

# COURSE SYLLABUS

<b>Course Title:</b>	History of Africa Since 1900	<b>Date submitted:</b>	Fall 2017 (AAC: 17-52)		
<b>Department:</b>	Social Sciences				
<b>Curriculum:</b>	History				
<b>Course Descriptors:</b> Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.	<b>Course Code:</b> (eg. ACC 101) <span style="border: 1px solid black; padding: 2px;">HIS*106</span>	<b>Prerequisites:</b>			
	<b>Course Type:</b> <span style="border: 1px solid black; padding: 2px;">L</span>	C or better in Composition (ENG*101) OR permission of Department Chair.			
	A: Clinical B: Lab D: Distance Learning I: Individual/Independent L: Lecture N: M: Seminar Internship P: Practicum U: Studio X: Combined Lecture/Lab Y: Combined Lecture/ Clinical/Lab Z: Combined Lecture/Studio				
	<b>Elective Type:</b> <span style="border: 1px solid black; padding: 2px;">G/HI/HU/LAS</span>	<b>Corequisites:</b>			
	AH: Art History E: English FA: Fine Arts FL: Foreign Language G: General HI: History HU: Humanities LAS: Liberal Arts & Sciences M: Math S: Science SS: Social Science	None			
	<b>Credit Hours:</b> <span style="border: 1px solid black; padding: 2px;">3</span>			<b>Other Requirements:</b>	
	<b>Developmental:</b> (yes/no) <span style="border: 1px solid black; padding: 2px;">No</span>			None	
	Lecture: <span style="border: 1px solid black; padding: 2px;">3</span>				
	Clinical: <span style="border: 1px solid black; padding: 2px;">0</span>				
	Lab: <span style="border: 1px solid black; padding: 2px;">0</span>				
Studio: <span style="border: 1px solid black; padding: 2px;">0</span>					
Other: <span style="border: 1px solid black; padding: 2px;">0</span>					
<b>Contact Hours:</b>	TOTAL: <span style="border: 1px solid black; padding: 2px;">3</span>	<b>Other Requirements:</b>			
<b>Class Maximum:</b> <span style="border: 1px solid black; padding: 2px;">35</span>	None				
<b>Semesters Offered:</b> <span style="border: 1px solid black; padding: 2px;">F/S/Su</span>					
<b>Ability-Based Education (ABE) Statement:</b>	At Tunxis Community College students are assessed on the knowledge and skills they have learned. The faculty identified the General Education Abilities critical to students' success in their professional and personal lives. In every class, students are assessed on course abilities, sometimes program abilities, and, in most classes, at least one General Education Ability. Students will receive an evaluation of the degree to which they have demonstrated or not demonstrated that General Education Ability.				
<b>Catalog Course Description:</b>	Examines the period following colonization by the European powers; the African response in the development of nationalist independence movements; post-independence Africa and the growth of Pan-Islam and Pan-African ideals; the impact of superpower conflict in Africa; globalization; and contemporary crises and opportunities.				
<b>Topical Outline:</b> List course content in outline format.	1. Colonial Africa and Early Independence A) Colonial Policies a) Nineteenth Century Background b) Imperial Settlement and Government c) Africa in the Two World Wars B) Independence Struggles and De-Colonization				

- a) Nationalist Movements
  - b) Pan-Africanism
  - c) Pan-Islam
  - d) Africa in the Cold War
2. The 1980s and Beyond
- A) Regional Developments
    - a) Arab North Africa
    - b) West Africa
    - c) East Africa
    - d) Central Africa
  - B) Stability Through Individual Action
    - a) Tanzania and Julius Nyerere
    - b) South Africa and Nelson Mandela
  - C) Crises and Challenges
    - a) One-Person Rule
    - b) Ethnic Rivalries=Genocide?
    - c) Collapse of Authority
    - d) Famine and Poverty
    - e) AIDS
    - f) Globalization, African-Style

**Upon successful completion of this course, the student will be able to do the following:**

**COURSE:**

1. Identify key individuals, issues, and events in African history since 1900
2. Demonstrate an understanding of the geography of Africa, including the location of major African nations
3. Explain broadly the ways in which involvement with the rest of the world has shaped African development
4. Analyze the ways in which internal African circumstances have shaped the continent's development

**PROGRAM:** *(Numbering reflects Program Outcomes as they appear in the college catalog)*

**COMPETENCIES FULFILLED:**

**Historical Knowledge** - Students will study the interrelatedness of various realms of human experience from multiple historical perspectives.

**Demonstrates:** Analyzes and describes with sufficient detail and specific examples the impact of past events on subsequent events.

**Does Not Demonstrate:** Inaccurately or insufficiently analyzes and describes the impact of past events on subsequent events.

**Oral Communication (embedded)** - Students will be prepared to develop oral messages of varying lengths and styles that communicate effectively and appropriately across a variety of settings.

**Demonstrates:** Delivers oral presentations with information and/or analysis appropriate for the rhetorical situation. Content is reinforced by appropriate verbal and nonverbal communication.

**Does Not Demonstrate:** Oral presentations lack information and/or analysis appropriate for the rhetorical situation. Content may not be reinforced by appropriate verbal and nonverbal communication.

**Outcomes:**

Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.

<p><b>Evaluation:</b> List how the above outcomes will be assessed.</p>	<p><b>Assessment will be based on the following criteria:</b></p> <ol style="list-style-type: none"> <li>1. Examinations</li> <li>2. quizzes</li> <li>3. essays</li> <li>4. group projects.</li> </ol>
<p><b>Instructional Resources:</b> List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.</p>	<p>Required: None Desired: None</p>
<p><b>Textbook(s)</b></p>	<p>Refer to current academic year printout.</p>