

Tunxis Community College
Farmington, Connecticut

**STUDENT
ASSESSMENT
OF THE
COLLEGE
ENVIRONMENT
(SACE)**

Office of Institutional Effectiveness

Spring 2009

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STUDENT ASSESSMENT OF THE COLLEGE ENVIRONMENT

Tunxis Community College

Spring 2007

EXECUTIVE SUMMARY

In Spring 2009, 387 Tunxis Community College (TCC) students were administered the SACE survey. The needed size of a randomly chosen sample from a student enrollment of approximately 4,000 is 351 to ensure that the result of the survey will be within $\pm .05$ with a 95% level of confidence. While it was impossible to survey a true randomly selected sample, the methodology used was a “quasi-random” in that students surveyed were chosen based on a random selection of course sections.

The purpose of the survey was to obtain the perceptions of students concerning the institutional climate and to promote more open and constructive communication among faculty, staff, and administrators. Researchers at the National Initiative for Leadership and Institutional Effectiveness (NILIE) and representatives of TCC collaborated to create a survey that would reflect opinions of all students throughout the institution.

Students completed a 58-item SACE instrument developed by George A. Baker III and the NILIE team of NC State University. The 58 items are organized into five factors or domains including Instructional Services, Communication, Administrative & Physical Services, Student Focus, Social & Cultural Services, Student Focus. Respondents were asked to rate the five climate factors on a five-point Likert-type scale. The instrument was specifically designed to compare the existing climate at TCC to a norm base and to a range of four different managerial systems found to exist in institutions. TCC added fourteen locally developed questions.

In previous studies, the overall SACE instrument has shown a coefficient of internal consistency (Cronbach’s Alpha) of .97. This high coefficient indicates that the SACE provides an internal estimate of the instrument’s reliability. A strong alpha coefficient means that participants responded the same way to similar items.

NILIE has synthesized from the literature four leadership or organizational systems ranging from coercive to collaborative. According to Likert, the collaborative system, which he termed System 4, generally produced better results in terms of productivity, job satisfaction, communication, and overall organizational climate (1967). Like Likert, NILIE has concluded that System 4 (collaborative) is the climate to be sought as opposed to generally existing naturally in the environment. Likert discovered that most organizations functioned at the System 2 (competitive) or System 3 (consultative) levels. This has been NILIE’s experience, as well, with most institutional climates falling into the consultative system across the six original domains of the climate instrument.

At TCC, the overall results from the SACE instrument indicate a healthy campus climate, yielding a 3.90 mean score or very high consultative system (>3.5), although it was well above the national mean of 3.76. The Instructional Services category received the highest mean score (4.11), whereas the Administrative and Physical Services category received the lowest mean score (3.70). This lowest score was heavily influenced by several factors out of the college’s control, i.e. the limited availability of parking and the lack of physical education and athletic services.

Almost all items showed improvement, many of significantly, from the 2007 administration

None of the item ratings fell within the least favorable category identified as the coercive range (System 1). Thirty item ratings fell within the collaborative range (System 4), up from 10 last year; 33 fell within the high (>3.5) consultative

range (System 3), three fell within the low (<3.5) consultative range, and two (parking) fell within the competitive range (System 2).

Finally, there was no significant difference in the results between demographic, day, and evening characteristics.

Highest Rated Items:

32. Quality of the library	4.41
3. Instructors expertise	4.33
4. Instructors attitude toward students	4.26
11. Opportunity to participate actively in class	4.23
7. Instructors clearly define course requirements	4.23
8. Instructors clearly define grading policies	4.21
39. Availability of places to study	4.18
51. I feel safe on campus	4.16
53. Personnel are sensitive to students gender	4.14
6. Instructors clearly define course objectives	4.13
66. Tunxis is friendly	4.13
52. Personnel are sensitive to students of all ages	4.13

Lowest Rated Items:

25. Advice I get in making educational decisions	3.67
19. Quality of career planning and placement services	3.66
37. Quality of campus lighting	3.65
23. Quality of counseling services	3.64
21. Opportunity for involvement in campus activities	3.59
38. Availability of public transportation	3.52
59. Aware of Ability Based Ed	3.22
28. Quality of physical education services	3.20
24. Quality of athletic services	3.00
36. Convenience and proximity of parking	2.97
35. Availability of parking spaces	2.53

Results by Domain

2009 Means vs. 2007 Means vs. 2005 Means vs. National Means

	2009 Mean	2007 Mean	2005 Mean	National Mean
Instructional Services	4.11	4.00	4.10	4.06
Student Services	3.72	3.47	3.59	3.51
Adm. & Physical Services	3.70	3.40	3.83	3.55
Student Focus	3.92	3.74	3.95	3.76
Social & Cultural Services	4.02	3.93	4.06	3.86
OVERALL	3.90	3.69	3.94	3.76

Comparison of 2009 and 2007 Results by Question Number

QUESTION	SACE 2009	SACE 2007	DIFF 09-07
Instructional Services			
1. Quality of instruction field of interest	4.08	3.86	.22
2. Overall quality of instruction	4.07	3.97	.11
3. Instructors expertise	4.33	4.20	.13
4. Instructors attitude toward students	4.26	4.10	.15
5. Instructors use of a variety of teaching strategies	4.00	3.92	.08
6. Instructors clearly define course objectives	4.13	3.97	.17
7. Instructors clearly define course requirements	4.23	4.04	.20
8. Instructors clearly define grading policies	4.21	4.04	.17
9. Availability of instructors outside of class	4.01	3.89	.12
10. Opportunity to evaluate my instructors	3.87	3.85	.02
11. Opportunity to participate actively in class	4.23	4.12	.12
12. Opportunity to work in small groups	3.90	3.82	.08
13. Learning to learn	4.08	4.02	.06
14. Acquiring the ability to learn on my own	4.12	4.06	.06
15. Provided up-to date technology	4.06	3.92	.14
Student Services			
16. Quality of admissions and orientation services	3.92	3.74	.18
17. Quality of learning assistance and tutorial services	4.02	3.80	.22
18. Quality of financial aid services	3.89	3.58	.31
19. Quality of career planning and placement services	3.66	3.42	.24
20. Quality of academic advising services	3.78	3.52	.27
21. Opportunity for involvement in campus activities	3.59	3.47	.12
22. Quality of records and registration services	3.90	3.64	.26
23. Quality of counseling services	3.64	3.47	.16
24. Quality of athletic services	3.00	2.76	.23
25. Advice I get in making educational decisions	3.67	3.42	.26
Administrative and Physical Services			
26. Quality of classrooms	3.86	3.52	.34
27. Quality of laboratories	3.86	3.40	.46
28. Quality of physical education services	3.20	2.95	.24
29. Quality of computer labs	4.09	3.86	.24
30. Quality of computer services	4.07	3.73	.34
31. Quality of the bookstore	3.99	3.82	.17
32. Quality of the library	4.41	3.92	.49
33. Quality of food services	3.70	3.34	.36
34. Availability of informal places to gather	3.90	3.29	.61
35. Availability of parking spaces	2.53	2.59	-.06
36. Convenience and proximity of parking	2.97	2.82	.14
37. Quality of campus lighting	3.65	3.55	.10
38. Availability of public transportation	3.52	3.32	.20
39. Availability of places to study	4.18	3.53	.65
Student Focus			
40. My educational needs are important	3.93	3.67	.25
41. I am receiving an excellent education	3.99	3.77	.22
42. Faculty meet my educational needs	4.00	3.77	.23
43. Support services personnel are helpful	3.90	3.69	.21
44. Administrative services personnel meet my needs	3.85	3.64	.21
45. Institution is preparing me for a career	3.82	3.62	.21

