COURSE SYLLABUS

Course Title:	Introduction to Archaeology
Department:	Social Sciences
Curriculum:	Anthropology

Date submitted:	May 2019 (AAC: 19-25)

Course Descriptors:
Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.

Course Code: (eg. ACC 101) | ANT*121

Course Type: | L/D

A: Clinical   B: Lab   D: Distance Learning
I: Individual/Independent   L: Lecture   N: Internship
M: Seminar P: Practicum   U: Studio
X: Combined Lecture/Lab   Y: Combined Lecture/Clinical/Lab   Z: Combined Lecture/Studio

Elective Type: | G/HU/LAS/SS

AH: Art History E: English   FA: Fine Arts FL: Foreign Language   G: General   HI: History HU: Humanities
LAS: Liberal Arts & Sciences   M: Math   S: Science
SS: Social Science

Credit Hours:	3
Developmental: (yes/no)	No
Contact Hours: Lecture:	3
Clinical:	0
Lab:	0
Studio:	0
Other:	0
TOTAL:	
Class Maximum:	35
Semesters Offered:	F/SP/Su

Prerequisites:
C- or better in Integrated Reading and Writing II (ENG*075) OR Introduction to College Reading & Writing (ENG*093) OR Introduction to College English (ENG*096) OR Reading & Writing VI (ESL*162), or placement into Composition (ENG*101) [including embedded ENG*101]

Corequisites:
None

Other Requirements:
None

Catalog Course Description:	An introduction to the methods, goals, and theoretical concepts of archaeology. The objective is to familiarize students with the strategies that are employed in the investigation of archaeological remains and how these strategies further the aims of an anthropological archaeology.

Topical Outline:
List course content in outline format.

1. Archaeological Questions
2. Archaeological Record
3. Fieldwork
4. Classification and Dating
5. Geoarchaeology
6. Lithic Analysis
7. Ceramic Analysis
8. Archaeozoology and Archaeobotany
9. Bioarchaeology and Archaeometry

Outcomes:
Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.
	Upon successful completion of this course, the student will be able to do the following:
	1. interpret scientific texts and apply cognitive skills via hands-on activities
	2. utilize an interdisciplinary approach in order to evaluate archaeology holistically
	3. describe the basic principles of archaeology by employing discipline-specific nomenclature
	4. identify well known archaeological findings and explain their importance to our understanding of the human past
	
	PROGRAM: *(Numbering reflects Program Outcomes as they appear in the college catalog)*
	
	None
	
	COMPETENCIES FULFILLED:
	
	Social Phenomena - Students will develop an increased understanding of the influences that shape a person's, or group's attitudes, beliefs, emotions, symbols, and actions, and how these systems of influence are created, maintained, and altered by individual, familial, group, situational or cultural means.
	
	   Demonstrates: Accurately and sufficiently explains factors that influence and shape a person's or group's attitudes, beliefs, decisions, and actions.
	
	   Does Not Demonstrate: Inaccurately or insufficiently explains factors that influence and shape a person's or group's attitudes, beliefs, decisions, and actions.
	
	Ethical Dimensions (embedded) - Students will identify ethical principles that guide individual and collective actions and apply those principles to the analysis of contemporary social and political problems.
	
	   Demonstrates: Identifies and reflects critically on ethical issues presented in classroom instruction or in assigned co-curricular or civic activities and/or professional internships and practica.
	
	   Does Not Demonstrate: Does not sufficiently identify or reflect critically on ethical issues presented in classroom instruction or in assigned co-curricular or civic activities and/or professional internships and practica.

Evaluation: List how the above outcomes will be assessed.	**Assessment will be based on the following criteria:** 1. examinations/quizzes 2. individual projects 3. papers
Instructional Resources: List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.	**Required:** None **Desired:** Access to JStor
Textbook(s)	SUGGESTED: T. Douglas Price, *Principles of Archaeology* (Boston: McGraw-Hill, 2007) OR Colin Renfrew and Paul Bahn, *Archaeology: Theories, Methods, and Practice,* 5th ed.