis Financial Aid Services Office now offers group sessions for students who need assistance with FAFSA online filing. Don't wait!

Please contact the Financial Aid Office for a complete list of dates and times.

Financial Aid Services
860.255.3510

CREDIT COURSES – FALL 2012

CRN	DAY(S)	TIME	INSTRUCTOR
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BIO*298 Special Topic: Biology of Cancer (a) 3 credits

This course is designed to present the basic biology of cancer, including the cellular processes, whose alteration leads to uncontrolled cell proliferation. Topics include the pathology and the genetic basis of cancer, role of infectious agents and environmental carcinogens in the disease process. The epidemiological patterns of cancer, therapies, and prevention strategies are integrated into the discussion. *Prerequisites:* C- or better in *General Biology I (BIO*121)* and C- or better in *Composition (ENG*101)* or permission of the Department Chair.

4375T5:00-7:50PLaskowski

BUSINESS – General/Finance/Management

BBG*101 Introduction to Business 3 credits

Introduces the principles and practices of business management. Topics include: informational and legal foundations for business management; economic, regulatory, and societal environment of business; entrepreneurship, finance, and marketing; planning, organizing, leading and controlling a business organization.

3780M/W10:00-11:20AStaff

4135T/R1:00-2:20PStaff

4136T/R5:00-6:20PStaff

BBG*231 Business Law I (a) 3 credits

Examines the history and evolution of law in the United States. Specific topics include: Constitutional Law, the Bill of Rights, courts and procedures, tort law, criminal law, contract law, and business organizations. *Prerequisite:* C- or better in *Integrated Reading and Writing II (ENG*075)* OR *Introduction to College Reading & Writing (ENG*093)*, or placement into *Composition (ENG*101)*.

3098M/W11:30A-12:50PStaff

3100M/W5:00-6:20PStaff

3779T/R1:00-2:20PStaff

4172T6:30-9:20PStaff

4376ONLINEStaff

BBG*237 e-Commerce Law and Ethics (a) 3 credits

The legal environment and ethical issues of e-commerce are examined. The scope of the global legal context is applied to internet-based businesses that, through necessity, operate across borders and legal systems. This course establishes a foundation for students to understand the legal and ethical implications of this new business environment.

4377ONLINEStaff

BBG*240 Business Ethics (a) 3 credits

A critical examination (both practical and theoretical) of contemporary moral problems in business, such as employee rights and responsibilities, pay equity and comparable worth, whistle-blowing, trade secrets and confidentiality, conflict of interest, discrimination and sexual harassment, pollution, consumer protection, professional ethics, truth-telling in business dealings, social responsibility of business, and fiduciary responsibility to stockholders and stakeholders. It is recommended that students take at least six (6) credits in Business, Economics, or Philosophy, or English prior to taking this course. *Prerequisite:* C- or better in *Composition (ENG*101)* or permission of Department Chair.

3101M/W1:00-2:20PBlaszczynski

3102R6:30-9:20PBlaszczynski

FOLLETT'S BOOKSTORE at Tunxis Community College

Books are available before classes start and throughout the beginning of the semester.

We recommend you register for classes before purchasing textbooks, since different course sections may have varying text requirements.

The Bookstore is located in the Main Administration (100) Building next to the cafeteria, to the right of the main entrance lobby.

In addition to textbooks for your classes, visit Tunxis Bookstore for stationery, art/science supplies, and other items you may need while on campus

• REGULAR HOURS •

Monday through Thursday: 8:30am-5:00pm

Friday: 8:30am-1:00pm

Saturday: CLOSED

Extended hours will be added at the beginning of each semester. When classes aren't in session, please call for updated hours or visit online at Txcc.bkstr.com for more information.

• DIRECT SHIPPING OF BOOKS •

If you can't make it to campus to buy your books, we can ship them to you. Visit Txcc.bkstr.com for more information.

• BOOK BUYBACK – ALL DAY •

NEW! You can now put some money back in your pocket by selling your textbooks back to the Follett bookstore at Tunxis every day! Visit Txcc.bkstr.com for more details.

**Contact Dave Stohl,
Bookstore Manager,
860.255.3450
Online: Txcc.bkstr.com**

**See page 3 for more info about the new
Follett's Bookstore at
Tunxis Community College.**

CREDIT COURSES – FALL 2012

CRN	DAY(S)	TIME	INSTRUCTOR
BBG*290 Business Program Capstone (a) 1 credits			
For students who are in their final semester of study in the Business Administration Degree and Option programs, but will not be taking Practicum course, the Business Programs Capstone is designed to help students demonstrate competency in General Education Abilities and Program Learning Outcomes. Throughout their program at Tunxis, students will have been compiling a portfolio of best work that demonstrates mastery of General Education Abilities, as well as Program Learning Outcomes. In this course students will complete the development of their portfolio and, depending on the program, possibly sit for an exit exam or project. Students will also reflect on their learning experience at Tunxis and in their program. <i>Prerequisites: C- or better in Composition (ENG*101), and 12 credits in Business courses. Note: Students should be enrolled in their final semester of classes.</i>			
4432	T/R	5:00-6:20P	Staff
BBG*292 Business Practicum (a) 3 credits			
This course provides students the opportunity to apply and integrate knowledge and skills gained in the program through an individualized capstone experience, which includes an internship or project component and a classroom component. Internship involves employment or volunteer engagement in a company, public agency, or non-profit organization. Alternatively, students may complete the internship component of the Practicum through directed independent project(s) involving advanced analysis, research, and writing. Both the internship experience and the directed projects are designed to assess the students' mastery of the program learning objectives, and to further develop their professional skills. Students planning to enroll in the Practicum should meet with the Program Coordinator to learn of existing Internship opportunities, or to define the elements of a meaningful internship experience either at their current employer or a new internship position. The student must then either ask their current employer to arrange with the Program Coordinator such an internship or seek the internship position through a job search. With permission of the Program Coordinator, the internship work hours may occur prior to the students registering for the Practicum. The classroom component involves several seminars or workshops, meeting in the classroom and/or online during the semester to discuss the students' internship experience, as well as their academic, professional, and career development. In addition, student mastery of general education abilities and program learning outcomes will be assessed. The assessment of these outcomes may include completing a directed project and/or developing an ePortfolio. <i>Prerequisites: Permission of the Program Coordinator. Prior to taking the Business Practicum, students must have completed twelve business core or program option credits with a grade of C- or better, AND have completed at least 40 credits towards their associate's degree or 15 credits towards their BA Certificate.</i>			
4186	T/R	5:00-6:20P	Feest
BFN*110 Personal Finance (a) 3 credits			
Provides an overview of the financial planning and investing process. It examines personal incomes and budgets, home and consumer financing, insurance of personal assets, personal investing and retirement planning. Topics covered will include the time value of money, investments, loans and credit, cash management, taxes, life and health insurance, and estate planning. <i>Prerequisite: C- or better in Integrated Reading and Writing II (ENG*075) OR Introduction to College Reading & Writing (ENG*093), or placement into Composition (ENG*101).</i>			
3783	ONLINE		Staff

NEW OPTION: E-COMMERCE



Tunxis now offers a new Business Administration: E-Commerce Option. This unique and valuable combination of a business and marketing education allows students to learn the tools necessary to compete in a global marketplace. Both traditional and online merchandisers now seek employees with an understanding of technology and electronic retailing.

Contact Amy Feest, Program Coordinator, 860.255.3715

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GO TO MY.COMMNET.EDU FOR A COMPLETE, UP-TO-THE MINUTE LISTING OF COURSES.

ROOM ASSIGNMENTS WILL BE AVAILABLE ON CAMPUS THE FIRST DAY OF CLASSES: TUESDAY, SEPTEMBER 4 or BY VISITING TUNXIS.COMMNET.EDU.

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CREDIT COURSES – FALL 2012

CRN	DAY(S)	TIME	INSTRUCTOR
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BFN*201 Principles of Finance (a)

3 credits

An introduction to the principles of financial management and the impact of the financial markets and institutions on that managerial function. Major topics include the environment of financial management, evaluation of a firm's financial performance, financial forecasting, working capital management, corporate securities and financing the short- and long-term requirements of the firm, time value of money, capital and cash budgeting, the relationship of risk to return, cost of capital, leverage, and evaluation of alternative methods of financing. An analytical emphasis will be placed on the tools and techniques of the investment, financing, and dividend decision. *Prerequisites:* C- or better in *Principles of Financial Accounting (ACC*113)*, C- or better in *Integrated Reading & Writing II (ENG*075)* OR *Introduction to College Reading and Writing (ENG*093)*, or placement into *Composition (ENG*101)*, OR permission of Department Chair. *Prerequisite or co-requisite:* *Intermediate Algebra (MAT*137)*, or placement into higher mathematics, OR permission of Department Chair.

3105W6:30-9:20PStaff

BFN*292 Finance Practicum (a)

3 credits

This course provides students the opportunity to apply and integrate knowledge and skills gained in the program through an individualized capstone experience, which includes an internship or project component and a classroom component. Internship involves employment or volunteer engagement in a company, public agency, or non-profit organization. Alternatively, students may complete the internship component of the Practicum through directed independent project(s) involving advanced analysis, research, and writing. Both the internship experience and the directed projects are designed to assess the students' mastery of the program learning objectives, and to further develop their professional skills. Students planning to enroll in the Practicum should meet with the Program Coordinator to learn of existing Internship opportunities, or to define the elements of a meaningful internship experience either at their current employer or a new internship position. The student must then either ask their current employer to arrange with the Program Coordinator such an internship or seek the internship position through a job search. With permission of the Program Coordinator, the internship work hours may occur prior to the students registering for the Practicum. The classroom component involves several seminars or workshops, meeting in the classroom and/or online during the semester to discuss the students' internship experience, as well as their academic, professional, and career development. In addition, student mastery of general education abilities and program learning outcomes will be assessed. The assessment of these outcomes may include completing a directed project and/or developing an ePortfolio. *Prerequisites:* Permission of the Program Coordinator. Prior to taking the *Business Practicum*, students must have completed twelve business core or program option credits with a grade of C- or better, AND have completed at least 40 credits towards their associate's degree or 15 credits towards their BA Certificate.

4426T/R5:00-6:20PFeest

BMG*202 Principles of Management (a)

3 credits

Integrates the study of management principles with the development of leadership, teamwork, and interpersonal skills. Topics include the planning, organizing, leading, and controlling functions of management; as well as group dynamics, team building, leadership, conflict and change, diversity, and organizational culture. Through experiential and group exercises and case studies, students will gain experience in teamwork, leadership, problem solving, and decision-making. *Prerequisite:* C- or better in *Composition (ENG*101)*.

STUDENT EXPECTATIONS

In the courses offered by Tunxis Community College students may be required to use the computer and the internet to access course materials, complete assignments, and take tests. Written assignments should be word processed. Computers are available for student use in the library and the open computer lab. The college offers credit courses in keyboarding and word processing as well as workshops and assistance in the use of computer technology.

Some assignments may involve field trips or work in groups that may require time commitment outside of regular scheduled class hours. Assignments may also require oral or visual presentations. The specific requirements of the course will be stated in the course outline.

Students should expect to spend considerable time outside of class completing assignments and studying. Depending on the course and other factors, for every hour in class, students should plan on spending two, three, or more hours outside of class on homework and studying. (For example, for a 3 credit course, you should expect to spend 9 hours of study time in addition to the 3 hours of class time per week.)

NOTES...

- (a) Indicates that prerequisite or co-requisite to courses as listed in the course description must be met prior to registering.
- (b) Student must attend laboratory, clinic, clinic seminar or computer component associated with this course. This component may/may not require additional time outside scheduled class.
- (d) Developmental courses do not satisfy English Mathematics credit requirements and cannot be counted as college credit for graduation or for transfer to another institution. Student will not be allowed to take credit level English/Mathematics while enrolled in these courses.
- (e) Course may not satisfy degree or certificate program requirement. See course description.
- (\$) Additional Fee for Lab course.
- (\$\$) Additional Fee for Studio course.

CREDIT COURSES – FALL 2012

CRN	DAY(S)	TIME	INSTRUCTOR
3106	M/W	8:30-9:50A	Staff
3107	M	6:30-9:20P	Staff
3108	T/R	11:30A-12:50P	Staff
3110	ONLINE		Staff
4378	ONLINE		Staff

BMG*210 Organizational Behavior (a) 3 credits

Study of individual and group processes and behavior in organizational context, organizational structure and design, organizational culture and the management of organizational change. Topics include motivation, learning, group dynamics, communication, decision-making, leadership, conflict, power, political behavior, and organizational culture. *Prerequisite: C- or better in Composition (ENG*101).*

3112 ONLINE Staff

BMG*280 Management of the Virtual Organization (a) 3 credits

The science and application of management principles are constantly changing as organizations change to be more flexible and cost effective. The virtual organization, team based organizations, and networked organizations are just a few of the new configurations that are encountered in today's business world. This course exposes students to these new organizations, to help them apply management principles to these structures and equip them to work in the present-day global workplace. *Prerequisite: C- or better in eBusiness (BBG*214) OR permission of Dept. Chair.*

4435 ONLINE Staff

BMK*201 Principles of Marketing (a) 3 credits

Introduction to the fundamental concepts of marketing. Examination of effective practices of product development, distribution, price structure, and promotion throughout the marketing process, including research, execution and evaluation. *Prerequisites: C- or better in Integrated Reading & Writing II (ENG*075), OR C- or better in Introduction to College Reading & Writing (ENG*093), or placement into Composition (ENG*101).*

3113 M/W 10:00-11:20A Staff

3114 M/W 1:00-2:20P Staff

3116 T/R 11:30A-12:50P Feest

4436 W 6:30-9:20P Staff

3117 ONLINE Feest

3118 ONLINE Staff

BMK*214 International Marketing (a) 3 credits

An analysis of the techniques, procedures, and strategies used by multinational firms. Emphasis on the economic, cultural, political/legal and technological factors that influence the marketing of consumer and business goods. Methods in which to sell them are studied. *Prerequisite: C- or better in Principles of Marketing (BMK*201).*

4380 T 6:30-9:20P Staff

BMK*216 Internet Marketing (a) 3 credits

This course examines how the Internet has brought new capabilities to the marketing function. Students revisit the basic tenets of marketing and assess the impact of the Internet on these basic principles, addressing benefits as well as the limitations of Internet Marketing. Emphasis is on the practical application of electronic commerce technology solutions to the elements of the marketing mix and the implementation of marketing plans. *Prerequisite: C- or better in Principles of Marketing (BMK*201).*

3796 ONLINE Staff

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CAREER SERVICES

At Tunxis, students are encouraged to explore occupational objectives and opportunities. Trained counselors assist in these career-planning efforts by offering a wide variety of resources including assessments to evaluate skills, values and personality, online employment databases and résumé handbooks, and job search and interviewing strategies. Students are provided with opportunities to explore career options and to assess their interests. This supportive process helps them to clarify their educational and career goals.

**Contact Kimberly James,
Director of Career Services,
860.255.3546**

CREDIT COURSES – FALL 2012

CRN	DAY(S)	TIME	INSTRUCTOR
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BMK*245 Integrated Marketing Communications (a) 3 credits

The planning, design, integration, and management of contemporary marketing communications. The course focuses on the unification of advertising, direct marketing, Internet and interactive marketing, sales promotion, publicity and public relations, and personal selling with an emphasis on the competitive and strategic value of communications in the marketplace. *Prerequisite: C- or better in Principles of Marketing (BMK*201).*

3119M/W5:00-6:20PStaff

BMK*292 Practicum in Marketing (a) 3 credits

This course provides students the opportunity to apply and integrate knowledge and skills gained in the program through an individualized capstone experience, which includes an internship or project component and a classroom component. Internship involves employment or volunteer engagement in a company, public agency, or non-profit organization. Alternatively, students may complete the internship component of the Practicum through directed independent project(s) involving advanced analysis, research, and writing. Both the internship experience and the directed projects are designed to assess the students' mastery of the program learning objectives, and to further develop their professional skills. Students planning to enroll in the Practicum should meet with the Program Coordinator to learn of existing Internship opportunities, or to define the elements of a meaningful internship experience either at their current employer or a new internship position. The student must then either ask their current employer to arrange with the Program Coordinator such an internship or seek the internship position through a job search. With permission of the Program Coordinator, the internship work hours may occur prior to the students registering for the Practicum. The classroom component involves several seminars or workshops, meeting in the classroom and/or online during the semester to discuss the students' internship experience, as well as their academic, professional, and career development. In addition, student mastery of general education abilities and program learning outcomes will be assessed. The assessment of these outcomes may include completing a directed project and/or developing an ePortfolio. *Prerequisites: Permission of the Program Coordinator. Prior to taking the Business Practicum, students must have completed twelve business core or program option credits with a grade of C- or better, AND have completed at least 40 credits towards their associate's degree or 15 credits towards their BA Certificate.*

4138T/R5:00-6:20PFeest

BUSINESS OFFICE TECHNOLOGY

NOTE: All application courses use Microsoft Office 2010 where applicable.

BOT*111 Keyboarding for Info. Processing I 3 credits

An introduction to the keyboard. The student will learn to keyboard by the touch method covering the entire letter, figure, and symbol reaches. The course will also provide students with applications of keyboarding skill. This will be in the form of both accuracy and speed development and in the following basic word processing skills: create, format, save, print and open a document. Other basic formatting applications such as centering copy horizontally and vertically, proper word division and personal and business correspondence will also be emphasized. All course work is to be completed on an IBM compatible pc. This is a touch-typing course at the beginning level of skill designed to familiarize the student with the keyboard and correct keyboarding techniques.

3121M/W11:30A-12:50PStaff

3122T/R11:30A-12:50PStaff

3123T/R5:00-6:20PStaff

WE'RE HERE TO HELP YOU...

Like everyone, college students may face difficult life transitions and circumstances, experience painful emotions, and need assistance in developing clear and meaningful goals while pursuing their academic course work. College counselors are professionally trained to help students cope with a wide variety of educational, adjustment, and mental health issues during their career years.

Some methods counselors employ to facilitate discussions include listening, informing, empathizing, collaborating, brainstorming solutions, constructing goals, building on strengths and modeling appropriate behaviors.

Counselors are glad to talk with you about any issue causing you concern or distress. Some common concerns include: anxiety, sadness, loneliness, eating disorders, dating & domestic partner violence, alcohol & drug concerns, academic problems, sexual abuse, relationship issues, time management, choosing a major, communication skills and career & academic goals.

Depending on the nature of the concern, counseling may be one appointment or several. In some cases, a referral to a community specialist may be encouraged.

**Contact Advising Center
860.255.3540**

CREDIT COURSES – FALL 2012

CRN	DAY(S)	TIME	INSTRUCTOR
BOT*137 Word Processing Applications (a) 3 credits			
An intermediate course with tabulation problems, special forms, various models of business letters, reports, and rough drafts with special attention paid to good judgment and problem-solving activities. There will also be the continuation of speed and accuracy building. All course work is to be completed on a window-based computer using Microsoft Word 2007. The student must be able to follow oral and written instructions with minimum supervision. <i>Prerequisite:</i> C- or better in <i>Keyboarding for Information Processing I (BOT*111)</i> OR permission of Program Coordinator OR waiver.			
3125	M/W	5:00-6:20P	Clark, C.
BOT*180 Medical Terminology (a) 3 credits			
A basic study of medical vocabulary. It introduces word construction, pronunciation, prefixes, suffixes, and root words. This course is designed to provide application of complex medical terminology to areas of medical science, hospital service and health-related professions. <i>Prerequisites:</i> C- or better in <i>Integrated Reading and Writing II (ENG*075)</i> OR <i>Introduction to College Reading & Writing (ENG*093)</i> , or placement into <i>Composition (ENG*101)</i> , OR permission of Program Coordinator. <i>Co-requisite:</i> <i>Keyboarding for Information Processing I (BOT*111)</i> OR permission of Program Coordinator.			
3127	T	6:30-9:20P	Staff
BOT*181 Medical Coding I (a) 3 credits			
The study of basic ICD-9-CM and CPT coding. Diagnoses, procedures, signs and symptoms will be studied and coded using the necessary textbooks and professional publications. <i>Prerequisite:</i> C- or better in <i>Medical Terminology (BOT*180)</i> OR permission of Program Coordinator.			
3128	R	6:30-9:20P	Staff
BOT*210 Computerized Office Apps. (a) HYBRID 3 credits			
Provides students with hands-on experience in spreadsheet applications and presentation graphics. Students will utilize an integrated software package to complete business projects. <i>Prerequisite:</i> C- or better in <i>Word Processing Applications II (BOT*215)</i> OR permission of Program Coordinator.			
3129	M – HYBRID	6:30-9:20P	Staff
On campus dates: 9/10, 9/17, 10/1, 10/15, 10/29, 11/12, 11/26, 12/10, 12/17.			
BOT*215 Word Processing Apps. II (a) 3 credits			
Equips students with the problem-solving and decision-making skills necessary to operate a word processing system. The course covers more complex operations performed on a word processor as well as continued speed and accuracy development. Concepts will be stressed. Familiarity with the technical and functional operations of the word processor and several specialized types of operations such as merge, graphics, and pagination, will be utilized. Proofreading and communications as they relate to the efficient operation of a word-processing system will be essential. Individualized self-instructional programs will be used for hands-on learning. <i>Prerequisite:</i> C- or better in <i>Word Processing Applications (BOT*137)</i> OR permission of Program Coordinator.			
3130	M/W	5:00-6:20P	Staff

CLASSES BEGIN TUESDAY, SEPTEMBER 4.

CORNER CAFÉ

Breakfast & Lunch Daily

Monday thru Friday



We accept credit and debit.

Offering: Fresh Sandwiches,
Grilled Items, Salad Bar, Pizza,
Soups, Meals-to-Go,
Snacks & Desserts,
Hot and Cold Beverages

HOURS OF OPERATION:

Monday-Thursday: 7:30 a.m. to 6:30 p.m.

Friday: 8:00 a.m. to 1:30 p.m.

Hours subject to change during summer terms
and when classes are not in session.

**THE COLLEGE MAKES EVERY EFFORT
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CREDIT COURSES – FALL 2012

CRN	DAY(S)	TIME	INSTRUCTOR
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BOT*288 Medical Practice Management Software Applications (a)

3 credits

This hands-on computer applications course prepares medical administrative professionals to efficiently use practice management software in managing the operational, patient, and financial data in medical offices and hospital environments. Software skills covered will include appointment scheduling, patient registration, procedure posting, primary and secondary insurance billing, electronic payment posting, patient billing and collections, report generation and file maintenance. *Prerequisite: C- or better in both Word Processing Applications (BOT*137), and Medical Coding I (BOT*181); and Placement into Composition (ENG*101).*

0000W6:30-9:20PStaff

CHEMISTRY (\$ = additional lab fee applies)

NOTE: Students must select a corresponding lab. If two labs are listed, students must select one of the two labs offered.

