

COURSE SYLLABUS

Course Title:	Criminal Investigation	Date submitted:	Spring 2014 (AAC: 14-60)								
Department:	Social Sciences										
Curriculum:	Criminal Justice										
Course Descriptors: Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.	Course Code: (eg. ACC 101) <table border="1" style="display: inline-table;"><tr><td>CJS*220</td></tr></table> Course Type: <table border="1" style="display: inline-table;"><tr><td>L/D</td></tr></table> A: Clinical B: Lab D: Distance Learning I: Individual/Independent L: Lecture N: M: Seminar Internship P: Practicum U: Studio X: Combined Lecture/Lab Y: Combined Lecture/ Clinical/Lab Z: Combined Lecture/Studio	CJS*220	L/D	Prerequisites: C- or better in Integrated Reading and Writing II (ENG*075) OR Introduction to College Reading & Writing (ENG*093) OR Introduction to College English (ENG*096) OR Reading & Writing VI (ESL*162), or placement into Composition (ENG*101) [including embedded ENG*101], AND C- or better in Introduction to Criminal Justice (CJS*101) OR permission of Program Coordinator							
	CJS*220										
	L/D										
	Elective Type: <table border="1" style="display: inline-table;"><tr><td>SS/G</td></tr></table> FA: Fine Arts G: General HI: History H: Humanities LAS: Liberal Arts & Sciences M: Math S: Science SS: Social Science	SS/G									
	SS/G										
	Credit Hours: <table border="1" style="display: inline-table;"><tr><td>3</td></tr></table> Developmental: (yes/no) <table border="1" style="display: inline-table;"><tr><td>No</td></tr></table> Lecture: <table border="1" style="display: inline-table;"><tr><td>3</td></tr></table> Clinical: <table border="1" style="display: inline-table;"><tr><td>0</td></tr></table> Lab: <table border="1" style="display: inline-table;"><tr><td>0</td></tr></table> Studio: <table border="1" style="display: inline-table;"><tr><td>0</td></tr></table> Other: <table border="1" style="display: inline-table;"><tr><td>0</td></tr></table> TOTAL: <table border="1" style="display: inline-table;"><tr><td>3</td></tr></table>	3	No	3	0	0	0	0	3	Corequisites: None	
	3										
	No										
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3											
Contact Hours: Studio: <table border="1" style="display: inline-table;"><tr><td>0</td></tr></table> Other: <table border="1" style="display: inline-table;"><tr><td>0</td></tr></table> TOTAL: <table border="1" style="display: inline-table;"><tr><td>3</td></tr></table>	0	0	3	Other Requirements: None							
0											
0											
3											
Class Maximum: <table border="1" style="display: inline-table;"><tr><td>35</td></tr></table> Semesters Offered: <table border="1" style="display: inline-table;"><tr><td>F</td></tr></table>	35	F									
35											
F											
Catalog Course Description:	A study of the theory and application of criminal investigation beyond the crime scene. The development of information sources, identification by witnesses, interviews and interrogation, admissions, and case preparation are considered.										
Topical Outline: List course content in outline format.	1. Inference and Theory Building 2. Burglary 3. Robbery 4. Homicide and Sex Offenses 5. Larceny, Auto Theft, Fraud and Narcotics Offenses 6. Processing a Crime Scene 7. Photographing a Crime Scene 8. Fingerprinting 9. Trace Evidence 10. Blood and Biological Evidence										

	<p>11. Firearms 12. Arson and Explosions 13. Death Investigations</p>
<p>Outcomes: Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.</p>	<p>Upon successful completion of this course, the student will be able to do the following: COURSE:</p> <ol style="list-style-type: none"> 1. apply advanced theory and application of criminal investigation to serious crimes, including burglary, sexual assault, robbery and homicide 2. demonstrate a basic knowledge of crime scene sketches, crime scene dusting for latent fingerprints, and collection of evidence at the crime scene <hr/> <p>PROGRAM: <i>(Numbering reflects Program Outcomes as they appear in the college catalog)</i></p> <p><u>Criminal Justice A.S. Program & Criminal Justice: Corrections Option</u></p> <ol style="list-style-type: none"> 2. apply principles of constitutional and criminal laws that protect the rights of and regulates the conduct of individuals in a culturally diverse society 3. demonstrate knowledge of theories, principles, and processes of the criminal justice system <hr/> <p>GENERAL EDUCATION: <i>(Numbering reflects General Education Abilities as they appear in the college catalog)</i></p> <ol style="list-style-type: none"> 3. Ethical Dimensions - Students will identify ethical principles that guide individual and collective actions and apply those principles to the analysis of contemporary social and political problems. <p>Demonstrates: Identifies and reflects critically on ethical issues presented in classroom instruction or in assigned co-curricular or civic activities and/or professional internships and practica.</p> <p>Does Not Demonstrate: Does not sufficiently identify or reflect critically on ethical issues presented in classroom instruction or in assigned co-curricular or civic activities and/or professional internships and practica.</p>
<p>Evaluation: List how the above outcomes will be assessed.</p>	<p>Assessment will be based on the following criteria: Examinations Other assignments as determined by the instructor</p>
<p>Instructional Resources: List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.</p>	<p>Required: No special facilities needed Desired:</p>
<p>Textbook(s)</p>	<p>See current student handout</p>