

COURSE SYLLABUS



Education That Works For a Lifetime

Course Title:	Security Management	Date of last update: (If this syllabus is being changed as part of a course change or new course proposal, enter the date of the proposal)	October 1992	
Department:	Social Science			
Curriculum:	Criminal Justice			
Course Descriptors: (Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.)	Course Code: (eg. ACC 101)	CJS*230	Prerequisites: Introduction to Security (CJS*103)	
	Course Type:	L		
	L: Lecture B: Lab X: Combined Lecture/Lab U: Studio N: Internship P: Practicum D: Distance Learning I: Individual / Independent			
	Credit Hours:	3		Corequisites: None
	Developmental: (yes/no)	No		
	Lecture:	3		Other Requirements: None
	Lab:	0		
	Clinical:	0		
	Contact Hours:	TOTAL: 3		
	Class Maximum:	35		
	F/S			
Ability-Based Education (ABE) Statement:	At Tunxis Community College students are assessed on the knowledge and skills they have learned. The faculty identified the General Education Abilities critical to students' success in their professional and personal lives. In every class, students are assessed on course abilities, sometimes program abilities, and, in most classes, at least one General Education Ability. Students will receive an evaluation of the degree to which they have demonstrated or not demonstrated that General Education Ability.			
Catalog Course Description: (Check with the Public Information Office to assure consistent taxonomy, terminology and style.)	This course is a study of the organization and management of security personnel and plant protection units; policy and decision-making; and personnel selection, including hiring and budgeting. Programs in industry, government, and private guard and alarm services also covered.			
Course Objectives & Their Evaluation: (A broad, content-based statement about what the instructor will attempt to achieve in the course.)	To provide a guide to the organization, staffing and administration of the security function.			
Specific Outcomes: (Measurable skills students will be expected to demonstrate or specific tasks the student should be able to perform, as evidence that the course content has been mastered.)				
Topical Outline:	<ol style="list-style-type: none"> 1. Organizational Principles 2. Span of Control 3. Responsibility, Authority and Accountability 			

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	<ol style="list-style-type: none">4. Where Security Fits in the Organizational Structure5. The Changing Role of Security6. To Whom Does Security Report?
Suggested Instructional Materials	Textbook: Refer to current academic year printout.
Resources, Equipment, & Special Facilities Required:	