

COURSE SYLLABUS

Course Title:	Methods and Techniques in ECE	Date submitted:	April 27, 2022 (AAC: 22-15)	
Department:	Social Sciences			
Curriculum:	Early Childhood Education			
Course Descriptors: Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.	Course Code: (eg. ACC 101) ECE*222 Course Type: L/D A: Clinical B: Lab D: Distance Learning I: Individual/Independent L: Lecture N: Internship M: Seminar P: Practicum U: Studio X: Combined Lecture/Lab Y: Combined Lecture/ Clinical/Lab Z: Combined Lecture/Studio	Prerequisites:		
	Elective Type: G AH: Art History E: English FA: Fine Arts FL: Foreign Language G: General HI: History HU: Humanities LAS: Liberal Arts & Sciences M: Math S: Science SS: Social Science	C- or better in ECE*210 Observation, Participation Seminar		
	Credit Hours: 3 Developmental: (yes/no) no Lecture: 3 Clinical: 0 Lab: 0 Studio: 0 Other: 0 TOTAL: 3	Corequisites:		
	Contact Hours: Lab: 0 Studio: 0 Other: 0 TOTAL: 3	None		
	Class Maximum: 16 Semesters Offered: Fall, Spring, Summer	Other Requirements:		
		None		
	Catalog Course Description:	The relationship between development, pedagogy, learning, and curriculum; and knowledge and skills needed to plan, implement, and evaluate developmentally and culturally appropriate inclusive curricula are explored in this course. Emphasis on the learning environment, relationships, teaching practices, human/child development, planning a twenty-first century curriculum, related theories, cultural sensitivity and competence, and equity are featured in this content methods course for preservice teachers. Fieldwork may be required for this course.		

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<p>Topical Outline: List course content in outline format.</p>	<p>[The outline should be in title case and use the numbering format below. You may not have subtopics, but if you do, here is the format.]</p> <ol style="list-style-type: none"> 1. Teaching methods and strategies. 2. Theories (e.g. growth and development, learning, behavior, family, etc.). 3. Tools for teachings. 4. Equity in the classroom. 5. Types of curricula including anti-bias. 6. The role of families in education (e.g. curriculum, school, classroom). 7. The importance of play for young children. 8. Curriculum development. 9. The learning environment. 10. The developmental domains (cognitive, social, emotional, language, and physical). 11. Types of assessments including observations. 12. Interactions between teacher, child, family, and community. 13. The relationship between classroom management (guidance and behavior) and curriculum. 14. Practices that enhance whole child development. 15. Planning and implementing inclusive activities. 16. Materials that are appropriate, multicultural, diverse, and anti-bias. 17. Classroom etiquette in schools/programs and professionalism. 18. Using technology pedagogically in primary classrooms.
<p>Outcomes: Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.</p>	<p>Upon successful completion of this course, the student will be able to do the following:</p> <ol style="list-style-type: none"> 1. Explain and apply the theories of development, the 6 developmental (language, creative, social, emotional, cognitive, and physical) domains, and related theories to teaching and learning. 2. Discuss the role of the child's interests and needs in creating a developmentally appropriate curriculum. 3. Examine and apply learning standards. 4. Describe and discuss healthy, respectful, supportive, and challenging learning environments. 5. Prepare developmentally appropriate, anti-bias, and culturally competent lesson plans. 6. Analyze a variety of curricula, methods, strategies, and philosophies. 7. Examine environments that promote healthy development of the whole child and support developmentally appropriate curriculum. 8. Select and use appropriate assessments. 9. Discuss and examine the role of observation and assessment curriculum. <p>PROGRAM: EARLY CHILDHOOD EDUCATION A.S. DEGREE <i>(Numbering reflects Program Outcomes as they appear in the college catalog)</i></p> <ol style="list-style-type: none"> 1. use knowledge of how children develop and learn in order to provide opportunities that support the physical, emotional, social, language, cognitive, and aesthetic development of all young children from birth through age 8 2. use knowledge of how young children differ in their development and approaches to learning to support the development and learning of individual children 3. create and modify environments and experiences to meet the individual needs of all children, including children with disabilities, developmental delays, and special abilities 4. apply knowledge of cultural and linguistic diversity to create environments and experiences that affirm

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	<p>and respect culturally and linguistically diverse children, support home-language preservation, and promote anti-bias approaches and the valuing of diversity</p> <p>9. demonstrate sensitivity to differences in family structure, and social and cultural backgrounds</p> <p>11. use informal assessment strategies to plan and individualize curriculum and teaching practices to meet the needs of individual children and to ensure the continuous physical, social, emotional, aesthetic, and cognitive development of children</p> <p>14. demonstrate an understanding of conditions of children, families, and professionals; current issues and trends; legal issues; and legislation and other public policies that affect children, families, and programs for young children and the early childhood profession</p> <p>15. demonstrate an understanding of the early childhood profession; its historical, philosophical, and social foundations; and how these foundations influence current thought and practice</p> <p>16. demonstrate awareness of, and commitment to, the profession's Code of Ethical Conduct.</p>
	<p>GENERAL EDUCATION/TAP OUTCOMES: <i>(Numbering reflects General Education Outcomes as they appear in the college catalog)</i></p> <p>[N/A]</p>
<p>Evaluation: List how the above outcomes will be assessed.</p>	<p>Assessment will be based on the following criteria:</p> <ol style="list-style-type: none"> 1. DAP Learning Experience Plan 2. Teacher Observation 3. Other activities assigned by the instructor (including research projects, class participation, in-class presentations.)
<p>Instructional Resources: List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.</p>	<p>Required: [Tunxis Early Childhood Center or NAEYC-accredited early childhood center ECE Library Room books and resources.]</p> <p>Desired: None</p>
<p>Textbook(s)</p>	<p>Refer to current academic year printout.</p>