

## Graduation Rates 2020-21

Institution: Tunxis Community College (130606)

User ID: P1306063

### Overview

#### Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

#### Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
  - Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
- i**
- When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

#### Changes to reporting for 2020-21:

There are no changes to this survey component.

#### Resources:

- The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

## Establishing cohort

### Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2020 data collection,	
your institution must report graduation rates data using a :	Fall Cohort
A <u>fall cohort</u> is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A <u>full-year cohort</u> is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.	

#### Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

### Cohort of **full-time, first-time degree/certificate-seeking undergraduate students**

Please review the data in the initial cohort column and re-enter the cohort data making any necessary corrections for omissions, erroneous reporting, or where better information regarding race/ethnicity or gender is available. Institutions must continue to report using the new race/ethnicity categories. For information and assistance with this, please visit the [IPEDS Race/Ethnicity Information Center](#).

#### Men

Screen 1 of 5	Cohort year 2017	
	Initial cohort	Revised cohort
<u>Nonresident alien</u>	4	<input type="text" value="4"/>
<u>Hispanic/Latino</u>	73	<input type="text" value="73"/>
<u>American Indian or Alaska Native</u>	0	<input type="text" value="0"/>
<u>Asian</u>	11	<input type="text" value="11"/>
<u>Black or African American</u>	35	<input type="text" value="35"/>
<u>Native Hawaiian or Other Pacific Islander</u>	1	<input type="text" value="1"/>
<u>White</u>	176	<input type="text" value="176"/>
Two or more races	13	<input type="text" value="13"/>
<u>Race and ethnicity unknown</u>	9	<input type="text" value="9"/>
<b>Total men</b>	<b>322</b>	<b>322</b>

#### Women

Screen 1 of 5	Cohort year 2017	
	Initial cohort	Revised cohort
<u>Nonresident alien</u>	0	<input type="text" value="0"/>
<u>Hispanic/Latino</u>	105	<input type="text" value="105"/>
<u>American Indian or Alaska Native</u>	1	<input type="text" value="1"/>
<u>Asian</u>	4	<input type="text" value="4"/>
<u>Black or African American</u>	16	<input type="text" value="16"/>
<u>Native Hawaiian or Other Pacific Islander</u>	0	<input type="text" value="0"/>
<u>White</u>	131	<input type="text" value="131"/>
Two or more races	9	<input type="text" value="9"/>
<u>Race and ethnicity unknown</u>	4	<input type="text" value="4"/>
<b>Total women</b>	<b>270</b>	<b>270</b>
<b>Total men + women</b>	<b>592</b>	<b>592</b>

Completers within 150%

**Cohort of full-time, first-time degree/certificate-seeking undergraduate students**

In the columns below, report the status of the 2017 cohort of full-time, first-time degree/certificate-seeking undergraduate students listed in Column 10. Those who completed their program within 150% of normal time as of August 31, 2020 should be reported in either Column 11 or 12, depending on the length of the program completed.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

Screen 2 of 5	Cohort year 2017			
	Cohort	Cohort students who completed their program within 150% of <u>normal time to completion</u>		Total completers within 150%
		Completors of programs of less than 2 academic yrs (or equivalent)	Completors of programs of at least 2 but less than 4 academic yrs (or equivalent)	
	(Column 10)	(Column 11)	(Column 12)	(Column 29)
Nonresident alien	4	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	73	<input type="text"/>	<input type="text" value="4"/>	4
American Indian or Alaska Native	0	<input type="text"/>	<input type="text"/>	0
Asian	11	<input type="text"/>	<input type="text"/>	0
Black or African American	35	<input type="text"/>	<input type="text" value="4"/>	4
Native Hawaiian or Other Pacific Islander	1	<input type="text"/>	<input type="text"/>	0
White	176	<input type="text"/>	<input type="text" value="35"/>	35
Two or more races	13	<input type="text"/>	<input type="text"/>	0
Race and ethnicity, unknown	9	<input type="text"/>	<input type="text"/>	0
<b>Total men</b>	<b>322</b>	<b>0</b>	<b>43</b>	<b>43</b>

