

# COURSE SYLLABUS

Course Title:	Computer Numerical Control I		Date submitted:	4/30/2018 (18-32)		
Department:	Advanced Manufacturing Technology					
Curriculum:	Technology Studies					
Course Descriptors: Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.	Course Code: (eg. ACC 101)	MFG*168	Prerequisites:			
	Course Type:	X				
	A: Clinical B: Lab D: Distance Learning I: Individual/Independent L: Lecture N: Internship M: Seminar P: Practicum U: Studio X: Combined Lecture/Lab Y: Combined Lecture/ Clinical/Lab Z: Combined Lecture/Studio			Manufacturing Math II (MFG*105), Introduction to Machine Technology (MFG*150), and Introduction to Geometric Dimensioning & Tolerancing (MFG*160)		
	Elective Type:	G				
	AH: Art History E: English FA: Fine Arts FL: Foreign Language G: General HI: History HU: Humanities LAS: Liberal Arts & Sciences M: Math S: Science SS: Social Science					
	Credit Hours:	3	Corequisites:  None			
	Developmental: (yes/no)	No				
	Lecture:	3				
	Clinical:	0				
	Lab:	0				
Studio	0					
Other:	0					
TOTAL:	3					
Class Maximum:	24	Other Requirements:  None				
Semesters Offered:	Fall, Spring					
Catalog Course Description:	Computer Numerical Control I is the first course in CNC machinery and programming. Topics include, Cartesian coordinates, safe use of CNC equipment, setup and operate a two axis CNC lathe and a three axis CNC machining center, programming and runoff of parts.					

<p>Topical Outline: List course content in outline format.</p>	<p>INSTRUCTIONAL UNITS:</p> <ol style="list-style-type: none"> <li>1. History of CNC</li> <li>2. Cartesian Coordinates</li> <li>3. Safety and the safe use of the equipment</li> <li>4. CNC Lathe</li> <li>5. Path definition and creating Paths</li> <li>6. Program and canned cycles</li> <li>7. Editing and loading from the floppy drive</li> <li>8. Programming the first part</li> <li>9. Programming Part #2</li> <li>10. Programming Part #3</li> <li>11. Introduction to the CNC Vertical Machining Center</li> <li>12. Introduction to G codes and auxiliary codes</li> <li>13. Load the program and preview it</li> <li>14. Program Part #1</li> <li>15. Program Part #2</li> <li>16. Program Part #3</li> </ol> <p>LABORATORIES:</p> <ol style="list-style-type: none"> <li>1. Cartesian Coordinate exercises</li> <li>2. Demonstrations in Safety and the safe use of the equipment</li> <li>3. Operate a CNC Lathe</li> <li>4. Demonstration and exercises in Path definition and creating Paths</li> <li>5. Program canned cycles and demonstrate their use</li> <li>6. Editing and loading from the floppy drive</li> <li>7. Programming Part #1 in MDI</li> <li>8. Programming Part #2 in MDI</li> <li>9. Programming Part #3 in MDI</li> <li>10. Operating the CNC Vertical Machining Center</li> <li>11. Demonstration of G codes and auxiliary codes</li> <li>12. Load programs and preview them</li> <li>13. Runoff Part #1</li> <li>14. Runoff Part #2</li> <li>15. Runoff Part #3</li> </ol>
<p>Outcomes: Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.</p>	<p>Upon successful completion of this course, the student will be able to do the following:</p> <ol style="list-style-type: none"> <li>1. Demonstrate and understanding of the Cartesian coordinate system as it relates to a CNC lathe and a CNC milling machine</li> <li>2. Demonstrate safe use of the CNC equipment</li> <li>3. Setup and operate a two axis CNC lathe</li> <li>4. Setup and operate a three axis CNC vertical machining center</li> <li>5. Program simple parts for a CNC lathe using a conversational control</li> <li>6. Program simple parts in G code language for a CNC vertical machining center</li> </ol> <p>PROGRAM: <i>Electronics Technology Certificate and A.S. Degree</i></p> <ol style="list-style-type: none"> <li>1. Demonstrate an understanding of Shop Safety.</li> </ol>

	<p>2. Demonstrate an understanding the theory of electrical structure, voltage, current, resistance, and electrical circuit and their measurement.</p> <p>3. Demonstrate an understanding of the basic laws of arithmetic.</p> <p>4. Demonstrate an understanding of several number systems and codes that are the foundation of digital theory and digital applications.</p> <p>5. Make comparisons with personal computers; as well as, develop an understanding of its origin and growth since conception.</p> <p>6. Demonstrate an understanding of the fundamentals of Automated Manufacturing systems.</p>
	<p>GENERAL EDUCATION: <i>(Numbering reflects General Education Outcomes as they appear in the college catalog)</i></p> <p>No General Education outcomes.</p>
<p><b>Evaluation:</b> List how the above outcomes will be assessed.</p>	<p>Assessment will be based on the following criteria:</p> <ol style="list-style-type: none"> <li>1. Quizzes</li> <li>2. Lab Projects</li> </ol>
<p><b>Instructional Resources:</b> List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.</p>	<p>Required: Manufacturing lab with CNC machines and accessories.</p> <p>Desired: None</p>
<p>Textbook(s)</p>	<p>None</p>