

COURSE SYLLABUS

Course Title:	Practicum in Criminal Justice		Date submitted:	Fall 2016 (AAC: 16-33)
Department:	Social Science			
Curriculum:	Criminal Justice			
Course Descriptors: Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.	Course Code: (eg. ACC 101)	CJS*290	Prerequisites:	
	Course Type:	P	Enrollment in the Criminal Justice Program and permission of the Program Coordinator.	
	A: Clinical B: Lab D: Distance Learning I: Individual/Independent L: Lecture N: Internship M: Seminar P: Practicum U: Studio X: Combined Lecture/Lab Y: Combined Lecture/ Clinical/Lab Z: Combined Lecture/Studio			
	Elective Type:	G	Corequisites:	
	AH: Art History E: English FA: Fine Arts G: General HI: History HU: Humanities LA: Liberal Arts FL: Foreign Language M: Math S: Science SS: Social Science			
	Credit Hours:	3	None	
	Developmental: (yes/no)	No		
	Lecture:	3		
	Clinical:	0		
	Lab:	0		
Studio:	0			
Contact Hours:	Other: 0	Other Requirements:		
TOTAL:				
Class Maximum:	16	None		
Semesters Offered:	F/S			
Catalog Course Description:	Supervised placement with a public, private or non-profit organization that provides services related to the criminal justice system. Students will be required to complete 80 hours of field work and submit multiple monthly written assignments or complete a research project with permission of the coordinator. Open to students in Criminal Justice Programs.			
Topical Outline: List course content in outline format.	<ol style="list-style-type: none"> 1. The internship meeting with the program coordinator 2. The internship interview 3. Communicating with the field mentor/supervisor 4. Maintaining monthly assignments 5. Provide Reflection paper at conclusion 6. Review evaluations 			
Outcomes: Describe measurable skills or knowledge that students should be able	Upon successful completion of this course, the student will be able to do the following:			

to demonstrate as evidence that they have mastered the course content.

COURSE:

1. demonstrate the ability to coordinate effectively with supervisors
2. review self-performance in a logical manner
3. meet project deadlines on time

PROGRAM: *(Numbering reflects Program Outcomes as they appear in the college catalog)*

1. demonstrate an understanding of the roles of police, courts and corrections and explain the functions they serve within the criminal justice system and the community
2. apply principles of constitutional and criminal laws that protect the rights of and regulates the conduct of individuals in a culturally diverse society
3. demonstrate knowledge of theories, principles, and processes of the criminal justice system
4. prepare written documents and deliver oral presentations related to the criminal justice field

GENERAL EDUCATION: *(Numbering reflects General Education Outcomes as they appear in the college catalog)*

1. **Aesthetic Dimensions** - Students will understand the diverse nature, meanings, and functions of creative endeavors through the study and practice of literature, music, the theatrical and visual arts, and related forms of expression.
 - Demonstrates:** Identifies and describes formal aspects, historical or cultural context, and aesthetic elements of the genre with clarity and appropriate vocabulary.
 - Does Not Demonstrate:** Unable to clearly identify and describe the formal aspects, historical context, and aesthetic elements of the genre.
2. **Critical Analysis/ Logical Thinking** - Students will be able to organize, interpret, and evaluate evidence and ideas within and across disciplines; draw reasoned inferences and defensible conclusions; and solve problems and make decisions based on analytical processes.
 - Demonstrates:** Identifies the issue(s); formulates an argument; explains and analyzes relationships clearly; draws reasonable inferences and conclusions that are logical and defensible; provides support by evaluating credible sources of evidence necessary to justify conclusions.
 - Does Not Demonstrate:** Identifies few or no issues; formulates an argument without significant focus; provides an unclear explanation of analysis and relationships; drawing few reasonable inferences and conclusions that are illogical and indefensible; provides little to no support using credible sources of evidence necessary to justify conclusions.
3. **Ethical Dimensions** - Students will identify ethical principles that guide individual and collective actions and apply those principles to the analysis of contemporary social and political problems.
 - Demonstrates:** Identifies and reflects critically on ethical issues presented in classroom instruction or in assigned co-curricular or civic activities and/or professional internships and practica.
 - Does Not Demonstrate:** Does not sufficiently identify or reflect critically on ethical issues presented in classroom instruction or in assigned co-curricular or civic activities and/or professional internships and practica.
4. **Historical Knowledge** - Students will study the interrelatedness of various realms of human experience from multiple historical perspectives.
 - Demonstrates:** Analyzes and describes with sufficient detail and specific examples the impact of past events on subsequent events.
 - Does Not Demonstrate:** Inaccurately or insufficiently analyzes and describes the impact of past events on subsequent events.
5. **Information Literacy/Continuing Learning** - Students will be able to use traditional and digital technology to access, evaluate, and apply information to the needs or questions confronting them throughout their academic, professional, and personal lives.
 - Demonstrates:** Collects and synthesizes relevant and authoritative information resources appropriate to need and audience and utilizes current technologies to solve problems, complete projects, and make informed decisions.

