

# COURSE SYLLABUS



<b>Course Title:</b>	Industrial and Organizational Psychology		<b>Date submitted:</b>	May 2019 (AAC: 19-25)
<b>Department:</b>	Social Sciences & History			
<b>Curriculum:</b>	Psychology			
<b>Course Descriptors:</b> Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.	<b>Course Code:</b> (eg. ACC 101)	PSY*247	<b>Prerequisites:</b>	
	<b>Course Type:</b>	L/D	C- or better in General Psychology I (PSY*111)	
	A: Clinical B: Lab D: Distance Learning I: Individual/Independent L: Lecture N: Internship M: Seminar P: Practicum U: Studio X: Combined Lecture/Lab Y: Combined Lecture/Clinical/Lab Z: Combined Lecture/Studio			
	<b>Elective Type:</b>	SS/G/LAS		
	AH: Art History E: English FA: Fine Arts FL: Foreign Language G: General HI: History HU: Humanities LAS: Liberal Arts & Sciences M: Math S: Science SS: Social Science			
	<b>Credit Hours:</b>	3	<b>Corequisites:</b>	
	<b>Developmental:</b> (yes/no)	N	None	
	Lecture:	3		
	Clinical:	0		
	Lab:	0		
Studio:	0			
<b>Contact Hours:</b>	0			
Other:	0			
<b>TOTAL:</b>	3	<b>Other Requirements:</b>		
<b>Class Maximum:</b>	35	None		
<b>Semesters Offered:</b>	Spring			
<b>Catalog Course Description:</b>	The application of psychological theory, knowledge, and methods to human behavior in industry and organizations. Topics include understanding the role of an industrial and organizational psychologist; research methodology; job analysis; selection and training; principles of motivation and morale; performance evaluation; leadership and supervision; methods to enhance productivity, and strategies to increase employee satisfaction and well-being in the workplace. Students will be required to complete a job analysis, which will require making contact with professionals in organizations outside of Tunxis.			

<p><b>Topical Outline:</b> List course content in outline format.</p>	<ol style="list-style-type: none"> <li>1. History of the field of industrial and organizational psychology</li> <li>2. Research methods in industrial and organizational psychology</li> <li>3. How to conduct a job analysis</li> <li>4. How to conduct a basic performance evaluation</li> <li>5. Legal issues in industrial and organizational psychology</li> <li>6. Selection, training, and development</li> <li>7. Motivation and morale</li> <li>8. Stress and well-being in the workplace</li> <li>9. Leadership and supervision</li> <li>10. Organizational theory and development</li> </ol>
<p><b>Outcomes:</b> Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.</p>	<ol style="list-style-type: none"> <li>1. describe the history of the field of industrial and organizational psychology</li> <li>2. explain common research methods used in the field</li> <li>3. describe and perform the process of a job analysis</li> <li>4. describe the current trends in industrial and organizational psychology</li> <li>5. explain factors that influence motivation and morale</li> <li>6. identify the behaviors that lead to good leadership and supervision in organizations</li> <li>7. describe theories related to organizational development</li> </ol> <p><b>PROGRAM:</b> <i>(Numbering reflects Program Outcomes as they appear in the college catalog)</i> N/A</p> <p><b>GENERAL EDUCATION:</b> <i>(Numbering reflects General Education Outcomes as they appear in the college catalog)</i></p> <ol style="list-style-type: none"> <li>1. <b>Social Phenomena</b> - Students will develop an increased understanding of the influences that shape a person's, or group's attitudes, beliefs, emotions, symbols, and actions, and how these systems of influence are created, maintained, and altered by individual, familial, group, situational or cultural means.             <p style="margin-left: 40px;"><b>Demonstrates:</b> Accurately and sufficiently explains factors that influence and shape a person's or group's attitudes, beliefs, decisions, and actions.</p> <p style="margin-left: 40px;"><b>Does Not Demonstrate:</b> Inaccurately or insufficiently explains factors that influence and shape a person's or group's attitudes, beliefs, decisions, and actions.</p> </li> </ol>
<p><b>Evaluation:</b> List how the above outcomes will be assessed.</p>	<p><b>Assessment will be based on the following criteria:</b> Writing assignments and examinations</p>

<p><b>Instructional Resources:</b></p> <p>List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.</p>	<p><b>Required:</b> No special facilities are required.</p>
<p><b>Textbook(s)</b></p>	<p>TBD</p>