QUESTION	SACE 2009	SACE 2007	DIFF 09-07
46. Institution is preparing me for transfer	3.90	3.66	.24
47. Assisted with my personal development	3.76	3.52	.24
48. Personal skills are being enhanced	3.87	3.77	.10
49. Satisfied with my learning experience	4.04	3.87	.18
50. Ethnic and cultural diversity are important	3.85	3.83	.02
51. I feel safe on campus	4.16	4.13	.03
Social and Cultural Services			
52. Personnel are sensitive to students of all ages	4.13	3.93	.19
53. Personnel are sensitive to students gender	4.14	4.00	.14
54. Personnel are sensitive to different ways that students	3.90	3.75	.15
55. Personnel are sensitive to students physical challenges	4.02	3.93	.09
56. Personnel are sensitive to students ethnicity	4.04	4.01	.03
57. Personnel are sensitive to students religious preference	4.01	3.96	.04
58. Personnel are sensitive to sexual harassment concerns	3.98	3.93	.05
Locally Developed Questions			
59. Aware of Ability Based Ed	3.22	2.93	.29
60. Specific skills identified and communicated	3.89	3.70	.19
61. Specific skills are taught and measured	3.82	3.68	.14
62. Specific skills increase the effectiveness and value of	3.91	3.76	.16
63. Satisfied with the technology skills my education is pro	4.02	3.85	.17
64. Satisfied with info on campus safety	3.68	.	.
65. Satisfied with the website	3.99	.	.
66. Tunxis is friendly	4.13	3.98	.15
67. Tunxis is supportive	4.08	3.84	.24
68. Needed services available	4.02	3.74	.28

Comparison of 2009 and 2007 Results by Difference in Means

QUESTION	SACE 2009	SACE 2007	DIFF 09-07
39. Availability of places to study	4.18	3.53	.65
34. Availability of informal places to gather	3.90	3.29	.61
32. Quality of the library	4.41	3.92	.49
27. Quality of laboratories	3.86	3.40	.46
33. Quality of food services	3.70	3.34	.36
30. Quality of computer services	4.07	3.73	.34
26. Quality of classrooms	3.86	3.52	.34
18. Quality of financial aid services	3.89	3.58	.31
59. Aware of Ability Based Ed	3.22	2.93	.29
68. Needed services available	4.02	3.74	.28
20. Quality of academic advising services	3.78	3.52	.27
25. Advice I get in making educational decisions	3.67	3.42	.26
22. Quality of records and registration services	3.90	3.64	.26
40. My educational needs are important	3.93	3.67	.25
28. Quality of physical education services	3.20	2.95	.24
46. Institution is preparing me for transfer	3.90	3.66	.24
67. Tunxis is supportive	4.08	3.84	.24
47. Assisted with my personal development	3.76	3.52	.24
19. Quality of career planning and placement services	3.66	3.42	.24
29. Quality of computer labs	4.09	3.86	.24
24. Quality of athletic services	3.00	2.76	.23
42. Faculty meet my educational needs	4.00	3.77	.23
1. Quality of instruction field of interest	4.08	3.86	.22
17. Quality of learning assistance and tutorial services	4.02	3.80	.22
41. I am receiving an excellent education	3.99	3.77	.22
43. Support services personnel are helpful	3.90	3.69	.21
44. Administrative services personnel meet my needs	3.85	3.64	.21
45. Institution is preparing me for a career	3.82	3.62	.21
38. Availability of public transportation	3.52	3.32	.20
7. Instructors clearly define course requirements	4.23	4.04	.20
52. Personnel are sensitive to students of all ages	4.13	3.93	.19
60. Specific skills identified and communicated	3.89	3.70	.19
49. Satisfied with my learning experience	4.04	3.87	.18
16. Quality of admissions and orientation services	3.92	3.74	.18
8. Instructors clearly define grading policies	4.21	4.04	.17
31. Quality of the bookstore	3.99	3.82	.17
63. Satisfied with the technology skills my education is pro	4.02	3.85	.17
6. Instructors clearly define course objectives	4.13	3.97	.17
23. Quality of counseling services	3.64	3.47	.16
62. Specific skills increase the effectiveness and value of	3.91	3.76	.16
4. Instructors attitude toward students	4.26	4.10	.15
54. Personnel are sensitive to different ways that students	3.90	3.75	.15
66. Tunxis is friendly	4.13	3.98	.15
36. Convenience and proximity of parking	2.97	2.82	.14
15. Provided up-to date technology	4.06	3.92	.14
61. Specific skills are taught and measured	3.82	3.68	.14
53. Personnel are sensitive to students gender	4.14	4.00	.14
3. Instructors expertise	4.33	4.20	.13
9. Availability of instructors outside of class	4.01	3.89	.12
11. Opportunity to participate actively in class	4.23	4.12	.12
21. Opportunity for involvement in campus activities	3.59	3.47	.12
2. Overall quality of instruction	4.07	3.97	.11

QUESTION	SACE 2009	SACE 2007	DIFF 09-07
48. Personal skills are being enhanced	3.87	3.77	.10
37. Quality of campus lighting	3.65	3.55	.10
55. Personnel are sensitive to students physical challenges	4.02	3.93	.09
5. Instructors use of a variety of teaching strategies	4.00	3.92	.08
12. Opportunity to work in small groups	3.90	3.82	.08
14. Acquiring the ability to learn on my own	4.12	4.06	.06
13. Learning to learn	4.08	4.02	.06
58. Personnel are sensitive to sexual harassment concerns	3.98	3.93	.05
57. Personnel are sensitive to students religious preference	4.01	3.96	.04
51. I feel safe on campus	4.16	4.13	.03
56. Personnel are sensitive to students ethnicity	4.04	4.01	.03
10. Opportunity to evaluate my instructors	3.87	3.85	.02
50. Ethnic and cultural diversity are important	3.85	3.83	.02
35. Availability of parking spaces	2.53	2.59	-.06
64. Satisfied with info on campus safety	3.68	.	.
65. Satisfied with the website	3.99	.	.

2009 Results Sorted from Highest Mean to Lowest Mean

QUESTION	SACE 2009
32. Quality of the library	4.41
3. Instructors expertise	4.33
4. Instructors attitude toward students	4.26
11. Opportunity to participate actively in class	4.23
7. Instructors clearly define course requirements	4.23
8. Instructors clearly define grading policies	4.21
39. Availability of places to study	4.18
51. I feel safe on campus	4.16
53. Personnel are sensitive to students gender	4.14
6. Instructors clearly define course objectives	4.13
66. Tunxis is friendly	4.13
52. Personnel are sensitive to students of all ages	4.13
14. Acquiring the ability to learn on my own	4.12
29. Quality of computer labs	4.09
1. Quality of instruction field of interest	4.08
13. Learning to learn	4.08
67. Tunxis is supportive	4.08
2. Overall quality of instruction	4.07
30. Quality of computer services	4.07
15. Provided up-to date technology	4.06
56. Personnel are sensitive to students ethnicity	4.04
49. Satisfied with my learning experience	4.04
55. Personnel are sensitive to students physical challenges	4.02
17. Quality of learning assistance and tutorial services	4.02
68. Needed services available	4.02
63. Satisfied with the technology skills my education is pro	4.02
9. Availability of instructors outside of class	4.01
57. Personnel are sensitive to students religious preference	4.01
42. Faculty meet my educational needs	4.00
5. Instructors use of a variety of teaching strategies	4.00
41. I am receiving an excellent education	3.99
31. Quality of the bookstore	3.99
65. Satisfied with the website	3.99
58. Personnel are sensitive to sexual harassment concerns	3.98
40. My educational needs are important	3.93
16. Quality of admissions and orientation services	3.92
62. Specific skills increase the effectiveness and value of	3.91
46. Institution is preparing me for transfer	3.90
12. Opportunity to work in small groups	3.90
34. Availability of informal places to gather	3.90
54. Personnel are sensitive to different ways that students	3.90
43. Support services personnel are helpful	3.90
22. Quality of records and registration services	3.90
60. Specific skills identified and communicated	3.89
18. Quality of financial aid services	3.89
48. Personal skills are being enhanced	3.87
10. Opportunity to evaluate my instructors	3.87
27. Quality of laboratories	3.86
26. Quality of classrooms	3.86
50. Ethnic and cultural diversity are important	3.85
44. Administrative services personnel meet my needs	3.85
45. Institution is preparing me for a career	3.82

