

COURSE SYLLABUS

Course Title:	Family Violence Intervention	Date submitted:	May 2019 (AAC: 19-25)	
Department:	Social Science			
Curriculum:	Human Services			
Course Descriptors: Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.	Course Code: (eg. ACC 101) <table border="1"><tr><td>HSE*185</td></tr></table>	HSE*185	Prerequisites:	
	HSE*185			
	Course Type: <table border="1"><tr><td>L</td></tr></table>	L	C- or better in Introduction to Human Services (HSE*101), OR C- or better in Principles of Sociology (SOC*101), OR C- or better in Social Problems (SOC*103)	
	L			
	A: Clinical B: Lab D: Distance Learning I: Individual/Independent L: Lecture N: M: Seminar Internship P: Practicum U: Studio X: Combined Lecture/Lab Y: Combined Lecture/ Clinical/Lab Z: Combined Lecture/Studio			
	Elective Type: <table border="1"><tr><td>G</td></tr></table>	G		
	G			
	AH: Art History E: English FA: Fine Arts FL: Foreign Language G: General HI: History HU: Humanities LAS: Liberal Arts & Sciences M: Math S: Science SS: Social Science			
	Credit Hours: <table border="1"><tr><td>3</td></tr></table>	3	Corequisites:	
	3			
Developmental: (yes/no) <table border="1"><tr><td>No</td></tr></table>	No	None		
No				
Lecture: <table border="1"><tr><td>3</td></tr></table>	3			
3				
Clinical: <table border="1"><tr><td>0</td></tr></table>	0			
0				
Lab: <table border="1"><tr><td>0</td></tr></table>	0			
0				
Studio: <table border="1"><tr><td>0</td></tr></table>	0			
0				
Other: <table border="1"><tr><td>0</td></tr></table>	0			
0				
Contact Hours:	TOTAL: <table border="1"><tr><td>3</td></tr></table>	3	Other Requirements:	
3				
Class Maximum: <table border="1"><tr><td>35</td></tr></table>	35	None		
35				
Semesters Offered: <table border="1"><tr><td>S</td></tr></table>	S			
S				
Catalog Course Description:	Introduces spouse/partner, child and elder abuse, the three types of family violence. Students will examine contributing factors, review victim/perpetrator profiles, and evaluate community responses. Laws/legislation related to the protection of the person and the community also will be considered.			
Topical Outline: List course content in outline format.	1. History of Violence in America 2. The Social and Economic Costs of Violence in America 3. Family Violence Involving Adults 4. Violence to Children 5. Sexual Violence 6. Juvenile Violence 7. Workplace Violence 8. Violence to Elders 9. Current Laws in Connecticut 10. The Violence Against Women Act 11. Spouse Abuse Among the Elderly			

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	<p>12. Federal Response (Resource Center)</p> <p>13. The Role of Human Service Professionals</p> <p>14. Human Service Approaches</p>
<p>Outcomes: Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.</p>	<p>Upon successful completion of this course, the student will be able to do the following:</p> <p>COURSE:</p> <ol style="list-style-type: none"> 1. Explore the role of history in family violence 2. Develop a conceptual framework for the understanding of interpersonal family based violence 3. Construct a working definition of family violence 4. Understand the causes and effects of family violence 5. Explore the role of family violence as a possible contributor to community violence 6. Discuss community-based intervention 7. Examine current laws and the effectiveness of such laws 8. Evaluate the relationship between elder abuse, child abuse, and spouse/partner abuse
	<p>PROGRAM: <i>(Numbering reflects Program Outcomes as they appear in the college catalog)</i></p> <p>Human Services Associate in Science Degree</p> <ol style="list-style-type: none"> 1. Understanding and applying terminology used in today's human services field, and interpret and communicate information when appropriate 2. Analyze the interaction of social policies on client systems, workers, and agencies 3. Read and explain relevant literature in the field of human services 6. Develop critical thinking skills within the context of professional human services practice to solve problems, to apply reasoning strategies, and to acquire and utilize information 8. Develop an understanding and awareness of cultural diversity <p>PROGRAM: <i>(Numbering reflects Program Outcomes as they appear in the college catalog)</i></p> <p>Human Services: Family Violence Intervention Option</p> <ol style="list-style-type: none"> 1. Demonstrate an understanding and applying terminology used in today's family violence field, and interpret and communicate information when appropriate 2. Analyze the interaction of social policies on client systems, workers, and agencies 3. Read and explain relevant literature in the field of family violence 5. Research and write a report utilizing the library, the Internet, informational interviews, and other sources
	<p>GENERAL EDUCATION: <i>(Numbering reflects General Education Outcomes as they appear in the college catalog)</i></p> <p>10. Social Phenomena - Students will develop an increased understanding of the influences that shape a person's, or group's attitudes, beliefs, emotions, symbols, and actions, and how these systems of influence are created, maintained, and altered by individual, familial, group, situational or cultural means.</p> <p style="padding-left: 40px;">Demonstrates: Accurately and sufficiently explains factors that influence and shape a person's or group's attitudes, beliefs, decisions, and actions.</p> <p style="padding-left: 40px;">Does Not Demonstrate: Inaccurately or insufficiently explains factors that influence and shape a person's or group's attitudes, beliefs, decisions, and actions.</p>
<p>Evaluation: List how the above outcomes will be assessed.</p>	<p>Assessment will be based on the following criteria:</p> <p>Examinations, papers, and, at the instructor's discretion, quizzes, oral presentations, or group projects.</p>

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<p>Instructional Resources:</p> <p>List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.</p>	<p>Required: Smart board, computer and internet access</p> <p>Desired: None</p>
<p>Textbook(s)</p>	<p>Refer to current academic year printout.</p>