

COURSE SYLLABUS

Course Title:	Criminal Law	Date submitted:	2/24/22 (AAC: 22-11)
Department:	Paralegal		
Curriculum:	A.S. and Certificate for Paralegal		
Course Descriptors: Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.	Course Code: (eg. ACC 101)	LGL 2XX	Prerequisites: Placement into Composition (ENG*101) or permission of the Program Coordinator.
	Course Type:	L/D	
	A: Clinical B: Lab D: Distance Learning I: Individual/Independent L: Lecture N: Internship M: Seminar P: Practicum U: Studio X: Combined Lecture/Lab Y: Combined Lecture/ Clinical/Lab Z: Combined Lecture/Studio		
	Elective Type:	G	Corequisites: None
	AH: Art History E: English FA: Fine Arts FL: Foreign Language G: General HI: History HU: Humanities LAS: Liberal Arts & Sciences M: Math S: Science SS: Social Science		
	Credit Hours:	3	
	Developmental: (yes/no)	No	
	Lecture:	3	
	Clinical:	0	
	Lab:	0	
Studio:	0		
Other:	0		
TOTAL:	3		
Class Maximum:	35	Other Requirements: None	
Semesters Offered:	Fall/Sp ring/Su mmer		
Catalog Course Description:	An in-depth study of the act(s) and mental state(s) which make up the elements of a crime. The analysis of these criminal elements will allow exploration into a wide spectrum of criminal law including felonies and misdemeanors. This is not a course specifically addressing Connecticut laws, although they will be discussed in comparison with other state and federal court decisions, and the Model Penal Code.		
Topical Outline: <small>List course content in outline format.</small>	1. Introduction a. Define Criminal Law b. Sources of Law c. Other Types of Laws 2. Criminal Responsibility		

	<ul style="list-style-type: none"> a. Elements of a Crime b. Required Intent, Actus Reus, Mens Rea, causation, concurrence 3. Incomplete Crimes <ul style="list-style-type: none"> a. Solicitation b. Conspiracy c. Attempt 4. Defenses <ul style="list-style-type: none"> a. Accidental b. Self-Defense c. Insanity d. Mistake e. Others 5. Specific Types of Crimes <ul style="list-style-type: none"> a. Crimes Against Persons b. Crimes Against Property c. Crimes Against Public Order Crimes d. Crimes Against the State e. Sex Crimes f. Other
<p>Outcomes: Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.</p>	<p>Upon successful completion of this course, the student will be able to do the following:</p> <ol style="list-style-type: none"> 1. Read and comprehend statutory law and identify and interpret essential elements of current criminal statutes. 2. Explain how and why laws are made from both a sociological and political perspective. 3. Evaluate legitimate criminal defenses as applied to criminal case examples. 4. Explain key critical concepts as they relate to processes and practices in criminal law. 5. Analyze prior case law and statutes to formulate and articulate sound legal arguments 6. Prepare written case briefs, using the IRAC method. 7. Participate in real-world, simulated assignments encompassing both the legal analysis of criminal scenarios, and the preparation of legal documents.
	<p>PROGRAM: <i>(Numbering reflects Program Outcomes as they appear in the college catalog)</i></p> <p>Upon successful completion of all Paralegal degree program requirements, graduates will</p> <ol style="list-style-type: none"> 1. Recognize and describe the proper role of the paralegal in the delivery of legal services to the public and apply the ethical rules that govern the conduct of the legal profession. 2. Demonstrate critical thinking, reasoning and analytical skills, conduct factual and legal research using print and computerized methods, and organize and present information effectively, both orally and in writing. 3. Describe the organization of the American legal system, apply procedural law to litigation and administrative agency law, and demonstrate substantive knowledge of

	<p>principles of law.</p> <p>4. Draft and interpret legal documents, including pleadings, deeds, mortgages, probate documents, court forms, business documents, and contracts for review by the supervising attorney.</p> <p>5. Perform file and case management tasks in accordance with office policy and court procedures, using problem-solving, organizational and computer skills.</p> <p>6. Recognize opportunities for professional development through continuing education and affiliation with professional organizations.</p> <hr/> <p>GENERAL EDUCATION: <i>(Numbering reflects General Education Outcomes as they appear in the college catalog)</i></p> <p>[Select the General Education Abilities from the listing below.]</p> <p>1. Critical Analysis/ Logical Thinking - Students will be able to organize, interpret, and evaluate evidence and ideas within and across disciplines; draw reasoned inferences and defensible conclusions; and solve problems and make decisions based on analytical processes.</p> <p>Demonstrates: Identifies the issue(s); formulates an argument; explains and analyzes relationships clearly; draws reasonable inferences and conclusions that are logical and defensible; provides support by evaluating credible sources of evidence necessary to justify conclusions.</p> <p>Does Not Demonstrate: Identifies few or no issues; formulates an argument without significant focus; provides an unclear explanation of analysis and relationships; drawing few reasonable inferences and conclusions that are illogical and indefensible; provides little to no support using credible sources of evidence necessary to justify conclusions.</p> <p>2. Ethical Dimensions - Students will identify ethical principles that guide individual and collective actions and apply those principles to the analysis of contemporary social and political problems.</p> <p>Demonstrates: Identifies and reflects critically on ethical issues presented in classroom instruction or in assigned co-curricular or civic activities and/or professional internships and practica.</p> <p>Does Not Demonstrate: Does not sufficiently identify or reflect critically on ethical issues presented in classroom instruction or in assigned co-curricular or civic activities and/or professional internships and practica.</p>
<p>Evaluation: List how the above outcomes will be assessed.</p>	<p>Assessment will be based on the following criteria:</p> <p>1. Quizzes and Exams</p> <p>2. Written Assignments</p>
<p>Instructional Resources: List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.</p>	<p>Required: [No special facilities are required. Or list what is required.]</p> <p>None</p> <p>Desired: None</p>

Textbook(s)	
--------------------	--