

# COURSE SYLLABUS

<b>Course Title:</b>	Introduction to Criminal Justice		<b>Date submitted:</b>	Spring 2014 (14-67)	
<b>Department:</b>	Social Science				
<b>Curriculum:</b>	Criminal Justice				
<b>Course Descriptors:</b> Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.	<b>Course Code:</b> (eg. ACC 101)	CJS*101	<b>Prerequisites:</b>		
	<b>Course Type:</b>	L/D	None		
	A: Clinical B: Lab D: Distance Learning I: Individual/Independent L: Lecture N: M: Seminar Internship P: Practicum U: Studio X: Combined Lecture/Lab Y: Combined Lecture/ Clinical/Lab Z: Combined Lecture/Studio		<b>Elective Type:</b>	G	
	E: English FA: Fine Arts G: General HI: History HU: Humanities LAS: Liberal Arts & Sciences FL: Foreign Language M: Math S: Science SS: Social Science		<b>Credit Hours:</b>	3	
	<b>Developmental:</b> (yes/no)	No	<b>Corequisites:</b>		
	<b>Contact Hours:</b>	Lecture:	3	None	
		Clinical:	0		
		Lab:	0		
		Studio:	0		
		Other:	0		
	TOTAL:	3	<b>Other Requirements:</b>		
	<b>Class Maximum:</b>	35	None		
	<b>Semesters Offered:</b>	F/S			
<b>Catalog Course Description:</b>	A survey of the evolution, principles, concepts, and practices of law enforcement. The structure and organization of our courts is examined with regard to the administration of criminal justice. Topics include the American model of criminal justice, police and the community, police and the Constitution, and the American legal system.				
<b>Topical Outline:</b> List course content in outline format.	<ol style="list-style-type: none"> <li>1. The history and development of our Criminal Justice system</li> <li>2. Comparative Models</li> <li>3. Conflicting Criminal Justice Ideologies</li> <li>4. Police Issues</li> <li>5. Court systems</li> <li>6. Correction Ideologies</li> </ol>				
<b>Outcomes:</b> Describe measurable skills or knowledge that students should be able	<b>Upon successful completion of this course, the student will be able to do the following:</b> <b>COURSE:</b> <ol style="list-style-type: none"> <li>1. demonstrate an understanding of the nature of crime and its consequences in contemporary</li> </ol>				

<p>to demonstrate as evidence that they have mastered the course content.</p>	<p>American society</p> <p>2. examine the competing perspectives about crime within the prevailing system of justice</p> <p><b>PROGRAM:</b> <i>(Numbering reflects Program Outcomes as they appear in the college catalog)</i></p> <p><b><u>Criminal Justice A.S. Degree &amp; Criminal Justice: Corrections Option</u></b></p> <p>1. demonstrate an understanding of the roles of police, courts and corrections and explain the functions they serve within the criminal justice system and the community</p> <p><b>GENERAL EDUCATION:</b> <i>(Numbering reflects General Education Abilities as they appear in the college catalog)</i></p> <p>4. <b>Historical Knowledge</b> - Students will study the interrelatedness of various realms of human experience from multiple historical perspectives.</p> <p><b>Demonstrates:</b> Analyzes and describes with sufficient detail and specific examples the impact of past events on subsequent events.</p> <p><b>Does Not Demonstrate:</b> Inaccurately or insufficiently analyzes and describes the impact of past events on subsequent events.</p>
<p><b>Evaluation:</b> List how the above outcomes will be assessed.</p>	<p><b>Assessment will be based on the following criteria:</b></p>
<p><b>Instructional Resources:</b></p> <p>List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.</p>	<p><b>Required:</b> None</p> <p><b>Desired:</b> None</p>
<p><b>Textbook(s)</b></p>	<p>Refer to current academic year printout.</p>