

COURSE SYLLABUS

Course Title:	Public Speaking	Date submitted:	May 2019 (AAC:19-25)	
Department:	Humanities			
Curriculum:	Speech			
Course Descriptors: Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.	Course Code: (eg. ACC 101) <input type="text" value="COM*173"/> Course Type: <input type="text" value="L"/> A: Clinical B: Lab D: Distance Learning I: Individual/Independent L: Lecture N: M: Seminar Internship P: Practicum U: Studio X: Combined Lecture/Lab Y: Combined Lecture/ Clinical/Lab Z: Combined Lecture/Studio	Prerequisites: C- or better in Integrated Reading and Writing II (ENG*075) OR Introduction to College Reading & Writing (ENG*093) OR Introduction to College English (ENG*096) OR Reading & Writing VI (ESL*162), or placement into Composition (ENG*101)		
	Elective Type: <input type="text" value="HU,LA"/> E: English FA: Fine Arts HI: History HU: Humanities LA: Liberal Arts FL: Foreign Language M: Math S: Science SS: Social Science G: General	Corequisites: None		
	Credit Hours: <input type="text" value="3"/> Developmental: (yes/no) <input type="text" value="No"/> Lecture: <input type="text" value="3"/> Clinical: <input type="text" value="0"/> Lab: <input type="text" value="0"/> Studio <input type="text" value="0"/> Other: <input type="text" value="0"/> TOTAL: <input type="text" value="3"/>	Other Requirements: None		
	Contact Hours:	Lab: <input type="text" value="0"/> Studio <input type="text" value="0"/> Other: <input type="text" value="0"/>		
	Class Maximum: <input type="text" value="20"/> Semesters Offered: <input type="text" value="F/W/S/Su"/>			
	Catalog Course Description: Introduces students to the principles of oral communication with an emphasis on the public speaking skills needed for academic and professional presentations. Students will apply their knowledge of the theories of effective oral communication and present a variety of speeches that appropriately use audio visual aids and outside research. Students will enhance their skills in critical thinking and listening by providing feedback on the public speaking of themselves and others in a workshop environment.			
	Topical Outline: List course content in outline format.			
	1. The Process of Communication 2. Speech Apprehension 3. Effective Delivery of Verbal and Nonverbal Communication 4. Audience Adaptation and Speech Goals 5. Listening and Critical Thinking Skills when Responding to Oral Presentations 6. The Narrative Speech			

	<ol style="list-style-type: none"> 7. The Outline: Organizing Main Ideas and Supporting Information 8. The Informative Speech 9. Appropriate Use of Audio/Visual Aids 10. The Persuasive Speech 11. Outside Research: Utilizing and Citing Outside Sources 12. The Special Occasion Speech
<p>Outcomes: Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.</p>	<p>Upon successful completion of this course, the student will be able to do the following:</p> <p>COURSE:</p> <ol style="list-style-type: none"> 1. Identify principles and theories of effective oral communication as it relates to public speaking 2. Develop verbal and nonverbal oral communication skills through delivery of prepared and impromptu oral presentations 3. Incorporate outside research and appropriate audio and visual aids in prepared oral presentations 4. Utilize critical thinking and listening skills to evaluate oral presentations <p>PROGRAM: <i>(Numbering reflects Program Outcomes as they appear in the college catalog)</i></p> <p>N/A</p> <p>GENERAL EDUCATION: <i>(Numbering reflects General Education Outcomes as they appear in the college catalog)</i></p> <p>Oral Communication (embedded) - Students will be prepared to develop oral messages of varying lengths and styles that communicate effectively and appropriately across a variety of settings. Demonstrates: Delivers oral presentations with information and/or analysis appropriate for the rhetorical situation. Content is reinforced by appropriate verbal and nonverbal communication. Does Not Demonstrate: Oral presentations lack information and/or analysis appropriate for the rhetorical situation. Content may not be reinforced by appropriate verbal and nonverbal communication.</p>
<p>Evaluation: List how the above outcomes will be assessed.</p>	<p>Assessment will be based on the following criteria:</p> <p>At least three speeches in three different genres--a narrative, an informative, and a persuasive--with lengths that vary from 4-8 minutes</p> <p>At least one presentation will involve outside research and audio/visual aids (Common Assessment)</p> <p>Short, impromptu speeches of approximately 2 minutes</p> <p>Peer evaluation and quizzes and/or exams</p>
<p>Instructional Resources:</p> <p>List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.</p>	<p>Required: None</p>
<p>Textbook(s)</p>	<p>Textbook choices should be approved by Department Chair.</p>