

# COURSE SYLLABUS

<b>Course Title:</b>	Energy Accounting		<b>Date submitted:</b>	May 2020 (ACC: 20-22)	
<b>Department:</b>	STEAM				
<b>Curriculum:</b>	Tech Studies: Energy Management Option				
<b>Course Descriptors:</b> Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.	<b>Course Code:</b> (eg. ACC 101)	NRG 242	<b>Prerequisites:</b>		
	<b>Course Type:</b>	X/D	C- or higher in NRG 123 – Energy Efficiency Methods		
	A: Clinical B: Lab D: Distance Learning I: Individual/Independent L: Lecture N: Internship M: Seminar P: Practicum U: Studio X: Combined Lecture/Lab Y: Combined Lecture/Clinical/Lab Z: Combined Lecture/Studio				
	<b>Elective Type:</b>	G			
	AH: Art History E: English FA: Fine Arts FL: Foreign Language G: General HI: History HU: Humanities LAS: Liberal Arts & Sciences M: Math S: Science SS: Social Science				
	<b>Credit Hours:</b>	3	<b>Corequisites:</b>		
	<b>Developmental:</b> (yes/no)	No	None		
	<b>Contact Hours:</b>	Lecture:	1.5		
		Clinical:	0		
		Lab:	1.5		
Studio:		0			
Other:		0			
	<b>TOTAL:</b>	3	<b>Other Requirements:</b>		
	<b>Class Maximum:</b>	24	None		
	<b>Semesters Offered:</b>	Sp/F			
<b>Catalog Course Description:</b>	A comprehensive approach to energy cost reduction for commercial buildings. We will study advanced utility consumption analysis (trends, adjusted baselines, weather normalization, load factors, load shapes, baseload), the value of operation and maintenance improvements, energy saving capital improvement measures (energy conservation measures), measurement and verification of the operating conditions of energy-using equipment, and monitoring systems to maintain cost reduction, and methods of implementing energy conservation measure projects and explore different utility incentive programs.				
<b>Topical Outline:</b> List course content in outline format.	Intro to Energy Accounting Energy Accounting-EUI RE Lab: Energy Use Index Calculation Energy Accounting-EUI (part 2) Energy Trend Analysis. Trends: Annual and Monthly Weather Adjusting				

	<p>Lab: Scoping Walkthrough                  Bldg. Benchmarking                  End Use Split                  Lab: End Use Split                  Portfolio Manager                  RCM – Resource Conservation Manager                  Lab - Portfolio Manager                  Operations &amp; Maintenance                  Datalogging                  Lab: Datalogger Install                  O&amp;M Opportunities                  Lab: Datalogger Retrieve                  O&amp;M Opportunities 2                  Lab: O&amp;M Field Work                  Measurement &amp; Verification                  Measure &amp; Verify                  Lab: ECM Field Work                  Project Implementation                  Implementation                  DBB and DB                  Funding and Incentive Programs                  Incentive Programs                  Analyze Energy Savings Projects Using Time Value of Money Methods</p>
<p><b>Outcomes:</b>                  Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.</p>	<p>Upon successful completion of this course, the student will be able to:</p> <ol style="list-style-type: none"> <li>1. utilize the conversion and calculation of energy units for analysis</li> <li>2. gather data for energy accounting</li> <li>3. demonstrate an understand utility rates and schedules</li> <li>4. organize energy data</li> <li>5. analyze and present energy data using adjusted baselines</li> <li>6. make recommendations based on cost avoidance, load factors</li> <li>7. demonstrate use of EPA's Portfolio Manager software</li> <li>8. calculate complex metrics from energy savings projects using time value of money methods to influence higher level decision makers (CFO's) to proceed with proposed projects</li> </ol> <p><b>TECH STUDIES PROGRAM, ENERGY OPTION:</b> <i>(Numbering reflects Program Outcomes as they appear in the college catalog)</i></p> <ol style="list-style-type: none"> <li>2. utilize the tools, materials, techniques, and technical processes of engineering and technology when solving technical problems</li> <li>6. demonstrate technical competency in a functional area of technology. The specialization may include, but is not limited to: electricity, computer aided drafting and design, manufacturing, and construction.</li> </ol> <p><b>Energy Management Option:</b></p> <ol style="list-style-type: none"> <li>7. perform energy analysis on potential conservation measures in commercial/industrial settings, and incorporate both conceptual and technical understanding in their project reports</li> <li>8. demonstrate an increased proficiency with spreadsheets, charts, and graphs in Excel</li> </ol>

	<p><b>GENERAL EDUCATION:</b> <i>(Numbering reflects General Education Outcomes as they appear in the college catalog)</i></p> <p>None</p>
<p><b>Evaluation:</b> List how the above outcomes will be assessed.</p>	<ul style="list-style-type: none"> <li>• Assignments/Spreadsheets</li> <li>• Tests/Quizzes</li> <li>• Project</li> <li>• Class Participation</li> </ul>
<p><b>Instructional Resources:</b></p> <p>List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.</p>	<p><b>Required:</b> Computer Classroom with Internet Access</p> <p><b>Desired:</b> None</p>
<p><b>Textbook(s)</b></p>	<p><b>Suggested:</b></p> <p>Energy-Efficient Operation of Commercial Buildings, Herzog (purchase from Ginny, Office 252) ISBN 978-0070284685, McGraw-Hill</p>