CHE*111 Concepts of Chemistry (a)(b)(\$)

4 credits

Fundamental principles, theories and laws of chemistry are studied: including atomic theory, bonding, stoichiometry, thermochemistry, solutions, reactions, ionic equilibria and pH, nuclear and organic chemistry. Descriptive concepts are emphasized; suitable for students needing a brief survey course for allied health; not intended for science majors. Lecture and laboratory. *Prerequisite: C- or better in Elementary Algebra Foundations (MAT*095).*

3133M/W1:00-2:20PStaff

3134M-Lab (\$)2:30-4:17PStaff

3135W-Lab (\$)2:30-4:17PStaff

3136M/W5:00-6:20PStaff

3137M-Lab (\$)6:35-8:22PStaff

3138W-Lab (\$)6:35-8:22PStaff

3139T/R8:30-9:50AStaff

3140T-Lab (\$)10:00-11:47AStaff

3141R-Lab (\$)10:00-11:47AStaff

3142T/R5:00-6:20PStaff

3805T-Lab (\$)6:35-8:22PStaff

3143R-Lab (\$)6:35-8:22PStaff

CHE*121 General Chemistry I (a)(b)(\$)

4 credits

The fundamental principles, theories, and laws of chemistry are studied. Topics include: atomic theory and the structure of the atom, the aggregated states of matter, kinetic molecular theory, chemical bonding, stoichiometry, periodicity, solutions and colloids. *Prerequisite: C- or better in Intermediate Algebra (MAT*137) or satisfactory score on placement test.*

3147M/W8:30-9:50ASmith

3148M-Lab (\$)10:00A-12:50PStaff

3806W-Lab (\$)10:00A-12:50PStaff

3144M/W5:00-6:20PCook

3145M-Lab (\$)6:30-9:20PCook

3146W-Lab (\$)6:30-9:20PCook

CLASSES BEGIN TUESDAY, SEPTEMBER 4.

SUCCESS IS ON THE WAY!

The Academic Support Center fosters student success by providing support services designed to help students develop their learning and academic skills, as well as enhance their understanding of college demands. The following services are available on an individual and/or group basis:

Basic Skills/Placement Testing

Also called the Accu-placer, this test is designed to assess student skills in math, English, reading, and writing proficiency

Free Tutoring

A comprehensive, nationally-certified, program for all students enrolled in credit classes. Tutoring is available every semester in developmental reading/writing, math, and English as a Second Language. Efforts are also made to accommodate student requests in other areas.

Special-needs Services

These services are provided upon request by students with documented disabilities (see Academic Support Center staff for details).

Workshops on Learning Strategies

Offered to assist students in refining basic skills needed to meet college expectations.

Note: Reservations or appointments are required for most programs and services.

ACADEMIC SUPPORT CENTER HOURS OF OPERATION:

Monday through Thursday:

8:30 a.m.-8:00 p.m.

Friday: 9:00 a.m.-4:00 p.m.

Saturday: 9:00 a.m.-12:00 noon

Contact

**Academic Support Center,
860.255.3570**

Services and hours of operation subject to change.

CREDIT COURSES – FALL 2012

CRN	DAY(S)	TIME	INSTRUCTOR
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CHE*211 Organic Chemistry I (a)(b)(\$) **4 credits**

A general introduction to organic chemistry, the study of carbon compounds. Topics include: molecular structure and properties, including molecular orbitals and bonding; conjugation and resonance; reaction; thermodynamics, including energy of activation and transition state; stereochemistry; stereoselective and stereospecific reactions; chemistry of aliphatic compounds: alkanes, alkenes, and alkynes and their derivatives; free-radical and electrophilic reactions; and cyclic aliphatic compounds. Laboratory sessions will illustrate fundamental techniques of organic chemistry using semi-micro and micro scale apparatus as well as instrumental methods of analysis, including gas chromatography and infra-red spectroscopy. This course is the first of a two-semester sequence. *Prerequisite:* C- or better in General Chemistry II (CHE*122) or permission of Department Chair or 1 year general college Chemistry.

3149	T	5:00-7:50P	Cook
4428	R-Lab (\$)	12:30-4:15P	Staff
3150	R-Lab (\$)	5:00-8:45P	Staff

CHINESE

CHI*101 Elementary Chinese I **3 credits**

Presents the essentials of Modern Standard Mandarin Chinese. Course includes essential grammar needed to read, write, and interact in Chinese using simple phrases and common expressions, and highlights the diverse cultures of Chinese-Speaking peoples. Context for learning is self, family, school and community. *Note: Not appropriate for native speakers of Chinese.*

4174	R	6:30-9:20P	Staff
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COLLEGE PREPARATION

CSS-101 First Year Experience (a) **3 credits**

First Year Experience prepares students to develop their own plan for academic, personal and professional success through self-evaluation, application of specific strategies, discussions, guided journaling and classroom exercises. These activities help students acquire effective study strategies, stimulate critical thinking, practice oral and written expression, establish goals, identify and participate in the co-curricular life of the college, encourage meaningful relationships with professors and classmates, and choose behaviors leading to a more successful academic experience. *This three credit college-level course is strongly recommended for all students who are new to Tunxis and have placed into Integrated Reading and Writing II (ENG*075), Introduction to College Reading & Writing (ENG*093), or Composition (ENG*101). Prerequisite: C or better in Integrated Reading and Writing I (ENG*065), OR placement into Integrated Reading and Writing II (ENG*075), Introduction to College Reading & Writing (ENG*093), or Composition (ENG*101).*

3157	M/W	10:00-11:20A	Yawin
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NOTE: Students who select CRN #3157 must also select CRN #4325 (ENG*075).

3158	M/W	11:30A-12:50P	Yawin
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NOTE: Students who select CRN #3158 must also select CRN #3191 (CSC*126).

3159	M/W	1:00-2:20P	Mahmood, C.
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NOTE: CRN #3159 is reserved for Dental Assisting students only.

3160	M/W	5:00-6:20P	Wittke
3161	T/R	10:00-11:20A	DeNegre
3162	T/R	11:30A-12:50P	Mahmood, C.
3809	T/R	1:00-2:20P	DeNegre
4381	T/R	5:00-6:20P	Staff

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STUDENT HEALTH INSURANCE

All enrolled students are automatically enrolled in the *School Time Injury Only Plan A*. All enrolled students are eligible to enroll in the optional 24 hour *Injury and Sickness Insurance Plan B*. Brochures detailing the Plan as well as enrollment forms can be picked up in the following offices: Business Office, Admissions, Records and Academic Advising/Counseling. They can also be downloaded from the provider's website at <http://www.studentresources.com> or by calling 1.800.767.0700.

**Contact Chuck Cleary,
Dean of Administration,
860.255.3403**

CREDIT COURSES – FALL 2012

CRN	DAY(S)	TIME	INSTRUCTOR
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COMMUNICATION

COM*100 Intro. to Communication 3 credits

Introduces students to fundamental theories of effective communication in intrapersonal, interpersonal, and small group settings. In a workshop environment, students will practice effective oral communication strategies and offer a narrative and group presentation.

4188M.....6:30-9:20PStaff

COM*101 Intro. to Mass Communication (a) 3 credits

Surveys mass communication and media literacy in today's society by investigating forms of media (print, radio, music, movies, television, and the Internet), the messages of media (news, public relations, advertising, and entertainment), and the ethical, legal, and cultural issues surrounding media. *Prerequisite: C- or better in Integrated Reading and Writing II (ENG*075) OR Introduction to College Reading & Writing (ENG*093), or placement into Composition (ENG*101).*

4382T/R.....10:00-11:20AHamilton

COM*121 Journalism I (a) 3 credits

Students receive an introduction to news-writing, reporting, and information-gathering through completion of writing assignments and study of work done by journalists in print, television, Internet, and radio news. Attention is given to the tasks and responsibilities of persons who write for today's varied media. Students also explore ethical questions that confront news media and those who work in news media. *May be used as an English elective. Prerequisite: C or better in Composition (ENG*101).*

3165T/R.....1:00-2:20PBrown, R.

COM*154 Film Study & Appreciation (a) 3 credits

In this introduction to American film, students learn its history, individual styles of directors, the language of the art of the moving image and film genres. Selected films will be viewed and analyzed. *Prerequisite: C- or better in Composition (ENG*101).*

4383ONLINETimmons

COM*172 Interpersonal Communication (a) 3 credits

Students are introduced to fundamental theories of communication, perception and listening, verbal and non-verbal communication, the role of conflict in relationships, and the impact of media and other technologies. In a workshop environment, students will apply these theories and principles to enhance their interpersonal communication. *Prerequisite: C- or better in Integrated Reading and Writing II (ENG*075) OR Introduction to College Reading & Writing (ENG*093), or placement into Composition (ENG*101).*

3167M/W.....8:30-9:50AStaff

3169M/W.....10:00-11:20AStaff

3170T/R.....1:00-2:20PTerrell

3810T.....6:30-9:20PStaff

COM*173 Public Speaking (a) 3 credits

Introduces students to the principles of oral communication with an emphasis on the public speaking skills needed for academic and professional presentations. Students will apply their knowledge of the theories of effective oral communication and present a variety of speeches that appropriately use audio visual aids and outside research. In a workshop environment, students will enhance their skills in critical thinking and listening by assessing their own public speaking and

TUNXIS COMMUNITY COLLEGE

VALUES & PRINCIPLES

INTEGRITY

We value and demonstrate openness and honesty, resolving differences with civility and without reprisals. We speak and act truthfully, without hidden agendas. We admit our mistakes, say when we do not know, and honor our commitments. We avoid silence when it may mislead; we seek root causes and solve problems.

RESPONSIBILITY

We value institutional and individual accountability, defined as doing what needs to be done in a timely and competent manner. By acceptance of personal responsibility for our own actions and decisions, we help to create a college at which we are proud to work.

RESPECT

We treat others fairly and with dignity. We value and honor each other in our diversity.

EXCELLENCE

We value continuous improvement and growth in every area of college life. We value collaboration, cooperation, teamwork, innovation, and creative problem solving in our continuous improvement efforts. We value the courage to take risks and provide leadership.

OPEN COMMUNICATION

We share information, ideas, and feelings—listening carefully, speaking forthrightly, respecting diverse views, participating productively in dialogue and conversations. We welcome paradox and constructive conflict as we move toward consensus.

HUMOR AND WELL-BEING

We value laughter, play, love, kindness, celebration, and joy in our learning and work—taking our learning and work seriously and ourselves lightly.

CREDIT COURSES – FALL 2012

CRN	DAY(S)	TIME	INSTRUCTOR
providing feedback on the public speaking of others. <i>Prerequisite: C- or better in Integrated Reading and Writing II (ENG*075) OR Introduction to College Reading & Writing (ENG*093), or placement into Composition (ENG*101).</i>			
3171	M/W	8:30-9:50A	Staff
3172	M/W	10:00-11:20A	Staff
3173	M/W	11:30A-12:50P	Staff
3175	M	6:30-9:20P	Staff
3176	R	6:30-9:20P	Staff
4140	F	9:00-11:50A	Hamilton

COMPUTER AIDED DRAFTING (\$ = additional lab fee applies)

CAD*133 CAD Mechanical AUTOCAD (a)(\$)

3 credits

Introduces students to the technical drawing field. Students will use Computer-Aided Drafting (CAD) for geometric construction; 3D modeling; orthographic projection; sectional views and auxiliary views; and dimensioning and tolerancing. Traditional equipment is used to reinforce pictorial sketching and drawing techniques. *Prerequisite: C- or better in Elementary Algebra Foundations (MAT*095) or placement into Intermediate Algebra (MAT*137).*

3531M5:30-9:15PStaff

CAD*204 CAD 3D Architectural AUTOCAD (a)(\$)

3 credits

Applies engineering and technological principles to the design of residential and light commercial structures. Students will create architectural drawings and three-dimensional models using AutoCAD software. *Prerequisite: C- or better in CAD Mechanical AutoCAD (CAD*133).*

3536R5:30-9:15PStaff

NOTE: CRN #3536 and CRN #3532 are taught together in the same classroom.

CAD*218 CAD 3D Mechanical AUTOCAD (a)(\$)

3 credits

Applies engineering and technological principles to the design of everyday items, machine elements, and mechanical systems. Students will create 3D wireframe and solid machines from which engineering and production drawings will be derived using AutoCAD/CADKEY software. *Prerequisite: C- or better in CAD Mechanical AUTOCAD (CAD*133).*

3532R5:30-9:15PStaff

NOTE: CRN #3536 and CRN #3532 are taught together in the same classroom.

COMPUTER INFORMATION SYSTEMS

NOTE: Any three-credit computer information systems course satisfies the requirements of a business elective. All application courses use Microsoft Office 2010 where applicable

Computer Applications

CSA*105 Intro. to Software Applications

3 credits

This hands-on introductory course is intended for students interested in learning to use the computer as a productivity tool. Course content includes the fundamentals of Windows XP, Word, PowerPoint, Excel, Access, and the Internet.

3179T/R1:00-2:20PKriscenski

3180T/R5:00-6:20PKriscenski

3178W (HYBRID)11:30A-12:50PShah

3181F9:00-11:50AKriscenski

4385S9:00-11:50AStaff

NEW MEDIA COURSES



The rise of new media has increased communication between people all over the world and the Internet. It has allowed people to express themselves through blogs, websites, pictures, and other user-generated media. Tunxis offers the following Fall 2012 new media courses:

New Media Perspectives and Writing with Video

See page 80 for details.

**Contact Steve Ersinghaus,
860.255.3647**

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CREDIT COURSES – FALL 2012

CRN	DAY(S)	TIME	INSTRUCTOR
CSA*135 Spreadsheet Applications 3 credits			
Introduces students to the features and functionality of Microsoft Excel. This course is ideal for beginner students and takes students to an advanced level of proficiency. Students begin by creating basic worksheets and using built in functions and formulas. Students will learn to create a chart and use advanced charting options, work with lists and tables and learn to use web queries. Students will be introduced to analytical features of Excel, macros and VBA.			
3183	ONLINE		Shah
Computer Science			
CSC*101 Introduction to Computers (a) 3 credits			
Provides the necessary background for and provides hands-on practice using popular microcomputer office applications including word processing, spreadsheets, database and presentation management. The course also covers computer concepts including hardware, software, multimedia, privacy and security, and current computing trends. Students spend approximately three hours per week on hands-on computer assignments mastering Microsoft Office. <i>Prerequisites: C- or better in Integrated Reading & Writing II (ENG*075) OR Introduction to College Reading & Writing (ENG*093), or placement into Composition (ENG*101).</i>			
3185	M/W	8:30-9:50A	Kriscenski
3186	M/W	10:00-11:20A	Kriscenski
3187	M	6:30-9:20P	Staff
3188	T/R	10:00-11:20A	Shah
3189	W	6:30-9:20P	Staff
3190	ONLINE		Shah
CSC*126 Programming Logic & Design with Visual Basic 3 credits			
Introduces student to the function and logic of common programming methods, such as assignment, memory declaration, decision, and repetition. The Program Development Life Cycle is emphasized. Event-driven programming is introduced using Visual Basic as students practice solving practical and realistic cases. <i>Familiarity with the Windows operating system required.</i>			
3191	W (HYBRID)	10:00-11:20A	Gambino
Note: Students who select CRN #3191 must also select CRN #3158 (CSS-101).			
3192	ONLINE		Gambino
CSC*208 Advanced Visual Basic (a) 4 credits			
In this Advanced Visual Basic course, database access is introduced, using Visual Basic's ADO Control and data-aware components like the Data Grid, Data Environment Designer and DBList control. Students will learn how to build flexible, fast, and scalable data access objects and applications. The course includes an introduction to object-oriented programming techniques, integrating help files, and using the Packaging and Deployment tool to deliver completed applications to end users. This course covers building web applications with web forms, creating custom control for windows and web forms, and finally creating and consuming web services. <i>Prerequisite: C- or better in Programming Logic and Design with Visual Basic (CSC*126).</i>			
4386	ONLINE		Shah

CLASSES BEGIN TUESDAY, SEPTEMBER 4.

TUNXIS TECHNOLOGY

The vast majority of computer technology at Tunxis is supported by the Information Technology department and includes:

OPEN COMPUTER LAB

For all currently-enrolled students with both PC and MAC computers accessible. The full range of applications taught at the College is available along with special multi-media workstations. Color printing is possible in limited quantity. Lab Assistants are on duty at all times to assist students experiencing difficulty using the equipment.

PC-BASED CLASSROOMS

Multiple Tunxis classrooms are equipped with computer workstations for enrolled student with all appropriate software provided for course work.

MAC-BASED CLASSROOMS

Two classrooms with Apple computer workstations and laser printers are continuously updated and maintained to support students enrolled in various Graphic Design and Fine Arts courses.

Nearly every general-purpose classroom on campus is equipped with an instructor's computer workstation and multimedia presentation equipment.

NOTE: A multimedia Language Lab and an ePortfolio Lab are supported by the Media and Instructional Technology Department.

• COMPUTER CENTER HOURS •

Monday through Thursday: 8:00am-9:30pm
Friday: 8:00am-4:30pm
Saturday: 8:00am-4:00pm

Hours vary during semester breaks and subject to change. See posted schedule in Computer Center.

CREDIT COURSES – FALL 2012

CRN	DAY(S)	TIME	INSTRUCTOR
CSC*226 Object-Oriented Programming in Java (a) 3 credits			
This course will introduce students to the Java programming language. Object-oriented topics covered will include encapsulation, inheritance, interfaces, polymorphism and multithreading. Students will gain experience designing interactive programs that involve systems of cooperating objects. The design of high-quality, object-oriented software is the focal point of this course. <i>Prerequisite:</i> C- or better in Programming Logic and Design with Visual Basic (CSC*126).			
4204	.....ONLINE	.....	Staff
Computer Technology			
CST*130 Network Essentials I (a) 3 credits			
Introduces students to the underlying concepts of data communications, telecommunications, and networking. Provides a general overview of computer networks, and focuses on terminology and current networking environment technologies. Topics to be covered include network topologies, protocols, architectures, components, and operating systems. <i>Prerequisite:</i> C- or better in Integrated Reading and Writing II; (ENG*075) OR Introduction to College Reading & Writing (ENG*093), or placement into Composition (ENG*101).			
4387	.....W	.....6:30-9:20P	Staff
3196	.....ONLINE	.....	Staff
CST*150 Web Design & Development I (a) 3 credits			
Designed primarily for the CIS student, this course will introduce the student to the rudimentary concepts and applications of the HTML, XHTML, Cascading Style Sheets, XML and JavaScript to produce and publish both static and interactive Web sites. Students will produce a Web site that will integrate these techniques in both client- and server-side applications. <i>Prerequisite:</i> C- or better in Programming Logic and Design with Visual Basic (CSC*126).			
3197	.....R	.....6:30-9:20P	Staff
CST*193 Introduction to TCP/IP (a) 3 credits			
Students learn the underlying applications, components, and protocols of TCP/IP and its necessary link to the Internet, and how to identify TCP/IP layers, components, and functions. Navigation tools, TCP/IP services, and troubleshooting methodologies are also discussed. <i>Prerequisite:</i> C- or better in Network Essentials I (CST*130).			
3199	.....ONLINE	.....	Staff
CST*201 Introduction to Management Information Systems (a) 3 credits			
Provides the background necessary for understanding the role of information systems in organizations and for using computer tools and technology in solving business problems. Topics include organizational and technical foundations of information systems, theory of information systems design, fundamental database principles, network systems, e-commerce and supply chain systems, information network security management, and meeting global challenges. Microsoft Excel, Access, PowerPoint and Project are used to demonstrate selected topical concepts. <i>Prerequisite:</i> C- or better in Integrated Reading/Writing II (ENG*075) or placement into Composition (ENG*101).			
4388M6:30-9:20P	Staff
4141ONLINE	Staff

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STUDENT GOVERNMENT ASSOCIATION

The representatives of the Student Government Association (SGA) at Tunxis Community College help to plan activities and provide a means of communication within the College structure. The SGA has the responsibility of administering the calendar of College events sponsored by Student Activities, coordinating the expenditures of the Student Activities budget, and planning the College's Student Activities program. All students, both full- and part-time, are members of the Student Government Association.



**Contact Christopher Laporte,
Director of Student Activities
at 860.255.3528.**

CREDIT COURSES – FALL 2012

CRN	DAY(S)	TIME	INSTRUCTOR
CST*264 Unix/Linux System Admin. (a) 3 credits			
Introduces the Unix/Linux environment and its history. Students will learn the basics of installing, administering, and maintaining a Linux implementation. Topics such as the shell, fault tolerance, managing system resources, backup and recovery will be presented. <i>Prerequisite: C- or better in Network Essentials I (CST*130).</i>			
3200	T	6:30-9:20P	Staff

CRIMINAL JUSTICE

CJS*101 Introduction to Criminal Justice 3 credits			
A survey of the evolution, principles, concepts, and practices of law enforcement. The structure and organization of our courts is examined with regard to the administration of criminal justice. Topics include the American model of criminal justice, police and the community, police and the Constitution, and the American legal system.			
3201	M/W	8:30-9:50A	Marchand, R.
3202	M/W	11:30A-12:50P	Marchand, R.
3203	T/R	11:30A-12:50P	Marchand, R.
3204	T	6:30-9:20P	Staff
3886	F	9:00-11:50A	Staff
4142	ONLINE		Staff

CJS*102 Introduction to Corrections 3 credits			
Study of the history, philosophy and evolution of corrections. An examination is included of the processes used by our courts, which result in sentencing of offenders: probation, parole, treatment programs and rehabilitation models. A study of punishment is undertaken and the functions that our jails and prisons provide are reviewed. Topics include plea bargaining, speedy trial, sentencing, prisoners' rights, victimization, and juvenile justice.			
3205	M	6:30-9:20P	Staff
3206	T/R	10:00-11:20A	Staff
3207	ONLINE		Staff

CJS*105 Introduction to Law Enforcement 3 credits			
A comprehensive examination of the public safety and law-enforcement functions of government in a modern society. Considered are the evolution, history and philosophy of the law-enforcement function; the role of the police in a democratic and pluralistic society; police accountability, corruption and deviance; police operational principles and practices; and current problems confronting the police in their relationship to the community they serve.			
3208	T/R	8:30-9:50A	Waterhouse Van-Wie

CJS*120 Police and the Community 3 credits			
An investigation of the numerous and complex factors involved in human relations in policing and police management. Students will also examine police practices that have resulted in disputed public responses.			
3209	M/W	1:00-2:20P	Marchand, R.

