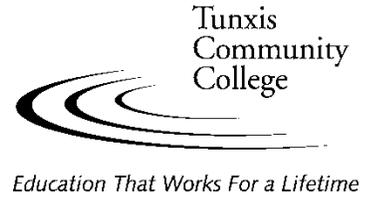


COURSE SYLLABUS



Course Title:	Introduction to Corrections		Date submitted:	Spring 2014 (AAC: 14-68)	
Department:	Social Science				
Curriculum:	Criminal Justice				
Course Descriptors: Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.	Course Code: (eg. ACC 101)	CJS*102	Prerequisites:		
	Course Type:	L/D	None		
	A: Clinical B: Lab D: Distance Learning I: Individual/Independent L: Lecture N: M: Seminar Internship P: Practicum U: Studio X: Combined Lecture/Lab Y: Combined Lecture/ Clinical/Lab Z: Combined Lecture/Studio		Elective Type:	G	
	E: English FA: Fine Arts HI: History HU: Humanities LAS: Liberal Arts & Sciences FL: Foreign Language M: Math S: Science SS: Social Science G: General		Credit Hours:	3	
	Developmental: (yes/no)	No	Corequisites:		
	Contact Hours:	Lecture:	3	None	
		Clinical:	0		
		Lab:	0		
		Studio:	0		
		Other:	0		
	TOTAL:	3	Other Requirements:		
	Class Maximum:	35	None		
	Semesters Offered:	F/S/Su			
Catalog Course Description:	Study of the history, philosophy and evolution of corrections. An examination is included of the process used by our courts which result in sentencing of offenders: probation, parole, treatment programs and rehabilitation models. A study of punishment is undertaken and the functions that our jails and prisons provide reviewed. Topics include plea bargaining, speedy trial, sentencing, prisoner's rights, victimization, and juvenile justice.				
Topical Outline: List course content in outline format.	<ol style="list-style-type: none"> 1. The history and evolution of corrections 2. Comparative Models 3. Conflicting Correctional Ideologies 4. The law and legal process 5. The issue of due process 6. Probation Services 7. Classification 				
Outcomes:	Upon successful completion of this course, the student will be able to do the following:				

<p>Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.</p>	<p>COURSE:</p> <ol style="list-style-type: none"> 1. demonstrate a comprehensive understanding of corrections and its application within the criminal justice system 2. identify various correctional models from a historical and contemporary perspective <p>PROGRAM: <i>(Numbering reflects Program Outcomes as they appear in the college catalog)</i></p> <p><u>Criminal Justice A.S. Degree & Criminal Justice: Corrections Option</u></p> <ol style="list-style-type: none"> 2. apply principles of constitutional and criminal laws that protect the rights of and regulates the conduct of individuals in a culturally diverse society 4. prepare written documents and deliver oral presentations related to the criminal justice field <p>GENERAL EDUCATION: <i>(Numbering reflects General Education Abilities as they appear in the college catalog)</i></p> <p>10. Social Phenomena - Students will develop an increased understanding of the influences that shape a person's, or group's attitudes, beliefs, emotions, symbols, and actions, and how these systems of influence are created, maintained, and altered by individual, familial, group, situational or cultural means.</p> <p>Demonstrates: Accurately and sufficiently explains factors that influence and shape a person's or group's attitudes, beliefs, decisions, and actions.</p> <p>Does Not Demonstrate: Inaccurately or insufficiently explains factors that influence and shape a person's or group's attitudes, beliefs, decisions, and actions.</p>
<p>Evaluation: List how the above outcomes will be assessed.</p>	<p>Assessment will be based on the following criteria:</p>
<p>Instructional Resources: List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.</p>	<p>Required: None Desired: None</p>
<p>Textbook(s)</p>	<p>Refer to current academic year printout.</p>