

# COURSE SYLLABUS

<b>Course Title:</b>	Intelligence Analysis and Security Management		<b>Date submitted:</b>	Spring 2015 (AAC: 15-46)
<b>Department:</b>	Social Sciences			
<b>Curriculum:</b>	Criminal Justice			
<b>Course Descriptors:</b> Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.	<b>Course Code:</b> (eg. ACC 101)	CJS*158	<b>Prerequisites:</b>	
	<b>Course Type:</b>	L/D		
	A: Clinical B: Lab D: Distance Learning I: Individual/Independent L: Lecture N: Internship M: Seminar P: Practicum U: Studio X: Combined Lecture/Lab Y: Combined Lecture/ Clinical/Lab Z: Combined Lecture/Studio			
	<b>Elective Type:</b>	G		
	AH: Art History E: English FA: Fine Arts G: General HI: History HU: Humanities LAS: Liberal Arts & Sciences FL: Foreign Language M: Math S: Science SS: Social Science		None	
	<b>Credit Hours:</b>	3		
	<b>Developmental:</b> (yes/no)	No		
	<b>Lecture:</b>	3		
	<b>Clinical:</b>	0		
	<b>Lab:</b>	0		
<b>Studio:</b>	0			
<b>Other:</b>	0	None		
<b>TOTAL:</b>	3			
<b>Class Maximum:</b>	35			
<b>Semesters Offered:</b>	S			
<b>Catalog Course Description:</b>	Examines intelligence analysis and its indispensable relationship to the security management of terrorist attacks, man-made disasters and natural disasters. It also explores vulnerabilities of our national defense and private sectors, as well as the threats posed to these institutions by terrorists, man-made disasters, and natural disasters. Students will discuss substantive issues regarding intelligence support of homeland security measures implemented by the United States and explore how the intelligence community operates.			
<b>Topical Outline:</b> List course content in outline format.	1. Introduction to Intelligence 2. Intelligence 3. Intelligence Analysis 4. Politicization of Intelligence 5. Intelligence and the Policy Maker 6. Covert Action 7. Counterintelligence 8. Intelligence Oversight & Civil Liberties 9. Intelligence Failure			

<p><b>Outcomes:</b> Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.</p>	<p><b>Upon successful completion of this course, the student will be able to do the following:</b></p> <ol style="list-style-type: none"> <li>1. demonstrate operational knowledge of intelligence gathering and analysis pertinent to homeland security and other threats facing government and private sectors</li> <li>2. outline basic intelligence policies and functions of the United States Government</li> <li>3. articulate the meaning and purpose for the Intelligence Reform &amp; Terrorism Prevention Act of 2004</li> <li>4. evaluate the dependability and reliability of source information</li> <li>5. enumerate specific methods and / or techniques for obtaining intelligence, synthesizing it and analyzing it</li> <li>6. test and challenge intelligence in light of critical judgment and evidentiary             <ol style="list-style-type: none"> <li>a. analysis</li> </ol> </li> <li>7. implement basic intelligence gathering techniques and analysis</li> <li>8. using various forms of intelligence, apply sound reasoning, formulates predictions and forecasts terrorist activities</li> <li>9. describe the foundation and goals for security</li> <li>10. identify, describe and analyze threats to national and international safety and security</li> <li>11. apply ethical and professional behaviors to intelligence gathering and operations</li> </ol>
	<p><b>PROGRAM:</b> <i>(Numbering reflects Program Outcomes as they appear in the college catalog)</i>  <b><u>Criminal Justice A.S. Program &amp; Criminal Justice: Corrections Option</u></b></p> <ol style="list-style-type: none"> <li>4. prepare written documents and deliver oral presentations related to the criminal justice field</li> </ol>
	<p><b>GENERAL EDUCATION:</b> <i>(Numbering reflects General Education Abilities as they appear in the college catalog)</i></p> <ol style="list-style-type: none"> <li>2. <b>Critical Analysis/ Logical Thinking</b> - Students will be able to organize, interpret, and evaluate evidence and ideas within and across disciplines; draw reasoned inferences and defensible conclusions; and solve problems and make decisions based on analytical processes.             <p><b>Demonstrates:</b> Identifies the issue(s); formulates an argument; explains and analyzes relationships clearly; draws reasonable inferences and conclusions that are logical and defensible; provides support by evaluating credible sources of evidence necessary to justify conclusions.</p> <p><b>Does Not Demonstrate:</b> Identifies few or no issues; formulates an argument without significant focus; provides an unclear explanation of analysis and relationships; drawing few reasonable inferences and conclusions that are illogical and indefensible; provides little to no support using credible sources of evidence necessary to justify conclusions.</p> </li> </ol>
<p><b>Evaluation:</b> List how the above outcomes will be assessed.</p>	<p><b>Assessment will be based on the following criteria:</b></p> <p>Assignments Exams</p>
<p><b>Instructional Resources:</b> List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.</p>	<p><b>Required:</b> None <b>Desired:</b> None</p>

**Textbook(s)**

Johnson, Loch K. and James J. Wirtz. *Intelligence: The Secret World of Spies*.