

COURSE SYLLABUS

Course Title:	Elementary Italian II		Date submitted:	Spring 2015 (AAC: 15-37)
Department:	Humanities			
Curriculum:	Foreign Languages			
Course Descriptors: Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.	Course Code: (eg. ACC 101)	ITA*112	Prerequisites:	
	Course Type:	D/L	C- or better in Elementary Italian I (ITA*101 or ITA*111) OR permission of Department Chair	
	A: Clinical B: Lab D: Distance Learning I: Individual/Independent L: Lecture N: Internship M: Seminar P: Practicum U: Studio X: Combined Lecture/Lab Y: Combined Lecture/ Clinical/Lab Z: Combined Lecture/Studio			
	Elective Type:	FL/G/HU/LAS		
	AH: Art History E: English FA: Fine Arts FL: Foreign Language G: General HI: History HU: Humanities LAS: Liberal Arts & Sciences M: Math S: Science SS: Social Science			
	Credit Hours:	4	Corequisites:	
	Developmental: (yes/no)	No	None	
	Lecture:	4		
	Clinical:	0		
	Lab:	0		
Studio:	0			
Contact Hours:	Other: 0			
	TOTAL: 4			
Class Maximum:	21	Other Requirements:		
Semesters Offered:	F/S/SU	None		
Ability Based Education (ABE) Statement	At Tunxis Community College students are assessed on the knowledge and skills they have learned. The faculty identified the General Education Abilities critical to students' success in their professional and personal lives. In every class, students are assessed on course abilities, sometimes program abilities, and, in most classes, at least one General Education Ability. Students will receive an evaluation of the degree to which they have demonstrated or not demonstrated that General Education Ability.			
Catalog Course Description:	Builds and expands skills from Elementary Italian I with further study of Italian grammar and the cultures of Italian speaking peoples. Students begin to negotiate simple transactions and dilemmas in Italian using more complex phrases and common expressions. Context for learning is studying activities from daily life.			
Topical Outline: List course content in outline format.	<ol style="list-style-type: none"> 1. Thematic topics <ol style="list-style-type: none"> A. Eating B. Cooking and dining C. Daily activities D. The media 			

	<ol style="list-style-type: none"> 2. Grammatical topics <ol style="list-style-type: none"> A. Articulated prepositions B. Present perfect with 'to have' C. Using the verb 'to like' D. Using interrogatives E. Reflexive verbs F. Reciprocal constructions G. Adverbs H. Imperfect tense I. Common suffixes 3. Cultural topics <ol style="list-style-type: none"> A. Dining out B. Daily and family life C. The importance of food and the regions of Italy D. The media and culture
<p>Outcomes: Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.</p>	<p>Upon successful completion of this course, the student will be able to do the following:</p> <p>COURSE:</p> <ol style="list-style-type: none"> 1. apply phonemic elements of Italian pronunciation 2. demonstrate an ability to use new grammatical structures in appropriate contexts in both conversation and writing 3. demonstrate an ability to understand new grammatical structure in reading and spoken discourse 4. demonstrate an ability to expand vocabulary related to daily life and other topics presented in class 5. demonstrate an understanding of Italian Culture 6. demonstrate an understanding of the concept of culture through comparison of the Italian and student's own culture. 7. demonstrate an ability to integrate elements of pronunciation, vocabulary, grammar, and culture through extended conversational practice <p>PROGRAM: N/A</p> <p>GENERAL EDUCATION: <i>(Numbering reflects General Education Outcomes as they appear in the college catalog)</i></p> <ol style="list-style-type: none"> 6. Oral Communication – (Embedded) Students will be prepared to develop oral messages of varying lengths and styles that communicate effectively and appropriately across a variety of settings. <p>Demonstrates: Delivers oral presentations with information and/or analysis appropriate for the rhetorical situation. Content is reinforced by appropriate verbal and nonverbal communication.</p> <p>Does Not Demonstrate: Oral presentations lack information and/or analysis appropriate for the rhetorical situation. Content may not be reinforced by appropriate verbal and nonverbal communication.</p>
<p>Evaluation: List how the above outcomes will be assessed.</p>	<p>Assessment will be based on the following criteria:</p> <ol style="list-style-type: none"> 1. Homework assignments 2. Quizzes 3. Exams 4. Oral reports

	<p>Online Foreign Language textbooks allow for General Education Abilities specific to Oral Communication – (Embedded) to be assessed using the same methods that are used in the classroom</p>
<p>Instructional Resources: List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.</p>	<p>Required: Language lab as needed; classroom with technology.</p> <p>Desired:</p>
<p>Textbook(s)</p>	<p>Check with Foreign Language Coordinator for list of approved texts.</p>