

COURSE SYLLABUS

Course Title:	ESL: Grammar III		Date submitted:	Spring 2015 (AAC: 15-37)	
Department:	Humanities				
Curriculum:	ESL				
Course Descriptors: Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.	Course Code: (eg. ACC 101)	ESL*135	Prerequisites:		
	Course Type:	L	C- or better in ESL: Grammar II (ESL*125) or appropriate placement test score or permission of ESL Coordinator		
	A: Clinical B: Lab D: Distance Learning I: Individual/Independent L: Lecture N: M: Seminar Internship P: Practicum U: Studio X: Combined Lecture/Lab Y: Combined Lecture/Clinical/Lab Z: Combined Lecture/Studio		Elective Type:	G	
	AH: Art History E: English FA: Fine Arts FL: Foreign Language G: General HI: History HU: Humanities LAS: Liberal Arts & Sciences M: Math S: Science SS: Social Science		Credit Hours:	3	
	Developmental: (yes/no)		No	Corequisites:	
	Lecture:		3	ESL: Writing & Reading III (ESL*133) recommended but not required	
	Clinical:		0	Other Requirements:	
	Lab:		0	None	
	Studio:		0		
	Other:		0		
Contact Hours:		TOTAL: 3			
Class Maximum:		21			
Semesters Offered:		F/S/Su			
Catalog Course Description:	This is the third or low intermediate course in the ESL grammar series. The primary focus is the study of level-appropriate grammar topics including the following: past and future tenses, modals, gerunds, infinitives and phrasal verbs. Students will also study the comparative forms of adjectives and adverbs, reflexive pronouns, articles and nouns. Students will identify and practice producing these structures with the goals to improve clarity of expression in writing and comprehension in reading. A secondary focus is on using and understanding the new structures in speaking and for listening comprehension.				
Topical Outline: List course content in outline format.	1. Verb structures A. Review 1. Tense 1. Simple and continuous future tense 2. Simple and continuous past tense 3. Simple and continuous present perfect tense 2. Modals 3. Gerunds and Infinitives 4. Phrasal verb				

	<ol style="list-style-type: none"> 2. Modifier phrases <ol style="list-style-type: none"> A. Adjectives <ol style="list-style-type: none"> 1. Equivalencies 2. Comparatives 3. Superlatives B. Adverbs 2. Expanded pronoun use <ol style="list-style-type: none"> A. Reflexive pronouns B. Reciprocal pronouns
<p>Outcomes: Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.</p>	<p>Upon successful completion of this course, the student will be able to do the following:</p> <p>COURSE:</p> <ol style="list-style-type: none"> 1. recognize and produce sentences in active voice indicative across the range of tenses 2. recognize and produce gerunds and infinitives used as subjects and objects 3. recognize and produce appropriate possessive, reflexive, and reciprocal pronouns 4. recognize and produce a range of modals in the present, past, and future time 5. recognize and produce comparative forms of adjectives and adverbs 6. write paragraph length texts using simple and compound sentences <p>PROGRAM: <i>(Numbering reflects Program Outcomes as they appear in the college catalog)</i></p> <p>GENERAL EDUCATION: <i>(Numbering reflects General Education Outcomes as they appear in the college catalog)</i></p> <p>6. Oral Communication (embedded) - Students will be prepared to develop oral messages of varying lengths and styles that communicate effectively and appropriately across a variety of settings.</p> <p>Demonstrates: Delivers oral presentations with information and/or analysis appropriate for the rhetorical situation. Content is reinforced by appropriate verbal and nonverbal communication.</p> <p>Does Not Demonstrate: Oral presentations lack information and/or analysis appropriate for the rhetorical situation. Content may not be reinforced by appropriate verbal and nonverbal communication.</p>
<p>Evaluation: List how the above outcomes will be assessed.</p>	<p>Assessment will be based on the following criteria:</p> <ol style="list-style-type: none"> 1. Homework assignments 2. Quizzes 3. Exams 4. The teacher may also use structured speaking or listening skill evaluations, portfolios, and/or journals
<p>Instructional Resources: List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.</p>	<p>Required: Room with Smartboard Desired: Language Lab</p>
<p>Textbook(s)</p>	<p>Refer to current academic year printout.</p>