QUESTION	SACE 2009
61. Specific skills are taught and measured	3.82
20. Quality of academic advising services	3.78
47. Assisted with my personal development	3.76
33. Quality of food services	3.70
64. Satisfied with info on campus safety	3.68
25. Advice I get in making educational decisions	3.67
19. Quality of career planning and placement services	3.66
37. Quality of campus lighting	3.65
23. Quality of counseling services	3.64
21. Opportunity for involvement in campus activities	3.59
38. Availability of public transportation	3.52
59. Aware of Ability Based Ed	3.22
28. Quality of physical education services	3.20
24. Quality of athletic services	3.00
36. Convenience and proximity of parking	2.97
35. Availability of parking spaces	2.53

Comparison of 2009 Results and National Means by Difference in Means

QUESTION	SACE 2009	NATIONAL MEAN	DIFF NAT-09
32. Quality of the library	4.41	3.82	.59
39. Availability of places to study	4.18	3.63	.55
34. Availability of informal places to gather	3.90	3.51	.39
17. Quality of learning assistance and tutorial services	4.02	3.64	.38
18. Quality of financial aid services	3.89	3.51	.38
33. Quality of food services	3.70	3.35	.35
22. Quality of records and registration services	3.90	3.59	.31
20. Quality of academic advising services	3.78	3.49	.29
16. Quality of admissions and orientation services	3.92	3.65	.27
31. Quality of the bookstore	3.99	3.73	.26
44. Administrative services personnel meet my needs	3.85	3.59	.26
46. Institution is preparing me for transfer	3.90	3.65	.25
43. Support services personnel are helpful	3.90	3.65	.25
30. Quality of computer services	4.07	3.84	.23
25. Advice I get in making educational decisions	3.67	3.45	.22
57. Personnel are sensitive to students religious preference	4.01	3.79	.22
29. Quality of computer labs	4.09	3.88	.21
51. I feel safe on campus	4.16	3.95	.21
58. Personnel are sensitive to sexual harassment concerns	3.98	3.78	.20
55. Personnel are sensitive to students physical challenges	4.02	3.84	.18
23. Quality of counseling services	3.64	3.46	.18
40. My educational needs are important	3.93	3.75	.18
56. Personnel are sensitive to students ethnicity	4.04	3.87	.17
47. Assisted with my personal development	3.76	3.59	.17
53. Personnel are sensitive to students gender	4.14	3.97	.17
19. Quality of career planning and placement services	3.66	3.49	.17
9. Availability of instructors outside of class	4.01	3.85	.16
52. Personnel are sensitive to students of all ages	4.13	3.97	.16
38. Availability of public transportation	3.52	3.36	.16
27. Quality of laboratories	3.86	3.71	.15
37. Quality of campus lighting	3.65	3.51	.14
49. Satisfied with my learning experience	4.04	3.91	.13
42. Faculty meet my educational needs	4.00	3.87	.13
10. Opportunity to evaluate my instructors	3.87	3.74	.13
21. Opportunity for involvement in campus activities	3.59	3.47	.12
15. Provided up-to date technology	4.06	3.94	.12
50. Ethnic and cultural diversity are important	3.85	3.73	.12
41. I am receiving an excellent education	3.99	3.87	.12
54. Personnel are sensitive to different ways that students	3.90	3.79	.11
7. Instructors clearly define course requirements	4.23	4.14	.09
48. Personal skills are being enhanced	3.87	3.80	.07
45. Institution is preparing me for a career	3.82	3.76	.06
14. Acquiring the ability to learn on my own	4.12	4.06	.06
6. Instructors clearly define course objectives	4.13	4.08	.05
8. Instructors clearly define grading policies	4.21	4.17	.04
11. Opportunity to participate actively in class	4.23	4.20	.03
13. Learning to learn	4.08	4.05	.03
5. Instructors use of a variety of teaching strategies	4.00	3.98	.02
2. Overall quality of instruction	4.07	4.06	.01
1. Quality of instruction field of interest	4.08	4.07	.01
26. Quality of classrooms	3.86	3.85	.01

QUESTION	SACE 2009	NATIONAL MEAN	DIFF NAT-09
12. Opportunity to work in small groups	3.90	3.91	-.01
3. Instructors expertise	4.33	4.34	-.01
4. Instructors attitude toward students	4.26	4.28	-.02
36. Convenience and proximity of parking	2.97	3.09	-.12
28. Quality of physical education services	3.20	3.48	-.28
24. Quality of athletic services	3.00	3.28	-.28
35. Availability of parking spaces	2.53	2.91	-.38
66. Tunxis is friendly	4.13	.	.
67. Tunxis is supportive	4.08	.	.
68. Needed services available	4.02	.	.
63. Satisfied with the technology skills my education is pro	4.02	.	.
65. Satisfied with the website	3.99	.	.
62. Specific skills increase the effectiveness and value of	3.91	.	.
60. Specific skills identified and communicated	3.89	.	.
61. Specific skills are taught and measured	3.82	.	.
64. Satisfied with info on campus safety	3.68	.	.
59. Aware of Ability Based Ed	3.22	.	.

Locally Added Questions

69. Courses require Internet

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	ALL	88	22.7	24.2	24.2
	MANY	115	29.7	31.6	55.8
	SOME	98	25.3	26.9	82.7
	VERY FEW	35	9.0	9.6	92.3
	NONE	26	6.7	7.1	99.5
	Total	364	94.1	100.0	
Missing	System	23	5.9		
Total		387	100.0		

Tunxis' Reputation in the Community

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	FOR THOSE WHO CANNOT AFFORD	42	10.9	11.5	11.5
	GOOD FOR TRANSFER	254	65.6	69.8	81.3
	GOOD FOR CAREER	25	6.5	6.9	88.2
	FOR THOSE NOT ACADEMICALLY READY	40	10.3	11.0	99.2
	Total	364	94.1	100.0	
Missing	System	23	5.9		
Total		387	100.0		

Why Choose Tunxis

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	TRANSFERABILITY	70	18.1	19.7	19.7
	FRIEND OR RELATIVE	31	8.0	8.7	28.5
	TEACHER OR COUNSELOR	14	3.6	3.9	32.4
	AFFORDABLE TUITION	113	29.2	31.8	64.2
	CLOSE TO HOME	85	22.0	23.9	88.2
	QUALITY REPUTATION	22	5.7	6.2	94.4
	SUPPORTIVE ENVIRONMENT	20	5.2	5.6	100.0
	Total	355	91.7	100.0	
Missing	System	32	8.3		
Total		387	100.0		

Demographic Characteristics of Respondents

FT/PT STATUS

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	PART TIME	131	33.9	36.5	36.5
	FULL TIME	228	58.9	63.5	100.0
	Total	359	92.8	100.0	
Missing	System	28	7.2		
Total		387	100.0		

ENGLISH NATIVE LANGUAGE

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	YES	285	73.6	80.7	80.7
	NO	68	17.6	19.3	100.0
	Total	353	91.2	100.0	
Missing	System	34	8.8		
Total		387	100.0		

SEMESTERS OF ATTENDANCE

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1-2	197	50.9	55.3	55.3
	3-4	83	21.4	23.3	78.7
	5-6	39	10.1	11.0	89.6
	>=7	37	9.6	10.4	100.0
	Total	356	92.0	100.0	
Missing	System	31	8.0		
Total		387	100.0		

