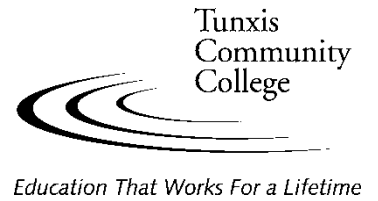


COURSE SYLLABUS



Course Title:	Introduction to Family Systems		Date submitted:	Fall 2004					
Department:	Social Science								
Curriculum:	DARC								
Course Descriptors: Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.	Course Code: (eg. ACC 101) <table border="1"><tr><td>DAR*114</td></tr></table>		DAR*114	Prerequisites:					
	DAR*114								
	Course Type: <table border="1"><tr><td>L/D</td></tr></table>		L/D	None					
	L/D								
	A: Clinical B: Lab D: Distance Learning I: Individual/Independent L: Lecture N: M: Seminar Internship P: Practicum U: Studio X: Combined Lecture/Lab Y: Combined Lecture/ Clinical/Lab Z: Combined Lecture/Studio								
	Elective Type: <table border="1"><tr><td>G</td></tr></table>		G						
	G								
	E: English FA: Fine Arts HI: History HU: Humanities LAS: Liberal Arts & Sciences FL: Foreign Language M: Math S: Science SS: Social Science G: General		Corequisites:						
	Credit Hours: <table border="1"><tr><td>3</td></tr></table>		3	None					
	3								
Developmental: (yes/no) <table border="1"><tr><td>No</td></tr></table>		No							
No									
Contact Hours:									
Lecture: <table border="1"><tr><td>3</td></tr></table> Clinical: <table border="1"><tr><td>0</td></tr></table> Lab: <table border="1"><tr><td>0</td></tr></table> Studio: <table border="1"><tr><td>0</td></tr></table> Other: <table border="1"><tr><td>0</td></tr></table> TOTAL: <table border="1"><tr><td>3</td></tr></table>		3	0	0	0	0	3	Other Requirements:	
3									
0									
0									
0									
0									
3									
Class Maximum: <table border="1"><tr><td>35</td></tr></table>		35	None						
35									
Semesters Offered: <table border="1"><tr><td>F/Sp</td></tr></table>		F/Sp							
F/Sp									
Ability-Based Education (ABE) Statement:	At Tunxis Community College students are assessed on the knowledge and skills they have learned. The faculty identified the General Education Abilities critical to students' success in their professional and personal lives. In every class, students are assessed on course abilities, sometimes program abilities, and, in most classes, at least one General Education Ability. Students will receive an evaluation of the degree to which they have demonstrated or not demonstrated that General Education Ability.								
Catalog Course Description:	Concepts of family dynamics and family systems as they relate to drug and alcohol abuse counseling.								
Topical Outline: List course content in outline format.	1. Family Therapy: A Field of Diversity 2. Toward Integrated Practice: Common Elements 3. Family Therapy: Developmental Processes 4. Organizing the Intake Process 5. The Initial Interview 6. Models of Family Therapy 7. Integrating the Assessment Process: Skills								

Introduction to Family Systems COURSE SYLLABUS — page 2

	<p>8. Developing a Treatment Plan</p> <p>9. Facilitating Change</p> <p>10. Integrating Treatment through Case Reviews</p> <p>11. Conducting Evaluations, Terminations, and Follow-ups</p>
<p>Outcomes: Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.</p>	<p>Upon successful completion of this course, the student will be able to do the following:</p> <p>COURSE: Development of an understanding of the structures and function of the family, communication systems, functional and dysfunctional families.</p>
	<p>PROGRAM: <i>(Numbering reflects Program Outcomes as they appear in the college catalog)</i></p>
	<p>GENERAL EDUCATION: <i>(Numbering reflects General Education Outcomes as they appear in the college catalog)</i></p>
<p>Evaluation: List how the above outcomes will be assessed.</p>	<p>Assessment will be based on the following criteria:</p>
<p>Instructional Resources: List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.</p>	<p>Required: None</p> <p>Desired: None</p>
<p>Textbook(s)</p>	<p>Refer to current academic year printout.</p>