CJS*211 Criminal Law I (a) 3 credits			
Introduction to the theory, history, and purpose of criminal law. Included is a study of offenses such as those against the person, against habitation and occupancy, and against property. The Connecticut Penal Code is discussed. <i>Prerequisite: C- or better in Evidence and Criminal Procedure (CJS*213).</i>			
3210	ONLINE		Staff

CAREERS IN CRIMINAL JUSTICE

One of the interesting things about criminal justice careers is that most people only think of jobs relating to law enforcement, but in truth, there is much more to this particular sector.

In fact, some criminal justice careers might be surprising since they seem a little disconnected but all of the different opportunities listed below fall under the same umbrella and play a key role in the overall criminal justice system.

ATF Agent
Bailiff
CIA Agent
Coast Guard
Compliance Officer
Computer Forensics
Corrections Officer
Crime Scene Investigator
Criminalist
Criminologist
Customs Agent
DEA Agent
FBI Agent
Forensic Psychology
Forensic Science
Homeland Security
ICE Agent
Law Enforcement Officers
Secret Service
US Marshall

For details visit <http://criminal-justice-jobs.org>

**Contact Jessica Waterhouse
Van-Wie, C.J. Program
Coordinator, 860.255.3764**

CREDIT COURSES – FALL 2012

CRN	DAY(S)	TIME	INSTRUCTOR
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CJS*213 Evidence and Criminal Procedure (a) 3 credits

A study of criminal procedure as applied to arrest, force, search, and seizure, this course considers the evaluation of evidence and proof with regard to kind, degree, admissibility, competence, and weight. *Prerequisites: C- or better in Introduction to Criminal Justice (CJS*101) AND US History I (HIS*201) OR US History II (HIS*202).*

3211R.....6:30-9:20PStaff

CJS*220 Criminal Investigation (a) 3 credits

A study of the theory and application of criminal investigation beyond the crime scene. The development of information sources, identification by witnesses, interviews and interrogation, admissions, and case preparation are considered. *Prerequisite: C- or better in Introduction to Criminal Justice (CJS*101) OR permission of Program Coordinator.*

3212T/R.....1:00-2:20PMarchand, R.

CJS*243 Institutional Treatment of the Offender (a) 3 credits

The management of the offender in an institutional environment is examined. From admission to release, the offender is processed through a system that addresses and balances the security and treatment needs of each individual. These needs and the system are studied in terms of current correctional approaches. *Prerequisite: C- or better in Introduction to Criminal Justice (CJS*101) OR Introduction to Corrections (CJS*102).*

3213ONLINEStaff

CJS*290 Practicum in Criminal Justice (a) 3 credits

Open to students in Criminal Justice programs, this practicum offers participants the opportunity to put learned theory to practical application. Assignments are individualized and may vary. Those who are not currently employed in a field directly related to their program may be assigned either to a research project or a supervised internship experience. Those currently employed in a field directly related to their study will be required to relate their experiences through appropriate assignments. This course, but not the assignment, may be repeated once. *Prerequisites: C- or better in Introduction to Criminal Justice (CJS*101), Introduction to Corrections (CJS*102), and Principles of Sociology (SOC*101). Can be taken concurrently with: Evidence and Criminal Procedure (CJS*213), Criminology (SOC*240), Juvenile Delinquency (SOC*241), or General Psychology I (PSY*111).*

3214ONLINEWaterhouse Van-Wie

3676ONLINEWaterhouse Van-Wie

CJS*294 Contemporary Issues in Criminal Justice (a) 3 credits

The effects of contemporary trends upon the police, the courts, and the correctional processes are studied. Emphasis is on research and methodology as useful tools in criminal justice planning. Topics include secrecy and the police, court plea bargaining, and prisoners' rights. *Prerequisites: C- or better in Introduction to Criminal Justice (CJS*101) OR Introduction to Corrections (CJS*102).*

3216ONLINEWaterhouse Van-Wie

CLASSES BEGIN TUESDAY, SEPTEMBER 4.

CRIMINAL JUSTICE

Tunxis helps students gain the necessary skills to move ahead in the criminal justice field, whether that work involves responding to a police emergency, keeping order in a correctional facility, or working behind the scenes to solve crimes, counsel victims or supervise probationers. Career opportunities in the growing area of criminal justice include positions in corrections, probation, police departments, criminal investigation, court administration, and much more.

The criminal justice faculty at Tunxis have backgrounds in a number of criminal justice career areas, excellent academic credentials, and broad experience working with students.

**Contact Jessica Waterhouse
Van-Wie, C.J. Program
Coordinator, 860.255.3764**

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CREDIT COURSES – FALL 2012

CRN	DAY(S)	TIME	INSTRUCTOR
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DENTAL ASSISTING (Allied Health)

NOTE: A minimum grade of C in Dental courses is required for progression in the program. Courses are open to admitted dental assisting students only. Additional program fee charged.

DAS*115 Dental Assisting Concepts (a) 3 credits

Provides basic knowledge and skill application for general chairside assisting procedures including professionalism, infection control, evaluation of patient medical and dental history, assessment data, and four-handed dentistry. *Prerequisite:* C- or better in Integrated Reading & Writing II (ENG*075) OR Introduction to College Reading & Writing (ENG*093), or placement into Composition (ENG*101). *Co-requisites:* Oral Medicine for the Dental Assistant (DAS*120), Oral Anatomy & Essentials of Radiography (DAS*125), Dental Materials for the Dental Assistant (DAS*130), Basic Medical Support (HLT*112), and First Year Experience (CSS-101). Other requirements: Maintain cardiopulmonary resuscitation certification at the healthcare provider/professional level.

NOTE: Clinic is held on campus or at UCONN.

3537	.....	ONLINE	.....	Staff	
3538	.....	M-Clinic	8:00-10:00A	.....	Staff
4177	.....	M-Clinic	10:05A-12:05P	.....	Staff

DAS*120 Dental Assisting Concepts (a) 3 credits

Investigation of human diseases as found within all of the tissues represented in the area of the oral cavity. Includes basic sciences, clinical presentations, disease manifestations, diagnostic methods and treatment modalities. *Prerequisite:* C- or better in Integrated Reading & Writing II (ENG*075) OR Introduction to College Reading & Writing (ENG*093), or placement into Composition (ENG*101). *Co-requisites:* Dental Assisting Concepts (DAS*115), Oral Anatomy and Essentials of Radiography (DAS*125), Basic Medical Support (HLT*112), Dental Materials for the Dental Assistant (DAS*130), and First Year Experience (CSS-101). Other requirements: Maintain cardiopulmonary resuscitation certification at the healthcare provider/professional level.

4427	F	10:30A–12:20P	Staff
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DAS*125 Oral Anatomy & Essentials of Radiology (a) 3 credits

Provides a working knowledge of the gross anatomy of the hard and soft structures of the head and neck region including skeletal; muscular; circulatory; nervous; lymphatic; glandular systems; and tooth morphology. The skills acquired from the study of the oral anatomy will be practically applied via the introduction to radiographic interpretation and mounting. Principles of X-ray production; radiation physics; radiation biology and safety are introduced. *Prerequisite:* C- or better in Integrated Reading & Writing II (ENG*075) OR Introduction to College Reading & Writing (ENG*093), or placement into Composition (ENG*101). *Co-requisites:* Dental Assisting Concepts (DAS*115), First Year Experience (CSS-101), Basic Medical Support (HLT*112), and Dental Materials for the Dental Assistant (DAS*130).

NOTE: Labs are held on campus.

3540	.....	ONLINE	.....	Staff
3541	.....	F-Lab	8:00-11:00A	Staff
3542	.....	F-Lab	12:30-2:30P	Staff

CLASSES BEGIN TUESDAY, SEPTEMBER 4.

DENTAL ASSISTING

This 11-month certificate program offers preparation in chairside assisting and related office and laboratory procedures under the direction and supervision of the dentist.

The Dental Assisting program offers educational and clinical experience with current technologies including digital radiographs and computer technology in our brand new, state-of-the-art dental facility. The program will prepare students to take the Dental Assisting National Board exam. Passing the three segments of the DANB exam is a requirement for certification.

To apply for the program you will be required to fill out an application and take an entrance exam. If you have taken College Level 100 English/Math you are not required to take this exam. Official transcripts must be provided to the program coordinator.

**For complete information,
go to tunxis.commnet.edu
OR
Contact Erin Annecharico,
Program Coordinator
at 860.255.3673.**

Investigations in Health Careers HLT*103 • 3 credits

Designed to assist traditional and non-traditional first year college students to meet the expectations of a curriculum and a career in health-related fields. The student will become familiar with the rigors of higher education and the specific skills needed to maximize the student's opportunity for academic and clinical success. Includes a comprehensive overview of the duties and responsibilities associated with clinical competency. Interdisciplinary learning strategies, correlating clinical and didactic education, life management skills, work ethics, and critical thinking skills necessary for all health providers will be emphasized. *Prerequisite:* C- or better in Integrated Reading & Writing II (ENG*075) OR Introduction to College Reading & Writing (ENG*093), or placement into Composition (ENG*101).

CRN #3591

Meets: Mondays from 2:00 to 4:50P

CREDIT COURSES – FALL 2012

CRN	DAY(S)	TIME	INSTRUCTOR
DAS*130 Dental Materials for the DA (a) 2 credits			
Provides the knowledge and skills required of the dental assistant in the preparation and application of dental materials. Laboratory exercises will compliment the didactic theory through manipulation of dental materials. <i>Prerequisite:</i> C- or better in <i>Integrated Reading & Writing II (ENG*075)</i> OR <i>Introduction to College Reading & Writing (ENG*093)</i> , or placement into <i>Composition (ENG*101)</i> . <i>Co-requisites:</i> <i>Dental Assisting Concepts (DAS*115)</i> , <i>Oral Anatomy & Essentials of Radiography (DAS*125)</i> , and <i>First Year Experience (CSS-101)</i> .			
NOTE: Labs are held on campus.			
3543	ONLINE	..... Staff
3544	M-Lab	8:00-10:00A..... Staff
3545	M-Lab	10:05A-12:05P..... Staff

DRUG and ALCOHOL RECOVERY COUNSELOR

NOTE: First-year DARC courses (100 level such as DAR*101 and DAR*111 are open to non-matriculated students.

DAR*101 Public Health Issues: Abuse and Addiction (a) 3 credits	
Introduces addiction counseling by exploring areas such as the historical perspectives of alcohol/drug abuse and addiction, models and theories of addiction, current trends in drugs of abuse, issues of family dynamics, and sociological impact. Familiarizes students with co-occurring disorders and the DSM-IV-TR. Cultural considerations in assessment and treatment, ethics and confidentiality, and public health issues such as HIV are also examined. <i>Prerequisite:</i> C- or better in <i>Integrated Reading and Writing II (ENG*075)</i> ; C- or better in <i>Introduction to College Reading and Writing (ENG*093)</i> , OR placement into <i>Composition (ENG*101)</i> .	
3217	..... ONLINE Cianci

DAR*111 Addiction Counseling I (a) 3 credits	
Students will be provided with an overview of the foundational major theories, and the significance of how these theoretical approaches influenced the field of counseling. Psychoanalytic, Behaviorism, and Humanism will be explored through didactic and experiential learning, as well as how these therapeutic approaches pertain to addiction counseling. <i>Prerequisite:</i> C- or better in <i>Integrated Reading and Writing II (ENG*075)</i> , OR C- or better in <i>Introduction to College Reading and Writing (ENG*093)</i> ; OR placement into <i>Composition (ENG*101)</i> .	
3218	..... W 6:30-9:20P Cianci

EARLY CHILDHOOD EDUCATION

ECE*101 Intro. to Early Childhood Education (a) 3 credits	
Designed to acquaint students with the field of early care and education. Foundations of early childhood education, an overview of curriculum content, and significant aspects of child growth and development will be presented. Twenty hours of observation and participation at the Early Childhood Center of Tunxis Community College, or another approved site, is a requirement. <i>Prerequisites:</i> C- or better in <i>Integrated Reading and Writing I (ENG*065)</i> ; or placement into <i>Integrated Reading & Writing II (ENG*075)</i> OR <i>Introduction to College Reading & Writing (ENG*093)</i> .	
3221 T/R 11:30A-12:50P Kiermaier
3222 T 6:30-9:20P Kiermaier

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DENTAL HYGIENE PROGRAM

The Tunxis Community College Dental Hygiene program provides the skills and knowledge necessary to function effectively as an integral member of the dental health team. The program has a 30 year affiliation with University of Connecticut School of Dental Medicine. The program utilizes the facilities of the University of Connecticut School of Dental Medicine, federal, state and local hospitals, and community health clinics. Graduates of the program are eligible to take the examinations for licensure given by National and North East Regional Boards. Graduates who pass both boards are eligible for a Connecticut license. The program is the only state supported dental hygiene program in Connecticut.

For complete information, and a Fall 2012 course schedule, go to tunxis.commnet.edu OR Contact Mary Bencivengo, Allied Health Division Director

To schedule an appointment with a member of the Admissions staff contact the Admissions Office at 860.255.3556

CREDIT COURSES – FALL 2012

CRN	DAY(S)	TIME	INSTRUCTOR
ECE*103 Creative Experience/Children (a) 3 credits			
Exploration of a wide variety of creative media suitable for use with young children. Students will experiment with and utilize techniques and methods appropriate for working with young children. Emphasis is given to creative experiences as they impact on the development of young children. <i>Prerequisite: C- or better in Integrated Reading and Writing I (ENG*065); or placement into either Integrated Reading and Writing II (ENG*075) OR Introduction to College Reading and Writing (ENG*093).</i>			
3223	M/W	1:00-2:20P	Kiermaier
ECE*109 Science & Math for Children (a) 3 credits			
The focus is on mathematics and science for young children. Students will acquire knowledge of materials and methods for integrating math and science concept development into the curriculum. Emphasis will be on understanding these areas from a child-development perspective. Active participation working with children will be required. <i>Prerequisite: C- or better in Integrated Reading and Writing I (ENG*065); or placement into Integrated Reading & Writing II (ENG*075) OR Introduction to College Reading & Writing (ENG*093); AND C- or better in Elementary Algebra Foundations (MAT*095) or placement into Intermediate Algebra (MAT*137).</i>			
3224	M	3:30-6:20P	Kiermaier
ECE*176 Health, Safety and Nutrition (a) 3 credits			
Helps students realize the importance of the relationship between adequate health, safety, and nutrition practices, and the young child's well-being. Development of age-appropriate curriculum and activities to foster lifelong favorable habits and attitudes will be addressed. Students will participate in creating healthy snacks and meal menus following USDA Guidelines for Meeting Nutrition Standards. Developmentally-appropriate nutrition experiences for young children will also be created by students. <i>Prerequisite: C- or better in Integrated Reading and Writing I (ENG*065); or placement into Integrated Reading & Writing II (ENG*075) OR Introduction to College Reading & Writing (ENG*093).</i>			
3225	W	6:30-9:20P	Staff
ECE*210 Observation, Participation & Seminar (a) 3 credits			
Increases objectivity in observing and interpreting of children's behavior, and increase the awareness of normal patterns of behavior. Students will visit, observe, and participate in an early childhood setting, approved by the instructor, for two hours per week. Weekly seminar sessions with the instructor will be held to discuss and plan for the children's learning needs. <i>Prerequisites: Permission of the Program Coordinator AND C- or better in all of the following courses: Introduction to Early Childhood Education (ECE*101), Child Development (PSY*203), and Composition (ENG*101).</i>			
3226	R	6:30-9:20P	Staff
ECE*231 Early Language and Literacy Development (a) 3 credits			
An introduction to language and literacy development in the young child. Students will explore the early childhood language arts curriculum including speaking, listening, writing, and reading skills. The teacher's role and methods of creating a literacy-rich environment that engages children in creative, developmentally-appropriate language arts experiences will be examined. Students will create plans and materials for use with children. <i>Prerequisite: C- or better in Composition (ENG*101).</i>			
3227	W	3:30-6:20P	Staff

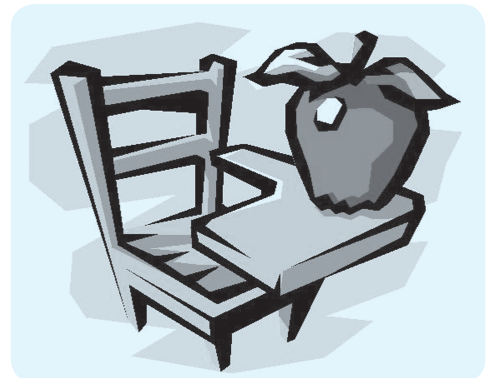
EARLY CHILDHOOD EDUCATION DEGREE PROGRAM

Provides students with the skills and competencies necessary to work effectively with young children, birth through age eight, in the field of professional childcare and education.

The program will prepare qualified students for positions as teachers and assistant teachers in a variety of child-care settings. Instruction is designed to be practical for prospective teachers as well as individuals already in the field.

In addition, the program will prepare students for academic work at the baccalaureate level.

Jobs in the child care services industry are projected to increase by 11% through 2018. Opportunities for selfemployment in this industry are among the best in the economy, with approximately 35% of workers currently self-employed.*



**Contact Jacalyn Coyne,
Early Childhood Education
Program Coordinator,
860.255.3643**

* U.S. D.O.L. Bureau of Labor Statistics

CREDIT COURSES – FALL 2012

CRN	DAY(S)	TIME	INSTRUCTOR
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ECE*295 Student Teaching Practicum (a) 3 credits

Provides 220 hours of supervised student teaching in the Tunxis Early Childhood Center, on campus, or in an approved NAEYC-accredited cooperating early childhood program in the community. Student teachers will apply child development theory to a learning environment and work with children under close supervision. Student teachers will plan, organize, implement, and evaluate classroom learning experiences and attend a weekly seminar for discussions of issues in Early Childhood Education and their student teaching experience. Special projects are included. *Prerequisites:* Program enrollment, permission of the Program Coordinator, and a grade of C- or better in all of the listed courses - Introduction to Early Childhood Education (ECE*101), Creative Experiences/Children (ECE*103), Health, Safety, Nutrition (ECE*176), Observation, Participation & Seminar (ECE*210), Exceptional Learner (ECE*215), and Early Language & Literacy Development (ECE*231).

3228M.....3:30-6:20PCoyne

EARTH SCIENCE

EAS*102 Earth Science 3 credits

An introductory overview of our planet, earth, including important aspects of physical and historical geology: rock types, minerals, plate tectonics and estimates of the age of the earth, land forms, ground water, and erosion; physical oceanography: oceans, currents and water masses; meteorology: weather systems, wind-ocean interactions and climatology; astronomy: planets and moons in our solar system and the sun. This course qualifies as a science elective for non-science majors. *NOTE: Field trips may be required.*

3229M/W.....3:30-4:50PStaff

3230T/R.....8:30-9:50A.....Staff

3231ONLINE.....Staff

EAS*106 Natural Disasters (a) 3 credits

This course provides an introduction to the causes, occurrence and consequences of natural disasters. Students will analyze the physical causes as well as the distribution and frequency of disasters such as earthquakes, volcanoes, hurricanes, floods, mass wasting, severe weather, tsunamis, wildfires, and extraterrestrial impacts. Case studies will include local and regional examples of historical and recent disasters. The course will focus on naturally occurring disasters, but will also consider the role of human activities in both contributing to and mitigating natural disasters. *Prerequisite:* C- or better in Integrated Reading and Writing I (ENG*065).

4203F.....9:00-11:50A.....Staff

ECONOMICS

ECN*101 Principles of Macroeconomics (a) 3 credits

Introduction to aggregate economic phenomena and processes, and fundamental economic concepts of supply and demand, exchange and specialization, and international trade. Topics include national income accounting, the circular flow of money, income and spending, the monetary system of the economy, unemployment and inflation, determination of national income and employment, monetary and fiscal policy, and economic growth and development. *Prerequisites:* C- or better in Integrated Reading & Writing II (ENG*075) OR Introduction to College Reading & Writing (ENG*093), or placement into Composition (ENG*101); AND C- or better in Elementary Algebra Foundations (MAT*095) OR placement into credit level mathematics.

EARLY CHILDHOOD EDUCATION ADMINISTRATION CERTIFICATE

Administrators and directors of child-care facilities have many responsibilities including business operations, staff training, and the planning of an appropriate learning environment for young children. To accomplish these tasks successfully, the individual must have skills in business management and leadership, and be knowledgeable in child development and developmentally appropriate practices. This certificate program is designed to provide a well-balanced quality education to both current and prospective administrators and directors, to enable them to work effectively with their staffs as well as with the diverse population of children and families they serve, and to manage the day-to-day operations of a business.

**Contact Jacalyn Coyne,
Early Childhood Education
Program Coordinator,
860.255.3643**

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CREDIT COURSES – FALL 2012

CRN	DAY(S)	TIME	INSTRUCTOR
3232	M/W	10:00-11:20A	Staff

3233	T/R	1:00-2:20P	Blaszczynski
3235	T	6:30-9:20P	Staff
3815	W	6:30-9:20P	Blaszczynski
4449	ONLINE		Staff

NOTE: CRN #3233, 3235, 3815 & 4449 utilize MyEconLab software.

ECN*102 Principles of Microeconomics (a) 3 credits

Markets and determination of price and output in product, resource, and financial markets are studied. Topics include consumer and producer theory, demand and supply elasticities, international finance, competition and monopoly, functional and individual income distribution, poverty, and government intervention in markets. *Prerequisites:* C- or better in *Integrated Reading & Writing II (ENG*075)* OR *Introduction to College Reading & Writing (ENG*093)*, or placement into *Composition (ENG*101)*; AND C- or better in *Elementary Algebra Foundations (MAT*095)* OR placement into credit level mathematics.

3236	M/W	1:00-2:20P	Staff
3237	M	6:30-9:20P	Blaszczynski
3816	T/R	10:00-11:20A	Staff
3597	ONLINE		Staff

NOTE: All ECN*102 courses utilize MyEconLab software.

ENGINEERING SCIENCE

EET*142 Electric & Power System Fundamentals 3 credits

Forms of energy and the conversion processes employed by industry to increase its value and usefulness are surveyed. Laboratory experiences include experimentation with various energy converters. Open to all students.

3533	T	6:30-9:20P	Staff
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EET*252 Digital Electronics (a) 4 credits

Combinational and sequential logic circuits are covered. Topics include: number systems, Boolean algebra, logic families, MSI and LSI circuits, AC/DC converters, and other related topics. Upon completion of the course, students will be able to construct, verify, and troubleshoot digital circuits using appropriate techniques and test equipment. The course includes a laboratory component. *Prerequisites:* C- or better in *Programming for Engineers (EGR*115)*, and C- or better in *College Algebra (MAT*172)* or *Precalculus (MAT*186)*.