**Women**

Screen 2 of 5	Cohort year 2017			
	Cohort	Cohort students who completed their program within 150% of <u>normal time to completion</u>		Total completers within 150%
		Completors of programs of less than 2 academic yrs (or equivalent)	Completors of programs of at least 2 but less than 4 academic yrs (or equivalent)	
	(Column 10)	(Column 11)	(Column 12)	(Column 29)
Nonresident alien	0	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	105	<input type="text" value="1"/>	<input type="text" value="14"/>	15
American Indian or Alaska Native	1	<input type="text"/>	<input type="text"/>	0
Asian	4	<input type="text" value="1"/>	<input type="text"/>	1
Black or African American	16	<input type="text" value="1"/>	<input type="text" value="1"/>	2
Native Hawaiian or Other Pacific Islander	0	<input type="text"/>	<input type="text"/>	0
White	131	<input type="text"/>	<input type="text" value="31"/>	31
Two or more races	9	<input type="text"/>	<input type="text" value="2"/>	2

<u>Race and ethnicity</u> <u>unknown</u>	4	<input type="text" value="1"/>	<input type="text" value="1"/>	2
<b>Total women</b>	<b>270</b>	<b>4</b>	<b>49</b>	<b>53</b>
<b>Total men + women</b>	<b>592</b>	<b>4</b>	<b>92</b>	<b>96</b>

Transfers/exclusions

- In the columns below, report the status of those students in the 2017 cohort of full-time, first-time degree/certificate-seeking undergraduate students listed in Column 10 who did not complete a program as of August 31, 2020.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the cohort in Column 45. The ONLY allowable categories for this column are:  
 students who died or became permanently disabled  
 students who left school to serve in the armed forces (or have been called up to active duty)  
 students who left school to serve with a foreign aid service of the Federal Government  
 students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

**Cohort of full-time, first-time degree/certificate-seeking undergraduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

Screen 3 of 5	Cohort year 2017					
	Cohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>Nonresident alien</u>	4	0	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	3
<u>Hispanic/Latino</u>	73	4	<input type="text" value="11"/>	<input type="text"/>	<input type="text" value="10"/>	48
<u>American Indian or Alaska Native</u>	0	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	11	0	<input type="text" value="4"/>	<input type="text"/>	<input type="text" value="3"/>	4
<u>Black or African American</u>	35	4	<input type="text" value="2"/>	<input type="text"/>	<input type="text" value="8"/>	21
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
<u>White</u>	176	35	<input type="text" value="31"/>	<input type="text"/>	<input type="text" value="25"/>	85
Two or more races	13	0	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="1"/>	11
<u>Race and ethnicity unknown</u>	9	0	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	7
<b>Total men</b>	<b>322</b>	<b>43</b>	<b>50</b>	<b>0</b>	<b>49</b>	<b>180</b>

**Women**

Screen 3 of 5	Cohort year 2017					
	Cohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>Nonresident alien</u>	0	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	105	15	<input type="text" value="9"/>	<input type="text"/>	<input type="text" value="23"/>	58
<u>American Indian or Alaska Native</u>	1	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
<u>Asian</u>	4	1	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="1"/>	1
<u>Black or African American</u>	16	2	<input type="text" value="3"/>	<input type="text"/>	<input type="text" value="3"/>	8
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0

<u>White</u>	131	31	<input type="text" value="25"/>	<input type="text"/>	<input type="text" value="31"/>	<b>44</b>
Two or more races	9	2	<input type="text" value="2"/>	<input type="text"/>	<input type="text"/>	<b>5</b>
<u>Race and ethnicity unknown</u>	4	2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<b>2</b>
<b>Total women</b>	<b>270</b>	<b>53</b>	<b>40</b>	<b>0</b>	<b>58</b>	<b>119</b>

<b>Total men + women</b>	<b>592</b>	<b>96</b>	<input checked="" type="radio"/> <b>90</b>	<b>0</b>	<b>107</b>	<b>299</b>
Total in prior year (men and women)	479		116			

Completers within 100%

- In the columns below, report the status of those students in the 2017 cohort of full-time, first-time degree/certificate-seeking undergraduate students who completed their program within 100% of normal time to completion.
- Those who completed their program within 100% of normal time should be reported in either Column 55 or 56, depending on the length of the program completed.

