

COURSE SYLLABUS

Course Title:	Community Based Corrections		Date submitted:	May 2019 (AAC: 19-25)
Department:	Social Science			
Curriculum:	Criminal Justice			
Course Descriptors: Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.	Course Code: (eg. ACC 101)	CJS*244	Prerequisites: C- or better in Integrated Reading and Writing II (ENG*075) OR Introduction to College Reading & Writing (ENG*093) OR Introduction to College English (ENG*096) OR Reading & Writing VI (ESL*162), or placement into Composition (ENG*101) [including embedded ENG*101], AND C- or better in Introduction to Criminal Justice (CJS*101) OR Introduction to Corrections (CJS*102)	
	Course Type:	L		
	A: Clinical B: Lab D: Distance Learning I: Individual/Independent L: Lecture N: M: Seminar Internship P: Practicum U: Studio X: Combined Lecture/Lab Y: Combined Lecture/Clinical/Lab Z: Combined Lecture/Studio		Elective Type:	G
	E: English FA: Fine Arts HI: History HU: Humanities LAS: Liberal Arts & Sciences FL: Foreign Language M: Math S: Science SS: Social Science G: General		Credit Hours:	3
	Developmental: (yes/no)		No	Corequisites: None
	Lecture:		3	
	Clinical:		0	
	Lab:		0	
	Studio:		0	
	Other:		0	
Contact Hours:		TOTAL:	3	
Class Maximum:		35	Other Requirements: None	
Semesters Offered:		F/S		
Catalog Course Description:	The relationship between institutional confinement and community-based supervision is examined. Probation and parole programs are examined in terms of organization and administration. Includes a study of programs and activities that are rehabilitative and community reintegration.			
Topical Outline: List course content in outline format.	Diversion in the Criminal Justice System 1. The Emergence of the Halfway House 2. Temporary Release Programs 3. Probation 4. Parole 5. Female Offenders 6. Special Needs Populations: Substance Abusers, HIV+, Mentally Ill, etc., Site Visits to AIC Programs and Parole Hearing			

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<p>Outcomes: Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.</p>	<p>Upon successful completion of this course, the student will be able to do the following: COURSE: The student will gain an understanding of the variety of community-based programs available and their underlying philosophies, practices and policies.</p>
	<p>PROGRAM: <i>(Numbering reflects Program Outcomes as they appear in the college catalog)</i> <u>Criminal Justice A.S. Degree & Criminal Justice: Corrections Option</u> 2. apply principles of constitutional and criminal laws that protect the rights of and regulates the conduct of individuals in a culturally diverse society</p>
	<p>GENERAL EDUCATION: <i>(Numbering reflects General Education Abilities as they appear in the college catalog)</i> 10. Social Phenomena - Students will develop an increased understanding of the influences that shape a person's, or group's attitudes, beliefs, emotions, symbols, and actions, and how these systems of influence are created, maintained, and altered by individual, familial, group, situational or cultural means. Demonstrates: Accurately and sufficiently explains factors that influence and shape a person's or group's attitudes, beliefs, decisions, and actions. Does Not Demonstrate: Inaccurately or insufficiently explains factors that influence and shape a person's or group's attitudes, beliefs, decisions, and actions.</p>
<p>Evaluation: List how the above outcomes will be assessed.</p>	<p>Assessment will be based on the following criteria:</p>
<p>Instructional Resources: List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.</p>	<p>Required: None Desired: None</p>
<p>Textbook(s)</p>	<p>Refer to current academic year printout.</p>