REASON TO WITHDRAW

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	FINANCES	127	32.8	36.6	36.6
	CHILD CARE	7	1.8	2.0	38.6
	LACK OF INTEREST	92	23.8	26.5	65.1
	LACK OF INFO	24	6.2	6.9	72.0
	WORK SCHEDULE	46	11.9	13.3	85.3
	CLASS SCHEDULE	51	13.2	14.7	100.0
	Total	347	89.7	100.0	
Missing	System	40	10.3		
Total		387	100.0		

LONG TERM GOAL

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	TRANSFER	236	61.0	67.6	67.6
	IMPROVE JOB SKILLS	9	2.3	2.6	70.2
	PREP FOR CAREER CHNG	48	12.4	13.8	84.0
	PREP FOR JOB MRKT	30	7.8	8.6	92.6
	CAREER EXPLORATION	26	6.7	7.4	100.0
	Total	349	90.2	100.0	
Missing	System	38	9.8		
Total		387	100.0		

ETHNICITY

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	CAUCASIAN	260	67.2	74.7	74.7
	AFR AM	21	5.4	6.0	80.7
	HISPANIC	45	11.6	12.9	93.7
	ASIAN	15	3.9	4.3	98.0
	AM IND	7	1.8	2.0	100.0
	Total	348	89.9	100.0	
Missing	System	39	10.1		
Total		387	100.0		

AGE GROUP

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	<=20	172	44.4	49.3	49.3
	21-30	127	32.8	36.4	85.7
	31-40	28	7.2	8.0	93.7
	41-50	18	4.7	5.2	98.9
	51-59	1	.3	.3	99.1
	>=60	3	.8	.9	100.0
	Total	349	90.2	100.0	
Missing	System	38	9.8		
Total		387	100.0		

GENDER

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	FEMALE	207	53.5	59.5	59.5
	MALE	141	36.4	40.5	100.0
	Total	348	89.9	100.0	
Missing	System	39	10.1		
Total		387	100.0		

Most Favorable: considering the questions you have answered on the survey, please expand on the categories/services that you find most favorable. You may give examples and explanation, but please refrain from identifying specific individuals.

1. I am happy with my professor's knowledge on the subject they are teaching. They are very good with assisting students that need a little extra help and they make sure that the students know the subject before finishing the course.
2. Teachers are always available for assistance. Teachers are also very supportive of students' educational and career goals.
3. Teachers are friendly and willing to help atmosphere on campus is a positive studying environment.
4. Love the library. People are really nice that work here (Library, Café, Computer Lab, etc.)
5. The tutoring services are great. Also, the advisors that help students focus their studies more towards their career goals. The Library is great because it is quiet and there are so many resources.
6. The categories/services that I found to be my most favorite would be the computer labs, the quality of food services, the new library, advising services, and also the ability to work in groups with the instructors and the student lounge.
7. The library and computer labs are very helpful and the staff takes an interest in helping you with finding the correct materials for your classes.
8. I find the library very favorable because I can always go there to use the internet and get my work done. Also, printing doesn't cost money.
9. I came in expecting a cheaper but more water-downed education. I was pleasantly surprised to find an environment and education that rivals those of higher cost universities. I also have a disability. I found it great that they accommodated my situation so well; however, I had to search for disability information; it wasn't as readily available. I was lucky I have had instructors that were well informed of this and pointed me in the right direction.
10. The categories/services that I find most favorable would have to be the quality of the financial aid service. The financial aid at this school is very helpful. They allow you to apply for financial aid at any time. You would wait at the last minutes and you can still get the financial aid. It is really helpful for students who would have a hard time affording this school.
11. I really enjoy the library. It's a good place to study, lots of books and movies. There is a fair amount of computers in the library.
12. I have no used any services so I don't know.
13. I have had excellent experiences with all of my professors. They are intelligent, fun and engage all their students. And when the semester is over, they still remember who I am.
14. Tutorial services are very good. I took advantage of those a few times.
15. Tuition is affordable compared to other universities. After receiving two degrees and deciding to change careers, Tunxis is a great way to fulfill nursing requirements. The teachers are friendly, knowledgeable and extremely supportive. I do not have any regrets choosing Tunxis. Countless times the teachers have given me the opportunity to meet with them and review materials.
16. Library is nice. College is nice.
17. I like the close relationships with instructors, which help the learning process.
18. The dental hygiene program is supposed to be great, and I'm happy I can complete it here at Tunxis.
19. Student focus.
20. Advising – great to speak with someone who can make you feel more comfortable about where you are headed.
Tutoring – very helpful to students who need a little more one-on-one time.

21. Most of the teachers, some, are good at what they do; others are not “fallen” math.
22. Great, understanding teachers.
23. My professors are great. They help me out a lot. Tutoring services are excellent. I do two times a week for tutoring and it helps me a lot.
24. Educational resources are very good here at Tunxis. Being able to get free tutoring doesn’t really happen at other schools without pay, so this is a huge benefit to all students.
25. I came back to Tunxis after leaving for UConn because I enjoyed my classes and the overall atmosphere of this college. The campus has really grown and provides much more space to relax and study and there are also more places to use a computer or use WiFi for your own laptop – very important. I also feel the teachers care much more about your personal achievements and are willing to help, unlike UConn.
26. POINTLESS.
27. Tunxis has really helped me financially and academically. I enjoy Tunxis and plan on getting an associate’s degree here in general studies. This school supports me, and helps me decide on my career path.
28. I’m taking classes for the DARC program and am done with all the DARC classes, but I think all of the classes in the program are almost too enjoyable to be considered work.
29. I find that the location is very convenient. Classrooms and buildings are very clean and up to date. The college provides all the services I would like as a student. Overall, the school is a very good place for me.
30. Expand on administrative and physical services.
31. I really enjoy the class sizes. They are not too big and the professors tend to know everyone in class.
32. Competent, patient instruction and state-of-the-art facilities.
33. My most favorable thing about Tunxis is the price of tuition.
34. I find the professors to be delightful and quite eccentric – lovely!
35. Social and cultural services. Being around so many diverse cultures makes me feel as if I’m truly a part of Tunxis College.
36. I am very satisfied with the quality of education.
37. I find the affordability, convenience, and location of Tunxis most favorable.
38. Can’t think of none.
39. Like the computer resources and the library.
40. I have found the staff to be very understanding of students’ physical and ethnical needs.
41. What I find most favorable is the great quantity and quality of courses that are now being offered at Tunxis. I feel that Tunxis has certainly “stepped up” the quality of courses in order that students are more prepared for real world work environments when they do graduate.
42. In school the classes I take are very well organized and as well as professors do teach in class good that you can understand and do better in your subjects, they offer to stay after class to help out with anything that may be troubling with the assignment.
43. Administration and physical services have high quality of service. We can get access to many programs and computers.
44. The quality of the education here at Tunxis is excellent. I am a visual learner and my instructors are able to teach in a way that helps me learn the course material. The reputation of Tunxis upholds itself. This is a great place to attend and learn. The staff here is very helpful and supportive. If a situation comes up outside of school, they are willing to work with you to come up with a plan to get assignments, tests, etc. handed in in a reasonable amount of time.
45. I like the new addition and classrooms near the library. There is good ventilation and lots of windows.
46. Academic support center – great for students who need help in any subject.
47. I like the sizes of the classes and the affordability. I am enjoying Tunxis and what I am learning.
48. Computer lab, library, tutoring, new wing is really nice. Financial aid is helpful.
49. The school is close to home. Cost is cheap. Friendly atmosphere. Good teachers.

