Course Title:	Elementary Italian I	**Date submitted:**	Spring 2015 AAC: (15-37)
Department:	Humanities		
Curriculum:	Foreign Languages		

Course Descriptors: Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.	**Course Code:** (eg. ACC 101)	ITA*111	**Prerequisites:**
	Course Type:	D/L	
	A: Clinical B: Lab D: Distance Learning I: Individual/Independent L: Lecture N: Internship M: Seminar P: Practicum U: Studio X: Combined Lecture/Lab Y: Combined Lecture/Clinical/Lab Z: Combined Lecture/Studio		None
	Elective Type:	FL/G/HU/LAS	
	AH: Art History E: English FA: Fine Arts FL: Foreign Language G: General HI: History HU: Humanities LAS: Liberal Arts & Sciences M: Math S: Science SS: Social Science		
	Credit Hours:	4	**Corequisites:**
	Developmental: (yes/no)	No	
	Contact Hours: Lecture:	4	
	Clinical:	0	None
	Lab:	0	
	Studio:	0	
	Other:	0	
	TOTAL:	4	**Other Requirements:**
	Class Maximum:	21	None
	Semesters Offered:	F/S/SU	

Catalog Course Description:	Presents the essentials of Italian grammar needed to read, write and interact in Italian using simple phrases and common expressions, and highlights the diverse cultures of Italian-speaking peoples. Context for learning is self, family, school and community.
Topical Outline: List course content in outline format.	1. Italian pronunciation and spelling 2. Familiarity with parts of speech 3. Word order patterns in Italian 4. Present indicative tense: regular, irregular, and stem-changing 5. Verbs "to be" and "to have": *Essere* and *Avere* 6. Numerals: telling time 7. Dates: days and months 8. Weather: seasons and idiomatic expressions 9. Object pronouns: direct and indirect 10. Working vocabulary based on text and supplementary materials 11. Introduction to cultures of Italian-speaking peoples
Outcomes: Describe measurable	**Upon successful completion of this course, the student will be able to do the following:**

skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.	**COURSE:** 1. apply the phonemic elements of Italian pronunciation when speaking 2. demonstrate an ability to recognize and apply basic conversational skills in Italian using contexts learned in class 3. interpret elementary readings in Italian using contexts and vocabulary presented in class 4. write simple sentences in Italian using vocabulary learned in class 5. ask and respond to information and yes/no questions in Italian 6. demonstrate an ability to comprehend spoken Italian that incorporates content-based vocabulary and grammatical structures learned in class 7. demonstrate an ability to recognize some of the elements unique to Italian culture 8. demonstrate an ability to integrate elements of pronunciation, vocabulary, grammar and culture through extended conversational practice 9. synthesize elements of form and context in a presentation (live or video)
	PROGRAM: N/A

	GENERAL EDUCATION: *(Numbering reflects General Education Outcomes as they appear in the college catalog)*
	
	6. Oral Communication – (Embedded) Students will be prepared to develop oral messages of varying lengths and styles that communicate effectively and appropriately across a variety of settings.
	
	    Demonstrates: Delivers oral presentations with information and/or analysis appropriate for the rhetorical situation. Content is reinforced by appropriate verbal and nonverbal communication.
	
	    Does Not Demonstrate: Oral presentations lack information and/or analysis appropriate for the rhetorical situation. Content may not be reinforced by appropriate verbal and nonverbal communication.

Evaluation: List how the above outcomes will be assessed.	**Assessment will be based on the following criteria:** 1. Homework assignments 2. Quizzes 3. Exams 4. Oral reports Online Foreign Language textbooks allow for General Education Abilities specific to Oral Communication – (Embedded) to be assessed using the same methods that are used in the classroom
Instructional Resources: List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.	**Required:** Language Lab as needed and classrooms with technology. **Desired:**

Textbook(s)	Check with Foreign Language Coordinator for list of approved texts.