4389	T/R	5:00-7:50P	Szepanski
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EGR*105 Robotics: Construction and Design (a) 4 credits

Explore the multidisciplinary world of robotics, and its relevance to current humanitarian, social, and environmental concerns. Modeling fields of science and engineering, this class will be based on teamwork and cooperative problem solving in a supportive, hands on, laboratory environment. Solutions to a series of challenges will be designed, constructed, tested, and revised by students working together in groups. A standard, modular, mobile robotics system will be used to design and construct robots capable of carrying out a single task or multiple tasks related to a variety of applications. The role of science, engineering and technology in modern society will also be explored.

4390	T/R	10:00A-12:50P	Szepanski
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CLASSES BEGIN TUESDAY, SEPTEMBER 4.

CT STEM JOBS: Connecticut's Science, Technology, Engineering and Math Career Center

Many Connecticut adults and young people are struggling to find good jobs because they do not have the science, technology, engineering, and mathematics (STEM) skills employers are looking for. At the same time, Connecticut's high-tech employers need a skilled workforce ready to meet the demands of the 21st century global economy.

CT STEM Jobs is a project of the Connecticut Workforce Development Council (the association formed by the state's five Workforce Investment Boards) and is funded by the US Department of Labor. CT STEM Jobs is focused on preparing prospective employees for new careers in STEM-related fields such as advanced manufacturing, engineering, information technology, and energy.

Students are encouraged to explore occupational objectives and opportunities. Trained counselors assist in these career-planning efforts by offering a wide variety of resources including assessments to evaluate skills, values and personality, online employment databases and résumé handbooks, and job search and interviewing strategies. Students are provided with opportunities to explore career options and to assess their interests. This supportive process helps them to clarify their educational and career goals.

Career services are offered through the Tunxis Advising Center by appointment. Appointments can be made by contacting the center during our normal business hours: Monday-Friday from 8:30 to 4:30.

**For complete information,
go to www.ctstemjobs.org
OR
Contact
Tunxis Advising Center
at 860.255.3540**

CREDIT COURSES – FALL 2012

CRN	DAY(S)	TIME	INSTRUCTOR
EGR*111 Introduction to Engineering (a) 3 credits			
Introduces students to engineering and the engineering profession through the application of physical conservation principles in analysis and design. Topics include dimensions and units, conservation of mass, momentum, energy and electric charge, static force balances, material properties and selection, measurement errors, mean and standard deviation, elementary engineering economics, and design projects. <i>Prerequisite: C- or better in Intermediate Algebra (MAT*137).</i>			
3534	T/R	5:00-6:20P	Staff
EGR*115 Programming for Engineers (a) 3 credits			
Introduces engineering students to structured and object-oriented programming methods. Students will examine and solve a variety of engineering problems. Students will design, code and execute modular programs using an object-oriented language such as C++ or Java. The course will include the use of abstract data types in solving classical engineering problems. <i>Prerequisite: C- or better in Intermediate Algebra (MAT*137).</i>			
4149	ONLINE		Staff
EGR*211 Engineering Statics (a) 3 credits			
Fundamentals of statics, including the resolution and composition of forces, the equilibrium of force systems, the analysis of forces acting on structure and machines, centroids, and moment of inertia. <i>Prerequisite: C- or better in Calculus II (MAT*256) may be taken concurrently.</i>			
4391	T	6:30-9:20P	Staff

ENGLISH

ENG*065 Integrated Reading and Writing I (a)(d) 6 credits

Prepares students for basic critical reading, writing, and academic strategies necessary for success in college. Begins to prepare students for the rigors of college level work required across the disciplines. Students focus on understanding of, reporting on, reacting to, and analyzing the ideas of others. Texts serve as inspiration, models, and evidence for students' own writing. Students write exposition, interpretation/analysis, and argumentation essays. Students learn and practice specific study skills and strategies through reading, writing, class discussions, lectures, group presentations, and workshops. This course does not satisfy an English requirement or an elective in any degree program; neither do its credits count toward graduation. *Prerequisite: Placement test score.*

3239M/W8:30-9:50A
 10:00-11:20AGentry
NOTE: Students who select CRN #3239 must also select CRN #3024 (ART*100) and CRN #4422 (MAT*075).

3819M/W10:00-11:20A
 11:30A-12:50PStaff
 3240M/W10:00-11:20A
 1:00-2:20PStaff
 3243M/W11:30A-12:50P
 1:00-2:20PStaff
 3242M/W1:00-2:20P
 2:30-3:50PStaff
 3244M/W5:00-6:20P
 6:30-7:50PStaff
 3818T/R8:30-9:50A
 10:00-11:20AStaff

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CSU DUAL ADMISSION PROGRAM

It has never been easier to start your higher education at one of Connecticut's 12 community colleges and finish at Central, Eastern, Southern or Western Connecticut State University. The Dual Admission program makes it easy to outline your path to success, and take advantage of exceptional program benefits.

To participate in this program, students must apply to the Dual Admission Program before they have accrued 15 transferable credits. Academic advisors from both institutions help ensure that your credits will be accepted easily when you move from Tunxis to earn your bachelor's degree at Central, Eastern, Southern, or Western.

**CONTACT
ACADEMIC ADVISING CENTER
860.255.3540.**

CREDIT COURSES – FALL 2012

CRN	DAY(S)	TIME	INSTRUCTOR
3245	T/R	10:00-11:20A 11:30A-12:50P	Keifer
3246	T/R	11:30A-12:50P 1:00-2:20P	Staff
3248	T/R	5:00-6:20P 6:30-7:50P	Keifer
4392	T/R	6:30-7:50P 8:00-9:20P	Staff

ENG*075 Integrated Reading and Writing II (a)(d) 6 credits

Prepares students for the reading and writing demands in Composition and other college level courses. Students strengthen the critical reading and writing strategies required across the disciplines. Students focus on understanding of, reporting on, reacting to, and analyzing the ideas of others. Texts serve as models and sources for students to refine their skills in exposition, interpretation, and argumentation. This course does not satisfy an English requirement or an elective in any degree program; neither do its credits count toward graduation. *Prerequisite: C or better in Integrated Reading and Writing I OR placement test score; OR permission of department chair.*

3249	M/W	8:30-9:50A 10:00-11:20A	Cassidy
3250	M/W	8:30-9:50A 10:00-11:20A	Staff
3251	M/W	10:00-11:20A 11:30A-12:50P	Gentry
3253	M/W	10:00-11:20A 11:30A-12:50P	DeNegre
3254	M/W	11:30A-12:50P 1:00-2:20P	Wittke
3256	M/W	1:00-2:20P 2:30-3:50P	Staff
3258	M/W	5:00-6:20P 6:30-7:50P	Staff
3261	M/W	6:30-7:50P 8:00-9:20P	Staff
3262	T/R	8:30-9:50A 10:00-11:20A	Staff
3263	T/R	8:30-9:50A 10:00-11:20A	Staff
3264	T/R	10:00-11:20A 11:30A-12:50P	Gentry
4325	T/R	11:30A-12:50P 1:00-2:20P	Wittke

NOTE: Students who select CRN #4325 must also select CRN #3157 (CSS-101).

4326	T/R	1:00-2:20P 2:30-3:50P	Staff
4393	T/R	5:00-6:20P 6:30-7:50P	Staff
4394	T/R	6:30-7:50P 8:00-9:20P	Staff

CLASSES BEGIN TUESDAY, SEPTEMBER 4.

TUNXIS EARLY CHILDHOOD CENTER

The Early Childhood Center of Tunxis Community College is a nationally-accredited (NAEYC) program of excellence. It is designed to provide children 3-to-5-years old (non-kindergarten eligible), with high quality preschool programs from September through June.

The Center's staff all hold degrees in Early Childhood Education and have many years of experience working with young children. The Center is licensed by the State of Connecticut Department of Public Health.

The Center is open September through June, Mondays through Thursdays from 8:00am-4:00pm and Fridays from 8:00am-1:00pm.

The Center is closed December 25-January 1 and on some holidays.

**Contact
The Early Childhood Center
at
860.255.3430/3431**

NOTES...

- (a) Indicates that prerequisite or co-requisite to courses as listed in the course description must be met prior to registering.
- (b) Student must attend laboratory, clinic, clinic seminar or computer component associated with this course. This component may/may not require additional time outside scheduled class.
- (d) Developmental courses do not satisfy English Mathematics credit requirements and cannot be counted as college credit for graduation or for transfer to another institution. Student will not be allowed to take credit level English/Mathematics while enrolled in these courses.
- (e) Course may not satisfy degree or certificate program requirement. See course description.
- (\$) Additional Fee for Lab course.
- (\$\$) Additional Fee for Studio course.

CREDIT COURSES – FALL 2012

CRN	DAY(S)	TIME	INSTRUCTOR
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ENG*093 Introduction to College Reading and Writing (a)(d)

3 credits

A concentrated course that prepares students for the reading and writing demands in Composition and other college level courses. Students strengthen the critical reading and writing strategies required across the disciplines. Students focus on understanding of, reporting on, reacting to, and analyzing the ideas of others. Texts serve as models and sources for students to refine their skills in exposition, interpretation, and argumentation. This course does not satisfy an English requirement or an elective in any degree program; neither do its credits count toward graduation. *Prerequisite: Placement test score OR permission of Department Chair.*

3265	M/W	8:30-9:50A	Staff
3830	M/W	10:00-11:20A	Staff
3266	M/W	11:30A-12:50P	Staff
3829	M/W	1:00-2:20P	Staff
3267	M/W	5:00-6:20P	Staff
3268	M/W	6:30-7:50P	Staff
3269	T/R	10:00-11:20A	Yawin
3270	T/R	11:30A-12:50P	Staff
3721	T/R	2:30-3:50P	Staff
4395	S	9:00-11:50A	Staff

ENG*101 Composition (a)

3 credits

Focuses on the study and practice of writing in an academic community. The course develops skills in text-based writing and introduction to college-level research. Students sharpen their ability to read, analyze, evaluate, and synthesize texts and ideas, and to argue effectively in writing that exhibits an intended purpose and audience. Students will draft and revise essays that are focused, organized, developed, and written in clear, standard English. *Prerequisite: C- or better in Integrated Reading & Writing II (ENG*075) OR Introduction to College Reading & Writing (ENG*093), or placement into Composition (ENG*101).*

3275	M/W	8:30-9:50A	Staff
3891	M/W	10:00-11:20A	Abbot
3889	M/W	11:30A-12:50P	Ersinghaus
3279	M/W	1:00-2:20P	Sebastian-Coleman
3280	M/W	2:30-3:50P	Staff
3282	M/W	5:00-6:20P	Staff
4438	T – HYBRID	8:30-9:50A	Dwyer
3285	T/R	8:30-9:50A	Staff
3286	T/R	10:00-11:20A	Terrell
3287	T/R	10:00-11:20A	Staff
3288	T/R	11:30A-12:50P	Schlatter
3835	T/R	11:30A-12:50P	Cassidy
3290	T/R	1:00-2:20P	Hamilton
3292	T/R	1:00-2:20P	Schlatter
3293	T/R	2:30-3:50P	Staff
3834	T	6:30-9:20P	Staff
3294	W	6:30-9:20P	Staff
4439	R – HYBRID	8:30-9:50A	Dwyer
3295	R	6:30-9:20P	Staff
4173	F	9:00-11:50A	Staff
4396	F	9:00-11:50A	Staff
4397	F	1:00-3:50P	Staff
4398	F	1:00-3:50P	Staff

JOURNALISM



COM*121

Journalism I (a) • 3 credits

Students receive an introduction to news-writing, reporting, and information-gathering through completion of writing assignments and study of work done by journalists in print, television, Internet, and radio news. Attention is given to the tasks and responsibilities of persons who write for today's varied media. Students also explore ethical questions that confront news media and those who work in news media. May be used as an English elective.

*Prerequisite: C or better in Composition (ENG*101).*

CRN #3165

Meets: T/R from 1:00-2:20P

Instructor: Brown, R.

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CREDIT COURSES – FALL 2012

CRN	DAY(S)	TIME	INSTRUCTOR
3298	OLCR.....	Staff
3299	OLCR.....	Staff
NOTE: OLCR=Online with campus requirements.			
ENG*103 Composition II (a) 3 credits			
Focuses on the process of research and research writing in the academic community. The course also strengthens competencies in exposition, persuasion, logic, textual evaluation, and critical analysis. Students will write a variety of research essays, one of which will be of substantial length. <i>Prerequisite: C- or better in Composition (ENG*101).</i>			
3302	M/W	8:30-9:50A	Staff
3822	M/W	10:00-11:20A	Staff
3823	M/W	1:00-2:20P	Brown, R.
3303	T/R	8:30-9:50A	Staff
3304	T/R	11:30A-12:50P	Staff
3306	T/R	1:00-2:20P	Ersinghaus
3305	M	6:30-9:20P	Staff
3307	T	6:30-9:20P	Staff
4209	F	9:00-11:50A	Staff
4331	S	9:00-11:50A	Staff
ENG*106 Writing for Business (a) 3 credits			
Students develop effective written communication skills for contemporary business, industry and professional settings. The course also introduces students to essential oral presentation and interaction skills, and employment preparation. Focusing on workplace requirements for written documents and presentations, students learn to utilize various print and technological resources including the Internet. <i>Prerequisite: C- or better in Composition (ENG*101), or permission of Department Chair.</i>			
3824	M/W	10:00-11:20A	Clark, C.
3308	T/R	10:00-11:20A	Clark, C.
3309	W	6:30-9:20P	Staff
ENG*114 Children's Literature (a) 3 credits			
Familiarizes students with the complex range of material available in the area of children's literature. It covers material from the traditional to the contemporary, for a variety of ages in a variety of genres, including picture books, folk tales, poetry, realistic and historical fiction, biographies and informational literature. Students learn to select and evaluate materials appropriate to individual and group needs and interests. Significant authors and illustrators, past and present, will be studied. <i>Prerequisite: C- or better in Composition (ENG*101).</i>			
3313	M/W	1:00-2:20P	Gentry
ENG*173 Perspectives in the Humanities (a) 3 credits			
Students utilize a variety of thinking and reading strategies to explore literature, philosophy, history, social sciences, and fine arts. Through an integration of readings, discussions, and a writing component involving analysis, synthesis, and evaluation; students study the history of ideas and universal themes in the humanities. This course is an English elective. <i>Prerequisite: C- or better in Integrated Reading & Writing II (ENG*075) OR Introduction to College Reading & Writing (ENG*093); OR placement test into Perspectives in the Humanities (ENG*173); OR permission of Department Chair.</i>			
3324	M/W	10:00-11:20A	Staff
3325	M/W	1:00-2:20P	Staff
3826	T/R	10:00-11:20A	Staff
4400	T/R	11:30A-12:50P	Staff
3328	.....	ONLINE	Keifer

TUNXIS LIBRARY

The Tunxis Library provides resources and services to the Tunxis community and is also open to the public. Students are encouraged to register for a Library card at the start of their Tunxis experience. Parents, families, and community members who are State residents are also welcome to register for guest borrower cards.

Special Features of the Tunxis Library:

Quiet and safe spaces which are conducive to study and research

Group study rooms and Collaboration Stations with computer access

A wide range of books, periodicals, newspapers, audio books, entertainment and educational DVDs, and access to thousands of full-text articles via our online databases

Individual and friendly assistance with research and academic assignments

Online reference assistance via the Library website

Renewal of library items by telephone, website, or email

Interlibrary loan services for students, faculty, and staff

Coin-operated copy machines and a self check-out computer

A Reserve collection of course-related materials that are available at the Circulation Desk

Anatomy and Physiology models

Chess sets and jigsaw puzzles for relaxation between classes

Pages Café: Coffee by the Book!

Museum Passes

Local and national newspapers and popular magazines

Wireless Internet access for students, faculty, and staff

World music and international films

Visit us at tunxis.commnet.edu/library for hours, services, resources, & policies.

CRN	DAY(S)	TIME	INSTRUCTOR
ENG*202 Technical Writing (a) 3 credits			
Provides directed practice in writing and oral skills needed in technical fields for specific audiences. Students create documentation for technical systems including formal and informal reports, abstracts and reviews. Students learn strategies for producing such reports successfully, including planning, analyzing purpose and audience, gathering data, and developing revising techniques, and oral presentations. Students are encouraged to choose topics based on their major or intended career. <i>Prerequisites: C- or better in Composition (ENG*103) or permission of Department Chair.</i>			
3314	ONLINE Staff
ENG*221 American Literature I (a) 3 credits			
Surveys major American writing, prose and poetry, from the early Colonial period to the Civil War period, providing a chronological history as well as a focus on the multicultural dimension of America's literature. <i>Prerequisite: C- or better in Composition II (ENG*103).</i>			
3831	T/R.....	11:30A-12:50P..... Brown, R.
ENG*231 British Literature I (a) 3 credits			
Introduces students to the English literary tradition, covering its Anglo-Saxon and medieval roots and ending with the Restoration and the 18th century. It includes works from Old, Middle, and Modern English. Students will consider numerous works, such as Beowulf, Chaucer's Canterbury Tales, and Swift's Gulliver's Travels. <i>Prerequisite: C- or better in Composition II (ENG*103).</i>			
4401	R.....	6:30-9:20P..... Ersinghaus
ENG*233 Shakespeare (a) 3 credits			
Introduces Shakespeare, his time period, and his contributions to literature through an exploration of poetry and dramatic works. Students may view, analyze, and interpret film, video or live performances of his work. <i>Prerequisite: C- or better in Composition II (ENG*103).</i>			
4402	M/W.....	11:30A-12:50P..... Dwyer
ENG*281 Creative Writing (a) 3 credits			
This course engages students in the study and composition of various types of creative writing, such as fiction (short stories, novels), poetry, plays and/or screenplays, and, optionally, nonfiction articles, essays and other texts, with some focus on professional audiences and marketing one's work. Students will study published works to analyze issues key to professional writers, ranging from both the mechanics and aesthetics of craft to past and present standards of literary markets. The Humanities Department may require submission of relevant writing sample or portfolio material. <i>Prerequisite: Satisfactory achievement in any college-level literature course or permission of Department Chair.</i>			
3318	W.....	6:30-9:20P..... Abbott
ENG*285 Memoir Writing (a) 3 credits			
Provides students with practical experience in writing about the events, places and people of their own lives in the form of memoir. Through writing assignments and class discussion of readings, students explore the range of memoirs available for use as models and elements such as voice and perspective, tone, plot, characterization, and symbolic and figurative language. <i>The Humanities Department may require submission of relevant writing sample or portfolio material. Prerequisite: Satisfactory achievement in any college-level literature course or permission of Department Chair.</i>			
4403	T/R.....	10:00-11:20A..... Terner

Instructor: Hamilton

CREDIT COURSES – FALL 2012

CRN	DAY(S)	TIME	INSTRUCTOR
ENG*293 Survey of Literary Genres (a) 3 credits			
An introduction to major literary types, including poetry, short story, drama, and the novel. Readings may be organized around a central theme. Students develop a critical sense of literature through oral and written analysis. <i>Prerequisite: C- or better in Composition (ENG*101).</i>			
3593	M/W	11:30A-12:50P	Sebastian-Coleman
4404	T/R	10:00-11:20A	Staff
4151	ONLINE		Dwyer

ENGLISH AS A SECOND LANGUAGE

ESL*001 Integrated Skills I 3 credits

This is the first course in the ESL curriculum. This course integrates the study of grammar, reading, writing, and speaking. The primary focus is the study of level-appropriate grammar topics including the following: present tense and present progressive verbs, verb forms for “to be,” common irregular verbs, yes/no and information questions, and common contractions. Students practice these structures in writing and speaking contexts. The secondary focus is on reading and listening to level-appropriate texts. Additionally, students learn functional vocabulary related to family, daily life and school. This course prepares students for ESL: Grammar II and ESL: Writing and Reading II. *Note: Student must have limited proficiency in three of the four skill areas of English – speaking, reading, writing and listening.*

3329M/W5:00-6:20PStaff

ESL*123 ESL: Writing and Reading II (a) 3 credits

This is the second level of writing and reading in the ESL program. The reading component emphasizes recognition and use of high frequency vocabulary words. Additionally, students learn to differentiate between main ideas and details in readings of a beginning level of difficulty. The writing component focuses on developing basic writing skills. This includes writing simple, compound and complex sentences as well as basic paragraph development. Correct spelling, punctuation and capitalization are also included in this writing component. *Prerequisite: C- or better in Integrated Skills I (ESL*001), OR appropriate placement test score, OR permission of Department Chair.*

3330M/W6:30-7:50PStaff

ESL*125 ESL: Grammar II (a) 3 credits

This is the second or high beginning course in the ESL grammar series. The primary focus is the study of level-appropriate grammar topics including the following: simple and continuous verbs in the present, past and future; nouns and pronouns as subjects and objects; modifiers; prepositions; and common conjunctions. Students will also study common sentence structures for statements and questions. Students will identify and practice using these structures with the goals to improve clarity of expression in writing and comprehension in reading. A secondary focus is on using and understanding the new structures in speaking and for listening comprehension. *Prerequisites: Integrated Skills I (ESL*001), OR appropriate placement test score OR permission of the Department Chair.*

3331M/W5:00-6:20PStaff

ESL*133 ESL: Writing and Reading III (a) 3 credits

This is the intermediate level of writing and reading in the ESL program or the third level in the sequence. The reading section emphasizes skills and knowledge that will help students develop their reading comprehension, including their ability to infer vocabulary meaning through various clues. The writing section focuses on practicing a variety of complex sentences, producing well organized paragraphs,

TUNXIS LIBRARY



MUSEUM PASSES

The Tunxis Library has a variety of FREE and REDUCED-FEE admission passes to many of the State's local culture attractions and museums. The Museum Passes represent a collaborative program of the Tunxis Library and the Tunxis Student Government Association. This program is open to students, faculty, and staff of Tunxis and the passes may be “checked out” with your Library card.

