

# COURSE SYLLABUS

<b>Course Title:</b>	Special Topic: Reading and Writing Review	<b>Date submitted:</b>	Spring 2011 (AAC: 11-49)	
<b>Department:</b>	Academic Strategies			
<b>Curriculum:</b>	Writing/Reading			
<b>Course Descriptors:</b> Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.	<b>Course Code:</b> (eg. ACC 101) <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td>CSS 298</td></tr> </table>	CSS 298	<b>Prerequisites:</b>	
	CSS 298			
	<b>Course Type:</b> <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td>L</td></tr> </table>	L	Placement Test Score of 60-64.9 in Sentence Skills and 49-53.9 in Reading Comprehension	
	L			
	A: Clinical B: Lab D: Distance Learning I: Individual/Independent L: Lecture N: M: Seminar Internship P: Practicum U: Studio X: Combined Lecture/Lab Y: Combined Lecture/Clinical/Lab Z: Combined Lecture/Studio	<b>Corequisites:</b>		
	<b>Credit Hours:</b> <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td>1</td></tr> </table>	1	None	
	1			
	<b>Developmental:</b> (yes/no) <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td>Yes</td></tr> </table>	Yes		
	Yes			
	Lecture: <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td>1</td></tr> </table>	1		
1				
Clinical: <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td>0</td></tr> </table>	0			
0				
Lab: <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td>0</td></tr> </table>	0			
0				
<b>Contact Hours:</b>	Studio <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td>0</td></tr> </table>	0	<b>Other Requirements:</b>	
0				
Other: <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td>0</td></tr> </table>	0			
0				
TOTAL: <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td>1</td></tr> </table>	1			
1				
<b>Class Maximum:</b> <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td>15</td></tr> </table>	15	Grading will be Pass/Fail		
15				
<b>Semesters Offered:</b> <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td>W/Su</td></tr> </table>	W/Su			
W/Su				
<b>Ability-Based Education (ABE) Statement:</b>	At Tunxis Community College students are assessed on the knowledge and skills they have learned. The faculty identified the General Education Abilities critical to students' success in their professional and personal lives. In every class, students are assessed on course abilities, sometimes program abilities, and, in most classes, at least one General Education Ability. Students will receive an evaluation of the degree to which they have demonstrated or not demonstrated that General Education Ability.			
<b>Catalog Course Description:</b>	Intensive reading and writing review before retaking the placement exam for students who have had previous reading and writing instruction, but need to review that instruction before enrolling in a college reading and writing course. Students will learn and practice basic reading and writing skills. This course is intended as a review course only for students who have placed at the top of Integrated Reading & Writing I placement range and who may need a review in order to place into Integrated Reading and Writing II. This course does not satisfy an English requirement or an elective in any degree program; neither do its credits count toward graduation.			
<b>Topical Outline:</b> List course content in outline format.	1. Read Moderately Complex Texts Critically. <ul style="list-style-type: none"> <li>A. Reading Process                         <ul style="list-style-type: none"> <li>1) Pre-reading Strategies</li> <li>2) Applying Prior Knowledge</li> <li>3) Annotating Texts</li> </ul> </li> <li>B. Text Structure                         <ul style="list-style-type: none"> <li>1) Recognizing Writer's Perspective</li> <li>2) Writer's Purpose</li> <li>3) Writer's Audience</li> </ul> </li> </ul>			

	<p>4) Recognizing Main Idea and Supporting Details</p> <p>2. Write Effective Paragraphs &amp; Sentences</p> <ol style="list-style-type: none"> <li>1) Paragraph Structure</li> <li>2) Sentence Effectiveness: Grammar, Syntax, Punctuation, &amp; Mechanics</li> </ol>
<p><b>OUTCOMES</b></p>	<p><b>Upon successful completion of this course, the student will be able to do the following:</b></p> <p><b>COURSE:</b></p> <ol style="list-style-type: none"> <li>1. read simple to moderately complex texts critically</li> <li>2. write effective paragraphs</li> <li>3. write effective sentences</li> </ol>
	<p><b>PROGRAM:</b> N/A</p>
	<p><b>GENERAL EDUCATION:</b></p>
<p><b>Evaluation:</b> List how the above outcomes will be assessed.</p>	<p><b>Assessment will be based on the following criteria:</b></p> <p>One short essay Tests Quizzes Presentations, or projects</p>
<p><b>Instructional Resources:</b></p> <p>List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.</p>	<p><b>Required:</b> None</p> <p><b>Desired:</b> Dedicated Academic Strategies Computer Writing Lab desired</p>
<p><b>Textbook(s)</b></p>	<p>Check with department chair for list of departmentally approved texts.</p>