50. Many areas to study. Newer buildings. Instructors know much about subjects and have taught me many important principles that I could use in my career. Laboratories are new and very helpful in learning. Many security guards on campus.
51. The college provides me with wonderful services. The expansion of the library has been great because more resources are available to me. I appreciate the cafeteria having food that I find enjoyable. A good meal helps me focus. I like the fact that I know where the information booth is.
52. My advisor has been wonderful. She has helped me map out my semesters, make sure all of my previous credits would transfer here to help me out as much as possible.
53. I love the teachers here. They are very nice and helpful. I also feel I'm getting a lot of bang for my buck since many of the part-time teachers here also teach at CCSU. So, I feel I'm getting this quality education at a fraction of the cost.
54. I love the teachers at Tunxis. All of my teachers are incredibly skilled and knowledgeable of their subjects as well as many others.
55. I like the information center because I know there is someone always there to answer your questions and it's quick and easy.
56. Running around naked in the 600 building after hours.
57. There is a wide selection of classes and teachers are friendly, plenty of places to study. Classes are near each other.
58. I personally really like the computer labs, except for that they seem to be pretty cramped. There is almost no room for walking or bags with books or room to be comfortable while using the computer lab. The academic support center is a very nice thing as well. It is very helpful.
59. The faculty is very knowledgeable about the subjects they teach.
60. The services I find most favorable are the computer lab, the library and the many study areas around the campus.
61. My most favorable was about my professors and that we are asked our opinion on the take on the teacher and the course.
62. Great extracurricular activities.
63. Most colleges don't offer academic advisors as interest in peoples' future as Tunxis. Most four year colleges don't even have helping services of this nature. The counseling and suggestions of the academic advisor makes my educational path clearer.
64. I think that the library is the best service on campus because it's new and the people are nice.
65. Library/library helpers – good selection of materials/books/DVDs, fast internet connection when computers are available.
66. Wish all the community colleges would offer identical programs so I don't have to do some at Tunxis – some at Capital, etc. It's working, but ... definitely improving.
67. This is a very diverse campus.
68. I like the fact that everything I need whether it is food, a place to study, read, access the internet, or just hang out everything is available to all students.
69. Well, the library is a great place to study. It's peaceful and quiet most of the time.
70. There are good support services such as free tutoring.
71. I am grateful to attend Tunxis especially because of its main purpose, to prepare the students for their careers in every way possible. My favorite is all the tutoring/academic support they offer.
72. Services I find most favorable is the support from teachers. They give office hours where you can receive help, and care for the education of each individual. I also enjoy the smaller classrooms because students can receive more help from the teacher.
73. I find Tunxis' online system very useful. I like that most classes now post everything online. For the most part, my instructors are very good.\
74. The new library.

75. After leaving Tunxis to transfer to UConn I decided to come back before I transfer again to Central. It is a great place to take some classes and also to prepare for universities. The campus is always clean and new. Almost all the teachers are friendly and willing to help any student. Staff is usually friendly and helpful too.
76. I think that the library is awesome. There is a lot of room to sit and read and there are plenty of computers for the students to use. Also, the ability to access the library from home or anywhere else is helpful. Also, in the new wing the student lounge area where my group meets is also pretty cool.
77. Teachers. Classrooms. Atmosphere.
78. Library. Bookstore. Student Lounge
79. I enjoy the history and political science courses.
80. Library, computers and printers in the lobby. Classrooms all are comfortable.
81. I like the tutor center. It helps also that there are more computers available. Food is good.
82. The services that I found the most favorable are the financial services. Tunxis does a good job at keeping the price low and offering a lot of grants and scholarships. The instructional service because Tunxis teachers know the different levels that people learn and help with that.
83. My most favorable part of the school is the student services. Teachers are always here to help you out and give you good advice. I like the way the teachers teach the kids in the school, just leave it the way it is.
84. For me the most favorable place is the library. It is very useful, big, and has a lot of computers that you can use any time you wish. I also like the way with admissions, very fast, nice people and good atmosphere.
85. I really like the library. People who work there are helpful.
86. Teachers are great they help with anything you may have questions about. The support center looks out for your best interest and wants to help.
87. The library sources are wonderful. Librarians help students a lot. Also, there are lots of things (cd's, books, internet, sources) beneficial.
88. I think the school personally should expand the physical education levels to attract more students in being in school longer periods of time which will motivate to do better in classes.
89. I like the learning opportunities and the patience my professors have. The computer lab is a plus, and the free access to the computers.
90. The support center is great.
91. I like how the advisors called me to see if I was ready to graduate or not because I was having a hard time getting a hold of my guidance counselor.
92. As a "non-traditional" (senior citizen) student, I appreciate the flexibility of instructors to accommodate all ages and abilities. Also, they engender respect for the subject as well as class members.
93. Why is diversity even asked about? I understand the people should be able to communicate outside their race, and treat others as equals. Don't you think that constantly striving for diversity just further highlights differences in people? I do.
94. Class sizes.
95. Library. Student lounge. Computer lab.
96. I like the campus. I don't really read books unless I have too, but I like the library.
97. The child development classes.
98. I like our campus.
99. I like that there is opportunity for tutoring classes and they are willing to help.
100. Library is nice.
101. I use the library every day.
102. Learning assistance and tutorial services are very good, many available times for tutoring and flexible.
103. Well equipped library with decent staff and the helpful tutors in the tutoring facilities.
104. Instructors are available at various times to assist in my questions/needs.

105. I think Student Services are the most important category along with the Administrative services. All students should feel comfortable and know all faculty is able and willing to give extra help where needed.
106. I have found that the librarians are very helpful. They are polite and seem to know what they are doing.
107. I like how small my classes are. It helps allow my professors to learn more about each student and their particular strengths and weaknesses.
108. Last semester my composition teacher was an interesting person who I enjoyed learning from. His class was always an adventure. He really was a great teacher.
109. The library and labs are excellent.
110. The credits can transfer to a multitude of colleges. This is great because I save a lot more money taking gen ed's here than at a larger college or university.
111. The services that I find most favorable are the computer lab and the people who work there. The library resources and the help that many teachers are willing to provide.
112. I am very pleased with the records and financial aid department. Both departments were very thorough and helped me. My situation was complicated and each person that helped me completely helped me. I was not passed to others. They were very professional and efficient.
113. Nothing comes to mind.
114. The teachers have much knowledge about the subject in which they are teaching.
115. Instructors pay attention to which fields the students are going into and add helpful advice throughout the course. The instructors also make themselves available for extra help if needed. Overall, I am very satisfied with the information I am receiving and will feel confident in my chosen career field.
116. The library, computer center, and academic advising center.
117. Online ability, time/reasoning.
118. Culturally diverse.
119. I like the fact that it's easy to transfer.
120. Library is good; professors are good.
121. I just don't know.
122. I drink on the job.
123. The new buildings are great; comfortable, spacious, wireless and technologically up to date. Makes class and study time that much more enjoyable. Also having evening and Saturday classes make it convenient for those who have to work.
124. Very convenient times of classes. Large variety of courses. Cost is reasonable. Instructors are knowledgeable and friendly. I graduated 24 years ago from Tunxis. I am proud to be back for a class to receive my B.S. degree this year. The cost and convenience made me come back and I am amazed at the beautiful changes to enhance ones learning experience.
125. I like everything.
126. I see Tunxis as a very nice community college. It's close to home and work so it fits into my day perfectly. I haven't used many of the extra services that they offer.
127. Transfer of credits from this college to a university is very helpful to me. That way it's more affordable and I am getting the education I want.
128. The physical improvements made to the campus make it more welcoming, and I feel Tunxis can offer me more than it could before.
129. I always find my professors and financial aid/records, etc. to be very helpful, patient and understanding.
130. Tunxis is accommodating to students with full time careers that want to advance their education or move to a new career. The new addition has made me feel like I am at a college. The new library is much more "study friendly."
131. People are nice, buildings are nice, and tuition is affordable.