American Clock & Watch Museum

The Children's Museum

Harriet Beecher Stowe House

Hill-Stead Museum

Imagine Nation

The Mark Twain House

Mystic Aquarium

New Britain Museum of American Art

New England Carousel Museum

Roaring Brook Nature Center

The Wadsworth Atheneum

Yale Peabody Museum

**Tunxis Library Main Number
860.255.3800**

**Reference Desk
860.255.3801**

**Circulation Desk
860.255.3803**

CREDIT COURSES – FALL 2012

CRN	DAY(S)	TIME	INSTRUCTOR
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and developing compositions. It also reinforces the use of intermediate-level grammatical structures through the writing activities and continues to exercise correct spelling, punctuation and capitalization. *Prerequisite: C- or better in ESL: Writing & Reading II (ESL*123) OR appropriate placement test score.*

3332M/W6:30-7:50PUnanue
3333T/R11:30A-12:50PBaird

ESL*135 ESL: Grammar III (a) 3 credits

This is the third or low intermediate course in the ESL grammar series. The primary focus is the study of level-appropriate grammar topics including the following: past and future tenses, modals, gerunds, infinitives and phrasal verbs. Students will also study the comparative forms of adjectives and adverbs, reflexive pronouns, articles and nouns. Students will identify and practice producing these structures with the goals to improve clarity of expression in writing and comprehension in reading. A secondary focus is on using and understanding the new structures in speaking and for listening comprehension. *Prerequisites: C- or better in ESL Grammar II (ESL*125) OR appropriate placement test score or permission of the Department Chair.*

3334M/W5:00-6:20PUnanue
3836T/R10:00-11:20AUnanue

ESL*143 ESL: Writing and Reading IV (a) 3 credits

Is the high-intermediate writing course in the ESL: Writing & Reading series. It complements ESL Grammar IV. The course integrates writing and reading. The writing focus introduces the stages of the writing process from pre-writing to composing to revising. The reading focus is on reading longer, more complex texts, improving comprehension, and building an academic vocabulary. Students write a variety of personal essays using common development modes such as narrative, descriptive, definition, classification and cause/effect. Students will begin to use thesis statements and topic sentences. Attention is given to grammatical problems commonly present in the writings of ESL students. This course prepares students for ESL: Writing & Reading V. *Prerequisite: C- or better in ESL: Writing & Reading III (ESL*133), appropriate placement test score, OR permission of Department Chair.*

3338M/W8:30-9:50ABaird
3339T/R6:30-7:50PUnanue

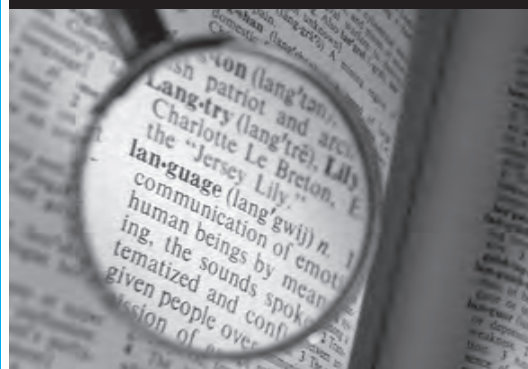
ESL*145 ESL: Grammar IV (a) 3 credits

This is the fourth or high intermediate course in the ESL grammar series. The primary focus is the study of level-appropriate grammar topics including the following: perfective tenses in the active voice, all tenses in the passive voice, adjective clauses, and noun clauses. Students will also review and expand their knowledge of gerunds, infinitives, phrasal verbs and modals. Students will identify and practice producing these structures with the goals to improve clarity of expression in writing and comprehension in reading. A secondary focus is on using and understanding the new structures in speaking and for listening comprehension. *Prerequisites: C- or better in ESL Grammar III (ESL*135), appropriate placement test score, OR permission of Department Chair.*

3340M/W10:00-11:20AStaff
3341T/R5:00-6:20PUnanue

CLASSES BEGIN TUESDAY, SEPTEMBER 4.

ENGLISH AS A SECOND LANGUAGE CERTIFICATE



Prepares students whose native language is not English to acquire skills of reading, writing, listening comprehension, and speaking at a level which will permit them to continue their college studies or to function with effective language skills in the national or international job market.

**Contact Paula Baird,
ESL/Foreign Language
Coordinator, 860.255.3625.**

**THE COLLEGE MAKES EVERY EFFORT
TO MAINTAIN THE SCHEDULE
OF COURSES AS LISTED IN THIS
PUBLICATION. HOWEVER, COURSE
OFFERINGS ARE SUBJECT TO CHANGE.**

**GO TO MY.COMMNET.EDU FOR A
COMPLETE, UP-TO-THE MINUTE
LISTING OF COURSES.**

**ROOM ASSIGNMENTS WILL BE
AVAILABLE ON CAMPUS THE FIRST DAY
OF CLASSES: TUESDAY, SEPTEMBER 4 or
BY VISITING TUNXIS.COMMNET.EDU.**

**NO CONFIRMATION OF YOUR
REGISTRATION IS MAILED BY THE
COLLEGE. UNLESS YOU ARE CONTACTED
OTHERWISE, ATTEND THE FIRST CLASS
SESSION AS SCHEDULED.**

CREDIT COURSES – FALL 2012

CRN	DAY(S)	TIME	INSTRUCTOR
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ESL*149 ESL: Pronunciation Workshop (a) 3 credits

Within the ESL discipline, this course focuses on the pronunciation of American English. Topics of study include the following: consonant and vowel sounds of English; stress, rhythm and intonation patterns of words and phrases; patterns affecting speech such as deletions, insertions, and linking; and differences between spelling and speech. Students will practice speaking using a variety of techniques with the aim to add speech patterns reflective of American English. Students will also learn how to evaluate their own speech in order to become more competent and self-assured speakers. *Prerequisite: C- or better in ESL: Grammar III (ESL*135) or ESL: Writing & Reading III (ESL*133), appropriate placement test score, OR permission of Department Chair.*

3342T/R.....1:00-2:20PStaff

ESL*153 ESL: Writing & Reading V (a) 3 credits

Is the advanced writing course in the ESL Writing & Reading series within the ESL curriculum. It complements ESL Grammar V and utilizes an integrated approach. The reading focus is on improved comprehension of academic and expository texts. The writing focus integrates and refines the stages of the writing process from prewriting to revising and editing. Students write a variety of essays—including expository essays, argument essays, and researched reports. Students also develop skills in paraphrasing, and developing generalizations. The course also stresses the acknowledgement of outside source material and introduces students to formal in-text citations. Attention is given to grammatical problems commonly present in the writings of ESL students – especially those that interfere with precision. *This course prepares ESL students for Integrated Reading & Writing I (ENG*065). C- or better in Grammar V (ESL*155) is recommended but not required. Prerequisites: C- or better in Writing & Reading IV (ESL*143), appropriate placement test score, OR permission of Department Chair.*

3343M/W.....8:30-9:50A.....Staff

3345T/R.....6:30-7:50PStaff

ESL*155 ESL: Grammar V (a) 3 credits

This is the final or advanced course in the ESL grammar series. The primary focus is the study of level-appropriate grammar topics including the following: contrary to fact verbs, wishes, and verbs of urgency; reported speech; adverb clauses and reduced adverb clauses; and connectives devices of all kinds. Students will also review and expand their knowledge of the parts of speech, gerunds and infinitives. Students will identify and practice producing these structures with the goals to improve clarity of expression in writing and comprehension in reading. A secondary focus is on using and understanding the new structures in speaking and for listening comprehension. *Prerequisites: C- or better in ESL Grammar IV (ESL*145), appropriate placement test score, OR permission of Department Chair.*

3346M/W.....10:00-11:20ABaird

3347T/R.....5:00-6:20PStaff

ESL*162 ESL: Reading and Writing VI (a) 3 credits

In this advanced writing and reading course, students continue to develop fluency, clarity, organizational skills and the mechanics of effective writing with a focus on the linguistic and rhetorical needs of second language learners. Course content and writing assignments are based on reading selections, evaluation of primary and secondary sources and student texts. Students read a range of moderately complex texts. Students write, revise and edit drafts, participate in group work and confer with teachers and peers. Portfolio assessment will be required, including at least one timed, in-class writing assignment. This six

WHY DO I NEED A STUDENT I.D.?

Each Tunxis student should obtain and carry a student photo identification card (ID), which shall be issued during registration periods in the Computer Center, 300 Building. Replacement ID photos are taken during posted hours throughout the semester by the Information Technology Department for a fee of \$1.



Students are required to present ID cards for the following:

- 1. Library –**
to check out books and materials
- 2. Computer Center –**
to access resources in the main Computer Center and MAC labs
- 3. Academic Support Center –**
to access all resources
- 4. Career Services–**
to access resources

Students may be requested to present their ID card to any Tunxis Community College faculty or staff member for purposes of identification upon verbal request.

**Contact Computer Center
at 860.255.3480**

CREDIT COURSES – FALL 2012

CRN	DAY(S)	TIME	INSTRUCTOR
credit-course counts toward the foreign language requirement in either the Liberal Arts or General Studies degree. Completion of this course with a C- or better ensures admission into Composition (ENG*101). <i>Prerequisites: C- or better in ESL:Writing & Reading V (ESL*153), placement test, or permission of Humanities Chair. Grammar V (ESL *152) recommended.</i>			
4440	M/W	2:30-5:20P	Staff
4405	M/W	6:30-9:20P	Schlatter

FRENCH

FRE*101 Elementary French I **3 credits**

Presents the essentials of French grammar needed to read, write, and interact in French using simple phrases and common expressions and highlights the diverse cultures of French-speaking peoples. The context for learning is self, family, school and community.

3349W6:30-9:20PStaff

FRE*201 Intermediate French I (a) **3 credits**

Intensive review of grammatical principles with emphasis on conversation, composition, translation, and selected readings from French literature. *Prerequisite: C- or better in Elementary French II or equivalent.*

3839T6:30-9:20PStaff

GEOGRAPHY

GEO*101 Introduction to Geography (a) **3 credits**

Surveys the distribution of and interactions between various natural and human phenomena on the face of the globe. Topics will include maps, landforms, climate, natural resources, population, cultural patterns, political geography, economic patterns, and urban geography. *Prerequisite: C- or better in Integrated Reading & Writing II (ENG*075) OR Introduction to College Reading & Writing (ENG*093), or placement into Composition (ENG*101).*

3352T/R8:30-9:50ACoan, F.

GRAPHIC DESIGN (\$\$ = additional studio fee applies)

GRA*101 Design Principles (\$\$) **3 credits**

Introduction to the basic elements of design (line, shape, value, texture, space) and their organization on a two-dimensional surface through the principles of design (balance, unity, emphasis, repetition, rhythm, etc.) into effective design statements. Assignments progress from manipulation of geometric shapes to creation and composition of representational images in the discovery of how design principles apply to the fields of art and design. Primary media are markers and cut paper.

3354M/W3:00-4:47PStaff

3355M/W5:00-6:47PStaff

3356T/R9:00-10:47AStaff

3357T/R3:00-4:47PStaff

GRA*110 Intro. to Computer Graphics (\$\$) **3 credits**

An introduction to the computer as a graphic design and artist's tool. Using Macintosh OS, students learn basic use and application of vector illustration (Adobe Illustrator), raster image (Adobe Photoshop), and scanning software programs to the art and design process. Emphasis is on "hands on" use of the computer, and how the computer can aid the artist's and designer's problem solving process through interactive visual alternatives.

3359M/W1:00-2:47PStaff

THE COLLEGE MAKES EVERY EFFORT TO MAINTAIN THE SCHEDULE OF COURSES AS LISTED IN THIS PUBLICATION. HOWEVER, COURSE OFFERINGS ARE SUBJECT TO CHANGE.

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NO CONFIRMATION OF YOUR REGISTRATION IS MAILED BY THE COLLEGE. UNLESS YOU ARE CONTACTED OTHERWISE, ATTEND THE FIRST CLASS SESSION AS SCHEDULED.

STUDENT ACTIVITIES & CAMPUS CLUBS

Tunxis offers a wide variety of student clubs and organizations designed to fit the diverse backgrounds and interests of our student population. Some of these clubs include the Celebration of Womanhood Club, Criminal Justice Club, DARC Club, Dental Assisting Club, Early Childhood Education Club, Human Services Club, Multicultural Student Alliance, Phi Theta Kappa (Honor Society), R.O.C.K. Club (Christian Faith), SADH (Student American Dental Hygienist Association), Tunxis Arts Club, Tunxis Computer Club, Tunxis Spanish Club, Tunxis Student Newspaper Club, and several other organizations. These clubs are a part of the Student Government Association and Student Activities Office.

**Contact Christopher Laporte,
Director of Student Activities
at 860.255.3528.**

CREDIT COURSES – FALL 2012

CRN	DAY(S)	TIME	INSTRUCTOR
3360	M/W	7:00-8:47P	Staff
3361	T/R	11:00A-12:47P	Staff
4406	T/R	1:00-2:47P	Klema

GRA*201 Typography and Design I (a)(\$\$) 3 credits

This course focuses on the exploration and application of typography in graphic design. Students will learn and apply the use of page layout software (InDesign) in an in-depth study of the creative and pragmatic applications of typography, and explore the interdependent relationship between type and image in visual communications. *Prerequisites: C- or better in Visual Communications (GRA*200).*

3362	M/W	9:00-10:47A	Klema
3363	T/R	7:00-8:47P	Staff

GRA*236 Digital Illustration (a)(\$\$) 3 credits

Advanced exploration of the tools and techniques available to the graphic designer in the vector drawing environment using Adobe Illustrator. This course takes students beyond the basics covered in Introduction to Computer Graphics, and explores advanced image creation and manipulation tools, effects, graphic illustration techniques, and typographic functions in applying the computer graphics medium to problems in graphic design. *Prerequisite: C- or better in Visual Communications (GRA*200).*

3365	M/W	11:00A-12:47P	Klema
3890	T/R	5:00-6:47P	Staff

GRA*260 Web Design (a)(\$\$) 3 credits

Students will apply previously learned design software and typography skills to design for web media using Adobe Dreamweaver. Students will take web design from concept, through storyboard, to design and production, and learn how to structure and present information for clarity and impact by combining type, image, color, sound, and interactivity. *Prerequisite: C- or better in Visual Communications (GRA*200), OR permission of program coordinator.*

3367	T/R	9:00-10:47A	Staff
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HEALTH

HLT*103 Investigations in Health Careers (a) 3 credits

Designed to assist traditional and non-traditional first year college students to meet the expectations of a curriculum and a career in health-related fields. The student will become familiar with the rigors of higher education and the specific skills needed to maximize the student's opportunity for academic and clinical success. The course will include a comprehensive overview of the duties and responsibilities associated with clinical competency. Interdisciplinary learning strategies, correlating clinical and didactic education, life management skills, work ethics, and critical thinking skills necessary for all health providers will be emphasized. *Prerequisite: C- or better in Integrated Reading & Writing II (ENG*075) OR Introduction to College Reading & Writing (ENG*093), or placement into Composition (ENG*101).*

3591	M	2:00-4:50P	Staff
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HLT*201 Nutrition for Allied Health Professionals (a) 3 credits

Provides health care professionals with information on the current concepts in nutrition. The course includes biochemistry and metabolism of nutrients as well as nutrition throughout the life cycle. Nutritional counseling is an integral part of the course. *Prerequisite: C- or better in Concepts of Chemistry (CHE*111) AND either Human Biology (BIO*115), or General Biology I (BIO*121).*

4448	M	2:00-4:50P	Staff
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GRAPHIC DESIGN PROGRAM

The Graphic Design Program offers education and training in graphic design communications using processes and technologies relevant to the professional design environment. Students develop skills in visual literacy, problem solving, image creation, graphic arts production, typography, layout, publication design, professional presentation and computer graphics.

The **Interactive Media Option** adds animation, interactive design, motion graphics, and web design to a student's design experience.

In addition to specific career education, the Tunxis Graphic Design Program includes a strong traditional core of drawing, two- and three-dimensional design principles, and liberal arts education.

The Graphic Design Program offers an Associate's in Science Degree in Graphic Design, with an Interactive Media Option, and a Certificate in Graphic Design.

The Associate's Degree is a two-year, 60-62 credit program offering a range of courses in graphic design, interactive media, animation, web design, visual fine art, and general education.

The Certificate in Graphic Design is a 30 credit program that focuses on a select group of graphic design and visual fine art courses, also completed in two years.

The Graphic Design Program provides:

The skills necessary to qualify for an entry-level position in the fields of Graphic Design and interactive media.

A curriculum for students who intend to seek an advanced degree through transfer to a BA or BFA degree-granting institution.

Opportunities for graphic arts professionals to upgrade their skills and advance their careers

**Contact Stephen A. Klema,
Graphic Design Program
Coordinator at 860.255.3660.**

CREDIT COURSES – FALL 2012

CRN	DAY(S)	TIME	INSTRUCTOR
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HISTORY

HIS*101 Western Civilization I (a) **3 credits**

Surveys the cultures that contributed to the development of the West as a distinctive part of the world. It examines the major ideas, people, events, and institutions that shaped the Western world from the rise of Mesopotamia to the Protestant Reformation. *Prerequisite: C- or better in Integrated Reading & Writing II (ENG*075) OR Introduction to College Reading & Writing (ENG*093), or placement into Composition (ENG*101).*

3370 ONLINE Staff

HIS*102 Western Civilization II (a) **3 credits**

Surveys the development of Western civilization from the sixteenth century to the present. It examines the major ideas, people, events, and institutions that have shaped the modern Western world. *Prerequisite: C- or better in Integrated Reading & Writing II (ENG*075) OR Introduction to College Reading & Writing (ENG*093), or placement into Composition (ENG*101).*

3373 T/R 1:00-2:20P Fierro, R.

HIS*121 World Civilization I (a) **3 credits**

A survey of world cultures from the earliest complex societies to the emergence of an expansionist culture in Western Europe around 1500 CE. Emphasis throughout is on the development and expansion of major civilizations, the interactions among those civilizations, and the variety of cultures that resulted from those interactions. *Prerequisites: C- or better in Integrated Reading & Writing II (ENG*075) OR Introduction to College Reading & Writing (ENG*093), or placement into Composition (ENG*101).*

3840 T 6:30-9:20P Staff

HIS*122 World Civilization II (a) **3 credits**

A survey of major world trends and conflicts since the emergence of an expansionist culture in Western Europe around 1500 CE. The emphasis will be on the impact of Western imperialism on non-Western cultures, the responses of those cultures, and the ways in which the interactions have shaped the contemporary world. (This course may be taken by students who have not completed HIS*121, World Civilization I.) *Prerequisite: C- or better in Integrated Reading & Writing II (ENG*075) OR Introduction to College Reading & Writing (ENG*093), or placement into Composition (ENG*101).*

3841 T/R 10:00-11:20A Staff

HIS*201 U.S. History I (a) **3 credits**

Surveys the factors that contributed to the development of the United States as a new nation. It examines the major people, events, institutions, ideas, and conflicts that shaped the nation from the earliest contacts between Europeans and indigenous populations to the Civil War. *Prerequisite: C- or better in Integrated Reading & Writing II (ENG*075) OR Introduction to College Reading & Writing (ENG*093), or placement into Composition (ENG*101).*

3375 M/W 1:00-2:20P Staff

3376 M/W 3:00-4:20P Staff

3377 M 6:30-9:20P Staff

3378 T/R 11:30A-12:50P Fierro, R.

3380 W 6:30-9:20P Staff

3842 ONLINE Staff

CLASSES BEGIN TUESDAY, SEPTEMBER 4.

HEALTH CAREERS PATHWAY

This certificate program is designed to assist the student to achieve success in health care programs. Students will be provided with the foundation necessary for health care professions. Credits from this program may be applied toward health care programs requirements within Connecticut's Community College system. However, completion of this program does not guarantee an automatic acceptance into any health care program. Students are responsible for verifying specific requirements for their program of interest.

**For complete information,
go to tunxis.commnet.edu
OR**

**Contact Mary Bencivengo,
Allied Health Division Director**

**To schedule an appointment
with a member of the Admissions
staff contact the Admissions Office
at 860.255.3556**

**THE COLLEGE MAKES EVERY EFFORT
TO MAINTAIN THE SCHEDULE
OF COURSES AS LISTED IN THIS
PUBLICATION. HOWEVER, COURSE
OFFERINGS ARE SUBJECT TO CHANGE.**

**GO TO MY.COMMNET.EDU FOR A
COMPLETE, UP-TO-THE MINUTE
LISTING OF COURSES.**

**ROOM ASSIGNMENTS WILL BE
AVAILABLE ON CAMPUS THE FIRST DAY
OF CLASSES: TUESDAY, SEPTEMBER 4 or
BY VISITING TUNXIS.COMMNET.EDU.**

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REGISTRATION IS MAILED BY THE
COLLEGE. UNLESS YOU ARE CONTACTED
OTHERWISE, ATTEND THE FIRST CLASS
SESSION AS SCHEDULED.**

CREDIT COURSES – FALL 2012

CRN	DAY(S)	TIME	INSTRUCTOR
HIS*202 U.S. History II (a) 3 credits			
Surveys the development of the United States from the Civil War to present. It examines the major ideas, people, events, and institutions that have shaped the United States since 1865. <i>Prerequisite: C- or better in Integrated Reading & Writing II (ENG*075) OR Introduction to College Reading & Writing (ENG*093), or placement into Composition (ENG*101).</i>			
3381	M/W	8:30-9:50A	Brown, R.
3382	T/R	8:30-9:50A	Brown, R.
4408	T/R	5:00-6:20P	Staff
3383	ONLINE		Fierro, R.
3843	ONLINE		Staff
HIS*225 The Constitution & American Society (a) 3 credits			
Examines both the historical foundation of the U.S. Constitution and its current implementation. Provides students with an opportunity to understand and discuss some of the major Supreme Court decisions in American history and their impact on American society. <i>Prerequisite: C- or better in Integrated Reading & Writing II (ENG*075) OR Introduction to College Reading & Writing (ENG*093), or placement into Composition (ENG*101).</i>			
3384	M/W	11:30A-12:50P	Fierro, R.
HIS*243 The Holocaust (a) 3 credits			
Examines the particular historical context of the Holocaust and addresses the moral and philosophical challenges posed by genocide in the modern era. <i>Prerequisite: C or better in Composition (ENG*101) OR permission of department chair.</i>			
3385	F	9:00-11:50A	Staff
HIS*259 The American Military (a) 3 credits			
An historical survey of the American military from the colonial era to the present. Topics will include the creation and evolution of military institutions; civil-military interrelationships; the formulation of policy, strategy, and doctrine; and the conduct of war. <i>Prerequisites: C- or better in Composition (ENG*101) or permission of Department Chair.</i>			
4409	T/R	1:00-2:20P	Coan, F.
HIS*298 Special Topic: History of Religion in America (a) 3 credits			
Examines the role of religion in the creation and evolution of American society from the colonial era to the present. Topics will include religious pluralism, traditions of tolerance and intolerance, religion and social reform, secularism and fundamentalism, clashes and reconciliations of faith and reason, and the interplay of church and state. <i>Prerequisites: C- or better in Integrated Reading & Writing II (ENG*075) OR C- or better in Introduction to College Reading & Writing (ENG*093) OR placement into Composition (ENG*101).</i>			
4450	ONLINE		Staff

HUMAN SERVICES

HSE*101 Introduction to Human Services (a) 3 credits
 Focuses on a variety of human needs within the United States. Issues discussed are social supports in meeting human needs, theoretical perspectives, social policy, target populations and the characteristics of a human services professional. *Prerequisite: C- or better in better in Integrated Reading & Writing I (ENG*065); OR placement into Integrated Reading & Writing II (ENG*075) OR Introduction to College Reading & Writing (ENG*093).*

HUMAN SERVICES PROGRAM

ASSOCIATE IN SCIENCE DEGREE OR CERTIFICATE: HUMAN SERVICES

Prepares students to work in the broad and diverse field of human services, a profession developing in response to and in anticipation of the direction of human needs and human problems in the 21st century. The goal of the program is to improve the quality of life for all of society. The associate's degree curriculum provides a general background for work with children, families, and adults. Most professions in human services require academic work beyond the associate's degree for continuing professional work and advancement. Individuals with an associate's degree may be employed as case management aides, human services workers, residential managers, gerontology aides, special-education teacher aides, mental-health technicians, and social-service technicians. The program prepares each student through exposure to the most current thinking in the field, hands-on experience, and community networking.

