

COURSE SYLLABUS

Course Title:	The Vietnam War		Date submitted:	Fall 2017 (AAC: 17-52)
Department:	Social Sciences			
Curriculum:	History			
Course Descriptors: Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.	Course Code: (eg. ACC 101)		HIS*227	
	Course Type:		L	
	A: Clinical B: Lab D: Distance Learning I: Individual/Independent L: Lecture N: M: Seminar Internship P: Practicum U: Studio X: Combined Lecture/Lab Y: Combined Lecture/ Clinical/Lab Z: Combined Lecture/Studio		Prerequisites:	
	Elective Type:		G/HI/HU/LAS	
	AH: Art History E: English FA: Fine Arts FL: Foreign Language G: General HI: History HU: Humanities LAS: Liberal Arts & Sciences M: Math S: Science SS: Social Science		Corequisites:	
	Credit Hours:		3	
	Developmental: (yes/no)		No	
	Contact Hours:		Lecture:	3
			Clinical:	0
			Lab:	0
		Studio:	0	
		Other:	0	
		TOTAL:	3	
Class Maximum:		25		
Semesters Offered:		F/S/Su		
		Other Requirements:		
		None		
Ability-Based Education (ABE) Statement:	At Tunxis Community College students are assessed on the knowledge and skills they have learned. The faculty identified the General Education Abilities critical to students' success in their professional and personal lives. In every class, students are assessed on course abilities, sometimes program abilities, and, in most classes, at least one General Education Ability. Students will receive an evaluation of the degree to which they have demonstrated or not demonstrated that General Education Ability.			
Catalog Course Description:	Examines the causes, course, and consequences of the Vietnam War, focusing on American intervention in that conflict. Topics will include Vietnam's history and culture, the rise of communism in Southeast Asia, the United States containment policy, American military intervention in Southeast Asia, the American search for a winning strategy, the anti-war movement, and the aftereffects of the war in both Vietnam and the United States.			
Topical Outline: List course content in outline format.	<ol style="list-style-type: none"> 1. Vietnamese History and Culture, 1850-1945. 2. Nationalism and Communism in Vietnam, 1918-1945. 3. The Indochina War, 1945-1953. 4. United States Commitment in Vietnam, 1954-1961. 5. Kennedy, Counterinsurgency, and Escalation, 1961-1964. 6. Lyndon Johnson's War, 1964-1969. 			

	<ol style="list-style-type: none"> 7. American Military Strategy in Vietnam, 1964-1969. 8. North Vietnam and South Vietnam: Differences in Politics and Culture, 1945- 1975. 9. Tet and Turmoil: 1968. 10. Protest in America, 1965-1973. 11. Nixon, Kissinger, and Vietnam, 1969-1974. 12. The End of the Vietnam War, 1973-1975. 13. The Post-War Legacy, 1975-Present. 14. Was the Vietnam War a Just War?
<p>Outcomes: Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.</p>	<p>Upon successful completion of this course, the student will be able to do the following:</p> <p>COURSE:</p> <ol style="list-style-type: none"> 1. describe the main causes, major events, key turning points, and chief aftereffects of the Vietnam War 2. demonstrate an understanding of the interplay between United States foreign and domestic policy during the Cold War as well as an understanding of international relations during the period 3. use critical thinking skills—among them the ability to analyze primary documents—as part of their assignments <hr/> <p>PROGRAM: <i>(Numbering reflects Program Outcomes as they appear in the college catalog)</i></p> <hr/> <p>COMPETENCIES FULFILLED:</p> <p>Critical Analysis/ Logical Thinking - Students will be able to organize, interpret, and evaluate evidence and ideas within and across disciplines; draw reasoned inferences and defensible conclusions; and solve problems and make decisions based on analytical processes.</p> <p>Demonstrates: Identifies the issue(s); formulates an argument; explains and analyzes relationships clearly; draws reasonable inferences and conclusions that are logical and defensible; provides support by evaluating credible sources of evidence necessary to justify conclusions.</p> <p>Does Not Demonstrate: Identifies few or no issues; formulates an argument without significant focus; provides an unclear explanation of analysis and relationships; drawing few reasonable inferences and conclusions that are illogical and indefensible; provides little to no support using credible sources of evidence necessary to justify conclusions</p> <p>Written Communication (embedded) - Students will be prepared to develop written texts of varying lengths and styles that communicate effectively and appropriately across a variety of settings.</p> <p>Demonstrates: Writes articulate texts using appropriate evidence and appeals as determined by the rhetorical situation.</p> <p>Does Not Demonstrate: Writes texts lacking appropriate evidence and appeals as determined by the rhetorical situation</p>
<p>Evaluation: List how the above outcomes will be assessed.</p>	<p>Assessment will be based on the following criteria:</p> <p>Exams and written assignments</p>
<p>Instructional Resources: List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.</p>	<p>Required: None Desired: None</p>

Textbook(s)

Refer to current academic year printout.