132. I am pleased with the new addition and more technological resources I am able to use and what is available to me. There is a greater variety of places for me or a group to study without disturbing other students who are studying. There are many places available on campus to gather information.
133. Tunxis offers a great location to further your education. The new library has many great resources and all the staff are very helpful and kind. The college is a great place to study and meet new people.
134. The library and learning center.
135. Student services, student focus.
136. The categories I find most favorable are: the entire Tunxis community, everyone is nice, computers, library, and all of the departments. Everything is great.
137. I am a veteran and I feel that the financial aid office has done a remarkable job in helping me.
138. English class – I have had good luck with having good professors making me a better writer.
139. I enjoy the library very much. It is a great place to study and take a break in between classes. It's a great environment to get work done and the staff is always happy to help.
140. I is here to get my edjukashin.
141. I like the scheduling, the location and the teachers.
142. The most favorable service is the learning assistance and tutorial service since I benefit from them a lot.
143. The condition of the college. There are handicap access, many computers, lots of places to study and I meet up with other students.
144. The ASC, love it.
145. The student academic center is good, very flexible hours. The library has many resources.
146. Having teacher that were in their field and are teaching that.
147. Free tutoring and the new social lounge is great.
148. Library is large and helpful. Teacher availability is helpful. Prices are very cheap.
149. I liked the accessibility of the computers in the library.
150. The most favorable services could be the Academic Center.
151. Academic advising – visiting with advisement staff has always been very easy. They take time and never rush you out of the door. Signing up for classes is painless and straightforward. I especially like the ease of payment.
152. I find the classroom resources and technology available fit my needs as far as school is concerned.
153. Free tutoring.
154. It was easy to evaluate the school as a whole, sections on quality of campus, classrooms and general services.
155. Out of all the courses I have taken here, I found all of the teachers to go above and beyond my expectations in terms of student involvement and offering additional one-on-one study sessions. Teachers here truly show that they enjoy what they do. My opinion of Tunxis has changed from a place for lower level students to get an education to a much high level of college for anyone in any situation.
156. Administrative and physical service was one I found the most favorable.
157. The category I find most favorable is the administrative and physical services. The expansion of the college and new additions give the institution a more college-like atmosphere when compared to how it was several years ago.
158. Very friendly campus. Very accessible staff/faculty.
159. It's cheap and close. There's not much more to it.
160. Classes are good; website is good.
161. The library is awesome; there's always a pc available and there are plenty of places for studying alone and in groups.
162. Teachers always willing to answer questions. Teachers very knowledgeable on their subjects.
163. I like this college because it has tutorial services. I think that these tutorial services help students a lot in the areas where they are weak. It also helps them achieve better grades and understanding on the subject.

164. This college has a good learning environment. The faculty for almost all of my classes has been excellent.
165. Packing close and convenient. Administrative staff very supportive. Quality instruction and instructors. Course objective well defined. Up-to-date technology. Admissions staff great. Registration is great. Bookstore set up well. New library very helpful.
166. I found the student focus most favorable because most of the teachers here really care about your education and want you to do well. They also try to help you out and meet your needs to be successful.
167. The Tunxis Dental Hygiene Program in my opinion is the benchmark for hygiene programs.
168. The clinical experiences and support of faculty through rotation sites.
169. My department prepared me for my vocation. I appreciate how Tunxis recognizes students for their academic/club achievements.
170. Convenient location, always able to find a room in class. Evening courses were great. I was able to take classes and work at the same time.
171. Overall, the program was great. I liked the diversity in rotations that was a great learning experience. Patients were cooperative and I gained a variety of experience with different groups of patients.
172. Friendly and supportive faculty and staff.
173. I enjoyed the wide range and experience in clinic as well as local anesthesia.

Least Favorable: considering the questions you have answered on the survey, please expand on the categories/services that you find least favorable. You may give examples and explanation, but please refrain from identifying specific individuals.

1. The parking is horrible, especially at the beginning of each semester. I have been late for classes numerous times because there were no parking spaces available. I do however like that students can get a pass to park at the hotel next door, but during the winter, if you park there, you must walk through deep snow to get to the school.
2. The environment is friendly and people take their education seriously, but the college is too small and people don't feel obligation to stay after classes to study, meet people, and get involved in activities, etc. Perhaps there should be more extra-curricular activities made available.
3. Parking should be expanded due to higher enrollment.
4. It's very hard to understand what classes meet what requirements for my major/general studies. Not clearly written (is government a history or social science??). Also, I need an advisor that has time to put me on a plan. Last meeting to schedule my classes he/she had as many questions, if not more, than I did. It would have been helpful if I could have spent time when I first enrolled to plan out my career at Tunxis and see how long it would take and what requisites I needed to fulfill. The print out on the registration is also unclear and confusing. I think a lot of people don't realize how many credits they will need until real late. We're told to only take four classes a semester and that's our only advice.
5. The records office has always been extremely helpful. People working there talk down to students even though they, in fact, seem to have very low intelligence. Also, the computer system never works properly. It took me a year to get my grades for my first semester. No one would take the time to help me except the guy who runs the computer lab.
6. The parking lot and the traffic.
7. Least favorable is going to the parking spaces in the winter time.
8. The range of learning techniques are no all met in classes, so it is hard to learn the subject when the teacher does not help you in the style of learning you have.
9. My least favorable is going to the counseling offices and picking out courses for the new semester. Every time I go the counselors never help and don't have a clue about what they are talking about.
10. I find the public transportation unreliable at times. Specifically, with buses arriving on time or showing up at all. This is a problem since I am unable to drive to attend this university. I had to search for disability information; it wasn't readily available. I was lucky I have had instructors that were well informed of this and pointed me in the right directions.
11. The parking must be my least favorable thing about this school. It's so cramped and it's very hard to find a parking space. On the first day of school this year, many people were late to class and one of my friends couldn't find parking. She was outside for about an hour looking for a parking space.
12. I wish that the library had more individual study desks. I don't really like the tables that expose all that you are doing. I like enclosed spaces so I don't get distracted.
13. That the cafeteria only takes cash. Get a credit card machine. There should be more computers for student use in the library. Bigger parking lot. Advertise more on website and around campus about career services and campus organizations and clubs.
14. More parking please.
15. Parking, parking, parking, parking, parking, parking and parking.
16. The parking and ways to exit are subpar.

17. Social and cultural services.
18. Obviously, I must see a counselor. I plan on transferring but until I see them they won't come find me and tell me when to transfer where.
19. The lack of parking is atrocious, a constant pain and at night it can be scary walking to your car. There is not enough light in the parking lot.
20. I would like to see more sport clubs and/or actual teams for this college and a training facility, a gym to occupy time and get in shape.
21. Parking is an issue. Sometimes I can't find parking.
22. Parking is terrible!!! I can never find a parking space and I always have to park off campus or illegally.
23. Since Tunxis has grown so much there are more students attending and this has also limited a lot of parking. The academic advising is also not the greatest. They don't seem to really care that much and are not looking at your personal abilities and preferences.
24. POINTLESS.
25. I don't like the fact that some professors lack teaching skills. In my third semester I have been here, I had come across many professors who have a different teaching style that can make students frustrated and fail. I have reported one.
26. I don't have any complaints.
27. Relate to Tunxis' Abilities Based on Education project.
28. Not school-related per se – I wish that there was bus service after evening classes.
29. My least favorable thing is the lack of parking; it is just very hard to find a parking spot in the middle of the day.
30. For night classes the parking is very far away and is not lit well. So I feel scared to walk all the way out to the very end of the parking lot as a female. Some of my teachers know a lot in their field but are not well at teaching the material so it's difficult to comprehend or pay attention because I get bored.
31. The price of textbooks is in disgrace. Professors should investigate the cost before deciding on the book. I know students who dropped a course because of the ridiculous prices. I spent \$300 on two books – come on!!! And the parking?!?
32. Parking. Availability and hours of computer labs. Needs to be more computers in the library for student use.
33. I am very unsatisfied by the lack of parking.
34. I really have not favored the classes in which my teachers lectured most of the time and didn't have much class interaction. I felt like we often wasted time going over material we could read in the book or on our own.
35. Many teachers here are horrible speakers, have poor teaching habits and are very difficult to work with. The dean himself noted that the staff could use some significant changes. I would agree.
36. Do not like that some teachers just repeat the power points. Need to base classes around real world framework. Like networking class, final project was to design a network, but the class up to then did not prepare the students for the final project.
37. I think the parking lot should be expanded and that the entire campus should have better lighting.
38. What I would like to see more of is career direction or work/career fairs for undecided students.
39. I feel that we need more parking and better lighting for the parking lot. I dropped one class this semester because I felt that the professor does a horrible job explaining the material and spends too much time talking about current events and not enough on the material. Also, some of the classes that are offered only one night during the spring and fall semesters are inconvenient and should be split into two days or weekends. The counselors should be more interested in the goals of the students.
40. So far I would not have any subjects that would be my least favorable.
41. I'm an ESL student. I finished all ESL levels. Now, I try to continue in my English progress. There aren't many courses after ESL V, specifically for ESL students. I took English reading and writing and I liked it. My teacher Marguerite Yawin was wonderful. But, I think that you should have advanced ESL courses after ESL V and more courses to speak and learn pronunciation.

