

COURSE SYLLABUS



Education That Works For a Lifetime

Course Title:	Introduction to Security	Date of last update: (If this syllabus is being changed as part of a course change or new course proposal, enter the date of the proposal)	October 1992
Department:	Social Science		
Curriculum:	Criminal Justice		
Course Descriptors: (Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.)	Course Code: (eg. ACC 101)	CJS*103	
	Course Type:	L	
	L: Lecture B: Lab X: Combined Lecture/Lab U: Studio N: Internship P: Practicum D: Distance Learning I: Individual / Independent	Prerequisites:	None
	Credit Hours:	3	
	Developmental: (yes/no)	No	
	Lecture:	3	
	Lab:	0	
	Clinical:	0	
	TOTAL:	3	
	Class Maximum:	35	
	Semesters Offered:	F/S	
Corequisites:		None	
Other Requirements:		None	
Ability-Based Education (ABE) Statement:	At Tunxis Community College students are assessed on the knowledge and skills they have learned. The faculty identified the General Education Abilities critical to students' success in their professional and personal lives. In every class, students are assessed on course abilities, sometimes program abilities, and, in most classes, at least one General Education Ability. Students will receive an evaluation of the degree to which they have demonstrated or not demonstrated that General Education Ability.		
Catalog Course Description: (Check with the Public Information Office to assure consistent taxonomy, terminology and style.)	A study of the historical, philosophical, and legal bases of security. Emphasis is on the role of security and the individual in modern society; and on the concept of professionalism. A survey of the administration, personnel, and physical aspects of the security world is included.		
Course Objectives & Their Evaluation: (A broad, content-based statement about what the instructor will attempt to achieve in the course.)	<ol style="list-style-type: none"> To conduct a basic study of retail security and its role in store management utilizing applications of loss prevention principles. To examine internal and external loss exposure in a retail environment with specific plans of action for combating them. To discuss management by objective techniques. 		
Specific Outcomes: (Measurable skills students will be expected to demonstrate or specific tasks the student should be able to perform, as evidence that the course content has been mastered.)	GENERAL EDUCATION:		
Topical Outline:	<ol style="list-style-type: none"> Internal Exposure – Employee Dishonesty External Dishonesty – Prevention vs. Apprehension Shoplifting – from Observation to Apprehension 		

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4. Legal Review – Layman Review of Statutes
5. Preparation of Criminal Cases and Providing Court Testimony
6. Surveys and Reports
7. Alarm, Systems, and CCTV
8. Safety and Fire Prevention/Emergency Plans/Civil Disorders

Suggested Instructional Materials

Textbook: Refer to current academic year printout.

Resources, Equipment, & Special Facilities Required: