

COURSE SYLLABUS

Course Title:	Probation Practices and Policies		Date submitted:	May 2019 (AAC: 19-25)	
Department:	Social Science				
Curriculum:	Criminal Justice				
Course Descriptors: Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.	Course Code: (eg. ACC 101)	CJS*155	Prerequisites:		
	Course Type:	L	C- or better in Introduction to Criminal Justice (CJS*101)		
	A: Clinical B: Lab D: Distance Learning I: Individual/Independent L: Lecture N: M: Seminar Internship P: Practicum U: Studio X: Combined Lecture/Lab Y: Combined Lecture/ Clinical/Lab Z: Combined Lecture/Studio		Elective Type:	G	
	E: English FA: Fine Arts G: General HI: History HU: Humanities LAS: Liberal Arts & Sciences FL: Foreign Language M: Math S: Science SS: Social Science		Credit Hours:	3	
	Developmental: (yes/no)		No	Corequisites:	
	Lecture:		3	None	
	Clinical:		0		
	Lab:		0		
	Studio:		0		
	Other:		0		
Contact Hours:		TOTAL: 3	Other Requirements:		
Class Maximum:		35	None		
Semesters Offered:		F/S			
Catalog Course Description:	A comprehensive examination of probation services, current practices, and policies for both juvenile and adult offenders. This course will consider local, state, and federal models for the delivery of probation services, as well as innovative and experimental approaches. Students will explore the functions and duties of probation officers, including pre-sentence investigations, risk assessments, strategies for supervision and counseling, community resource development, supervision of sexual offenders, addiction services, and Alternative to Incarceration Programs.				
Topical Outline: List course content in outline format.	<ol style="list-style-type: none"> 1. History of Probation Services in America 2. The Role of Probation in the Criminal Justice System 3. The Economics of Probation 4. An Examination of the Key Players in the Probation Function 5. Court Goals 6. Juvenile Cases vs. Adult Cases 7. Probation Officers and Case Disposition, Plea Bargaining 8. Conducting the Pre-Sentence Investigation 9. The Pre-Sentence Report 				

	<ol style="list-style-type: none"> 10. Determining the Probation Conditions 11. Probation and Technology 12. Support Services, AIC's etc. 13. Addressing Offender Needs 14. The Revocation Decision, Procedures, and Alternative 15. Special Problems in Juvenile Matters 16. Burnout, Mental Health, and the Probation Career
<p>Outcomes: Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.</p>	<p>Upon successful completion of this course, the student will be able to do the following:</p> <p>COURSE:</p> <ol style="list-style-type: none"> 1. examine the role of probation services in the Criminal Justice System; 2. develop an understanding of the current functions and activities of adult probation services, juvenile probation services, and probation officers assigned to each; 3. explore the different models used for the delivery of probation services; and 4. review current and developing probation support services like Alternative to Incarceration Centers, electronic monitoring, and intensively Supervised Probation. 5. explain the roles of probation services and probation officers in the Criminal Justice System, as established in the primary models used for the delivery of probation services; 6. identify and define the specific functions and activities of adult probation services and adult probation officers; 7. identify and define the specific functions and activities of juvenile probation services and juvenile probation officers; 8. prepare a basic pre-sentence investigation report; and 9. select and apply appropriate supervision techniques to specific probation clients. <p>PROGRAM: <i>(Numbering reflects Program Outcomes as they appear in the college catalog)</i></p> <p><u>Criminal Justice A.S. Program & Criminal Justice: Corrections Option</u></p> <ol style="list-style-type: none"> 3. demonstrate knowledge of theories, principles, and processes of the criminal justice system <p>GENERAL EDUCATION: <i>(Numbering reflects General Education Outcomes as they appear in the college catalog)</i></p> <p>10. Social Phenomena - Students will develop an increased understanding of the influences that shape a person's, or group's attitudes, beliefs, emotions, symbols, and actions, and how these systems of influence are created, maintained, and altered by individual, familial, group, situational or cultural means.</p> <p>Demonstrates: Accurately and sufficiently explains factors that influence and shape a person's or group's attitudes, beliefs, decisions, and actions.</p> <p>Does Not Demonstrate: Inaccurately or insufficiently explains factors that influence and shape a person's or group's attitudes, beliefs, decisions, and actions.</p>
<p>Evaluation: List how the above outcomes will be assessed.</p>	<p>Assessment will be based on the following criteria:</p> <p>written examinations</p> <p>group discussions and projects</p> <p>class participation</p>

<p>Instructional Resources:</p> <p>List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.</p>	<p>Required: None Desired: None</p>
<p>Textbook(s)</p>	<p>Refer to current academic year printout.</p>