ASSOCIATE IN SCIENCE DEGREE OR CERTIFICATE: FAMILY VIOLENCE INTERVENTION OPTION

Provides the student with a broad knowledge base through core classes in Human Services, and with the knowledge and skills essential to working with perpetrators as well as victims of abuse. Domestic violence is a growing societal problem that may be addressed through competent counseling by trained professionals who understand the dynamics involved. This program also provides students with a liberal arts background and application-oriented instruction in a broad range of Human Services skills. The student who chooses the Family Violence Option will participate in a field experience, working within the domestic violence and family violence network.

**Contact Dr. Colleen Richard,
 Human Services Program
 Coordinator at 860.255.3736.**

CREDIT COURSES – FALL 2012

CRN	DAY(S)	TIME	INSTRUCTOR
3387	M/W	10:00-11:20A	Richard
3388	R	5:00-7:50P	Staff
HSE*236 Legal Issues in Human Services (a) 3 credits			
Human service professionals encounter legal issues that pertain to the profession and/or the needs of clients on a daily basis. This course introduces students to the legal system and the laws that affect the human service professional and their clients. Students will explore legal issues commonly encountered by clients such as domestic violence, immigration status, income supports and others. In addition, legal issues affecting the human service professional such as confidentiality mandated reporting and how to work with client involved in legal processes will be examined. <i>Prerequisites: C- or better in Introduction to Human Services (HSE*101) AND Composition (ENG*101), or permission of the Program Coordinator.</i>			
3845	F	9:00-11:50A	Staff
HSE*243 Human Services Skills and Methods (a) 3 credits			
An examination of human services as a holistic response to human needs through various strategies, skills, and techniques. Helping strategies involving casework, natural helping networks, assessment, and evaluation will be explored. Skills will be developed in the areas of observation, listening, intake, referral, and report writing. <i>Prerequisites: C- or better in Introduction to Human Services (HSE*101), General Psychology I (PSY*111), Principles of Sociology (SOC*101), and Composition (ENG*101).</i>			
3391	T	5:00-7:50P	Richard

ITALIAN

ITA*101 Elementary Italian I 3 credits

Presents the essentials of Italian grammar needed to read, write, and interact in Italian using simple phrases and common expressions, and highlights the diverse cultures of Italian-speaking peoples. Context for learning is self, family, school and community.

3605R.....6:30-9:20P Staff

ITA*102 Elementary Italian II (a) 3 credits

This is the second course in the study of the fundamentals of the Italian language. It includes continued practice in the four skill areas: reading, writing, speaking and listening. Basic vocabulary and grammatical and thematic topics. Cultural aspect of Italian life will also be explored. *Prerequisite: C- or better in Elementary Italian I (ITA*101) OR permission of Department Chair.*

3606R.....6:30-9:20P Staff

LINGUISTICS

LIN*101 Introduction to Linguistics (a) 3 credits

Introduction to the study of language and the fundamentals of linguistic theory. The course focuses on the basic ways that generative linguists study languages and language use. Students will examine linguistic data in each topic in order to better understand their own language use and speaker judgments. *Prerequisite: C- or better in Integrated Reading & Writing II (ENG*075), or placement into Composition (ENG*101).*

4441T/R.....1:00-2:20P Baird

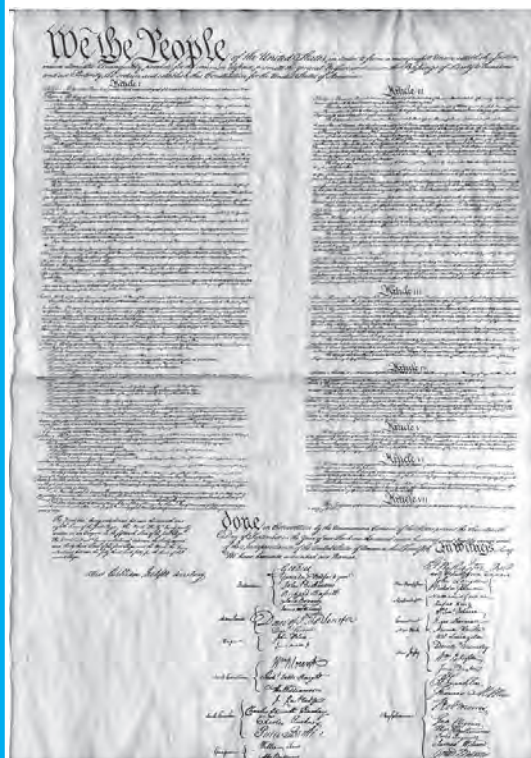
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CONSTITUTION DAY • 9/17/12



For more information, visit <http://constitutioncenter.org>

CLASSES BEGIN TUESDAY, SEPTEMBER 4.

CREDIT COURSES – FALL 2012

CRN	DAY(S)	TIME	INSTRUCTOR
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MANUFACTURING

MFG*271 Advanced Lean Manufacturing (a)(\$) **3 credits**

The purpose of this course is to provide the student with the knowledge to implement lean improvements within the production environment using a systematic approach. This course will follow an improvement project (from the student's current employer or case study) through the five stages of the DMAIC problem solving methodology. At the completion of the course, the student will be competent to effectively lead a lean implementation project within a company. *Prerequisite: C- or better in Introduction to Lean Manufacturing (MFG*171).*

4410 W 6:30-9:20P Staff

MATHEMATICS

MAT*075 Prealgebra–Number Sense/Geometry (a)(d) **3 credits**

A course designed for those students who need reinforcement in the basic skills of arithmetic and directed numbers. Topics included in the course are as follows: arithmetic of whole numbers, fractions, decimals and the negative counterparts of those sets of numbers; ratio, proportion and percent; measurement; introduction to the basic concepts of algebra. This course does not satisfy a mathematics elective in any program, nor do its credits count toward graduation. *Prerequisite: Appropriate placement test score for PreAlgebra—Number Sense/Geometry (MAT*075).*

3864	M/W	8:30-9:50A	Staff
3865	M/W	8:30-9:50A	Staff
3866	M/W	10:00-11:20A	Staff
3394	M/W	11:30A-12:50P	Staff
3395	M/W	1:00-2:20P	Staff
3396	M/W	3:00-4:20P	Staff
3397	M/W	3:00-4:20P	Staff
3398	M/W	5:00-6:20P	Staff
3399	M/W	6:30-7:50P	Staff
3400	M/W	6:30-7:50P	Staff
3715	T/R	8:30-9:50A	Staff
3402	T/R	10:00-11:20A	Staff
3404	T/R	3:30-4:50P	Staff
3405	T/R	8:00-9:20P	Staff
4155	S	9:00-11:50A	Staff

3401	T/R	8:30-9:50A	Staff
3403	T/R	11:30A-12:50P	Staff
4422	T/R	1:00-2:20P	Ricciuti

NOTE: CRN #3401, 3403, & CRN #4422 use MyMathLab software.

Students who select CRN #4422 MUST also select CRN 3024 (ART*100) and CRN 3239 (ENG*065).

MAT*095 Elementary Algebra Foundations (a)(d) **3 credits**

A non-credit course for students who have never had algebra or who need to review algebraic concepts. The following topics of algebra are covered: signed numbers, solving linear equations and inequalities in one variable, solving formulas and word problems involving linear equations, graphing linear equations and inequalities in two variables, formulating equations of lines in two variables, rules of integral exponents and the four operations (addition, subtraction, multiplication, division) on polynomials, factoring, and solving systems of two equations in two variables. This course does

STUDENT ACHIEVEMENT RECOGNITION CEREMONY



The College values and celebrates the special accomplishments of its students. Accordingly, each year Tunxis conducts a ceremony to honor student achievement in leadership and in the academic disciplines.

Selection Criteria for the Academic Disciplines:

- currently-enrolled student •
- completion of nine credits in the discipline •
- demonstrated academic excellence •
- minimum of 3.5 GPA in the discipline has not earned a degree — associate's or baccalaureate •

Selection Criteria for Leadership

Student must be a member of an officially recognized student organization at Tunxis—either the Student Government Association or one of the College's officially recognized clubs. Selection is made by the club advisor based on the student's dedicated and valued service to that organization.

CREDIT COURSES – FALL 2012

CRN	DAY(S)	TIME	INSTRUCTOR
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not satisfy a mathematics elective in any program. *Prerequisite:* C or better in PreAlgebra-Number Sense/Geometry (MAT*075) or appropriate placement test score.

3406	M/W	8:30-9:50A	Staff
3407	M/W	10:00-11:20A	Cenet
3408	M/W	1:00-2:20P	Staff
3409	M/W	3:30-4:50P	Staff
3410	M/W	5:00-6:20P	Staff
3411	M/W	6:30-7:50P	Staff
3412	M/W	8:00-9:20P	Staff
3413	T/R	8:30-9:50A	Staff
3414	T/R	10:00-11:20A	Cenet
3415	T/R	1:00-2:20P	Milward
3416	T/R	1:00-2:20P	Cenet
3417	T/R	3:30-4:50P	Staff
3418	T/R	5:00-6:20P	Staff
3419	T/R	5:00-6:20P	Staff
3420	T/R	6:30-7:50P	Staff

3422	M/W	8:30-9:50A	Moore
3423	M/W	8:30-9:50A	Ricciuti
3425	M/W	10:00-11:20A	Ricciuti
3714	M/W	11:30A-12:50P	Stugard
3424	M/W	1:00-2:20P	Stugard
3426	T/R	8:30-9:50A	Moore
4156	T/R	11:30A-12:50P	Milward
3421	S	9:00-11:50A	Staff

NOTE: CRN #3422, 3423, 3425, 3714, 3424, 3426, 4156 and 3421 utilize MyMathLab software.

MAT*135 Topics in Contemporary Math (a) **3 credits**

A practical course offering an exposure to a wide range of topics with an emphasis on critical thinking, problem solving and the real number system. Topics may include logic, financial management, set theory, metric system and probability and statistics. This course is intended for students registered in Criminal Justice, Business Office Technology, DARC, Human Services, Visual Fine Arts, Photography, and Graphic Design. *Prerequisite:* C- or better in Elementary Algebra Foundations (MAT*095) or placement into Intermediate Algebra (MAT*137).

3427	T/R	5:00-6:20P	Staff
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MAT*137 Intermediate Algebra (a) **3 credits**

A credit course serving as a prerequisite for most other first level credit Math courses, including College Algebra, Elementary Statistics with Computer Application, Number Systems, Finite Mathematics and Math for the Liberal Arts. This course includes the following algebraic topics: linear equations and inequalities, compound inequalities, absolute value equations and inequalities (all in one variable); multi-step factoring and use of the zero-product property; interval notation; linear equations in two variables; four operations (addition, subtraction, multiplication, division) on radicals and rational expressions; solving radical and rational equations; solving quadratic equations; graphing quadratic functions and applications involving those skills; time permitting, graphing and solving of equations involving exponential and logarithmic functions. The graphing calculator may be presented in this course by the instructor but its use is not required of the student.



Tunxis Community college Foundation and Advisory Board, Inc. is dedicated to developing resources in support of the College in the areas of student scholarships, curriculum and program enrichment, faculty and staff professional development, equipment and facilities acquisitions, and other areas arising from the demands of a dynamic, growing, community-centered higher education institution. Members serve as liaisons to business and industry. They articulate the College's educational mission as well as its need for fiscal support of programs serving thousands of citizens in the Central Connecticut Region, many of whom become employees in the region's economy. Serving in a fiduciary role, Tunxis Foundation functions as an external organization dedicated to the preservation and enrichment of the College as a vital and responsive asset.

Please visit
tunxis.commnet.edu/college/foundation for more information.

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CREDIT COURSES – FALL 2012

CRN	DAY(S)	TIME	INSTRUCTOR
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*Prerequisite: C- or better in Elementary Algebra Foundations (MAT*095) or appropriate placement test score.*

3428	M/W	8:30-9:50A	Staff
3429	M/W	8:30-9:50A	Staff
3430	M/W	11:30A-12:50P	Cenet
3431	M/W	1:00-2:20P	Cenet
3722	M/W	1:00-2:20P	Staff
3432	M/W	3:30-4:50P	Staff
3433	M/W	5:00-6:20P	Clark, R.
3434	M/W	6:30-7:50P	Staff
3867	M/W	8:00-9:20P	Staff
3435	T/R	8:30-9:50A	Staff
3436	T/R	11:30A-12:50P	Clark, R.
3437	T/R	1:00-2:20P	Stugard
3440	T/R	5:00-6:20P	Staff

3442	M/W	10:00-11:20A	Moore
3443	M/W	11:30A-12:50P	Ricciuti
4420	T/R	10:00-11:20A	Moore
3716	T/R	3:30-4:50P	Staff
3439	T/R	5:00-6:20P	Staff
3441	T/R	6:30-7:50P	Staff
3438	OLCR		Milward
3717	S	9:00-11:50A	Staff

NOTE: CRN #3442, 3443, 4420, 3716, 3439, 3441, 3438 & 3717 use MyMathLab software. OLCR = Online with campus requirements on 9/1, 9/29, 10/27, 11/17 & 12/15.

MAT*139 Elementary & Intermediate Algebra (a) 3 credits

Combines the content of MAT* 095 with MAT* 137 in one semester. It also serves as a prerequisite for most other first level credit Math courses, including College Algebra, Elementary Statistics with Computer Applications, Number Systems, Finite Mathematics, and Math for the Liberal Arts. Included in the list of topics studied are: Factoring polynomials, solving linear equations and inequalities, systems of linear equations, compound inequalities, absolute value equations and inequalities (all in one variable); interval notation; linear equations in two variables; four operations on radicals and rational expressions; solving radical and rational equations; solving quadratic equations; graphing quadratic functions and applications involving those skills. The graphing calculator may be presented in this course by the instructor but its use is not required of the student. *Prerequisite: A- or higher in Preadgebra-Number Sense/Geometry (MAT*075) or a placement test score in the range of 55, 66 for the Elementary Algebra portion of accuplacer.*

4419	M/W	4:30-6:20P	Staff
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MAT*141 Number Systems (a) 3 credits

Nature of Mathematics and theory of sets and logic are studied. Starting with natural numbers, the number system is extended by analysis of its properties to integers, rationals, reals and complex numbers. Various numeration systems are investigated. This course is recommended for students in Early Childhood, Elementary or Middle School Education Programs. *Prerequisite: C- or better in Intermediate Algebra (MAT*137) or appropriate placement test score.*

3444	M/W	8:30-9:50A	Staff
3445	M/W	6:30-7:50P	Staff

CLASSES BEGIN TUESDAY, SEPTEMBER 4.

ALUMNI ASSOCIATION

The Alumni Association of TCC exists to support the College mission, encourage community alliances, promote education, and foster a spirit of unity and pride.

HISTORY

Tunxis Community College began operations in October 1970 and held its first graduation in June 1972. Ten years later a small group of volunteer graduates initiated an effort to establish an alumni association. The founders wrote bylaws to govern its operation, registered the organization with appropriate state agencies and began holding fund raising events. Proceeds from the events are used to support student scholarships, recognize outstanding faculty and staff, and to help fund other requirements of the College not generally supported by public funds. Alumni Association leadership collaborates with College administration and the Tunxis Foundation and Advisory Board to support important initiatives as they evolve.

MEMBERSHIP

All graduates of Tunxis Community College degree and certificate programs, and those students who have left the College in good standing, shall be eligible for membership. All active members are encouraged to attend regularly scheduled Board of Directors meetings and participate in association events or committees.

If you would like to support your Alumni Association by volunteering or contributing a tax-deductible donation, please complete an application form. Checks should be made payable to Alumni Association of TCC.

Please visit
tunxis.commnet.edu/college/alumni
for more information.

The Alumni Association of TCC is a federally recognized non-profit organization. It has 501 (c)(3) tax-exempt status from the IRS. All donations to the Association are tax deductible.

CREDIT COURSES – FALL 2012

CRN	DAY(S)	TIME	INSTRUCTOR
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MAT*146 Math for the Liberal Arts (a) **3 credits**

Designed to meet the needs and program requirements of liberal arts and/or general studies majors. Topics include inductive and deductive reasoning, operations on sets, basic algebra, introduction to geometry, probability, and descriptive statistics. *Prerequisite: C- or better in Intermediate Algebra (MAT*137) OR appropriate placement test score.*

3446M/W11:30A-12:50PMoore
4421R6:30-9:20PStaff

NOTE: CRN #3446 & 4421 utilize MyMathLab software.

MAT*152 Finite Mathematics (a) **3 credits**

Introduces basic modern mathematical tools for the study of applications in business, life, and social sciences. It also provides a more substantial algebraic foundation for those students who wish to continue with Calculus for Management, Life and Social Sciences or College Algebra or those who need a college-level Math course beyond Intermediate Algebra. Linear equations and inequalities, quadratic equations and inequalities, exponential and logarithmic equations, matrices and determinants, systems of equations and applications using linear programming are studied in depth. *Note: This course is required for those students wishing to articulate from Tunxis Community College into the Business program at University of Connecticut. Prerequisite: C- or better in Intermediate Algebra (MAT*137) OR appropriate placement test score.*

3448T/R11:30A-12:50PStaff

MAT*165 Elementary Statistics with Computer Application (a)(b) **4 credits**

Introduction to statistical theory including the nature of statistical methods, exploratory data analysis, the rules of probability, frequency distributions, probability distributions (Binomial, Poisson, hypergeometric, uniform, normal), sampling distributions, estimation, and hypothesis testing, one- and two-sample procedures, regression, and correlation. Learning to do statistical analysis using computers is required of all students and is an integral part of the course. *Prerequisite: C- or better in Intermediate Algebra (MAT*137) or appropriate placement test score.*

3449M/W5:00-6:20PStaff
M-Lab4:00-4:54PStaff

3450W (**HYBRID**)10:00-11:20AStaff
W-Lab9:00-9:54AStaff

3451T/R10:00-11:20ARicciuti
T-Lab9:00-9:54ARicciuti

3452T/R1:00-2:20PStaff
T-Lab2:30-3:24PStaff

3453T/R5:00-6:20PStaff
T-Lab4:00-4:54PStaff

4169S9:00-11:50AStaff
S-Lab12:00-12:54PStaff

MAT*172 College Algebra (a) **3 credits**

A credit course involving the higher-level topics in algebra needed for success in PreCalculus and, ultimately, the Calculus series. Topics to be included are the following: systems of equations, including two- and three-variable linear and nonlinear systems; graphing of higher-order functions using transformations, increasing/decreasing intervals, maxima/minima; inverse functions; graphing of nonlinear inequalities in one and two variables; conic sections; laws of logarithms,

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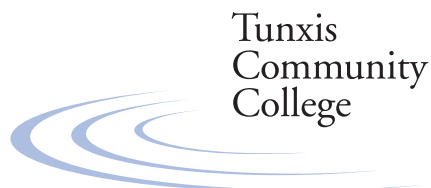
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DID YOU KNOW ?

As a publicly supported learning center, Tunxis provides an array of educational services designed to meet the training, occupational, intellectual, and cultural needs of the people of its region. The College seeks to serve all those who wish to develop their knowledge and skills; it does so by making its services easily accessible and supports these services through the quality of its faculty and staff. Tunxis bases its operations on the belief that learning is best accomplished through the evaluation of current skills and knowledge, the identification of educational objectives, the determination of a proper balance between study and other responsibilities, and involvement in the educational process that meets one's objectives.



Education That Works For a Lifetime

CREDIT COURSES – FALL 2012

CRN	DAY(S)	TIME	INSTRUCTOR
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exponential and logarithmic functions, solving exponential and logarithmic equations; applications related to exponential and logarithmic functions; 4 operations on complex numbers; simplification of complex fractions; solving of polynomial and rational inequalities. The course will utilize the graphing calculator to a limited extent. *Prerequisite:* C+ or better in *Intermediate Algebra (MAT*137)* or C- or better in *Finite Mathematics (MAT*152)* or appropriate placement test score.

4158M/W11:30A-12:50PStaff
 3454M/W5:00-6:20PStaff
 4423OLCR.....Milward

OLCR = Online with campus requirements on 9/1, 9/29, 10/27, 11/17 & 12/15.

MAT*186 Precalculus (a)

4 credits

Intended to prepare the student for the theory of Calculus I. Extensive work is done with polynomial and rational functions, including the Fundamental Theorem of Algebra, Rational Roots Theorem, complete factorization, asymptotes and graphing. Detailed coverage of trigonometric functions (both right triangle and circular) includes graphing, trigonometric identities, the solving of equations, the Laws of Sines and Cosines and Inverse trigonometric functions. Other included topics are DeMoivre's Theorem, polar coordinates, mathematical induction, the algebra of matrices and the Binomial Theorem. The graphing calculator is used when appropriate. *Prerequisite:* C- or better in *College Algebra (MAT*172)* OR appropriate placement test score.

3456T/R.....4:30-6:20PStugard

MAT*190 Calculus for Business and Social Science I (a)

4 credits

Designed for students who plan to major in social, biological, behavioral, or managerial sciences. Topics include techniques of differentiation and integration, together with applications of the derivative and definite integral. Logarithmic and exponential functions are also examined for their applications. *Note: Students transferring to University of Connecticut under the Business Articulation Agreement MUST take Finite Mathematics before this course. Prerequisite:* C- or better in *Finite Mathematics (MAT*152)*, OR C+ or better in *Intermediate Algebra (MAT*137)*; OR appropriate placement test score.

