

# COURSE SYLLABUS



<b>Course Title:</b>	Civic Engagement for the Dental Hygienist		<b>Date submitted:</b>	September 22, 2021 (AAC: 21-23)
<b>Department:</b>	BCAHM			
<b>Curriculum:</b>	Dental Hygiene			
<b>Course Descriptors:</b> Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.	<b>Course Code:</b> (eg. ACC 101)	DHY*274	<b>Prerequisites:</b>	
	<b>Course Type:</b>	L/D/P/M	C or better in the following courses: Dental Hygiene III Theory (DHY*259), Dental Hygiene III Clinic (DHY*260), and Community Oral Health I (DHY*267).	
	A: Clinical B: Lab D: Distance Learning I: Individual/Independent L: Lecture N: M: Seminar Internship P: Practicum U: Studio X: Combined Lecture/Lab Y: Combined Lecture/ Clinical/Lab Z: Combined Lecture/Studio			
	<b>Elective Type:</b>	HU		
	E: English FA: Fine Arts G: General HI: History HU: Humanities LA: Liberal Arts & Sciences FL: Foreign Language M: Math S: Science SS: Social Science			
	<b>Credit Hours:</b>	3	<b>Corequisites:</b>	
	<b>Developmental:</b> (yes/no)	No	None	
	Lecture:	2		
	Clinical:	0		
	Lab:	0		
Studio:	0			
<b>Contact Hours:</b>	Other: 4			
	TOTAL: 6	<b>Other Requirements:</b>		
	<b>Class Maximum:</b>	25	None	
	<b>Semesters Offered:</b>	S		
<b>Catalog Course Description:</b>	Provides a continuation of Community Oral Health I through the lens of civic engagement as it relates to public health. Principles of public health will be emphasized as it relates to oral health or overall health using a community-based process for health promotion and disease prevention both on campus and within the community. Students will assess historical knowledge of the evolution of the American health care systems as it relates to society and access to care. Students will plan, implement, and evaluate a civic engagement project as it relates to public health while applying research methodology.			
<b>Topical Outline:</b> List course content in outline format.	<ol style="list-style-type: none"> <li>1. Civic Engagement/Community Outreach</li> <li>2. Workflow Issues/Access to Care</li> <li>3. Legislative Process/Advocacy</li> <li>4. Special Populations</li> <li>5. Current and Social political issues in oral health</li> </ol>			
<b>Outcomes:</b> Describe measurable skills or knowledge that students should be able to	<b>Students will complete the following to a 75% minimum proficiency:</b> <ol style="list-style-type: none"> <li>1. develop an understanding and appreciation for a culturally and socioeconomically diverse society in the design and provision of oral health care services and in the development and</li> </ol>			

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<p>demonstrate as evidence that they have mastered the course content.</p>	<p>function of multi-professional terms</p> <ol style="list-style-type: none"> <li>2. demonstrate technological competency including research, data management and presentations</li> <li>3. assess, diagnose, plan, implement, and evaluate a community-based program for the purpose of assisting those in need of oral or overall healthcare</li> <li>4. demonstrate the ability to effectively communicate with clients, healthcare providers and the public regarding preventive and therapeutic information</li> <li>5. evaluate civic engagement with the context of the social, cultural and political forces that shape the individual and society within the realm of public health</li> <li>6. demonstrate an understanding of what civic engagement means across the curriculum and how it can positively impact communities.</li> <li>7. effectively communicate in written, oral and/or visual format judgments and conclusions based on scientific evidence</li> <li>8. evaluate historical evolution of oral healthcare and its impact on meeting the needs of the general public</li> </ol>
	<p><b>PROGRAM:</b> <i>(Numbering reflects Program Outcomes as they appear in the college catalog)</i></p> <p><b>DENTAL HYGIENE ASSOCIATE IN SCIENCE:</b></p> <p><b>Health Promotion</b></p> <p>Develops, implements and evaluates health promotion strategies directed toward helping individuals as well as diverse populations achieve oral wellness as well as overall health and awareness</p>
	<p><b>GENERAL EDUCATION:</b> <i>(Numbering reflects General Education Outcomes as they appear in the college catalog)</i></p>
<p><b>Evaluation:</b> List how the above outcomes will be assessed.</p>	<p><b>Assessment will be based on the following criteria:</b></p> <ol style="list-style-type: none"> <li>1. quizzes</li> <li>2. projects</li> <li>3. presentation</li> <li>4. community engagement</li> </ol>
<p><b>Instructional Resources:</b></p> <p>List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.</p>	<p><b>Required:</b></p> <p>Affiliation sites including public schools          Early childhood programs          Special care settings          Health promotion events          Course management System          Civic minded organizations or associations</p> <p><b>Desired:</b> None</p>
<p><b>Textbook(s)</b></p>	<p>Pearson, <u>Dental Public Health &amp; Research; Contemporary Practice for the Dental Hygienist</u>, Nathe, current edition</p> <p>TCC Student Handbook</p>