COURSE SYLLABUS

Course Title:	Business Law I
Department:	Business & Technology
Curriculum:	Business Administration

Date submitted:	Spring 2014 (AAC:14-26)

Course Descriptors:
Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.

Course Code: (eg. ACC 101)	BBG*231
Course Type:	L/D

A: Clinical   B: Lab   D: Distance Learning
I: Individual/Independent   L: Lecture   N: M: Seminar
Internship   P: Practicum   U: Studio
X: Combined Lecture/Lab   Y: Combined Lecture/Clinical/Lab   Z: Combined Lecture/Studio

Elective Type:	G

E: English   FA: Fine Arts   HI: History   HU: Humanities
LAS: Liberal Arts & Sciences   FL: Foreign Language   M: Math
S: Science   SS: Social Science   G: General

Credit Hours:	3
Developmental: (yes/no)	No

Contact Hours:		
	Lecture:	3
	Clinical:	0
	Lab:	0
	Studio:	0
	Other:	0
	TOTAL:	3

Class Maximum:	35
Semesters Offered:	F/S

Prerequisites:

C- or better Composition (ENG*101)

Corequisites:

None

Other Requirements:

None

Catalog Course Description:	Examines the history and evolution of law in the United States. Specific topics include: Constitutional Law, the Bill of Rights, courts and procedures, tort law, criminal law, contract law, and business organizations.
Topical Outline: List course content in outline format.	1. Introduction to Law 2. Contracts 3. Breach of Contract and Remedies 4. Sales, Agency and Business Organizations 5. Commercial Paper 6. Property 7. Business and Technology 8. Legal Environment of Business
	Upon successful completion of this course, the student will be able to do the following: **COURSE:** 1. distinguish between various types of business organizations and the various laws that apply to them

2. identify and explain specific laws and legal concepts of bailments, criminal law, contracts, cyber law, fiduciary duty, product liability, property, securities, and torts

3. analyze and apply labor and employment law concepts

4. demonstrate an understanding of the legal environment of business using standard business and legal terminology

PROGRAM: *(Numbering reflects Program Outcomes as they appear in the college catalog)*

<u>Business Administration Program</u>

1. Successfully complete the business administration core courses and demonstrate competencies necessary for success in business administration including an understanding of:

    a) the ethical and legal implications of managerial decisions and the effect of those decisions on organizational stakeholders

2. demonstrate the ability to integrate knowledge and apply learned skills for real-world business decision making

3. demonstrate proficiency in the General Education Abilities as they apply to the business professions

GENERAL EDUCATION: *(Numbering reflects General Education Outcomes as they appear in the college catalog)*

2. **Critical Analysis/ Logical Thinking -** Students will be able to organize, interpret, and evaluate evidence and ideas within and across disciplines; draw reasoned inferences and defensible conclusions; and solve problems and make decisions based on analytical processes.

> **Demonstrates**: Identifies the issue(s); formulates an argument; explains and analyzes relationships clearly; draws reasonable inferences and conclusions that are logical and defensible; provides support by evaluating credible sources of evidence necessary to justify conclusions.

> **Does Not Demonstrate:** Identifies few or no issues; formulates an argument without significant focus; provides an unclear explanation of analysis and relationships; drawing few reasonable inferences and conclusions that are illogical and indefensible; provides little to no support using credible sources of evidence necessary to justify conclusions.

Evaluation: List how the above outcomes will be assessed.	**Assessment will be based on the following criteria:** 1. examinations 2. papers 3. quizzes 4. oral presentations 5. group projects
Instructional Resources: List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.	**Required:** None **Desired:** None
Textbook(s)	Refer to current academic year printout