

# COURSE SYLLABUS

<b>Course Title:</b>	Student Development Seminar	<b>Date submitted:</b>	Jan. 2008 (08-28)					
<b>Department:</b>	Academic Strategies							
<b>Curriculum:</b>	College Preparation							
<b>Course Descriptors:</b> Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.	<b>Course Code:</b> (eg. ACC 101) <table border="1"><tr><td>CSS-100</td></tr></table>	CSS-100	<b>Prerequisites:</b>					
	CSS-100							
	<b>Course Type:</b> <table border="1"><tr><td>L</td></tr></table>	L	None					
	L							
	A: Clinical B: Lab D: Distance Learning I: Individual/Independent L: Lecture N: M: Seminar Internship P: Practicum U: Studio X: Combined Lecture/Lab Y: Combined Lecture/ Clinical/Lab Z: Combined Lecture/Studio							
	<b>Elective Type:</b> <table border="1"><tr><td>G</td></tr></table>	G						
	G							
	E: English FA: Fine Arts HI: History HU: Humanities LAS: Liberal Arts & Sciences FL: Foreign Language M: Math S: Science SS: Social Science G: General							
	<b>Credit Hours:</b> <table border="1"><tr><td>3</td></tr></table>	3	<b>Corequisites:</b>					
	3							
<b>Developmental:</b> (yes/no) <table border="1"><tr><td>No</td></tr></table>	No	None						
No								
<b>Contact Hours:</b>								
Lecture: <table border="1"><tr><td>3</td></tr></table> Clinical: <table border="1"><tr><td>0</td></tr></table> Lab: <table border="1"><tr><td>0</td></tr></table> Studio: <table border="1"><tr><td>0</td></tr></table> Other: <table border="1"><tr><td>0</td></tr></table> TOTAL: <table border="1"><tr><td>3</td></tr></table>	3	0	0	0	0	3	<b>Other Requirements:</b>	
3								
0								
0								
0								
0								
3								
<b>Class Maximum:</b> <table border="1"><tr><td>25</td></tr></table>	25	None						
25								
<b>Semesters Offered:</b> <table border="1"><tr><td>F/S</td></tr></table>	F/S							
F/S								
<b>Ability-Based Education (ABE) Statement:</b>	At Tunxis Community College students are assessed on the knowledge and skills they have learned. The faculty identified the General Education Abilities critical to students' success in their professional and personal lives. In every class, students are assessed on course abilities, sometimes program abilities, and, in most classes, at least one General Education Ability. Students will receive an evaluation of the degree to which they have demonstrated or not demonstrated that General Education Ability.							
<b>Catalog Course Description:</b>	Student Development Seminar is a course for first-year students that addresses issues relating to the transition to college. Students learn strategies for academic success through the use of learning styles research, goal setting/academic planning, and learning and practicing study skills. Students reflect on and analyze learning experiences, learn about campus resources, and explore career options. This three-credit course can be used as a general elective.							
<b>Topical Outline:</b> List course content in outline format.	<ol style="list-style-type: none"> <li>1. Becoming a Lifelong Learner</li> <li>2. College Resources</li> <li>3. Self-Awareness/Learning Styles</li> <li>4. Goal Setting and Time Management</li> <li>5. College Success Skills                         <ol style="list-style-type: none"> <li>a. Active Reading</li> </ol> </li> </ol>							

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	<ul style="list-style-type: none"> <li>b. PQ3R Technique</li> <li>c. Using Library Resources</li> <li>d. Effective Note-taking</li> <li>e. Memory Techniques</li> </ul> <p>6. Participating in a College Community</p> <ul style="list-style-type: none"> <li>a. Effective Communication</li> <li>b. Appreciating Multiple Perspectives, Values, and Beliefs</li> </ul> <p>7. Planning Strategies for the Future</p> <ul style="list-style-type: none"> <li>a. Creating an Academic Plan</li> <li>b. Exploring Career Options</li> </ul>
<p><b>Outcomes:</b> Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.</p>	<p><b>Upon successful completion of this course, the student will be able to do the following:</b></p> <p><b>COURSE:</b></p> <ol style="list-style-type: none"> <li>1. learn about the history and mission of Tunxis and the culture of higher education, including campus rules, regulations, policies, and available resources</li> <li>2. develop skills in goal-setting and creating an educational plan</li> <li>3. identify learning styles and use adaptive learning strategies</li> <li>4. develop skills for college success</li> <li>5. learn how to participate effectively in peer support and/or study groups</li> <li>6. explore potential career options</li> <li>7. identify several specific academic success strategies</li> <li>8. create an academic plan</li> <li>9. identify potential career options</li> <li>10. identify major campus resources and policies</li> </ol>
	<p><b>PROGRAM:</b> <i>(Numbering reflects Program Outcomes as they appear in the college catalog)</i></p>
	<p><b>GENERAL EDUCATION:</b> <i>(Numbering reflects General Education Outcomes as they appear in the college catalog)</i></p>
<p><b>Evaluation:</b> List how the above outcomes will be assessed.</p>	<p><b>Assessment will be based on the following criteria:</b></p> <ol style="list-style-type: none"> <li>1. Students will do a minimum of three (3) major writing assignments.</li> <li>2. Each major writing assignment will be no less than one and one-half pages word-processed or typewritten, double-spaced pages in 10 to 12 point font and may be as many as three pages long depending on the assignment.</li> <li>3. The minimal total of the required three assignments will be no less than five (5) word-processed or typewritten, double-spaced pages in 10-12 point font.</li> <li>4. Final assessment of satisfactory achievement will be based on quiz scores, in-class activities, journals, tests, or a writing portfolio.</li> </ol>
<p><b>Instructional Resources:</b> List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.</p>	<p>Required: None Desired: None</p>

**Textbook(s)**

Refer to current academic year printout.