

# COURSE SYLLABUS

<b>Course Title:</b>	Introduction to Homeland Security		<b>Date submitted:</b>	May 2019 (AAC: 19-25)	
<b>Department:</b>	Social Sciences				
<b>Curriculum:</b>	Criminal Justice				
<b>Course Descriptors:</b> Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.	<b>Course Code:</b> (eg. ACC 101)	CJS*106	<b>Prerequisites:</b>		
	<b>Course Type:</b>	L	None		
	A: Clinical B: Lab D: Distance Learning I: Individual/Independent L: Lecture N: Internship M: Seminar P: Practicum U: Studio X: Combined Lecture/Lab Y: Combined Lecture/ Clinical/Lab Z: Combined Lecture/Studio				
	<b>Elective Type:</b>	G			
	AH: Art History E: English FA: Fine Arts G: General HI: History HU: Humanities LAS: Liberal Arts & Sciences FL: Foreign Language M: Math S: Science SS: Social Science				
	<b>Credit Hours:</b>	3	<b>Corequisites:</b>		
	<b>Developmental:</b> (yes/no)	No	None		
	<b>Contact Hours:</b>	Lecture:	3		
		Clinical:	0		
		Lab:	0		
Studio:		0			
Other:		0			
	<b>TOTAL:</b>	3	<b>Other Requirements:</b>		
	<b>Class Maximum:</b>	35	None		
	<b>Semesters Offered:</b>	F			
<b>Catalog Course Description:</b>	Introduces students to the vocabulary and important components of Homeland Security. The importance of the agencies associated with Homeland Security and their interrelated duties and relationships will be discussed. Historical events that impact Homeland Security will be explored as well as state, national and international laws impacting Homeland Security. The most critical threats confronting Homeland Security will be examined.				
<b>Topical Outline:</b> List course content in outline format.	<ol style="list-style-type: none"> <li>1. Historical Overview of Terrorist Threats</li> <li>2. Statutory Authority</li> <li>3. Organizational Hazards</li> <li>4. Safety and Security</li> <li>5. Mitigation, Prevention and Preparedness</li> <li>6. Response and Recovery</li> <li>7. Communications</li> <li>8. Technology</li> <li>9. The Future of Homeland Security</li> </ol>				

<p><b>Outcomes:</b> Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.</p>	<p><b>Upon successful completion of this course, the student will be able to do the following:</b></p> <ol style="list-style-type: none"> <li>1. outline the essential characteristics of national and international acts of terrorism</li> <li>2. construct a historical timeline reflecting significant terrorist threats and events in the United States and globally</li> <li>3. demonstrate effective and clear verbal communication skills to convey factual information in order to coordinate law enforcement agencies</li> <li>4. compose a historical timeline reflecting methods and outcomes used by national and international law enforcement and military agencies to counter and combat terrorism</li> <li>5. classify the roles, functions of, and interdependency between local, federal and international law enforcement and military agencies to counter and combat terrorism</li> <li>6. differentiate between ethical and unethical attitudes and actions regarding the execution of Homeland Security practices</li> <li>7. identify the characteristics, ideologies, motives and behaviors of various extremist and terrorist groups that foster and support terrorist, criminal activities</li> <li>8. examine and interpret forensic evidence to reconstruct crime and terrorism</li> <li>9. craft effective strategies to generate useful information for local, national and international law enforcement agencies</li> <li>10. solve problems as an individual and in a coordinated team setting</li> <li>11. write clear, concise and accurate reports to provide factual information, accurate data analysis, and sound recommendations</li> </ol>
	<p><b>PROGRAM:</b> <i>(Numbering reflects Program Outcomes as they appear in the college catalog)</i></p> <p><b><u>Criminal Justice A.S. Program &amp; Criminal Justice: Corrections Option</u></b></p> <ol style="list-style-type: none"> <li>2. apply principles of constitutional and criminal laws that protect the rights of and regulates the conduct of individuals in a culturally diverse society</li> <li>4. prepare written documents and deliver oral presentations related to the criminal justice field</li> </ol>
	<p><b>GENERAL EDUCATION:</b> <i>(Numbering reflects General Education Outcomes as they appear in the college catalog)</i></p> <ol style="list-style-type: none"> <li>4. <b>Historical Knowledge</b> - Students will study the interrelatedness of various realms of human experience from multiple historical perspectives.             <p style="margin-left: 40px;"><b>Demonstrates:</b> Analyzes and describes with sufficient detail and specific examples the impact of past events on subsequent events.</p> <p style="margin-left: 40px;"><b>Does Not Demonstrate:</b> Inaccurately or insufficiently analyzes and describes the impact of past events on subsequent events.</p> </li> </ol>
<p><b>Evaluation:</b> List how the above outcomes will be assessed.</p>	<p><b>Assessment will be based on the following criteria:</b></p> <p>Assignments Exams</p>
<p><b>Instructional Resources:</b> List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.</p>	<p><b>Required:</b> None</p> <p><b>Desired:</b> None</p>

**Textbook(s)**

*Introduction to Homeland Security: Principles of All – Hazards Respons*  
Bullock, Haddow, Coppola, Yeletaysi