

COURSE SYLLABUS



Education That Works For a Lifetime

Course Title:	Juvenile Law	Date submitted:	2/24/22 (AAC: 22-10)	
Department:	Paralegal			
Curriculum:	A.S. and Certificate Paralegal			
Course Descriptors: Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.	Course Code: (eg. ACC 101) LGL*XXX Course Type: L/D A: Clinical B: Lab D: Distance Learning I: Individual/Independent L: Lecture N: Internship M: Seminar P: Practicum U: Studio X: Combined Lecture/Lab Y: Combined Lecture/Clinical/Lab Z: Combined Lecture/Studio	Prerequisites:		
	Elective Type: G AH: Art History E: English FA: Fine Arts FL: Foreign Language G: General HI: History HU: Humanities LAS: Liberal Arts & Sciences M: Math S: Science SS: Social Science	Placement into Composition (ENG*101) OR permission of the Program Coordinator		
	Credit Hours: 3 Developmental: (yes/no) No Lecture: 3 Clinical: 0 Lab: 0 Studio: 0 Other: 0 TOTAL: 3	Corequisites:		
	Contact Hours: Lab: 0 Studio: 0 Other: 0 TOTAL: 3	None		
	Class Maximum: 35	Other Requirements:		
	Semesters Offered: Fall/Spring/Summer	None		
	Catalog Course Description:			
	This course will familiarize students with a practical understanding of the laws of Juvenile Court for child protection and delinquency/criminal hearings and proceedings. Topics include the laws of abuse and neglect, termination of parental rights; nonjudicial supervision; court ordered supervision; detention of juveniles, and Family with Service Needs petitions. Students will learn the appropriate procedures relevant to drafting juvenile court documents including petitions for abuse and neglect, termination of parental rights, and FWSN. This course will address the ethical considerations of working in Juvenile Court with an emphasis on confidentiality.			
	Topical Outline:			
	List course content in outline format. 1.Distinguish Minors from Adults A. Chronological Age Rule B. Individualized Standards for Assessing Maturity			

	<ol style="list-style-type: none"> 2. Rights of the Accused Minor in Juvenile Court <ol style="list-style-type: none"> A. Right to an Attorney B. Right to contest allegations/trial 3. Resolution of Criminal Allegations <ol style="list-style-type: none"> A. Probation (Non Judicial or Judicial) B. Court Orders (Treatment/therapy) C. Detention D. Adjudication as a delinquent 4. Family with Service Needs Petition <ol style="list-style-type: none"> A. Definition of needs B. Determining who can file (school/parent) C. Resolutions of FWSN petitions 5. The Laws of Child Protection <ol style="list-style-type: none"> A. What constitutes abuse or neglect B. Orders of Temporary Custody C. Abuse and Neglect Petitions D. Termination of Parental Rights Petitions E. Best interest of the Child Standard 6. Child Protection Participants and their Roles <ol style="list-style-type: none"> A. Attorneys for the State B. Attorney for the Parent C. Attorney for the Child D. Guardian ad Litem 7. Child Protection Process <ol style="list-style-type: none"> A. From Initial pleading to trial B. Common pretrial motions (Motion for Court ordered Psychological Evaluation, with Parent/Child Observation) 8. Post Termination Issues <ol style="list-style-type: none"> A. Permanency Planning B. Adoption
<p>Outcomes: Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.</p>	<p>Upon successful completion of this course, the student will be able to do the following:</p> <ol style="list-style-type: none"> 1. Understand the laws of Juvenile Court. 2. Assist in the drafting of petitions for Juvenile Court. 3. Describe the grounds for Orders of Temporary Custody, Neglect, and Termination petitions. 4. Identify the steps necessary in the preparation and filing of a Family with Service Needs petition. <p>PROGRAM: <i>(Numbering reflects Program Outcomes as they appear in the college catalog)</i></p> <p>Upon successful completion of all Paralegal degree program requirements, graduates will</p> <ol style="list-style-type: none"> 1. Recognize and describe the proper role of the paralegal in the delivery of legal services to the public and apply the ethical rules that govern the conduct of the legal profession. 2. Demonstrate critical thinking, reasoning and analytical skills, conduct factual and legal research using print and computerized methods, and organize and present

information effectively, both orally and in writing.

3. Describe the organization of the American legal system, apply procedural law to litigation and administrative agency law, and demonstrate substantive knowledge of principles of law.

4. Draft and interpret legal documents, including pleadings, deeds, mortgages, probate documents, court forms, business documents, and contracts for review by the supervising attorney.

5. Perform file and case management tasks in accordance with office policy and court procedures using problem-solving, organizational and computer skills.

6. Recognize opportunities for professional development through continuing education and affiliation with professional organizations.

GENERAL EDUCATION: *(Numbering reflects General Education Outcomes as they appear in the college catalog)*

[Select the General Education Abilities from the listing below.]

1. **Critical Analysis/ Logical Thinking** - Students will be able to organize, interpret, and evaluate evidence and ideas within and across disciplines; draw reasoned inferences and defensible conclusions; and solve problems and make decisions based on analytical processes.

Demonstrates: Identifies the issue(s); formulates an argument; explains and analyzes relationships clearly; draws reasonable inferences and conclusions that are logical and defensible; provides support by evaluating credible sources of evidence necessary to justify conclusions.

Does Not Demonstrate: Identifies few or no issues; formulates an argument without significant focus; provides an unclear explanation of analysis and relationships; drawing few reasonable inferences and conclusions that are illogical and indefensible; provides little to no support using credible sources of evidence necessary to justify conclusions.

2. **Ethical Dimensions** - Students will identify ethical principles that guide individual and collective actions and apply those principles to the analysis of contemporary social and political problems.

Demonstrates: Identifies and reflects critically on ethical issues presented in classroom instruction or in assigned co-curricular or civic activities and/or professional internships and practica.

Does Not Demonstrate: Does not sufficiently identify or reflect critically on ethical issues presented in classroom instruction or in assigned co-curricular or civic activities and/or professional internships and practica.

Evaluation:

List how the above outcomes will be assessed.

Assessment will be based on the following criteria:

1. Quizzes and Exams
2. Written assignments

<p>Instructional Resources:</p> <p>List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.</p>	<p>Required: [No special facilities are required. Or list what is required.] None</p> <p>Desired: None</p>
<p>Textbook(s)</p>	<p>Individual Professor will choose required texts, or materials, or open-source materials.</p>