

COURSE SYLLABUS

Course Title:	Criminal Procedure	Date submitted:	12/24/22 (AAC: 22-07)	
Department:	Paralegal			
Curriculum:	Paralegal A.S. and Certificate			
Course Descriptors: Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.	Course Code: (eg. ACC 101) LGL*204 Course Type: L/D A: Clinical B: Lab D: Distance Learning I: Individual/Independent L: Lecture N: Internship M: Seminar P: Practicum U: Studio X: Combined Lecture/Lab Y: Combined Lecture/Clinical/Lab Z: Combined Lecture/Studio	Prerequisites:		
	Elective Type: G AH: Art History E: English FA: Fine Arts FL: Foreign Language G: General HI: History HU: Humanities LAS: Liberal Arts & Sciences M: Math S: Science SS: Social Science	Placement into Composition (ENG*101) or permission of the Program Coordinator		
	Credit Hours: 3 Developmental: (yes/no) No Lecture: 3 Clinical: 0 Lab: 0 Studio: 0 Other: 0 TOTAL: 3	Corequisites:		
	Contact Hours: Lab: 0 Studio: 0 Other: 0 TOTAL: 3	None		
	Class Maximum: 35	Other Requirements:		
	Semesters Offered: Fall/Spring/Summer	None		
	Catalog Course Description:	This course enables the student to utilize the classroom as a learning law laboratory since it will explore the Bill of Rights and the Fourteenth Amendment in detail as well as the entire United States Constitution. Constitutional law cases will be studied in the context of criminal procedure issues evolving from the precedents set by the United States Supreme Court.		
	Topical Outline: List course content in outline format.	1. Introduction and Course Overview 2. Criminal procedure and the Constitution A. Stare Decisis B. Criminal Procedure History		

	<p>C. Due Process of Law</p> <p>3. Searches & Seizures</p> <p>A. The History and Purpose of the Fourth Amendment</p> <p>B. The Reasonable Expectation of Privacy Doctrine</p> <p>4. Stop and Frisk</p> <p>A. The Fourth Amendment and "Stops"</p> <p>B. Reasonable Suspicion to back up Frisks</p> <p>5. Seizure of Persons: Arrest</p> <p>A. The Arrest Warrant Requirement</p> <p>B. Arrests in Homes</p> <p>C. Arrest by Force</p> <p>6. Searches for Evidence</p> <p>A. Search Warrants, Vehicle Searches, Emergency Searches</p> <p>7. Special Needs Searches</p> <p>A. Border Searches and Inventory Searches</p> <p>8. Self Incrimination</p> <p>A. The nature and Role of Confessions</p> <p>9. Identification Searches</p> <p>A. Identification Procedures</p> <p>10. Remedies for Constitutional Violations</p> <p>A. History & Justification of the Exclusionary Rule</p> <p>11. Remedies Against Official Misconduct</p> <p>A. Criminal & Civil Actions against officers</p> <p>12. Court Proceedings I</p> <p>A. First Appearance</p> <p>B. Right to Counsel, Arraignment, Bail</p> <p>13. Court Proceedings II</p> <p>A. Trial and Conviction</p> <p>14. Sentencing</p>
<p>Outcomes: Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course</p>	<p>At the end of this course, the student will be able to:</p> <ul style="list-style-type: none"> •Explain the court system and criminal justice process; •Clearly explain the concept of probable cause and the exclusionary rule; •Discuss the concept of “stop and frisk” and other forms of intrusion; •Define an “arrest” and discuss the various methods of and limitations of officers

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conducting an arrest;

- Define a “search” protected under the fourth amendment;
- Discuss the Constitutional requirements and limitations of government searches
- Discuss and define “plain view,” “open fields,” “abandonment,” and electronic surveillance;
- Identify and discuss the strengths and limitations of the use of lineups, eyewitness identifications, confessions, and admissions in the prosecutorial process;
- Display a thorough understanding of an individual’s constitutional rights during a trial;
- Identify the goals and objectives of sentencing;
- Identify and define a range of sentence types used in the criminal justice system;
- Discuss the various points of debate inherent in the use of the death penalty as a punishment;

PROGRAM: *(Numbering reflects Program Outcomes as they appear in the college catalog)*

Upon successful completion of all Paralegal degree program requirements, graduates will

1. Recognize and describe the proper role of the paralegal in the delivery of legal services to the public and apply the ethical rules that govern the conduct of the legal profession.
2. Demonstrate critical thinking, reasoning and analytical skills, conduct factual and legal research using print and computerized methods, and organize and present information effectively, both orally and in writing.
3. Describe the organization of the American legal system, apply procedural law to litigation and administrative agency law, and demonstrate substantive knowledge of principles of law.
4. Draft and interpret legal documents, including pleadings, deeds, mortgages, probate documents, court forms, business documents, and contracts for review by the supervising attorney.
5. Perform file and case management tasks in accordance with office policy and court procedures, using problem-solving, organizational and computer skills.
6. Recognize opportunities for professional development through continuing education and affiliation with professional organizations. In addition, the graduate will complete the comprehensive learning outcomes identified with the General Education Core.

GENERAL EDUCATION: *(Numbering reflects General Education Outcomes as they appear in the college catalog)*

[Select the General Education Abilities from the listing below.]

1. **Critical Analysis/ Logical Thinking** - Students will be able to organize, interpret, and evaluate evidence and ideas within and across disciplines; draw reasoned inferences and defensible conclusions; and solve problems and make decisions based on analytical processes.

Demonstrates: Identifies the issue(s); formulates an argument; explains and analyzes relationships clearly; draws reasonable inferences and conclusions that are logical and defensible; provides support by evaluating credible sources of evidence necessary to justify conclusions.

Does Not Demonstrate: Identifies few or no issues; formulates an argument without significant focus; provides an unclear explanation of analysis and relationships; drawing few reasonable inferences and conclusions that are illogical and indefensible; provides little to no support using credible sources of evidence necessary to justify conclusions.

	<p>2. Ethical Dimensions - Students will identify ethical principles that guide individual and collective actions and apply those principles to the analysis of contemporary social and political problems.</p> <p>Demonstrates: Identifies and reflects critically on ethical issues presented in classroom instruction or in assigned co-curricular or civic activities and/or professional internships and practica.</p> <p>Does Not Demonstrate: Does not sufficiently identify or reflect critically on ethical issues presented in classroom instruction or in assigned co-curricular or civic activities and/or professional internships and practica.</p>
<p>Evaluation: List how the above outcomes will be assessed.</p>	<p>Assessment will be based on the following criteria:</p> <ol style="list-style-type: none"> 1.Exams and quizzes 2.Written Assignments
<p>Instructional Resources: List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.</p>	<p>Required: None</p> <p>Desired: None</p>
<p>Textbook(s)</p>	<p>Individual Professor will choose required texts, or materials, or open-source materials.</p>