3856M/W3:30-4:50PHadley

MAT*254 Calculus I (a)

4 credits

The limit and derivative of a function are developed. Applications include concavity, optimization problems and rectilinear motion. The definite integral and techniques of integration are also further studied. Applications of the definite integral include area under a curve, volumes of solids, arc length, work and center of mass. *Prerequisite:* C- or better in *Precalculus (MAT*186)*.

3457T/R.....1:00-2:50PClark, R.

MAT*268 Calculus III: Multivariable (a)

4 credits

A continuation of Calculus II. Included are vectors, the geometry of space and vector functions, along with applications. Partial differentiation and double and triple integration are undertaken, as well as their applications. Line integrals, Green's Theorem and Stoke's Theorem are included. *Prerequisite:* C- or better in *Calculus II (MAT*256)*.

3857T/R.....1:00-2:50PStaff

CLASSES BEGIN TUESDAY, SEPTEMBER 4.

TUNXIS IS A SMOKE-FREE CAMPUS



Some people in our community are sensitive to second-hand smoke, and we cannot ignore their right to fresh air when moving around campus.

For the health and safety of our entire community, smoking is prohibited on campus except where indicated.

By following this uncomplicated policy, we all enjoy a cleaner and healthier campus.

NOTES...

- Indicates that prerequisite or co-requisite to courses as listed in the course description must be met prior to registering.
- Student must attend laboratory, clinic, clinic seminar or computer component associated with this course. This component may/may not require additional time outside scheduled class.
- Developmental courses do not satisfy English Mathematics credit requirements and cannot be counted as college credit for graduation or for transfer to another institution. Student will not be allowed to take credit level English/Mathematics while enrolled in these courses.
- Course may not satisfy degree or certificate program requirement. See course description.
- Additional Fee for Lab course.
- Additional Fee for Studio course.

CREDIT COURSES – FALL 2012

CRN	DAY(S)	TIME	INSTRUCTOR
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METEOROLOGY

MET*101 Meteorology **3 credits**

The concepts of atmospheric temperature, pressure, humidity, wind, and how these factors are measured. Investigation of the physical processes of the atmosphere in such areas as heat transfer, condensation and precipitation, stability-instability and lapse rate. Study of atmospheric circulation and weather changes. Course includes essentials of climatology. Examination includes selected meteorological applications of meteorology.

4189T/R.....2:30-3:50PStaff

MUSIC

MUS*101 Music History and Appreciation I **3 credits**

The formal and stylistic elements of music are presented together with necessary historical background through lecture, class discussion, and active listening. Includes a broad survey of significant musical styles from the Middle Ages to the present.

3460T/R.....8:30-9:50AStaff
 3462T/R.....11:30A-12:50PStaff
 3463M.....6:30-9:20PStaff
 3859R.....6:30-9:20PStaff
 3720ONLINEStaff
 3858ONLINEStaff

MUS*103 History of American Music **3 credits**

A survey of American music from the Colonial period to the present day in its historical and cultural context. Classical, folk, popular, jazz, and rock music will be covered through lecture, discussion, and active listening.

3464ONLINEStaff

MUS*138 Rock & Roll History & Appreciation **3 credits**

A survey of the evolution of rock music and the origins, characteristics, stylistic development, and cultural/social perspectives from its late-19th century influences to present day trends.

4416ONLINEStaff

NEW MEDIA COMMUNICATION

NMC*101 New Media Perspectives (a) **3 credits**

What qualities do video games, comics, films, and computer simulations share? New Media Perspectives considers this question by examining the underlying structures and interrelated qualities of various media and communication technologies. Students will study selected text-based stories, films, video games, simulations, comics, visual art, and web design. Students will apply what they learn by developing hypertexts, digital stories, and games. The course will also address questions such as: what is new media? How does human experience shape the design of technology? What is interactivity? *Prerequisite: C- or better in Integrated Reading & Writing II (ENG*075) OR Introduction to College Reading & Writing (ENG*093), or placement into Composition (ENG*101).*

3465M/W10:00-11:20ATimmons
 3811T/R.....5:00-6:20PErsinghaus

Please note: tuition and fees payments should be made to Business Office, Bidstrup Hall, using cash, checks made payable to TCC, and/or Visa, MasterCard, Discover. The College does NOT accept American Express credit cards.

INTRODUCTION TO THEATER THR*101

Introduction to Theater explores the history of theater, introduces students to the study of dramatic literature in the context of performance. It also surveys the contributions of directors, designers, actors, stage managers, and front- and back-of-house personnel to the staging of a production.

Finally it introduces students to the fundamentals of staging a play through small in-class performances and/or work on main-stage productions.

CRN #4165
Friday • 3 credits
9:00-11:50A

Contact:
G. Sebastian-Coleman
860.255.3731

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CREDIT COURSES – FALL 2012

CRN	DAY(S)	TIME	INSTRUCTOR
NMC*220 Writing with Video (a) 3 credits			
This course engages students in a comprehensive exploration of video as a rhetorical narrative medium, with emphasis on the actual production of video work. Directed writing is integrated into all aspects of the production process—brainstorming and conceptualization, drafting and storyboarding, revision, and critique. Writing is positioned as an integral part of the process of thinking, problem solving, and creating. <i>Prerequisites:</i> C- or better in New Media Perspectives (NMC*101) and C- or better in Composition (ENG*101), or permission of Department Chair.			
4417	T	6:30-9:20P	Staff

PHILOSOPHY

PHL*101 Introduction to Philosophy (a) 3 credits			
Surveys major problems and questions of ancient and modern philosophy. The course identifies basic issues, history, and types of philosophy. <i>Prerequisite:</i> C- or better in Composition (ENG*101) OR permission of Humanities Dept. Chair.			
4433	M/W	8:30-9:50A	Staff
3467	ONLINE		Abbot
4418	ONLINE		Abbot

PHYSICAL THERAPIST ASSISTANT

A consortium program offered in conjunction with Naugatuck Valley Community College. The prerequisite to taking these courses is admission to the Physical Therapist Assistant degree program. For related information, please contact the Admissions Director at 860.255.3555.

PTA*230 Physical Agents in Physical Therapy (a) 4 credits			
Develops the student's competence with problem-solving and application of physical therapy interventions using physical agents, including therapeutic applications of heat, cold, water, electricity, light, and mechanical forces or devices. <i>Prerequisites:</i> C or better in Introduction to Physical Therapy (PTA*120) AND C or better in Physical Therapy for Function (PTA*125), AND P in Introduction to the Physical Therapy Clinic (PTA*220).			
3478	T/R	3:50-4:35P	Plunkett
	T-Lab	12:40-3:40P	Plunkett
PTA*235 Kinesiology for Rehabilitation (a) 4 credits			
Fosters learning of the anatomical and biomechanical principles of human movement through the student of the musculoskeletal and nervous systems. Competencies attained include accurate data collection by goniometry, manual muscle testing, posture, and gait analysis, including the effects of biomechanical forces on the human body. <i>Prerequisites:</i> C or better in Introduction to Physical Therapy (PTA*120) and Physical Therapy for Function (PTA*125), AND P in Introduction to the Physical Therapy Clinic (PTA*220).			
3479	T/R	8:00-9:30A	Plunkett
	R-Lab	9:40A-12:40P	Plunkett
PTA*260 Physical Therapy Seminar (a) 2 credits			
Students demonstrate the ability to apply principles of problem solving to selected professional issues, industry trends, and special populations that may be encountered as a physical therapist assistant. Learning opportunities assist in the transition from student to clinician and identification of interest areas for lifelong learning. <i>Prerequisites:</i> C or better in Therapeutic Exercise (PTA*250), Pathophysiology for Rehabilitation (PTA*253), AND C or better in PTA in the Healthcare Arena (PTA*258).			
3480	Individually Scheduled		Plunkett

NOTES

CREDIT COURSES – FALL 2012

CRN	DAY(S)	TIME	INSTRUCTOR
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PTA*262 PTA Internship II (a)

5 credits

Students learn to integrate and apply physical therapy concepts and to effectively perform physical therapy interventions as a physical therapist assistant. Students develop their abilities for daily organization and management of a patient caseload and effectively contribute to the health care team. *Prerequisites:* C or better in *Therapeutic Exercise* (PTA*250), *Pathophysiology for Rehabilitation* (PTA*253), AND C or better in *PTA in the Healthcare Arena* (PTA*258).

3481Individually ScheduledPlunkett

PTA*265 PTA Internship III (a)

5 credits

Students learn to problem solve and competently function in the clinic environment as a physical therapist assistant. Students develop competencies with time management, clinical prioritization, and the entry-level abilities of the physical therapist assistant prior to course completion. *Prerequisites:* C or better in *Therapeutic Exercise* (PTA*250), C or better in *Pathophysiology for Rehabilitation* (PTA*253), AND C or better in *PTA in the Healthcare Arena* (PTA*258).

3482Individually ScheduledPlunkett

PHYSICS

PHY*110 Introductory Physics (a)(b)(\$)

4 credits

One-semester introductory physics for the non-science major. The basic concepts of Newtonian mechanics, fluids, heat, electricity and magnetism, light, sound, relativity and quantum mechanics are examined. Lecture and laboratory. *Prerequisite:* C- or better in *Elementary Algebra Foundations* (MAT*095).

NOTE: Students who select CRN #3483 must also select CRN #4442.

3483M/W11:30A-12:50PStaff

4442M-Lab (\$)1:00-2:47PStaff

PHY*121 General Physics I (a)(b)(\$)

4 credits

Introductory physics course covering measurements, Newton's laws of motion, gravity, work and energy, momentum, rotational motion, static equilibria, fluids, oscillations, conservation laws, waves, sound, temperature, heat transfer and thermodynamics. This course is the first of a two-semester sequence. *Prerequisite:* C- or better in *College Algebra* (MAT*172) or permission of Department Chair.

NOTE: Students who select CRN #4429 must also select CRN #4443.

4429T/R11:30A-12:50PStaff

4443R-Lab (\$)1:00-3:50PStaff

NOTE: CRN #4443 & 4444 (Labs) are taught together in the same classroom.

PHY*122 General Physics II (a)(b)(\$)

4 credits

Continuation of General Physics I. Topics include: principles of electricity and magnetism, including electric and magnetic fields, electric currents in magnetic fields, and electromagnetic radiation, light, optics, and selected topics in modern physics. Lecture and laboratory. *Prerequisite:* C- or better in *General Physics I* (PHY*121).

NOTE: Students who select CRN #4166 must also select CRN #4444.

4166M/W5:00-6:20PHadley

4444M-Lab (\$)6:30-9:20PHadley

NOTE: CRN #4444 & 4443 (Labs) are taught together in the same classroom.

CLASSES BEGIN TUESDAY, SEPTEMBER 4.

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CAMPUS PARKING



Parking and traffic regulations are designed to provide convenience and safety for members of the College community and visitors. Official parking hangtags are required for faculty and staff of Tunxis to park in restricted parking areas. Persons with disabilities are provided reserved handicapped parking spaces to assure easy access to the buildings.

The Early Childhood Center provides parents/guardians with special hangtags to allow limited parking time in the semi circle.

Anyone parked in an area reserved for faculty/staff or the disabled or in the semicircle without the appropriate tag may be given a parking citation, as well as those leaving vehicles in areas not designated for parking.

CREDIT COURSES – FALL 2012

CRN	DAY(S)	TIME	INSTRUCTOR
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PHY*222 Calculus-Based Physics II (a)(b)(\$) 4 credits

A continuation of Calculus-Based Physics I. Topics include principles of electricity and magnetism, including electric and magnetic fields, electric currents in magnetic fields, and electromagnetic radiation, light, optics, and selected topics in modern physics. Intended for science and engineering majors. *Prerequisite: C- or better in Calculus-Based Physics I (PHY*221).*

NOTE: Students who select CRN #4170 must also select CRN #4446.

4170W6:30-9:20PHadley

4446M-Lab (\$)6:30-9:20PHadley

NOTE: CRN #4446 & 4445 (Labs) are taught together in the same classroom.

POLISH

PLH*101 Elementary Polish I 3 credits

Presents the pronunciation and phonetic system of Polish, basic vocabulary and fundamental grammatical principles. The course involves all four language skill areas: listening comprehension, speaking, reading comprehension, and writing. Introduces fundamental information about the geography, history, and culture of Poland.

3486R6:30-9:20PStaff

POLITICAL SCIENCE

POL*111 American Government (a) 3 credits

Explores the structure, function, and evolution of the U.S. government. The three branches of government, the bureaucracy, civil liberties, and civil rights will be examined. The Declaration of Independence, the U.S. Constitution, political parties, public opinion, interest groups and contemporary policy are also investigated. The relationship between the federal, state, and local governments will also be considered. *Prerequisite: C- or better in Integrated Reading & Writing II (ENG*075) OR Introduction to College Reading & Writing (ENG*093), or placement into Composition (ENG*101).*

3487M/W1:00-2:20PKriscenski

3488M6:30-9:20PStaff

4413T/R8:30-9:50AFierro, R.

PSYCHOLOGY

PSY*111 General Psychology I (a) 3 credits

Introduction to the methodology and history of psychology with emphasis on the topics of learning, thinking, personality, development, motivation, emotion, behavior disorders, therapy, and social psychology. *Prerequisite: C- or better in Integrated Reading & Writing II (ENG*075) OR Introduction to College Reading & Writing (ENG*093), or placement into Composition (ENG*101).*

3489M/W10:00-11:20ABoccaccio

3491M/W1:00-2:20PStaff

3492M6:30-9:20PCianci

3493T/R1:00-2:20PO'Neil, F.

3494W2:00-4:50PO'Neil, F.

3495R6:30-9:20PStaff

3496F9:00-11:50AStaff

3490ONLINEBoccaccio

3497ONLINEBoccaccio

CLASSES BEGIN TUESDAY, SEPTEMBER 4.

TUNXIS HELPS OUR ECONOMY

Tunxis Community College (TCC) plays a significant role in the local economy and is a sound investment from multiple perspectives. Students benefit from improved lifestyles and increased earnings. Taxpayers benefit from a larger economy and lower social services costs. Finally, the community as a whole benefits from increased job and investment opportunities, higher business revenues, greater availability of public funds, and an eased tax burden.

JUST THE FACTS

Tunxis students who commute to the area from outside the region bring with them monies that would not have otherwise entered the local economy. The expenditures of TCC's out-of-region students generate roughly **\$24,100** in added regional income in the TCC impact region.

TCC activities encourage new business, assist existing business, and create long-term economic growth. The college enhances worker skills and provides customized training to local business and industry. It is estimated that the TCC impact region work force embodies about **528,800** credit and non-credit hours of past and present TCC training.

TCC skills embodied in the regional work force where former students are employed increase local income by **\$201.4 million**. Associated indirect effects increase income by another **\$38.2 million**.

Altogether, the TCC impact region economy annually receives roughly **\$261.8 million** in income due to past and present efforts at TCC.

Information prepared by CCBenefits, Inc. - 5/08

Tunxis
Community
College

Education That Works For a Lifetime

CREDIT COURSES – FALL 2012

CRN	DAY(S)	TIME	INSTRUCTOR
PSY*201 Life Span Development (a) 3 credits			
Examines developmental psychology, including theories and methodologies used by developmental psychologists. The course will examine continuity and change from conception to death and the interaction of biological, psychological and social aspects of development. The course will prepare students for more advanced courses in developmental psychology. <i>Prerequisites: C- or better in Composition (ENG*101) AND C- or better in General Psychology I (PSY*111).</i>			
4414	M	6:30-9:20P	Staff
3498	ONLINE		Staff
PSY*203 Child Development (a) 3 credits			
Childhood from conception to adolescence is examined, with emphasis on the areas of physical, social, emotional, cognitive, language, and sex-role development. <i>Prerequisites: C- or better in Composition (ENG*101) AND C- or better in General Psychology I (PSY*111).</i>			
4415	T/R	10:00-11:20A	Staff
3500	ONLINE		Staff
PSY*220 Educational Psychology (a) 3 credits			
Focuses on the theories of learning and teaching as well as their practical applications in the classroom. Topics include cognitive and social development, intelligence and ability, motivation and assessment. While not exclusively designed for future teachers, the connection between theory and practice will be explored using a variety of learner styles in a variety of settings. <i>Prerequisites: C- or better in Composition (ENG*101) AND C- or better in General Psychology I (PSY*111).</i>			
3504	T	6:30-9:20P	Staff
PSY*240 Social Psychology (a) 3 credits			
Examines the individual's interaction with society. Topics include learning about the self, including the formation of self-concept; understanding personal relationships, behavior in groups, and the development of attitudes and behaviors. <i>Prerequisite: C- or better in both Composition (ENG*101) AND C- or better in General Psychology I (PSY*111).</i>			
3798	T/R	10:00-11:20A	Boccaccio
PSY*245 Abnormal Psychology (a) 3 credits			
An introduction to the study of mental disorders with consideration of their origins, symptoms, treatment, and prevention. Disorders to be examined include anxiety and mood disorders, personality disorders, disorders of childhood, and schizophrenia. <i>Prerequisite: C- or better in Composition (ENG*101) AND C- or better in General Psychology I (PSY*111).</i>			
3799	T	6:30-9:20P	Staff
3505	ONLINE		Boccaccio

SOCIOLOGY

SOC*101 Principles of Sociology (a) 3 credits			
Introduction to the analysis of social institutions and processes including sociological theory and method, culture and personality, human ecology and population, and social organization and disorganization. <i>Prerequisite: C- or better in Integrated Reading & Writing II (ENG*075) OR Introduction to College Reading & Writing (ENG*093), or placement into Composition (ENG*101).</i>			
3800	M/W	11:30A-12:50P	Clucas
3506	M/W	1:00-2:20P	Edwards
3507	M	2:00-4:50P	Clucas

PAGES CAFÉ

next to
the Library
at Tunxis
Community
College



Grab a friend and visit the "go to" place on campus. Stop in for a delicious cup of freshly ground gourmet coffee before going to class. Add to the coffee a bagel, yogurt, muffin, or fruit cup and you're ready for anything. Come back later for a Half-A-Wrap with a side salad or try one of our freshly made tossed, chef, antipasto, tuna or chicken salads. Add a tasty snack and cold drink for a healthy and complete afternoon meal, early dinner, or study break. Brilliant!



Pages Café features items from Harvest Bakery. Stop in to enjoy a variety of baked treats delivered fresh every day.

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CREDIT COURSES – FALL 2012

CRN	DAY(S)	TIME	INSTRUCTOR
3508	T/R	8:30-9:50A	Edwards
3509	T/R	10:00-11:20A	Clucas
3592	T/R	11:30A-12:50P	Clucas
3976	T/R	2:30-3:50P	Staff
3510	T	6:30-9:20P	Staff
3511	W	6:30-9:20P	Staff
3512	ONLINE		Cianci
3513	ONLINE		Staff

SOC*103 Social Problems (a) 3 credits

Selected contemporary American social problems are studied from the sociological perspective. Problem areas such as poverty, race, crime and violence, marriage and family problems, drugs and alcoholism, unemployment and work, sex roles and sexism, and other relevant issues are covered. *Prerequisites:* C- in *Integrated Reading and Writing I (ENG*065)*, or placement into *Integrated Reading and Writing II (ENG*075)* or *Introduction to College Reading and Writing (ENG*093)*.

3801	T/R	1:00-2:20P	Richard
3515	ONLINE		Staff
3516	ONLINE		Staff

SOC*210 Sociology of the Family (a) 3 credits

Study of psychological, sociological, and other factors important to the development of a sound base for successful marriage and parenthood. *Prerequisite:* C- or better in *Composition (ENG*101)* AND C- or better in *Principles of Sociology (SOC*101)*.

4162	ONLINE		Richard
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SOC*240 Criminology (a) 3 credits

The nature and cause of crime, approaches to the study of crime, and its treatment and prevention are explored. The sociology of criminal law and the nature of criminal behavior are also examined. *Prerequisites:* C- or better in *Composition (ENG*101)* AND C- or better in *Principles of Sociology (SOC*101)*.

3518	M/W	10:00-11:20A	Edwards
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SOC*242 Sociology of Deviance (a) 3 credits

A sociological analysis of deviant behaviors and subcultures. Sociological theories of deviance will be examined and applied to the following topics: alcohol and drug use, violence, mental illness, crime, and sexual behavior. Special attention will also be given to social groups and communities whose customs and way of life are considered to be unconventional by contemporary standards. *Prerequisite:* C- or better in *Composition (ENG*101)* AND C- or better in *Principles of Sociology (SOC*101)*.

4163	T/R	11:30A-12:50P	Edwards
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SPANISH

SPA*101 Elementary Spanish I 3 credits

Presents the essentials of Spanish grammar needed to read, write, and interact in Spanish using simple phrases and common expressions, and highlights the diverse cultures of Spanish-Speaking peoples. Context for learning is self, family, school and community.

3521	M/W	1:00-2:20P	Celona
3522	T/R	10:00-11:20A	Celona
3523	W	6:30-9:20P	Staff

STUDENT EXPECTATIONS

In the courses offered by Tunxis Community College students may be required to use the computer and the internet to access course materials, complete assignments, and take tests. Written assignments should be word processed. Computers are available for student use in the library and the open computer lab. The college offers credit courses in keyboarding and word processing as well as workshops and assistance in the use of computer technology.

Some assignments may involve field trips or work in groups that may require time commitment outside of regular scheduled class hours. Assignments may also require oral or visual presentations. The specific requirements of the course will be stated in the course outline.

Students should expect to spend considerable time outside of class completing assignments and studying. Depending on the course and other factors, for every hour in class, students should plan on spending two, three, or more hours outside of class on homework and studying. (For example, for a 3 credit course, you should expect to spend 9 hours of study time in addition to the 3 hours of class time per week.)

NOTES...

- (a) Indicates that prerequisite or co-requisite to courses as listed in the course description must be met prior to registering.
- (b) Student must attend laboratory, clinic, clinic seminar or computer component associated with this course. This component may/may not require additional time outside scheduled class.
- (d) Developmental courses do not satisfy English Mathematics credit requirements and cannot be counted as college credit for graduation or for transfer to another institution. Student will not be allowed to take credit level English/Mathematics while enrolled in these courses.
- (e) Course may not satisfy degree or certificate program requirement. See course description.
- (\$) Additional Fee for Lab course.
- (\$\$) Additional Fee for Studio course.

