

# COURSE SYLLABUS

<b>Course Title:</b>	Special Topics: Group Dynamics	<b>Date submitted:</b>	1/30/07
<b>Department:</b>	Social Sciences		
<b>Curriculum:</b>	Sociology		
<b>Course Descriptors:</b> Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.	<b>Course Code:</b> (eg. ACC 101)      SOC*298	<b>Prerequisites:</b>	
	<b>Course Type:</b> L	C- or better in Composition AND C- or better in either Principles of Sociology or General Psychology	
	A: Clinical B: Lab D: Distance Learning I: Individual/Independent L: Lecture N: M: Seminar Internship P: Practicum U: Studio X: Combined Lecture/Lab Y: Combined Lecture/ Clinical/Lab Z: Combined Lecture/Studio	<b>Corequisites:</b>	
	<b>Credit Hours:</b> 3	None	
	<b>Developmental:</b> (yes/no)      N		
	Lecture:      3		
	Clinical:      0		
	Lab:      0		
	<b>Contact Hours:</b> Studio      0	<b>Other Requirements:</b>	
	Other:      0	None	
TOTAL:      3			
<b>Class Maximum:</b> 35			
<b>Semesters Offered:</b> Sp			
<b>Ability-Based Education (ABE) Statement:</b>	At Tunxis Community College students are assessed on the knowledge and skills they have learned. The faculty identified the General Education Abilities critical to students' success in their professional and personal lives. In every class, students are assessed on course abilities, sometimes program abilities, and, in most classes, at least one General Education Ability. Students will receive an evaluation of the degree to which they have demonstrated or not demonstrated that General Education Ability.		
<b>Catalog Course Description:</b>	An overview of the dynamics of human interaction in small groups, using direct experience and analysis of group processes. Topics include theories of group development, leadership, roles, communication, power and negotiation, power and consensus, compromise and conflict. Prerequisite: C- or better in Composition and C- or better in either Principles of Sociology or General Psychology.		
<b>Topical Outline:</b> List course content in outline format.	1. Introduction to and definition of groups. 2. Methods of research for studying groups. 3. The individual and the group. 4. Group formation. 5. Group structure. 6. Group cohesion and development. 7. Processes of social influence within groups.		

	<ol style="list-style-type: none"> <li>8. Conflict within groups.</li> <li>9. Factors affecting performance in groups.</li> <li>10. Power in groups.</li> <li>11. Decision making in groups.</li> <li>12. Leadership.</li> <li>13. Intergroup relations.</li> </ol>
<p><b>Outcomes:</b> Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.</p>	<p>Upon successful completion of this course, the student will be able to do the following:</p> <p><b>COURSE:</b></p> <ol style="list-style-type: none"> <li>1. Demonstrate a basic understanding of the major theories of group dynamics</li> <li>2. Identify the stages of group development in detail</li> <li>3. Describe various group leadership styles and how each style promotes or inhibits group development</li> <li>4. Explain one way that conflict is an important and necessary stage of group development</li> <li>5. Identify conflict resolution strategies and explains how they would be implemented</li> </ol> <p><b>PROGRAM: N/A</b></p> <p><b>GENERAL EDUCATION:</b></p>
<p><b>Evaluation:</b> List how the above outcomes will be assessed.</p>	<p><b>Assessment will be based on the following criteria:</b></p> <p>At the discretion of the instructor, assessment will include tests and examinations, written assignments, oral presentations and group projects.</p>
<p><b>Instructional Resources:</b> List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.</p>	<p><b>Required:</b></p> <p><b>Desired:</b></p>
<p><b>Textbook(s)</b></p>	<p>Please refer to current course outline.</p>