

COURSE SYLLABUS



Course Title:	Vocabulary Development		Date submitted:	9/07/2016 (AAC: 17-10)
Department:	Humanities			
Curriculum:	ESL			
Course Descriptors: Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.	Course Code: (eg. ACC 101)	ESL*190	Prerequisites:	
	Course Type:	L/D	C- or better in Writing & Reading IV (ESL*143), or appropriate placement test score, or permission of Humanities Chair	
	A: Clinical B: Lab D: Distance Learning I: Individual/Independent L: Lecture N: Internship M: Seminar P: Practicum U: Studio X: Combined Lecture/Lab Y: Combined Lecture/ Clinical/Lab Z: Combined Lecture/Studio			
	Elective Type:	FL/G/HU/LAS		
	AH: Art History E: English FA: Fine Arts G: General HI: History HU: Humanities LA: Liberal Arts FL: Foreign Language M: Math S: Science SS: Social Science			
	Credit Hours:	3	Corequisites:	
	Developmental: (yes/no)	No	None	
	Lecture:	3		
	Clinical:	0		
	Lab:	0		
Studio:	0			
Contact Hours:	0			
Other:	0			
TOTAL:		Other Requirements:		
Class Maximum:	21	C- or better in Grammar IV (ESL*145) suggested but not required		
Semesters Offered:	F/W/Sp/Su			
Ability Based Education (ABE) Statement	At Tunxis Community College students are assessed on the knowledge and skills they have learned. The faculty identified the General Education Abilities critical to students' success in their professional and personal lives. In every class, students are assessed on course abilities, sometimes program abilities, and in most cases, at least one General Education Ability. Students will receive an evaluation of the degree to which they have demonstrated or not demonstrated that General Education Ability.			

<p>Catalog Course Description:</p>	<p>Designed for students who want to improve and expand their knowledge of vocabulary used in conversational English and Academic Writing prior to taking Composition (ENG*101). Vocabulary Development is an intermediate course that focuses on improving the comprehension and use of appropriate vocabulary to strengthen academic reading and writing skills. Within the reading component, students will utilize context clues and dictionary definitions to strengthen their comprehension of text material. Within the writing component, students will explore the distinctions between the literal and figurative meanings of the words through the use of a dictionary and thesaurus. Further investigation of appropriate vocabulary usage will be explored through the study of prefixes and suffixes, synonyms and antonyms, idiomatic expressions, phrasal verbs and words commonly confused. Instruction in all areas will be focused on incorporating these skills into academic writing assignments. This course is a Humanities Elective.</p>
<p>Topical Outline: List course content in outline format.</p>	<ol style="list-style-type: none"> 1. Reading Skill Development <ol style="list-style-type: none"> A. Vocabulary Exploration <ol style="list-style-type: none"> 1. Connotation vs. Denotation 2. Using a Dictionary 3. Understanding Literal and Figurative Meanings 4. Word Derivatives B. Reading Strategies <ol style="list-style-type: none"> 1. Using Context to Determine Meanings of Words 2. Using Context to Determine Meanings of Passages 3. Exploring the Meanings of Idiomatic Expressions 2. Writing Skill Development <ol style="list-style-type: none"> A. Vocabulary Exploration <ol style="list-style-type: none"> 1. Using a Thesaurus 2. Synonyms and Antonyms 3. Prefixes and Suffixes 4. Word Derivatives 5. Phrasal Verbs 6. Commonly Confused Words
<p>Outcomes: Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.</p>	<p>Reading:</p> <ol style="list-style-type: none"> 1. read and comprehend academic level English texts with minimal dictionary use 2. develop lists of vocabulary words for improving reading comprehension 3. define unfamiliar vocabulary through the use of context 4. interpret author's meaning of passages <p>Writing:</p> <ol style="list-style-type: none"> 1. incorporate appropriate vocabulary in written assignments 2. utilize components of word derivatives in sentences 3. use expressive language to explain circumstances or emotions 4. use more formal vocabulary in essays 5. use idiomatic expressions in writing assignments 6. incorporate commonly confused words in essays <p>GENERAL EDUCATION: <i>(Numbering reflects General Education Outcomes as they appear in the college catalog)</i> None</p>

<p>Evaluation: List how the above outcomes will be assessed.</p>	<p>Assessment will be based on the following criteria:</p> <ol style="list-style-type: none"> 1. Vocabulary meanings from text articles will be assessed through completed assignments, quizzes, and exams. 2. Appropriate vocabulary usage will be assessed through written assignments and essays.
<p>Instructional Resources: List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.</p>	<p>Required: No special facilities are required.</p> <p>Desired: Use of a computer lab for online exercises and activities</p>
<p>Textbook(s)</p>	