

COURSE SYLLABUS

Course Title:	Social Psychology		Date submitted:	Fall 2017 (AAC: 17-53)
Department:	Social Sciences			
Curriculum:	Psychology			
Course Descriptors: Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.	Course Code: (eg. ACC 101)	PSY*240	Prerequisites:	
	Course Type:	D/L	C- or better in both Composition (ENG*101) and General Psychology I (PSY*111)	
	A: Clinical B: Lab D: Distance Learning I: Individual/Independent L: Lecture N: Internship M: Seminar P: Practicum U: Studio X: Combined Lecture/Lab Y: Combined Lecture/ Clinical/Lab Z: Combined Lecture/Studio			
	Elective Type:	G/LAS/SS		
	AH: Art History E: English FA: Fine Arts FL: Foreign Language G: General HI: History HU: Humanities LAS: Liberal Arts & Sciences M: Math S: Science SS: Social Science			
	Credit Hours:	3	Corequisites:	
	Developmental: (yes/no)	No	None	
	Lecture:	3		
	Clinical:	0		
	Lab:	0		
Studio:	0			
Contact Hours:	Other: 0			
	TOTAL: 3	Other Requirements:		
Class Maximum:	35	None		
Semesters Offered:	F/Sp/Su			
Catalog Course Description:	Examines the individual's interaction with society. Topics include learning about the self, including the formation of self-concept, understanding personal relationships, behavior in groups, and the development of attitudes and behaviors.			
Topical Outline: List course content in outline format.	<ol style="list-style-type: none"> 1. Perceiving People and Events <ol style="list-style-type: none"> A. Schemas B. Heuristics C. Nonverbal Communication D. Impression Management E. Attributing Causes of Behavior 2. Learning about the Self <ol style="list-style-type: none"> A. Self-Concept and Identity B. Self-Esteem C. Gender 			

	<ul style="list-style-type: none"> D. Social Comparison 3. Attitudes and Social Influence <ul style="list-style-type: none"> A. Attitude Formation B. Persuasion C. Prejudice D. Conformity and Compliance E. Obedience to Authority 4. Social Interaction and Relationships <ul style="list-style-type: none"> A. Interpersonal Attraction and Affiliation B. Romantic Attachment and Love C. Intimacy D. Power 5. Group Behavior <ul style="list-style-type: none"> A. Group Performance B. Group Decision Making C. Competition Versus Cooperation D. Altruism and Pro-social Behavior E. Aggression and Violence
<p>Outcomes: Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.</p>	<p>Upon successful completion of this course, the student will be able to do the following:</p> <p>COURSE:</p> <ul style="list-style-type: none"> 1. identify how the social world impacts upon the development of self 2. list factors that contribute to inaccurate people perceptions 3. name several key elements that affect group behavior and group decision-making 4. discuss the ways that personal attitudes, such as prejudice, are formed
	<p>PROGRAM: <i>(Numbering reflects Program Outcomes as they appear in the college catalog)</i></p> <p>N/A</p>
	<p>COMPETENCIES FULFILLED:</p> <p>Social Phenomena - Students will develop an increased understanding of the influences that shape a person's, or group's attitudes, beliefs, emotions, symbols, and actions, and how these systems of influence are created, maintained, and altered by individual, familial, group, situational or cultural means.</p> <p>Demonstrates: Accurately and sufficiently explains factors that influence and shape a person's or group's attitudes, beliefs, decisions, and actions.</p> <p>Does Not Demonstrate: Inaccurately or insufficiently explains factors that influence and shape a person's or group's attitudes, beliefs, decisions, and actions.</p> <p>Ethical Dimensions (embedded) - Students will identify ethical principles that guide individual and collective actions and apply those principles to the analysis of contemporary social and political problems.</p> <p>Demonstrates: Identifies and reflects critically on ethical issues presented in classroom instruction or in assigned co-curricular or civic activities and/or professional internships and practica.</p> <p>Does Not Demonstrate: Does not sufficiently identify or reflect critically on ethical issues presented in classroom instruction or in assigned co-curricular or civic activities and/or professional internships and practica.</p>

<p>Evaluation: List how the above outcomes will be assessed.</p>	<p>Assessment will be based on the following criteria: examinations papers quizzes oral presentations group projects.</p>
<p>Instructional Resources: List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.</p>	<p>Required: None Desired:</p>
<p>Textbook(s)</p>	<p>Refer to current academic year printout</p>