	<p>Does Not Demonstrate: Does not collect and synthesize relevant and authoritative information resources appropriate to need and audience nor satisfactorily utilize current technologies to solve problems, complete projects, and make informed decisions.</p> <p>6. Oral Communication - Students will be prepared to develop oral messages of varying lengths and styles that communicate effectively and appropriately across a variety of settings.</p> <p>Demonstrates: Delivers oral presentations using appropriate evidence and appeals as determined by the rhetorical situation.</p> <p>Does Not Demonstrate: Delivers oral presentations lacking appropriate evidence and appeals as determined by the rhetorical situation.</p> <p>7. Quantitative Reasoning - Students will learn to recognize, understand, and use the quantitative elements they encounter in various aspects of their lives. Students will develop a habit of mind that uses quantitative skills to solve problems and make informed decisions.</p> <p>Demonstrates: Interprets numerical information and applies sufficient laws of logic and mathematics to solve problems using numbers, symbols, graphs and/or descriptions.</p> <p>Does Not Demonstrate: Misinterprets numerical information or insufficiently applies laws of logic and mathematics to solve problems using numbers, symbols, graphs and/or descriptions.</p> <p>8. Scientific Knowledge - Students will gain a broad base of scientific knowledge and methodologies in the natural sciences. This will enable them to develop scientific literacy, the knowledge and understanding of scientific concepts and processes essential for personal decision making and understanding scientific issues.</p> <p>Demonstrates: Consistently recalls and correctly applies discipline-specific terms, relevant theories, laws, and concepts to analyze and explain scientific information.</p> <p>Does Not Demonstrate: Inconsistently recalls or incorrectly applies discipline-specific terms, relevant theories, laws, and concepts to analyze or explain scientific information.</p> <p>9. Scientific Reasoning - Students will become familiar with science as a method of inquiry. Students will develop a habit of mind that uses quantitative skills to solve problems and make informed decisions.</p> <p>Demonstrates: Identifies and successfully executes components of the scientific method (hypothesis, procedure, observations, data analysis, and conclusions) to investigate real-world phenomena.</p> <p>Does Not Demonstrate: Misidentifies or poorly executes components of the scientific method (hypothesis, procedure, observations, data analysis, or conclusions) to investigate real-world phenomena.</p> <p>10. Social Phenomena - Students will develop an increased understanding of the influences that shape a person's, or group's attitudes, beliefs, emotions, symbols, and actions, and how these systems of influence are created, maintained, and altered by individual, familial, group, situational or cultural means.</p> <p>Demonstrates: Accurately and sufficiently explains factors that influence and shape a person's or group's attitudes, beliefs, decisions, and actions.</p> <p>Does Not Demonstrate: Inaccurately or insufficiently explains factors that influence and shape a person's or group's attitudes, beliefs, decisions, and actions.</p> <p>11. Written Communication - Students will be prepared to develop written texts of varying lengths and styles that communicate effectively and appropriately across a variety of settings.</p> <p>Demonstrates: Writes articulate texts using appropriate evidence and appeals as determined by the rhetorical situation.</p> <p>Does Not Demonstrate: Writes texts lacking appropriate evidence and appeals as determined by the rhetorical situation.</p>
<p>Evaluation: List how the above outcomes will be assessed.</p>	<p>Site supervisor will assess for Oral Communication, Critical Analysis/Logical Thinking, Ethical Dimensions, Criminal Justice Knowledge, and Criminal Justice Understanding through observation and completing an evaluation of the student intern.</p> <p>Students will be required to demonstrate how they have met each outcome through written assignments.</p>

<p>Instructional Resources:</p> <p>List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.</p>	<p>Required:</p> <p>Desired:</p>
<p>Textbook(s)</p>	<p>Refer to current academic year printout.</p>