42. The parking here on campus is not as good. We do need more parking because a lot of people are forced to park on the grass in other parking lots, and if we get a ticket, it is at the student's expense. I feel that is not very fair if there is no available parking.
43. The one thing that I find least favorable is the fact that we really have no athletic teams. Teams such as volleyball and softball. I used to love going to school and knowing I had a game or practice. Also, I used to be a student at WCSU and had to leave due to a sports injury. I came here because of the cost, but was upset with the lack of athletics.
44. As for the rooms in the old wind, they are eroded and congested with unclean air and people. Some of the older teachers also tend to get way off track with current events only leaving about 40% of the class to talk about the actual topic. That is why I dropped one major class. Not impressed.
45. I think a little more help from advisor would be helpful in getting me on the right track. Also, I think more sports teams can bring the student body even closer together.
46. The parking at the beginning of the semesters is impossible. If there's no parking and park somewhere else, we get ticketed. Also, either my teachers are incredibly intelligent and helpful, or do nothing g but talk the entire time about nothing that has to do with the class which makes it a waste of my time even though a class might be a requirement. It's very hard to get appointments with advisors too.
47. Academic advising, career planning and placement. Cafeteria should accept visa, MasterCard, like credit cards and debit cards. Bookstore is too small. Classrooms such as the ceilings and flooring really need an update. Desks are too small.
48. I feel the library should be open longer. Students have jobs, sometimes more than one. I'd like to see more physical fitness items in the school. Turn old library into a gym. Have sports teams (volleyball, softball).
49. Need more information and help with transferring. Need more athletic services. Need more extracurricular activities, a wide variety of clubs and organizations. Need more parking spaces. Too many people smoking outside in one area.
50. I would rather the college be open on Sundays. The environment would be easier to work in.
51. I wish the college was opened on weekends. I could get more work done.
52. Library should be open whenever classes are, or at least have a place to drop off books after hours. Parking lots are always full. More parking is needed. Class sections are not always at convenient times for people with jobs.
53. The parking is horrible at the beginning of each semester. There is also traffic in parking lot making it hard to get out or come in. I also wish there were more courses available during the summer.
54. I have participated in little to no activities outside class. I don't believe that the resources available to us outside the classroom are advertised effectively.
55. I find the parking extremely hard. I spend minutes circling around for a parking spot. It can make you late for class, even if you allow yourself enough time. I get very nervous about parking because I am afraid I won't get a spot.
56. The parking is bad and getting tickets are worse.
57. People are loud and obnoxious in class. They talk to professors like they are nothing and it really annoys me. Parking really stinks especially with inclement weather. Make some kind of parking garage. The people smoking and "them" throwing their butts all over is disgusting. Honestly, I am going to suck it up here and can't wait to transfer. The only reason I am attending this place is for many reasons. The Tunxis website is really lacking structure. What the heck is the blackboard no use.
58. No where to park.
59. The parking lot is a mess. I often come in and have no place to park, have to wait for someone to leave and am late for class. If I get there twenty or so minutes early, that is how I get to class on time, but if I am coming to school straight from work, I do not have that extra time to wait for someone to leave.
60. Some instructors are not very sensitive to student's different religions. There have been times when an instructor would say something negative about the Catholic religion but never another one.

61. Front office – counselors.
62. The placement testing. It's concrete and sometimes I don't feel challenged on my core classes. I feel like I'm wasting money. Placement testing should be a guiding tool.
63. The teachers are terrible and don't really care about you.
64. Little amount of computers. People aren't quiet in the library. Not enough parking. Spring classes go too quick. Books cost way, way, way too much money. I only make \$8.00 an hour, a week's work doesn't support the costs of all my books, never mind have any money left over for gas to get to Tunxis or buy anything for myself. Also, the buyback rates are sometimes half what you paid which is not right. Food isn't that great. Thank god for 5 Guys Burgers and Fries.
65. Parking – lack of. Offering day/times/frequency of classes. Support for single parents with kids – not in daycare.
66. Not enough space to smoke on campus. Game room could be a little better. Sometimes, the computers in library are full.
67. Parking situation is rather bad at the beginning of the year. Also, this place should be an actual university. It needs more respect.
68. Not enough parking for so many students. By the time you get to school you are late because of the parking.
69. My least favorite is the limited parking spaces.
70. Services I find least favorable is parking. In the beginning of semesters it's hard to find parking spots, which causes students to be late to class.
71. I think healthier food options would be good.
72. Teachers who talk more about their lives than the subject with which we pay and are here to learn about. Also, teachers who can't explain the material well thoroughly. The lack of quality parking. (More funds will be needed to build parking if enrollment keeps rising.)
73. With such a high attendance, parking is very minimal. Sometimes this traffic of finding a parking space can cause people to be late for class. The academic advising counselors are not as helpful as they could be. Also, most people don't even know who their adviser is or have ever talked to him or her before.
74. In my computer class there was a lot of problems with some of the computers. They had to come in and reboot them a lot and sometimes when they couldn't get them going they had us move seats. It was always the same four or five computers.
75. Parking.
76. Parking.
77. Café. Non-smoking area.
78. I enjoy math the least at Tunxis.
79. Parking. Food.
80. I think there should be rooms so you can study by yourself away from noises or other things that are going on around you. Also, I think that you should have more time on the computer if you can't type fast. Last, I don't know if you can change this, but more buses in the afternoon would be good.
81. The least favorable is parking and some of the little things on campus. Maybe make a little more parking because enrollment is going up. Also, another thing is to offer some other food services like a meal plan or where you can put money on your account and so people always don't have to use cash they can just use their student ID if they want.
82. My least favorable is the parking lot. There are not enough spots for all of the kids that come here. Some kids end up going to class late because of no parking spots.
83. I don't like cafeteria. We should have a right to use credit card, not only cash. And these days there's supposed to be more security, you never know what may happen.
84. I don't have anything. This is my first semester in school.
85. The parking isn't great at all. It takes me at least 10 to 15 minutes to find a spot.
86. In spring it is really hard to find parking place. I don't know why.

