

COURSE SYLLABUS

Course Title:	Western Civilization II		Date submitted:	Fall 2017 (AAC: 17-52)	
Department:	Social Sciences				
Curriculum:	History				
Course Descriptors: Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.	Course Code: (eg. ACC 101)	HIS*102	Prerequisites: C- or better in Integrated Reading and Writing II (ENG*075) OR Introduction to College Reading & Writing (ENG*093) OR Introduction to College English (ENG*096) OR Reading & Writing VI (ESL*162), or placement into Composition (ENG*101) [including embedded ENG*101]		
	Course Type: A: Clinical B: Lab D: Distance Learning I: Individual/Independent L: Lecture N: M: Seminar Internship P: Practicum U: Studio X: Combined Lecture/Lab Y: Combined Lecture/Clinical/Lab Z: Combined Lecture/Studio	L			
	Elective Type:	G/HI/HU/LAS	Corequisites: None		
	AH: Art History E: English FA: Fine Arts FL: Foreign Language G: General HI: History HU: Humanities LAS: Liberal Arts & Sciences M: Math S: Science SS: Social Science	Credit Hours: 3 Developmental: (yes/no) No Lecture: 3 Clinical: 0 Lab: 0 Studio: 0 Other: 0 TOTAL: 3			
	Contact Hours:	Class Maximum: 35 Semesters Offered: F/S/Su	Other Requirements: None		
	Catalog Course Description:				
	Surveys the development of Western civilization from the sixteenth century to the present. It examines the major ideas, people, events, and institutions that have shaped the modern Western world.				
	Topical Outline: List course content in outline format.				
	1. Protestant Reformation 2. Age of Discovery 3. Absolutism and Constitutionalism 4. Scientific Revolution 5. The Enlightenment 6. French Revolution 7. Nineteenth-Century Ideologies 8. Revolutions of 1848 9. Age of Imperialism 10. World War One				

	<p>11. Interwar Period 12. World War Two 13. Cold War 14. Globalization</p>
<p>Outcomes: Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.</p>	<p>Upon successful completion of this course, the student will be able to do the following:</p> <p>COURSE:</p> <ol style="list-style-type: none"> 1. describe the major ideas, people, events, and institutions that shaped the Western world up to the sixteenth century; 2. define and discuss several elements of Western culture that differentiate it from other world cultures; 3. demonstrate an understanding of the process of historical inquiry; 4. analyze and evaluate the social, cultural, and political forces that shape the individual and society; 5. provide adequate documentation in a recognized style format (e.g., MLA, APA). <p>PROGRAM: <i>(Numbering reflects Program Outcomes as they appear in the college catalog)</i></p> <p>COMPETENCIES FULFILLED:</p> <p>Historical Knowledge - Students will study the interrelatedness of various realms of human experience from multiple historical perspectives.</p> <p>Demonstrates: Analyzes and describes with sufficient detail and specific examples the impact of past events on subsequent events.</p> <p>Does Not Demonstrate: Inaccurately or insufficiently analyzes and describes the impact of past events on subsequent events.</p> <p>Oral Communication (embedded) - Students will be prepared to develop oral messages of varying lengths and styles that communicate effectively and appropriately across a variety of settings.</p> <p>Demonstrates: Delivers oral presentations with information and/or analysis appropriate for the rhetorical situation. Content is reinforced by appropriate verbal and nonverbal communication.</p> <p>Does Not Demonstrate: Oral presentations lack information and/or analysis appropriate for the rhetorical situation. Content may not be reinforced by appropriate verbal and nonverbal communication.</p>
<p>Evaluation: List how the above outcomes will be assessed.</p>	<p>Assessment will be based on the following criteria:</p>
<p>Instructional Resources: List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.</p>	<p>Required: None Desired: None</p>
<p>Textbook(s)</p>	<p>Refer to current academic year printout.</p>

