

COURSE SYLLABUS



Education That Works For a Lifetime

Course Title:	Elementary Latin I	Date submitted:	Spring 2015 (AAC: 15-37)		
Department:	Humanities				
Curriculum:	Foreign Language				
Course Descriptors: Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.	Course Code: (eg. ACC 101)	LAT *101	Prerequisites:		
	Course Type:	L		None	
	A: Clinical B: Lab D: Distance Learning I: Individual/Independent L: Lecture N: Internship M: Seminar P: Practicum U: Studio X: Combined Lecture/Lab Y: Combined Lecture/ Clinical/Lab Z: Combined Lecture/Studio	Elective Type:	FL/G/HU/LAS	Corequisites:	
	AH: Art History E: English FA: Fine Arts FL: Foreign Language G: General HI: History HU: Humanities LAS: Liberal Arts & Sciences M: Math S: Science SS: Social Science	Credit Hours:	3		None
	Developmental: (yes/no)	No			
	Lecture:	3			
	Clinical:	0			
	Lab:	0			
	Studio:	0			
	Other:	0			
Contact Hours:	TOTAL: 3				
Class Maximum:	21	Other Requirements:			
Semesters Offered:	F		None		
Ability Based Education (ABE) Statement:	At Tunxis Community College students are assessed on the knowledge and skills they have learned. The faculty identified the General Education Abilities critical to students' success in their professional and personal lives. In every class, students are assessed on course abilities, sometimes program abilities, and, in most classes, at least one General Education Ability. Students will receive an evaluation of the degree to which they have demonstrated or not demonstrated that General Education Ability.				
Catalog Course Description:	The primary study focus is on learning the basic elements of Latin vocabulary and grammar. The primary task focus will be on translating from Latin into English and from English into Latin. Reading comprehension will also be built through graded readings in Latin. A secondary study focus will be on aspects of Classical Roman history and culture as they relate to the modern world.				
Topical Outline: List course content in outline format.	<ol style="list-style-type: none"> 1. Verb conjugations <ol style="list-style-type: none"> a. First and second conjugations using the indicative and imperative moods, active voice b. Present infinitive c. First and second conjugation: Future and imperfect d. Imperfect indicative 				

- e. Complementary infinitive
 - f. Third conjugation—all tenses in indicative mood
 - g. Fourth conjugation
 - h. Perfect aspect system for all verbs
 - i. Passive voice
 - j. Participles
 - k. Passive periphrastics
2. Noun, pronoun and adjective declension:
- a. First declension: Agreement of adjectives
 - b. Second declension: Masculine nouns and adjectives
 - c. Second declension: Neuters and adjectives
 - d. Third declension nouns
 - e. Third declension adjectives
 - f. Demonstratives and special adjectives
 - g. Personal pronouns
 - h. Reflexive pronouns
 - i. Possessive pronouns
 - j. Intensive pronouns
 - k. I-stem nouns
 - l. Relative pronouns
 - m. Interrogative pronouns and adjectives
 - n. Fourth Declension
 - o. Fifth Declension
3. Basic syntax for simple sentences
4. Use of case in Latin sentences
5. Numbers
6. Translation from Latin to English
7. Translation from English to Latin
8. Connecting Latin vocabulary to English derivatives
9. Readings about the culture of Rome as it relates to the modern world

Upon successful completion of this course, the student will be able to do the following:

COURSE:

- 1. translate level-appropriate texts from English to Latin and from Latin to English
- 2. demonstrate an understanding and use of declension endings (reflecting case and number) on nouns and adjective
- 3. understand and correctly use personal, reflexive, demonstrative, and relative pronouns
- 4. demonstrate an understanding and use of level-appropriate verb conjugations (reflecting tense, mood, and voice)
- 5. read and write sentences using other verb forms including imperatives and infinitives
- 6. build Latin sentences using appropriate vocabulary, syntax, and word order
- 7. demonstrate knowledge of Latin vocabulary
- 8. demonstrate knowledge of the history and culture of Rome in the classical period—especially as it relates to the modern world
- 9. demonstrate a knowledge of Latin roots and affixes and their derivatives present in English vocabulary

PROGRAM: *(Numbering reflects Program Outcomes as they appear in the college catalog)*

N/A

GENERAL EDUCATION: *(Numbering reflects General Education Outcomes as they appear in the college catalog)*

Outcomes:
Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.

	<p>6. Oral Communication (embedded) - Students will be prepared to develop oral messages of varying lengths and styles that communicate effectively and appropriately across a variety of settings.</p> <p>Demonstrates: Delivers oral presentations with information and/or analysis appropriate for the rhetorical situation. Content is reinforced by appropriate verbal and nonverbal communication.</p> <p>Does Not Demonstrate: Oral presentations lack information and/or analysis appropriate for the rhetorical situation. Content may not be reinforced by appropriate verbal and nonverbal communication.</p>
<p>Evaluation: List how the above outcomes will be assessed.</p>	<p>Assessment will be based on the following criteria:</p> <ul style="list-style-type: none"> homework assignment quizzes exams oral reports.
<p>Instructional Resources: List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.</p>	<p>Required: None</p> <p>Desired:</p>
<p>Textbook(s)</p>	<p>Refer to current academic year printout.</p>