87. More majors.
88. The fact that Tunxis doesn't have sports teams such as football and basketball stinks.
89. The cafeteria not having a credit or debit card swipe machine at the register. Not all people carry cash. Really upsetting that when need cash ATM only works with specific cards, won't work with my two ATM cards, or my credit card and that the bookstore does not do cash back services. This is something that needs to be improved.
90. Way too much money for a community college.
91. The parking is the least favorable because it is very hard to get a parking spot and the lighting is dispersed.
92. The parking is terrible. Put all the snow on the good places via plow. Great idea. Also, ticketing and towing cars when there's no parking at all and some if not most instructors take away points for tardiness and/or absences, tow more cars away. What kind of racket do you people have going on?
93. Parking/attendance policies.
94. Café is too expensive.
95. I don't like how it's freezing in some classes and hot in the rest.
96. Math class.
97. I am a business major. My first semester I took Business Law I Ethics with Professor Blaszczyński, the head of the business department. In my opinion he was a poor teacher. I learned very little and was shocked to find out he was the head of the department. He barely ever wrote notes on the board or lectured. He expected us to obtain all law and ethics information from reading the book.
98. Books cost too much.
99. I wish there were more exciting clubs and organizations on campus.
100. No parking spaces. Parking is horrible. You should have in mind to construct more parking spaces.
101. Tutorial services are not working for me.
102. Not many after class groups or clubs.
103. Some instructors don't give kids time to comprehend the information, some students need to learn at a slower pace but instructors do not help them.
104. I do not feel I need to expand on any questions because I do not feel any were unimportant.
105. The financial aid process/staff were not very satisfying. It took way too long for the award to go through and kept having me fill out form after form after form. When going into the actual office no one knew how to help me.
106. Although the new part of Tunxis and the library look beautiful, the rest of campus is still pretty outdated. I just don't like it because many students don't respect the school because of this.
107. A teacher told me to spit out my gum and this wasn't high school.
108. Some courses do not seem to treat the students like college students, but rather as young grammar students.
109. The services that I find least favorable are some of the counseling faculty.
110. I spoke with a counselor on one occasion. I felt she was unhelpful. She was discouraging me from taking the classes I wanted. I was not happy with that experience at all.
111. The website and blackboard as a whole needs improvement in terms of compatibility, ease of use, and availability of information, i.e., exam schedules.
112. When I went to see my academic Advisor, she had no idea what classes I need to take to transfer to Central as a film major. I have no idea if the classes I am taking are pointless. The lack of personal help with transferring is horrible. I feel lost at this school. I need more help with my transferring to a new school.
113. Some courses did make the use of outside class computer use mandatory such as to complete homework and/or do quizzes. Some people may not have internet use due to financial reasons and I think this may have been unfair to them. Although the computer lab is available to all it may not be convenient for them to get there.

114. Parking. Teachers who talk about nothing that have to do with the course the entire time – waste of my time and money. Availability of advisors at the end of semesters – impossible to ever get time where they're not busy.
115. Parking.
116. The survey.
117. Both Algebra and Pre Algebra courses move too fast. By the time that I'm figuring one section out, we move on to something else. It ensures that I will need to get tutoring outside of class. This is tough when you have a hectic schedule.
118. Qualification for financial aid is ridiculous. Books are overpriced.
119. I don't like the speed in which they teach even if others are being left behind.
120. Need more parking, need more computers in the library. Need bigger desks.
121. I really don't know.
122. I don't like not having parking.
123. My pre-algebra teacher was an awful professor. His teaching skills were unorganized and uninformative. I failed the course because he taught me nothing.
124. Parking is the one thing I dread. You have to drive around for quite a time to find a parking space. Would have to park at a hotel and then have to walk all the way over to end up being late for class.
125. Parking is an awful problem. Parking lot is dangerous.
126. The only problem I see with Tunxis is parking. It isn't horrible, but with more and more people turning to community colleges during the economic troubles it could get pretty bad.
127. Parking lot is almost always full.
128. The parking issue is getting worse with what seems to be more students attending and no efforts being made to adapt to the growing enrollment.
129. Parking is my biggest issue. Very difficult to find a parking space at night.
130. Parking needs to be expanded, especially for the winter months when snow takes up a lot of parking.
131. I think there needs to be more night classes available. Most classes are during the day and for people who have a full time job it is not possible to take daytime classes. Also, more online classes should be available also for that reason.
132. The women working at the records office I find to be rude and nonwelcoming. Parking is a disaster at the beginning of the semester, making people late for class causing a disruption.
133. The parking at Tunxis is sometimes inconvenient and difficult to find spaces close to facilities.
134. Parking area.
135. Availability in parking spaces.
136. There is really nothing I find least favorable about Tunxis. I think it's a great place to learn and get an education.
137. Math – I've always struggled with math but the teachers were ok.
138. The registering and signing up for classes is very annoying because you have to walk all over campus. There should be one office that handles all of that stuff at once.
139. I believe that if at first when enrolled in classes there was a more personal orientation it would have made it an easier process.
140. Some teachers require you to logon to a computer to find new homework assignments over the weekend, but not everyone has access to a computer out of school.
141. I think advisors should recognize that older individuals may not be as flexible due to family obligations. Perhaps outlines of test objectives would help us study more efficiently.
142. Having teachers that were never in their field that they are teaching.
143. Too many teachers read of 50+ PowerPoint slides that they don't create.
144. Parking is not enough.

145. I dislike the lack of recreational activities available. I feel that the student lounge is too small and should expand to the rest of the old library.
146. The least favorable service would be nothing.
147. Athletics. Not that I'm looking for this, but move attempts at intramural type events would be very beneficial.
148. The parking and financial aid services could use a bit of work.
149. Lack of parking in the afternoon.
150. The academic counseling advisors have been generally terrible. They have been impersonal, don't really seem to genuinely care for my needs or desires as a student.
151. It was very difficult to answer instructional services since I had to very poor, disorganized instructors and one outstanding, dear, organized instructor. The quality of instructors varies greatly.
152. I have found the counseling department to be a bit unhelpful, most likely because the program I will be transferring into, nursing, is not offered here at Tunxis and the full information is not available to all advisors to properly advise me in course work and the proper order for courses to be taken. Another difficulty in dealing with a couple of teachers would be a language barrier. While their teaching style is excellent and the knowledge is good, having difficulty understanding the lecture makes a class much more difficult.
153. I found Student Services not as favorable.
154. The category I find least favorable is the Student Services. While there are many resources available to students, I don't typically use them. I also have not participated in many student activities. I haven't come across any that really interest me.
155. Communication problems/computer problems.
156. It's fine.
157. Some required classes are not available during all semesters. The online system for online classes is down at inconvenient times and will sometimes not work properly with certain browsers.
158. Classes get cancelled frequently.
159. Lack of social clubs and events.
160. Parking is always a nightmare. It's hard to find a good spot. The website is hard to use, especially when registering for classes online.
161. Parking can be extremely limited at times.
162. This college doesn't have enough parking spaces. For example, one time I got to school 20 minutes before my class started. I got to my class late because I couldn't find any parking space. I eventually parked in the business office and I got a ticket. I think students should have the benefit to have parking.
163. 76 – With what ethnic group do you identify? What difference does it make if it must be filled out? Why is there no "other" bubble?
164. Instructors not available for help on a regular basis.
165. The least favorable aspect would be the parking. The parking is generally terrible and in the beginning of the semester it's impossible to find a spot. Also, the exits of the lot are tough to get out of because of so much traffic on the street.
166. Board questions – I'm glad TCC prepared me.
167. The Banner website/blackboard vista is difficult to use and times out too quickly when taking an online examination.
168. Didn't find faculty/staff in other departments very friendly or helpful.
169. Vista has not always been available especially in the summer of 2008. This was the time at which I got a little frustrated because I took two online classes.
170. When faculty yelled at the student before the patients. I think that's unprofessional and it reduces my confidence. Also, when there is a problem in the rotation site and faculty would email other faculty outside of rotation without discussing the problem with the student first. For example at Glc a faculty went and

asked two patients about my service then she informed other faculty about the problem before discussing it with the student.

171. Exiting campus. It would be helpful to have an additional exit from the campus. An exit onto route 6 and not just onto 177.