CREDIT COURSES – FALL 2012

CRN	DAY(S)	TIME	INSTRUCTOR
4411	F	9:00-11:50A	Staff
3524	ONLINE		Celona
3525	ONLINE		Staff
SPA*102 Elementary Spanish II (a) 3 credits			
Builds and expands skills from Elementary Spanish I with further study of Spanish grammar and of the diverse cultures of Spanish-speaking peoples. Students begin to negotiate simple transactions and dilemmas in Spanish using more complex phrases and common expressions. Context for learning is studying activities from daily life. <i>Prerequisite: C- or better in Elementary Spanish I (SPA*101) OR permission of Department Chair.</i>			
3527	T/R	11:30A-12:50P	Celona
3530	ONLINE		Celona
SPA*201 Intermediate Spanish I (a) 3 credits			
Builds and expands skills from Elementary Spanish I and II with further study of Spanish grammar and of the diverse cultures of Spanish-speaking peoples. A secondary focus is on expanding reading and writing skills. Students continue to refine their use of practical, conversational Spanish. The context for learning is understanding the experiences of the Spanish speaking peoples. <i>Prerequisite: C- or better in Elementary Spanish II (SPA*102) OR permission of Department Chair.</i>			
3804	M/W	1:00-2:20P	Staff
4412	R	6:30-9:20P	Staff

THEATER

THR*101 Introduction to Theater 3 credits

Introduction to Theater explores the history of theater, introduces students to the study of dramatic literature in the context of performance. It also surveys the contributions of directors, designers, actors, stage managers, and front- and back-of-house personnel to the staging of a production. Finally it introduces students to the fundamentals of staging a play through small in-class performances and/or work on main-stage productions.

4165F9:00-11:50A..... Sebastian-Coleman

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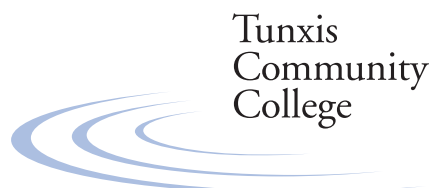
DID YOU KNOW ?

With an associate's degree from Tunxis Community College, over your lifetime, you can earn **\$600,000+** more than with a high school diploma only.

And you can save over **\$30,000** per year on tuition compared with private colleges.

With flexible class schedules and online courses that fit into your busy schedule, choosing Tunxis Community College simply makes sense (and dollars)!

Information prepared by CCbenefits, Inc. - 5/08



Education That Works For a Lifetime

FALL 2012

Special Topic Courses:

- ST: Biology of Cancer (BIO*298)
- ST: History of Religion in America (HIS*298)

FALL 2012

New Courses:

- Medical Practice Management Software Applications (BOT*288)
- Introduction to Linguistics (LIN*101)

FALL 2012

Change in Prerequisites:

- Observation, Participation & Seminar (ECE*210) – Prerequisite wording clarified for advising purposes as follows:

*Permission of the Program Coordinator AND C- or better in all of the following courses: Introduction to Early Childhood Education (ECE*101), Child Development (PSY*203), and Composition (ENG*101).*

- Student Teaching Practicum (ECE*295)

NEW PREREQUISITE LANGUAGE:

*Program enrollment; permission of the Program Coordinator; and a grade of C- or better in Introduction to Early Childhood Education (ECE*101); Creative Experiences/Children (ECE*103); Health, Safety and Nutrition (ECE*176); Observation, Participation & Seminar (ECE*210); The Exceptional Learner (ECE*215); and Early Language & Literacy Development (ECE*231).*

OLD PREREQUISITE LANGUAGE:

Program enrollment, completion of all other requirements of the certificate program, and permission of the Program Coordinator.

FALL 2012 Courses with no prerequisites:

- Basic Accounting (ACC*100)
- Federal Taxes I (ACC*241)
- The Navajo Indians (ANT*142)
- Native Peoples of the Southwest (ANT*144)
- Art Appreciation (ART*100)
- Art History I (ART*101)
- Art History II (ART*102)
- Art History III (ART*103)
- Color Theory (ART*109)
- Drawing I (ART*111)
- Three-Dimensional Design (ART*122)
- Photography I (ART*141)
- Contemporary Art in the USA (ART*201)
- History of Photography (ART*205)
- Introduction to Astronomy (AST*111)
- Introduction to Business (BBG*101)
- e-Commerce Law & Ethics (BBG*237)
- Keyboarding for Info. Processing I (BOT*111)
- Elementary Chinese I (CHI*101)
- Introduction to Communication (COM*100)
- Introduction to Criminal Justice (CJS*101)
- Introduction to Corrections (CJS*102)
- Introduction to Law Enforcement (CJS*105)
- Police and the Community (CJS*120)
- Introduction to Software Applications (CSA*105)
- Spreadsheet Applications (CSA*135)
- Programming Logic & Design w/Visual Basic (CSC*126)
- Earth Science (EAS*102)
- Electric & Power System Fundamentals (EET*142)
- Robotics - Construction & Design (EET*252)
- Elementary French I (FRE*101)
- Design Principles (GRA*101)
- Introduction to Computer Graphics (GRA*110)
- Basic Medical Support (HLT*112)
- Elementary Italian I (ITA*101)
- Meteorology (MET*101)
- Music History and Appreciation I (MUS*101)
- History of American Music (MUS*103)
- Rock and Roll History Appreciation (MUS*138)
- Elementary Polish (PLH*101)
- Elementary Spanish I (SPA*101)
- Introduction to Theater (THR*101)

FALL 2012 Courses with prerequisite of: C- or better in Integrated Reading and Writing II (ENG*075); OR Introduction to College Reading and Writing (ENG*093); OR ESL: Reading and Writing VI (ESL*162) OR placement into Composition (ENG*101):

- Introduction to Nutrition (BIO*111)
- Human Biology (BIO*115)
- General Botany (BIO*155)
- Business Law I (BBG*231)
- Personal Finance (BFN*110)
- Principles of Marketing (BMK*201)
- First Year Experience (CSS-101)
- Medical Terminology (BOT*180)
- Intro. to Mass Communication (COM*101)
- Interpersonal Communication (COM*172)
- Public Speaking (COM*173)
- Introduction to Computers (CSC*101)
- Network Essentials I (CST*130)
- Intro. to Management Info. Systems (CST*201)
- Public Health Issues: Abuse & Addiction (DAR*101)
- Addiction Counseling I (DAR*111)
- Composition (ENG*101)
- Perspectives in the Humanities (ENG*173)
- Introduction to Geography (GEO*101)
- Western Civilization I (HIS*101)
- Western Civilization II (HIS*102)
- World Civilization I (HIS*121)
- World Civilization II (HIS*122)
- U.S. History I (HIS*201)
- U.S. History II (HIS*202)
- The Constitution and American Society (HIS*225)
- ST: History of Religion in America (HIS*298)
- Linguistics (LIN*101)
- New Media Perspectives (NMC*101)
- American Government (POL*111)
- General Psychology I (PSY*111)
- Principles of Sociology (SOC*101)

FALL 2012 Courses with prerequisite of: C- or better in Integrated Reading and Writing I (ENG*065); OR placement into Integrated Reading and Writing II (ENG*075); OR Introduction to College Reading and Writing (ENG*093):

- Introduction to Anthropology (ANT*101)
- First Year Experience (CSS-101)
- Intro. to Early Childhood Ed. (ECE*101)
- Creative Experiences/Children (ECE*103)
- Health, Safety and Nutrition (ECE*176)
- Natural Disasters (EAS*106)
- Introduction to Human Services (HSE*101)
- Social Problems (SOC*103)

NOTES



STATE IMMUNIZATION POLICY

BANNER ID# _____
If unknown, leave blank

271 Scott Swamp Road • Farmington, CT 06032 • 860.255.3555 (Admissions Office)

Students must comply and return this completed document to the Admissions Office PRIOR to registration.

If you were born after December 31, 1956, Connecticut State Law requires that all full-time (degree seeking and non degree/non matriculating) and part-time matriculating students enrolled in postsecondary schools be adequately protected against measles, mumps, rubella, and varicella (chicken pox). Students must have two (2) doses of each vaccine administered at least one (1) month apart to insure adequate immunization.

If you are not exempt, please complete one of the options below and attach the necessary documentation.

Name of Student _____ SS# _____ - _____ - _____ Date of Birth ____/____/____

Address _____
Street City/Town State Zip Code

OPTION 1: RECORD OF IMMUNIZATION This section must be completed by either a physician or someone operating under the direction of a physician (ex. School nurse, physician's assistant, or nurse practitioner).			OPTION 2: LAB EVIDENCE OF IMMUNITY OR CONFIRMED CASE OF DISEASE Test results (Titer) for lab evidence must be attached to this form or document that you have already had the disease(s). If you cannot document a confirmed case of the disease(s), then you must submit immunity results from a medical laboratory.		
Vaccination Type	1 st Dose	2 nd Dose	Date of Test	Result of Test	Date of Disease
Measles	mo/day/yr ____/____/____	mo/day/yr ____/____/____	mo/day/yr ____/____/____		
Mumps	mo/day/yr ____/____/____	mo/day/yr ____/____/____	mo/day/yr ____/____/____		
Rubella	mo/day/yr ____/____/____	mo/day/yr ____/____/____	mo/day/yr ____/____/____		

OR

MMR	mo/day/yr ____/____/____	mo/day/yr ____/____/____	mo/day/yr ____/____/____	
-----	-----------------------------	-----------------------------	-----------------------------	--

AND

Varicella (Born after 1/1/1980)	mo/day/yr ____/____/____	mo/day/yr ____/____/____	mo/day/yr ____/____/____	
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OPTION 1 & 2: This must be completed by your physician. I hereby certify that this student has received the immunization(s) or has laboratory evidence of immunity as indicated.

Signature of physician or authorized person

Date



OPTION 3 & 4: Medical or Religious exemptions on the reverse side

Physician's stamp or DEA number

IMMUNIZATION WAIVERS

OPTION 3:

MEDICAL EXEMPTION

Students with medical exemptions shall be permitted to attend college except in the case of a vaccine-preventable disease outbreak in the college. All susceptible students will be excluded from college based on public health officials' determination that the college is a primary site for disease exposure, transmission and spread into the community. Students excluded from college for this reason will not be able to return to school until:

1. the danger of the outbreak has passed as determined by public health officials;
2. the student becomes ill with the disease and completely recovers, or;
3. the student is immunized.

According to State statutes, (Connecticut General Statutes Sections 19a-7f and 10-204a) no student may register for classes without proof of immunization or a statement of exemption. Students seeking an exemption on the basis that a given immunization is medically contraindicated must attach a statement to the form signed by their physician stating that in the physician's opinion, such immunization is medically contraindicated and why it is contraindicated. In addition, the student should complete the following statement and return it to the Tunxis Admissions Office.

*I am submitting the **enclosed documentation** from a physician that immunization is medically contraindicated. Therefore, I am exempt from receiving the required immunization as specified by the physician, and shall be permitted to attend college except in the case of a vaccine-preventable disease outbreak in the school.*

Student Name

Student Signature

OPTION 4:

RELIGIOUS EXEMPTION

Students with religious exemptions shall be permitted to attend college except in the case of a vaccine-preventable disease outbreak in the college. All susceptible students will be excluded from college based on public health officials' determination that the college is a primary site for disease exposure, transmission and spread into the community. Students excluded from college for this reason will not be able to return to school until:

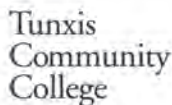
1. the danger of the outbreak has passed as determined by public health officials;
2. the student becomes ill with the disease and completely recovers, or;
3. the student is immunized.

According to State statutes, (Connecticut General Statutes Sections 19a-7f and 10-204a) no student may register for classes without proof of immunization or a statement of exemption. Students seeking an exemption on the basis that immunizations would be contrary to their religious beliefs should complete the following statement and return it to the Tunxis Admissions Office.

I hereby assert that immunizations would be contrary to my religious beliefs. Therefore, I am exempt from receiving the required immunization under Section 10-201a of the Connecticut General Statutes and shall be permitted to attend college except in the case of a vaccine-preventable disease outbreak in the school.

Student Name

Student Signature



Tunxis Community College
271 Scott Swamp Road
Farmington, CT 06032
860.255.3500
www.tunxis.commnet.edu

For Office use only Date _____

BANNER @ | | | | | | | |

Received _____ Entered _____

Entered by _____

Admit Type _____ Student Type _____

Ability to Benefit met _____ Yes _____ No _____

Application Fee paid _____ Yes _____ No _____

Cash _____ Check # _____ Waived _____

Credit Card _____ Deferred _____

APPLICATION FOR ADMISSION

Applicant's Legal Name

(Last) (First) (Middle)

(Social Security Number) (Date of Birth) (Gender: M/F) Former Last Name(s)

(Social Security Number is requested for purposes of financial aid, Federal income tax benefits, the provision of some College services, accuracy of student records and other business purposes.)

Mailing Address

Street City State Zip

Permanent Address

Street	City	State	Zip
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Telephone

Home Work Cell

E-mail

[illegible]

(used for correspondence from the College)

Have you ever attended this college? ☐ Yes ☐ No If yes, when? _____

Have you previously attended a CT Community College? ☐ Yes ☐ No If yes, where? _____

For which semester are you applying? ☐ Fall (Sept-Dec) ☐ Spring (Jan-May) ☐ Winter (Dec-Jan) ☐ Summer (Jun-Jul) Year _____

CITIZENSHIP

Are you a United States citizen? ☐ Yes ☐ No If no, are you a Permanent Resident? (Green Card holder) ☐ Yes ☐ No

Please provide copy of Green Card

ETHNICITY/ RACE

Please provide the following ethnicity and race data. This information is requested on a voluntary basis by the U.S. Department of Education, National Center for Education Statistics. Your answer will not affect admission to or registration in the college.

Do you consider yourself to be Hispanic/Latino? ☐ Yes ☐ No

What is your race? Select one or more:

- ☐ White(10) ☐ Black or African American(20) ☐ Asian(45) ☐ American Indian or Alaskan Native(50)
☐ Native Hawaiian or Other Pacific Islander(80) ☐ Other(90).

FAMILY EDUCATIONAL BACKGROUND

Do either of your parents hold a bachelor's degree (4-year college degree) or higher? ☐ Yes ☐ No

MILITARY STATUS

Are you currently on active duty with the U.S. armed forces? ☐ Yes ☐ No (ACTD)

Are you currently a member of the National Guard or Reserve? ☐ Yes ☐ No (NGRE)

Have you ever served in the U.S. armed forces? ☐ Yes ☐ No (VET1)

Are you a dependent of a member of the U.S. armed forces? ☐ Yes ☐ No (VETD)

If you answered "Yes" to any of these questions you may be entitled to benefits and you should meet with the College's Veterans Certifying Official (VCO).

IN-STATE TUITION

1. I am eligible for in-state tuition because I have continuously resided in Connecticut for at least one year and Connecticut is my permanent home. ☐ Yes ☐ No

2. Even though I answered "No" to the question above, I claim and can demonstrate through documentation that I am eligible for in-state tuition. ☐ Yes ☐ No

Out-of-state students may be eligible for a reduced tuition rate through the NEBE program. For details, see the college catalog or website.

3. ☐ Check here if applying under the New England Regional Student program (NEBHE).

If you answered "Yes" to question #2 or checked question #3, you must submit a "Declaration of Eligibility for in-State or NEBHE Tuition" for review and determination of eligibility.

DEGREE STATUS

In which degree/certificate program are you planning to enroll? _____

Use list of majors/codes included in this application.

Please write major name and code above. Select from enclosed list.

HIGHEST DEGREE LEVEL (check one only)

- | | | |
|--|---|---|
| <input type="checkbox"/> No High School Diploma or GED(01) | <input type="checkbox"/> High School Diploma or GED(02) | <input type="checkbox"/> Some College (06) |
| <input type="checkbox"/> Undergraduate Certificate (05) | <input type="checkbox"/> Associate's Degree (07) | <input type="checkbox"/> Bachelor's Degree (08) |
| <input type="checkbox"/> Master's Degree (09) | <input type="checkbox"/> Other Advanced Degree (10) | <input type="checkbox"/> Doctoral Degree (11) |
| <input type="checkbox"/> First Professional Degree (JD, MD, DDS, LLB) (12) | <input type="checkbox"/> Sixth-Year Certificate (13) | |

EDUCATIONAL GOALS

- | | | |
|---|--|--|
| <input type="checkbox"/> Certificate (credit) (CT) | <input type="checkbox"/> Transfer without an Associate's Degree (DN) | <input type="checkbox"/> Improve English Skills/Proficiency (ES) |
| <input type="checkbox"/> Associate's Degree (DG) | <input type="checkbox"/> Job Preparation/Retraining Course (JB) | |
| <input type="checkbox"/> Developmental (College Preparation) Education (DV) | | |
| <input type="checkbox"/> Fulfill other college's requirement (AC) | <input type="checkbox"/> Job Promotion (JP) | <input type="checkbox"/> Unsure at this time (UN) |
| <input type="checkbox"/> Transfer with an Associate's Degree (DT) | <input type="checkbox"/> Personal Development Course(s) (PD) | <input type="checkbox"/> Other Goal (NL) _____ |

ACADEMIC BACKGROUND

Do you have a High School Diploma? ☐ Yes ☐ No ☐ Pending Graduation Year _____
Name of High School _____ Town _____ State _____ Country _____
Do you have a General Equivalency Diploma (GED)? ☐ Yes ☐ No Year _____ GED Number _____ Town/State _____
Do you have an Adult High School Diploma? ☐ Yes ☐ No Graduation Year _____ Town/State _____
Do you have a Home School Diploma? ☐ Yes ☐ No Graduation Year _____ Town/State _____
Have you participated in the High School Partnership Program through the CT Community Colleges? ☐ Yes ☐ No
Have you participated in the College Career Pathways/Tech Prep Program through the CT Community Colleges? ☐ Yes ☐ No

PREVIOUS COLLEGE BACKGROUND

College/University Name	State	Dates of Attendance	Graduation Date	Degree Awarded
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

INTERNATIONAL STUDENT INFORMATION

Are you an international student who needs an I-20 form for an F-1 Visa? ☐ Yes ☐ No
Other Visa Holder (indicate type) _____ Visa Admission Number _____
Visa Start Date _____ Visa End Date _____
International Address _____

EMPLOYMENT INFORMATION

☐ Employed Full-time ☐ Employed Part-time ☐ Unemployed
Name of Employer _____ Address of Employer _____
Title/Position _____ Does your Employer have a Tuition Reimbursement Program? ☐ Yes ☐ No

E-MAIL COMMUNICATIONS

I request the College forward to me at the e-mail address I have provided all correspondence, including personally identifiable information pertaining to me from College records that are protected by FERPA.

Signature: _____ Date: _____

CONSENT FOR THE DISCLOSURE OF EDUCATION RECORDS

I understand that to maintain accurate student records, including the records pertaining to my attendance at the College, and for other necessary business purposes, the College may need to release or provide access to personally identifiable information in its records pertaining to me to another College in the Community College System or to the System's administrative office. Accordingly, I hereby authorize the College to release or allow access to such information to those indicated for the purposes described.

Signature: _____ Date: _____

I certify with my signature below that I am the applicant and that the information I have provided above is accurate. If admitted, I pledge to comply in good faith with all the rules and regulations of the College. I realize that any misleading information provided by me on this application may be cause for dismissal. I understand that information collected in this application is for reporting purposes only and will not be used in the selection process for admission.

Student Signature _____ Date _____

Parent/Guardian Signature (if under 18) _____ Date _____



TUNXIS COMMUNITY COLLEGE • ADMISSIONS OFFICE

271 Scott Swamp Road Farmington, CT 06032-3187 • 860.255.3555 • tunxis.commnet.edu
 State of Connecticut • Board of Governors for Higher Education • Board of Trustees of Community-Technical Colleges
 Tunxis Community College is accredited by The New England Association of Schools and Colleges.

Please check the degree or certificate program listed below in which you plan to enroll.

ASSOCIATE'S DEGREE PROGRAMS (J11J) CODE

• Business Administration.....	A67
• Business Administration:Accounting Option.....	B27
• Business Administration: e-Commerce Option.....	B36
• Business Administration: Finance Option.....	A57
• Business Admin.: Marketing Management Option.....	B28
• Business Admin.: Retail Business Management Option.....	B29
• Business Office Technology.....	A26
• Business Office Technology: Medical Option.....	A79
• Computer Information Systems.....	A95
• Honors Computer Science/Mathematics.....	B35
• CIS: Computer Programming Option.....	A02
• CIS: Network Administration Option.....	A04
• Criminal Justice.....	B09
• Criminal Justice: Corrections Option.....	A81
• Early Childhood Education.....	B31
• Engineering Science.....	B15
• General Studies.....	B20
• Graphic Design.....	A18
• Graphic Design: Interactive Media Option.....	B30
• Human Services.....	B21
• Human Services: Family Violence Intervention Option.....	B25
• Liberal Arts and Sciences (AS).....	A75
(AA).....	J12 JA75
• New Media Communication.....	JA06
• Pathway To Teaching Careers (AA).....	J12JC35
• Technology Studies.....	F11
• Technology Studies: Biomolecular Science Option.....	F21
• Technology Studies: Computer-Aided Design Option.....	F15
• Technology Studies: Electrical Option.....	F06
• Technology Studies: Engineering Technology Option.....	F12
• Technology Studies: Technology and Engineering Education Option.....	F13
• Visual Fine Arts.....	A19
• Visual Fine Arts: Photography Option.....	A01

Selective Admission Programs

* Dental Hygiene.....	B14
* Physical Therapist Assistant.....	A31
* Dental Assisting.....	J82

CERTIFICATE PROGRAMS (J13J) CODE

• Accounting.....	J05
• Business Administration.....	J42
• Communication.....	J51
• Computer Programming.....	J27
• Early Childhood Education.....	J85
• Graphic Design.....	J13
• Health Claims Processing.....	J83
• Human Services.....	J14
• Marketing Management.....	J17
• Medical Transcription.....	J18
• Microcomputer Processing.....	J28
• Office Applications.....	J24
• Retail Business Management.....	J12

Certificates NOT eligible for Financial Aid

• Computer Aided Drafting (CAD).....	J29
• e-Commerce.....	JJ03
• Early Childhood Administration.....	J90
• Electrical.....	N12
• Electronics Technology.....	J30
• English as a Second Language/ESL.....	J10
• Family Violence Intervention.....	J86
• Health Career Pathways.....	K55
• Lean Manufacturing.....	J31
• Network Administration.....	J01
• Photography.....	J02

UNDECLARED MAJOR

Non-Degree (JZ99) No selection at this time.

NOTE: If you intend to apply for financial aid you **CANNOT** select this option; you must select a program. Also, College policy requires that all students enroll in a degree or certificate program at the completion of 12 credits.

* Selective admissions. Special application required.
See College catalog for details.

* **Selective admissions. Special application required. See College catalog for details.**