Cohort of **full-time, first-time degree/certificate-seeking undergraduate students**

Screen 4 of 5	Cohort year 2017				
	Revised cohort	Exclusions	Cohort students who completed their program within 100% of <u>normal time to completion</u>		Total completers within 100% (Column 55 + 56)  (Column 57)
❶ Completers of programs of less than 2 academic yrs (or equivalent)  (Column 55)			❶ Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)  (Column 56)		
<b>Total men + women</b>	592	0	<input type="text" value="0"/>	<input type="text" value="27"/>	<b>27</b>

Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, and the number of students that completed a certificate or degree within 150% of normal time to completion.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.
  - The total of these 2 subcohorts must be less than the full-time, first-time, degree/certificate-seeking cohort

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

Screen 5 of 5		Cohort year 2017		
		Number of students in cohort  (Column 10)	Total <u>exclusions</u>  (Column 45)	<u>Number of students that completed within 150% of normal time to completion</u>  (Column 29)
Full-time, first-time, degree/certificate-seeking cohort		592	0	96
	Recipients of a Pell Grant (within entering year)	<input type="text" value="341"/>	<input type="text"/>	<input type="text" value="42"/>
	Recipients of a Direct Subsidized Loan (Within entering year) that did not receive a Pell Grant	<input type="text" value="42"/>	<input type="text"/>	<input type="text" value="10"/>
	Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	<b>209</b>	<b>0</b>	<b>44</b>




Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

Screen 1 of 2	Cohort year 2017	
	<u>Graduation rate</u>	<u>Transfer-out rate</u>
Overall Rates (will be displayed on College Navigator)	16	15
Men	13	16
Women	20	15

Do you wish to provide additional context notes?

No
  Yes

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

4-year average rates

**4-year average rates**

Screen 2 of 2

**Men**

	2014	2015	2016	2017	4-year Total
<u>Adjusted cohort</u>	257	298	247	322	<b>1,124</b>
Total <u>completers within 150%</u>	37	44	21	43	<b>145</b>
Total <u>transfer-out students</u>	63	61	46	50	<b>220</b>

**Women**

	2014	2015	2016	2017	4-year Total
<u>Adjusted cohort</u>	285	263	232	270	<b>1,050</b>
Total <u>completers within 150%</u>	54	26	38	53	<b>171</b>
Total <u>transfer-out students</u>	55	75	70	40	<b>240</b>

**Total (men and women)**

	2014	2015	2016	2017	4-year Total
<u>Adjusted cohort</u>	542	561	479	592	<b>2,174</b>
Total <u>completers within 150%</u>	91	70	59	<b>96</b>	<b>316</b>
Total <u>transfer-out students</u>	118	136	116	90	<b>460</b>
4-year average Student Right-to-Know Completion or Graduation Rate Calculation (Total Completers within 150% / Adjusted Cohort)					<b>15</b>
4-year average Student Right-to-Know Transfer-out Rate Calculation (Total Transfer-out Students / Adjusted Cohort)					<b>21</b>

Prepared by

**Prepared by**

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:			
<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact
<input type="radio"/>		<input type="radio"/>	HR Contact
<input type="radio"/>		<input type="radio"/>	Other
Name:	<input type="text" value="Qing Lin Mack"/>		
Email:	<input type="text" value="Qmack@Asnuntuck.edu"/>		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
<input type="text" value="1.00"/>	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="7.00"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

## Summary

### 2020 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

Overall Graduation Rate	
Graduation Rate	16%
Total number of students in the Adjusted Cohort	592
Total number of completers within 150% of normal time	96

Overall Transfer-out Rate	
Transfer-out Rate	15%
Total number of students in the Adjusted Cohort	592
Total number of transfers-out within 150% of normal time	90

Edit Report

Graduation Rates

Source	Description	Severity	Resolved	Options
<b>Global Edits</b>				
Perform Edits	The calculated graduation rate based on the numbers entered this year (16.22) is outside the expected range when compared with the prior year graduation rate. The expected range is between 10 and 14. Please correct your data and click Perform Edits on the Surveys page to update the calculations; or provide an explanation if these data are correct. (Error #4404)	Explanation	Yes	
Reason	We have implemented some strategies to increase graduation rate. One of which is degree audits and reaching out to students who are ready to graduate to make them aware and apply.			
<b>Screen: Transfers/exclusions</b>				
Screen Entry	Based on the total number of transfer-out students reported (men + women), the difference between the current year and prior year transfer-out rates for your institution is greater than expected. This number should include ONLY students who transferred out to another eligible institution. Do NOT include all non-completers here. If the number of transfer-out students reported is correct, please explain. (Error #4301)	Explanation	Yes	
Reason	We don't know why the number of transfers are lower this year but it could also be the result of those who are counted in the graduation rate with a transfer records were excluded. We had a slight increase in the graduation rate this year (4%)			