

COURSE SYLLABUS

Course Title:	Elementary Chinese I	Date submitted:	Spring 2015 (AAC:15-37)	
Department:	Humanities			
Curriculum:	Foreign Languages			
Course Descriptors: Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.	Course Code: (eg. ACC 101)	CHI*111	Prerequisites:	
	Course Type:	D/L		None
	A: Clinical B: Lab D: Distance Learning I: Individual/Independent L: Lecture N: Internship M: Seminar P: Practicum U: Studio X: Combined Lecture/Lab Y: Combined Lecture/ Clinical/Lab Z: Combined Lecture/Studio	Elective Type:	FL/G/HU/LAS	Corequisites:
	AH: Art History E: English FA: Fine Arts G: General HI: History HU: Humanities LAS: Liberal Arts & Sciences FL: Foreign Language M: Math S: Science SS: Social Science	Credit Hours:	4	
	Developmental: (yes/no)	No	None	
	Lecture:	4		
	Clinical:	0		
	Lab:	0		
	Studio:	0		
	Other:	0		
Contact Hours:	TOTAL: 4	Other Requirements:		
Class Maximum:	21			
Semesters Offered:	F/S	None		
Ability Based Education (ABE) Statement	At Tunxis Community College students are assessed on the knowledge and skills they have learned. The faculty identified the General Education Abilities critical to students' success in their professional and personal lives. In every class, students are assessed on course abilities, sometimes program abilities, and, in most classes, at least one General Education Ability. Students will receive an evaluation of the degree to which they have demonstrated or not demonstrated that General Education Ability.			
Catalog Course Description:	Presents the essentials of Modern Standard Mandarin Chinese. Course includes essential grammar in Chinese using simple phrases and common expressions and highlights the diverse cultures of Chinese-Speaking peoples. Context for learning is self, family, school and community. Note: Not appropriate for native speakers of Chinese.			
Topical Outline: List course content in outline format.	<ol style="list-style-type: none"> 1. Composition of Chinese Pinyin system 2. Basic rules of Chinese pronunciation including 16 finals and 21 initials 3. Tones in spoken Chinese 4. Word order patterns 5. Personal pronouns 			

	<ol style="list-style-type: none"> 6. Chinese writing <ol style="list-style-type: none"> A. Characters B. Stroke order 7. Greetings and forms of politeness 8. Self-introductions: name and nationality 9. Introduction to Chinese cultures 10. Courtesy in making introductions 11. Chinese family names 12. Chinese cuisine and names of food 13. Family 14. Dates and times 15. Friends
<p>Outcomes: Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.</p>	<p>Upon successful completion of this course, the student will be able to do the following:</p> <p>COURSE:</p> <ol style="list-style-type: none"> 1. read and understand simple Chinese passages by applying the Chinese pinyin system to written Chinese characters 2. write simple Chinese characters 3. demonstrate an ability to understand basic components of Chinese pronunciation 4. Interact in Chinese using simple expressions and basic grammar 5. demonstrate an ability to use common phrases and expressions related to everyday life including greetings, introductions of self and others, food names, numbers, times and dates 6. demonstrate an ability to understand the elements of Chinese culture pertinent to everyday life 7. demonstrate an ability to integrate the elements of pronunciation, vocabulary and grammar through extended conversational practice <p>PROGRAM: N/A</p> <p>GENERAL EDUCATION: <i>(Numbering reflects General Education Outcomes as they appear in the college catalog)</i></p> <ol style="list-style-type: none"> 6. Oral Communication – (Embedded) Students will be prepared to develop oral messages of varying lengths and styles that communicate effectively and appropriately across a variety of settings. <p>Demonstrates: Delivers oral presentations with information and/or analysis appropriate for the rhetorical situation. Content is reinforced by appropriate verbal and nonverbal communication.</p> <p>Does Not Demonstrate: Oral presentations lack information and/or analysis appropriate for the rhetorical situation. Content may not be reinforced by appropriate verbal and nonverbal communication.</p>
<p>Evaluation: List how the above outcomes will be assessed.</p>	<p>Assessment will be based on the following criteria:</p> <ol style="list-style-type: none"> 1. Homework assignments 2. Quizzes 3. Exams 4. Oral reports <p>Online Foreign Language textbooks allow for General Education Abilities specific to Oral Communication – (Embedded) to be assessed using the same methods that are used in the classroom</p>

Instructional Resources: List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.	Required: Classroom with technology Desired: Language Lab
Textbook(s)	Check with Foreign Language Coordinator for list of approved texts.