

COURSE SYLLABUS

Course Title:	Introduction to Linguistics	Date submitted:	May 2019 (AAC: 19-25)	
Department:	Humanities			
Curriculum:	English			
Course Descriptors: Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.	Course Code: (eg. ACC 101) LIN*101 Course Type: L A: Clinical B: Lab D: Distance Learning I: Individual/Independent L: Lecture N: M: Seminar Internship P: Practicum U: Studio X: Combined Lecture/Lab Y: Combined Lecture/ Clinical/Lab Z: Combined Lecture/Studio	Prerequisites:		
	Elective Type: G/HU/LAS AH: Art History E: English FA: Fine Arts FL: Foreign Language G: General HI: History HU: Humanities LAS: Liberal Arts & Sciences M: Math S: Science SS: Social Science	C- or better in Integrated Reading & Writing II (ENG*075), or placement into Composition		
	Credit Hours: 3 Developmental: (yes/no) No Lecture: 3 Clinical: 0 Lab: 0 Studio 0 Other: 0 TOTAL: 3	Corequisites:		
	Contact Hours: Lab: 0 Studio 0 Other: 0 TOTAL: 3	None		
	Class Maximum: 25 Semesters Offered: F	Other Requirements:		
		None		
	Catalog Course Description:	Introduction to the study of language and the fundamentals of linguistic theory. The course focuses on the basic ways that generative linguists study languages and language use. Students will examine linguistic data in each topic in order to better understand their own language use and speaker judgments.		
	Topical Outline: List course content in outline format.	1. Introduction to language study 2. Pragmatics—language use in situational contexts 3. Semantics—linguistic meaning 4. Syntax—phrase, clause, and sentence structure 5. Morphology—word formation, prefixes, and suffixes 6. Phonology—sound systems and rules governing pronunciation 7. Language Variation—systematic differences among groups of speakers Optional Topics time permitting 1. Language Acquisition 2. Historical Linguistics		

	<p>3. Language and the Human Brain</p>
<p>Outcomes: Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.</p>	<p>Upon successful completion of this course, the student will be able to do the following:</p> <p>COURSE:</p> <ol style="list-style-type: none"> 1. identify the major areas of study in linguistic theory 2. identify the different focus of each area of study 3. apply the general concepts of generative linguistics as they apply to human language use 4. apply the general principles of linguistic analysis to English across the areas of study 5. apply native speaker judgments in linguistic analysis to better understand the underlying grammar of English and how individual grammars can vary across speakers <p>PROGRAM: <i>(Numbering reflects Program Outcomes as they appear in the college catalog)</i></p> <p>Articulate an understanding of the general principles that govern the English language across the spectrum of use. Identify the differences between the idiolect of an individual speaker and the general rules of English grammar.</p> <p>GENERAL EDUCATION: <i>(Numbering reflects General Education Outcomes as they appear in the college catalog)</i></p> <p>9. Scientific Reasoning - Students will become familiar with science as a method of inquiry. Students will develop a habit of mind that uses quantitative skills to solve problems and make informed decisions.</p> <p>Demonstrates: Identifies and successfully executes components of the scientific method (hypothesis, procedure, observations, data analysis, and conclusions) to investigate real-world phenomena.</p> <p>Does Not Demonstrate: Misidentifies or poorly executes components of the scientific method (hypothesis, procedure, observations, data analysis, or conclusions) to investigate real-world phenomena.</p>
<p>Evaluation: List how the above outcomes will be assessed.</p>	<p>Assessment will be based on the following criteria:</p> <p>Homework</p> <p>Tests</p> <p>Final paper (students collect and analyse a small data set within one of the areas of study)</p>
<p>Instructional Resources: List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.</p>	<p>Required: Classroom with technology</p> <p>Desired: None</p>
<p>Textbook(s)</p>	<p><i>Linguistics for Non-Linguists</i> by Frank Parker and Kathryn Riley</p>