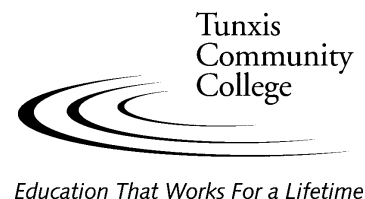


**COURSE SYLLABUS**



<b>Course Title:</b>	Addiction Counseling I	<b>Date submitted:</b>	Fall 2013 (13-40)	
<b>Department:</b>	Social Sciences			
<b>Curriculum:</b>	DARC			
<b>Course Descriptors:</b> Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.	<b>Course Code:</b> (eg. ACC 101) <b>DAR*111</b> <b>Course Type:</b> <b>L</b> A: Clinical   B: Lab   D: Distance Learning I: Individual/Independent   L: Lecture   N: Internship M: Seminar   P: Practicum   U: Studio X: Combined Lecture/Lab   Y: Combined Lecture/Clinical/Lab   Z: Combined Lecture/Studio	<b>Prerequisites:</b> C- or better in Integrated Reading and Writing II (ENG*075) OR Introduction to College Reading & Writing (ENG*093) OR Introduction to College English (ENG*096) OR Reading & Writing VI (ESL*162), or placement into Composition (ENG*101) [including embedded ENG*101]		
	<b>Elective Type:</b> <b>G</b> AH: Art History   E: English   FA: Fine Arts G: General   HI: History   HU: Humanities LAS: Liberal Arts & Sciences   FL: Foreign Language   M: Math   S: Science   SS: Social Science			
	<b>Credit Hours:</b> <b>3</b> <b>Developmental:</b> (yes/no) <b>No</b> Lecture: <b>3</b> Clinical: <b>0</b> Lab: <b>0</b> Studio <b>0</b> Other: <b>0</b> <b>TOTAL:</b> <b>3</b>	<b>Corequisites:</b> None		
	<b>Contact Hours:</b>	TOTAL: <b>3</b>	<b>Other Requirements:</b> None	
		<b>Class Maximum:</b> <b>24</b> <b>Semesters Offered:</b> <b>Fall</b>		
<b>Ability Based Education (ABE) Statement</b>	At Tunxis Community College students are assessed on the knowledge and skills they have learned. The faculty identified the General Education Abilities critical to students' success in their professional and personal lives. In every class, students are assessed on course abilities, sometimes program abilities, and, in most classes, at least one General Education Ability. Students will receive an evaluation of the degree to which they have demonstrated or not demonstrated that General Education Ability.			
<b>Catalog Course Description:</b>	Students will be provided with an overview of the foundational major theories, and the significance of how these theoretical approaches influenced the field of counseling. Psychoanalytic, Behaviorism, and Humanism will be explored through didactic and experiential learning, as well as how these therapeutic approaches pertain to addiction counseling.			

<p><b>Topical Outline:</b> List course content in outline format.</p>	<ol style="list-style-type: none"> <li>1. Psychoanalytic</li> <li>2. Behaviorism</li> <li>2. Existentialism</li> <li>3. Gestalt</li> <li>4. Person-Centered</li> </ol>
<p><b>Outcomes:</b> Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.</p>	<p><b>Upon successful completion of this course, the student will be able to do the following:</b></p> <p><b>COURSE:</b></p> <ol style="list-style-type: none"> <li>1. demonstrate a fundamental understanding of the counseling theories and personality development</li> <li>2. develop the knowledge to apply these theories to addiction counseling</li> <li>3. recognize the role of transference and countertransference in the counseling relationship</li> </ol> <p><b>PROGRAM:</b> <i>(Numbering reflects Program Outcomes as they appear in the college catalog)</i> <u>Drug and Alcohol Recovery Counselor A.S. Degree</u></p> <ol style="list-style-type: none"> <li>1. demonstrate knowledge of and skill in basic counseling theories and strategies</li> </ol> <p><b>GENERAL EDUCATION:</b> <i>(Numbering reflects General Education Outcomes as they appear in the college catalog)</i></p>
<p><b>Evaluation:</b> List how the above outcomes will be assessed.</p>	<p><b>Assessment will be based on the following criteria:</b></p> <ol style="list-style-type: none"> <li>1. written assignments</li> <li>2. exams</li> </ol>
<p><b>Instructional Resources:</b> List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.</p>	<p><b>Required:</b> appropriate classroom environment to facilitate learning <b>Desired:</b> None</p>
<p><b>Textbook(s)</b></p>	<p>Please refer to current academic year printout.</p>