

# COURSE SYLLABUS



Education That Works For a Lifetime

<b>Course Title:</b>	<b>Special Topics in History: Imperial Russia</b>	<b>Date of last update:</b> (If this syllabus is being changed as part of a course change or new course proposal, enter the date of the proposal)	<b>9/23/98</b>		
<b>Department:</b>	<b>Humanities</b>				
<b>Curriculum:</b>					
<b>Course Descriptors:</b> (Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.)	<b>Course Code:</b> (eg. ACC 101)	<b>HIS-200</b>	<b>Prerequisites:</b>  Western Civilization II or Permission of the instructor		
	<b>Course Type:</b>				
	L: Lecture B: Lab X: Combined Lecture/Lab U: Studio N: Internship P: Practicum D: Distance Learning I: Individual / Independent				
	<b>Credit Hours:</b>	<b>3</b>		<b>Corequisites:</b>  	
	<b>Developmental:</b> (yes/no)	<b>No</b>			
	<b>Lecture:</b>	<b>3</b>			
	<b>Lab:</b>				
	<b>Clinical:</b>				
	<b>Contact Hours:</b>	<b>TOTAL:</b>			<b>Other Requirements:</b>  
	<b>Class Maximum:</b>	<b>30</b>			
<b>Semesters Offered:</b>	<b>F/S</b>				
<b>Ability Based Education (ABE) Statement</b>	At Tunxis Community College students are assessed on the knowledge and skills they have learned. The faculty identified the General Education Abilities critical to students' success in their professional and personal lives. In every class, students are assessed on course abilities, sometimes program abilities, and, in most classes, at least one General Education Ability. Students will receive an evaluation of the degree to which they have demonstrated or not demonstrated that General Education Ability.				
<b>Catalog Course Description:</b> (Check with the Public Information Office to assure consistent taxonomy, terminology and style.)	This course is designed to offer the student a grasp of the major social, intellectual, political and economic developments of Imperial Russia; from the ascension of the Romanovs in the 17 <sup>th</sup> Century until the collapse of their dynasty and the Russian empire in 1917. The theme which ties the period together is one of the rise and development of absolutism. We will follow the broadening of serfdom and central control from the capital.				
<b>Course Objectives &amp; Their Evaluation:</b> (A broad, content-based statement about what the instructor will attempt to achieve in the course.)	The students will be able to:  <ol style="list-style-type: none"> <li>1. Identify the key figures in Russian Imperial history as well as the major themes which propelled the Russians from one century to the next.</li> <li>2. Discuss the turning points.</li> <li>3. List the causes and results of key events.</li> </ol>				
<b>Specific Outcomes:</b> (Measurable skills students will be expected to demonstrate or specific tasks the student should be able to perform, as evidence that the course content has been mastered.)					
<b>Topical Outline:</b>	LECTURES  <ol style="list-style-type: none"> <li>1. Introduction/Russia in the 17<sup>th</sup> Century</li> <li>2. Peter the Great</li> <li>3. Peter the Great continued</li> </ol>				

4. Between Peter and Catherine
5. Catherine, Russia and Europe
6. Russian Civilization in the 18<sup>th</sup> and Early 19<sup>th</sup> Centuries
7. Paul and Alexander
8. Russian Foreign Policy under Alexander I
9. The Decembrists/Nicholas I
10. Destiny at Sevastopol/Slavophiles v. Westernizers

EXAMINATION I

11. Modernizing Russia: Reform and Radicalism
12. Industrializing Russia
13. Diplomacy and Empire, 1855-1905
14. Russian Populism: Socialism for the Peasant
15. The First Revolutionary Storm, 1904-1907
16. The War to End All Wars
17. 1917

EXAMINATION II

DISCUSSION PROBLEMS

1. Peter the Great
2. Catherine the Great
3. Slavophiles v. Westernizers
4. Why did Alexander free the serfs?
5. Why did Russia expand into Central Asia:
6. Did World War I cause the collapse of tsarism:

**Resources,  
Equipment, & Special  
Facilities Required:**